

## Padilla SBPT Meeting Wise Agenda Template

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<b>Meeting Agenda</b> <b>Date:</b> 3/3/2025 <b>Start Time:</b> 2:50 pm <b>End Time:</b> 3:55 pm <b>Location:</b> Padilla Library	<b>Norms:</b> <ol style="list-style-type: none"> <li>1. Take an inquiry stance</li> <li>2. Assume positive intentions</li> <li>3. Ground statements in evidence</li> <li>4. Stick to protocol and ensure all voices are heard</li> <li>5. Be here now</li> <li>6. Start and end on time</li> </ol>	
TeamsLink: March  Meeting ID:  Passcode:	<b>Attendees:</b> Sullivan, Reed-Mullen, Goff, Groff, Pryor, Rodger, Crans, Vargas-Perez, L. Dow, Andler, Grey  <b>Parent(s):</b> <b>Student(s):</b> Honesty Babers, Iza’Nique Twyman <b>Guests:</b> Mary Gray	
<b>Celebrations:</b> Introductions		
<b>To prepare for this meeting, please:</b> <ul style="list-style-type: none"> <li>● Read this agenda prior to meeting</li> <li>● Submit agenda items by the Friday before the scheduled meeting</li> </ul>		
Schedule:		
Time:	Minutes:	Activity:
		<b>SBPT Structure</b> <ul style="list-style-type: none"> <li>● <a href="#">Padilla Upper School SBPT Ground Rules</a></li> </ul>
		<b>Professional Development Approvals:</b>  <b>Subcommittee needed to review and approve PD proposals.</b>
2:50-2:55	5 minutes	<b>Topic 1 : Parent Report</b> <ol style="list-style-type: none"> <li>I. <u>PTO</u> <ul style="list-style-type: none"> <li>· Meetings was held on 2/26/25</li> <li>· Ms. Encarnacion &amp; Ms. Ruth Aguero of OPE presented</li> </ul> </li> </ol> Re: Padres Comprometidos/Engaged Parents  <ul style="list-style-type: none"> <li>· Attendees discussed:</li> </ul>

- Padres Comprometidos/Engaged Parents training series to begin at the end of March (goal: 3rd week of March) with a June commencement for participants
- Parent Art night: event is anticipated to take place early May
- M. Encarnacion of OPE will meet with PTO officers to discuss & plan next year's parent events/activities

II. Bilingual Parent Council

- Meeting was held on February 12<sup>th</sup>
- Next meeting will be March 12<sup>th</sup>, 5pm-7pm
- Email bec@rcsdk12.org for link

III. Special Education Parent Advisory Council

- Meeting was held on February 10<sup>th</sup>
- Next Meeting will be March 10<sup>th</sup>, 6pm
- Email RCSDSepac@gmail.com for link

IV. Parent Engagement Capstone Series:

- In collaboration with Urban League, OPE & My Brother's Keeper
- Topic: Strengthening the Black Family Unit
- Dates: 1/30/25; 2/1/25; 2/06/25; 2/13/25; 2/27/25; 3/01/25
- Closure on Saturday, March 1st
- Location: virtual & Anderson Academy, School #16

V. On A Roll, Parent Brunch/ Student Event


- Was held on February 27<sup>th</sup>
- Office of Parent Engagement was present to speak with parents
  - 38 parents that signed in
  - JROTC present

VI. Food Link Food Distributions at Jefferson Campus

- March 31, 10am -2pm
- April 21, 10am – 2pm

VII. Family & Engagement Community Engagement (FACE) Learning Sessions

- NY State Diploma & Credential Options for Families, March 4<sup>th</sup>, 6:30pm,

		<ul style="list-style-type: none"> <li>· register with FACE center for zoom link, <a href="http://www.monroe.edu">www.monroe.edu</a></li> </ul>
2:55-3:00	5 minutes	<p><b>Topic 2: Bell schedule- Andler/Crans update on HR survey.</b></p> <ul style="list-style-type: none"> <li>● Question to gauge homeroom</li> <li>● 57% yes, 43%no out of 70 responses</li> <li>● Student responses <ul style="list-style-type: none"> <li>○ Need a larger base value to go off of</li> </ul> </li> <li>● Need to better understand and detail to staff and students what HR looks, feels like..</li> <li>● Rodger working with Trag looking at mock schedules</li> <li>● Present to SBPT to look at pro's and con's of mock schedule</li> <li>● What do we need?-identifying what it is and meeting student needs/How long do you want that to be? (pulling from instructional time)</li> <li>● Questions about if the homeroom is 1st period or fluid (teachers who don't have admin assignments)</li> <li>● Mock 20 minute homebase</li> <li>● Sending out mock schedules w/google form of pro's and con's</li> </ul>
3:00-3:05	5 minutes	<p><b>Topic 3: Clubs <a href="#">Club Requests</a></b>  When do we have to allocate money- is there a committee for this?  - June before the last meeting</p>
3:05-3:10	5 minutes	<p><b>Topic 4: . Grades and powerschool</b></p> <ul style="list-style-type: none"> <li>● How many assignments per week should be put in the power teacher? Some teachers have no assignments loaded at all for this marking period. <ul style="list-style-type: none"> <li>○ Questions about how many assignments do we or have we communicated should be completed?</li> <li>○ Participation? Assessment?</li> <li>○ RTI/MTSS/System data</li> </ul> </li> <li>● Important for parents, students when pulling data (seniors specifically)</li> <li>● Every two weeks (pay periods)</li> </ul>
3:10-3:15	5 minutes	<p><b>Topic 5:</b>  Upcoming Events Spring 2025 - please update as needed</p> <p><b>PTC for March 6th: 4:30-6:30pm</b></p>

