RCSD Annual Report - Overview
Dr. Lesli C. Myers-Small
Superintendent of Schools
School Year 2021-22
RCSD Strategic Plan

Engage
Provide high-quality learning experiences

Lift Up
Ensure an inclusive, caring and safe learning environment

Collaborate
Build strong community

Lead
Foster dynamic leadership
Mission/Vision

**Mission:** Foster students’ individual talents and abilities in a nurturing environment of equity.

**Vision:** Ensure all students have equitable access to a high-quality education and graduate each student as a productive member of society.
Guiding Principles

● Every child deserves to engage with grade-level content every day.

● Our students must engage with high-quality, culturally responsive experiences where they are affirmed, seen, and valued.

● We have an obligation to provide an equitable experience to every student across the district that is not dependent on where they live or where they go to school.
Chapter 56

Chapter 56 of the law of 2020 requires that the Rochester City School District shall provide annual reports to the Commissioner and Board of Regents on the academic, fiscal, and operational status of the school district.”
District Improvement Status

The Rochester City School District has made moderate progress in improving the overall operational, academic, and fiscal health of the district.
About our District
### Enrollment

As of July 1, the district has **23,045** students enrolled.

<table>
<thead>
<tr>
<th>Date</th>
<th>Power School Enrollment</th>
<th>SIRS - 350 Monthly Student Enrollment Summary Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/16/2021</td>
<td>23,530</td>
<td>N/A</td>
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<tr>
<td>8/6/2021</td>
<td>23,588</td>
<td>N/A</td>
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<tr>
<td>9/3/2021</td>
<td>23,734</td>
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<td>10/1/2021</td>
<td>24,070</td>
<td>25,361</td>
</tr>
<tr>
<td>11/5/2021</td>
<td>23,865</td>
<td>25,100</td>
</tr>
<tr>
<td>12/3/2021</td>
<td>23,703</td>
<td>24,933</td>
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<td>1/7/2022</td>
<td>23,594</td>
<td>24,840</td>
</tr>
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<td>2/4/2022</td>
<td>23,585</td>
<td>24,650</td>
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<td>4/1/2022</td>
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<td>5/6/2022</td>
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<td>24,268</td>
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<tr>
<td>7/1/2022</td>
<td>23,045</td>
<td>N/A</td>
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</table>
RCSD Grades PreK-12 Enrollment (Total Enrollment = 23,045)

% SWD
- SWD, 21.06%
- Gen Ed, 78.94%
- Non-binary, 0.02%
- Male, 51.49%
- Female, 48.49%

% ELL
- ELL, 15.34%
- Non-ELL, 84.66%
- Non-FRPL, 10.45%
- FRPL, 89.55%

Data source: FRPL data extracted from Level 2 SIRS 323 report, and the rest pulled from Power School as of 7.1.2022.
Graduation-2017

Rochester City School District
Graduation Rate - All Students

2013 Cohort: 56.8%
2014 Cohort: 59.3%
2015 Cohort: 63.0%
2016 Cohort: 68.2%
2017 Cohort: 71.4%
Graduation-2018

June Graduation Rates by Accountability Subgroup

- All Students: 66.3%, 68.2%, 68.2%
- Black: 67.5%, 68.2%, 61.7%
- Hispanic: 64.5%, 58.8%, 46.9%
- SWD: 50.0%, 57.0%, 49.3%
- ELL: 49.3%, 47.6%, 49.3%
- Econ Dis: 63.4%, 62.5%, 64.1%

Legend:
- Blue: 2016 Cohort
- Orange: 2017 Cohort
- Gray: 2018 Cohort Preliminary Results
## Budget Information

### 2021-22 Rochester City School District Financial Summary

#### Unaudited Amounts as of August 10, 2022

<table>
<thead>
<tr>
<th>Description</th>
<th>General Fund</th>
<th>Special Aid</th>
<th>CRSSA/ARP</th>
<th>Lunch</th>
<th>Totals</th>
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<tbody>
<tr>
<td>Revenue</td>
<td>795,167,789</td>
<td>104,897,020</td>
<td>25,001,467</td>
<td>22,658,465</td>
<td>947,724,741</td>
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<tr>
<td>Expenditures</td>
<td>770,469,518</td>
<td>104,897,020</td>
<td>25,001,467</td>
<td>20,626,426</td>
<td>920,994,431</td>
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<tr>
<td>Surplus/Deficit</td>
<td>24,698,271</td>
<td>-</td>
<td>-</td>
<td>2,032,039</td>
<td>26,730,310</td>
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</table>

<table>
<thead>
<tr>
<th>Fund Balance</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>06/30/21 Balance</td>
<td>135,838,267</td>
<td>-</td>
<td>-</td>
<td>1,784,237</td>
<td>137,622,504</td>
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<tr>
<td>Surplus/Deficit</td>
<td>24,698,271</td>
<td>-</td>
<td>-</td>
<td>2,032,039</td>
<td>26,730,310</td>
</tr>
<tr>
<td>06/30/22 Balance</td>
<td>160,536,538</td>
<td>-</td>
<td>-</td>
<td>3,816,276</td>
<td>164,352,814</td>
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Reflections
Areas of Success, Growth and Next Steps
Successes

- Updating of curricular materials including the development of a comprehensive assessment plan
- Establishment of systems and structures to improve district functions including robust grants department
- Improved contracting processes to include justifications and financial analysis

Areas of progress that contributed to the overall improvement of the academic, fiscal and operational health of the organization.
Successes

Areas of progress that contributed to the overall improvement of the academic, fiscal and operational health of the organization.

- Increased professional development offerings for multiple layers of staff
- Provision of key district communications in multiple languages (Spanish, Somali, Nepali etc.)
- Improvement in technology offerings and services (increased access, hardware and software)
Challenges

Issues that the district encountered over the course of the school year that represented significant barriers to increased progress.

- Data Integrity and Validation
- Adherence to timely submissions of reports and documents
- Increased safety concerns in/across buildings
- Staffing Shortages
  - Classroom Vacancies
  - Transportation (Monitors, Drivers etc.)
  - Safety and Security
Contributing Factors

Specific focus areas that the district must respond to in order to address significant long-term stability of the organization.

- Declining Enrollment
- School Closures and Merger Discussions
- Grade Level Configurations
- Staff Right-Sizing
- Responding to potential structural deficit concerns
Focus Area for School Year 22-23

- Initiate and replicate systems and structures that support the district’s operational functions including standard operating procedures, program evaluation, and data integrity
- Support the improvement of high-quality instruction by focusing on teacher development, providing access to standards-aligned instructional resources, and increasing instances of grade-level instruction
- Improve finance processes to support ongoing efficiencies. Specifically, improve the budget process from development to adoption prioritizing timeliness, organization, and transparency
Focus Area for School Year 22-23

- Improve the fidelity of implementation of the Multi-Tiered Support Systems Practices Framework and Response to Intervention best practices
- Increase attention to social-emotional supports and partnerships
- Mobilize the human capital strategic plan to address recruitment, retention, and development efforts toward a more diverse workforce
- Restructure the Office of Parent Engagement to establish positive interactions between the district and families, including the development of a district welcome center
For More Information

Website:
www.rcsdk12.org

Address:
131 W. Broad St.
Rochester, NY 14614