		<p><b>11/12th grade 1st Floor</b>  <b>9/10th grade 2nd Floor</b>  <b>Groff will send out form of who and where individual PTC's can be registered</b>  <b>Rodger will send out an email out in regards to formatting and appts</b>  <b>Snack bowls provided- Pryor heroically volunteered</b></p> <p><b>Academic Showcase for May- need to pick date &amp; structure</b></p> <ul style="list-style-type: none"> <li>- <b>May 1st, 2025</b></li> <li>- <b>5-7</b></li> <li>- <b>Rodger will talk to Ed and send it to someone else important..</b></li> <li>- <b>Rodger will send an email about academic showcase and what that looks like</b></li> <li>- <b>Supply some kind of artifact from some point during the year</b></li> <li>- <b>Facilities request- Rodger will complete</b></li> </ul>
3:15-3:20	5 minutes	<p><b>Topic 6: BRIDGES- policy &amp; protocol</b>  <b>Please update Erin Obi if any child needs paperwork, she can work with the teacher to get it and send it home.</b></p> <ul style="list-style-type: none"> <li>- <b>Staff are inquiring about bridges and the protocols</b></li> <li>- <b>RESTART-half day program</b></li> <li>- <b>Attendance is a battle– waiting on latragna</b></li> <li>- <b>No end dates may need to be inquired through admin</b></li> <li>- <b>BRIDGES are TBD for all kids</b></li> <li>- <b>Groff will address</b></li> </ul>
3:20-3:25	5 minutes	<p><b>Topic 7:</b>  <b>Marking Period Recovery, what is the plan for each grade level?</b></p> <p>9th- ELA, Math&lt; Science,</p> <p>10th- ELA,</p> <ul style="list-style-type: none"> <li>- <b>Groff- attending and passing the class and also making an effort before doing marking period recovery</b></li> <li>- <b>Stipulations ironed out within content areas</b></li> <li>- <b>Broad stipulations and content specific stipulations</b></li> </ul>
3:25-3:30	5 minutes	<p><b>Topic 8: March 14th</b>  <b>Half day for students. What is the plan for half day for staff?</b></p> <ul style="list-style-type: none"> <li>- <b>11-12 lunch on own</b></li> <li>- <b>12:00-12:45- 45 minutes- base teams</b></li> <li>- <b>1:00-2:00- department time 45 minutes</b></li> <li>- <b>2:00-2:30- RTA time</b></li> </ul> <p><b>Periods- 1, 2, 7, 8</b></p> <p><b>Department Focus:</b>  <b>-Marking period recovery conversations</b>  <b>-Kids have to have access, kid who is engaging with a shift, limit to recovering 3 MP</b></p>

		- Engaged and passing current quarter are the kids who are the central focus
3:35-3:40	5 minutes	<b>Topic 9:</b> SBPT meeting in July and/or August to finalize, principal, schedule, events etc..... - Tabled
3:40-3:50	10 minutes	<b>Topic 10:</b> SCEP - The instructional counsel team looking at that - SCEP sent out to members
3:50-3:55	5 minutes	<b>Topic 11:</b> 2025/26 schedule - Tabled
	5 minutes	<b>Questions/Clarifications:</b>
	5 minutes	<b><u>Parking Lot/Agenda Items for Next Meeting:</u></b> Review Mock Schedules for next year (Rodger will share out)  Next Meeting: Establish the Club SubCommittee to allocate stipend.  Marking Period Recovery process/expectations (will also be discussed 3/14 half day)
		<b>APPROVE MINUTES:</b> Signatures: Kate Sullivan Honesty Babers Iza’Nique Twyman <i>Donna Groff-McNulty</i> <i>Marta I. Vargas-Perez</i> <i>Sam Andler</i> <i>Adam Rodger</i> <i>Vanessa Crans</i> <i>Laura Dow</i> <i>Penni Goff</i> <i>Katrina Reed Mullen</i>  Agenda Development: Obi/Crans Roles: Facilitator: Note-taker:

