Location and Description
The Rochester City School District (RCSD) is one of the largest urban districts in New York State and is located in Rochester, New York. Rochester City School District serves a diverse population of students in grades PreK-12 at 55 Pre-K sites, 46 elementary and secondary schools, and 10 alternative programs. There are 26,078 students enrolled in the district. The demographics are as follows: Black or African American - 53.1%, Hispanic - 32.7%, White -9.6%, Asian -2.9%, and Other - 1.7%.

Mission: To foster students’ individual talents and abilities in a nurturing environment of equity.

Vision: The Rochester City School District’s vision is to ensure all students have equitable access to high-quality education and graduate each student as a productive member of society.

School Mission
Northeast High School provides a unique environment where students have the freedom to succeed through education, excellence, and empowerment.

School Summary
NEHS is a Community School with a Student Support Center made up of eleven community agencies. Additionally, NEHS houses a fully operational health center partnered by the University of Rochester. NEHS also has a Student Voice Committee giving students a “voice” in decisions that impact the school community. Students also take part in CMAP (College Mentoring for Access and Persistence) and My Brother’s Keeper initiative.

Curriculum Information
English – Journalism, Public Speaking/Presentation Skills, Urban Poetry
Math – Advanced Algebra with Financial Applications, Pre-Calculus
Science – Regents Physics
Social Studies – Africa & the African Diaspora, Latino Studies, Psychology, Rochester’s History
Art – Studio in Art II, Studio in Crafts I, Studio in Draw & Paint
Music – Beginning Band, Guitar I, Music History, Piano I
PE – Advanced Weight Training
Health – Personal Health & Wellness
LOTE – Spanish I-III
AP - Currently offer AP English Language, AP English Literature, AP United States History and SAT/PSAT School Day Testing

Cohort Data and Post-Secondary Options
Number of students in current cohort (2018 cohort) = 120
Number of students in last year’s cohort (2017 cohort) = 104
Percentage of students from last year’s cohort (2017) in enrolled in:
College = 22%
Career = 36%
Other = 42% (unknown, gap year, etc.)
Graduation rate (2020-2021 school year/ cohort 2017) = 63%

National Assessments
SAT Assessment scores not available due to COVID-19.
Average SAT Scores

<table>
<thead>
<tr>
<th></th>
<th>RCSD</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading &amp; Writing</td>
<td>467</td>
<td>528</td>
</tr>
<tr>
<td>Mathematics</td>
<td>451</td>
<td>523</td>
</tr>
<tr>
<td>Cumulative</td>
<td>917</td>
<td>1052</td>
</tr>
</tbody>
</table>
Course Descriptions
Social Studies:
Social Studies education is required for all students every year of their school careers from Kindergarten through grade twelve. In the early grades, students explore their own families, communities, and the communities of others as they build their historical thinking skills. As the years progress, students conduct more in-depth investigations of peoples in the United States and the rest of the world in order to develop a better understanding of the core areas of social studies: government, economics, geography, and history. Ultimately, it is the goal of the social studies program to help students develop the critical skills needed to be active citizens in our community, our country, and our world.

English
English I – English IV
Four units of English and the English Regents are required for high school students to graduate in New York State. Our program is designed to foster the reading, writing, listening, speaking, language, and critical thinking skills necessary to be college and career ready. Students will be required to read, analyze and synthesize across literary and informational texts, write for multiple audiences, tasks, and purposes, listen and speak in collaborative discussions with their peers, and demonstrate a solid command of the English language. English classes are selected with students according to reading and writing skill level, as determined by state assessments, student performance and student interest. Students who demonstrate a need for additional assistance with English skills will receive these services through supplemental instruction. All students are required by New York State to take the Common Core English Regents Examination; a student must pass this exam in order to earn a diploma in New York State. Eligible students may take the exam in other grade levels.

Science
Science offerings for the secondary level include the following: Living Environment, Physical Setting/Earth Science, Physical Setting/Chemistry, Physical Setting/Physics, General Chemistry, Environmental science and Anatomy & Physiology.

Mathematics
There are a variety of mathematics offerings to meet the needs of scholars. The following courses are offered at the secondary level: Algebra 1 Regents, Algebra I Math lab (taking currently with Algebra I R), Geometry, Algebra-Geometry Blend, Geometry Regents, Advanced Algebra with Financial Applications, Algebra 2, Algebra II Regents, Algebra II Regents Honors, Pre-Calculus, AP Statistics and AP Calculus.

CTE
CTE offers work-based learning, Career Pathways to Public Safety programs as well as the following pathways: Automotive, Manufacturing and Engineering, Construction and Design, Digital Media Arts and Communication.

World Languages
RCSD World language courses offers scholars American Sign Language, French, Latin, Spanish, Mandarin Chinese and AP offerings.

Graduation Requirements

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CREDITS</th>
<th>LOCAL DIPLOMA</th>
<th>REGENTS DIPLOMA</th>
<th>REGENTS DIPLOMA WITH ADVANCED DESIGNATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>English Language Arts</td>
<td>English Language Arts</td>
<td>English Language Arts R or C.C.</td>
</tr>
<tr>
<td>Soc. Studies</td>
<td>4</td>
<td>1 Regents Social Studies</td>
<td>1 Regents Social Studies</td>
<td>Global History Regents and US History Regents</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>1 Regents Math</td>
<td>1 Regents Math</td>
<td>Integrated Algebra R or C.C., Geometry R or C.C., &amp; Algebra 2/Trigonometry Regents or C.C.</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>1 Regents Science</td>
<td>1 Regents Science</td>
<td>2 Regents Sciences</td>
</tr>
<tr>
<td>LOTE*</td>
<td>1 or 3</td>
<td>1 Science, Social Studies, Math or LOTE</td>
<td>1 Science, Social Studies, Math or LOTE</td>
<td>LOTE Comprehensive Exam</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
<td>Passing Score</td>
<td>Passing Score</td>
<td></td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>Only for students with an IEP or a 504 Plan</td>
<td>65+ on 5 exams</td>
<td>All Cohorts: 65+ on all 8 or 9 exams</td>
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<tr>
<td>Electives</td>
<td>1.5 to 3.5</td>
<td>Safety Net Option: 55% - 64% on 5 required exams</td>
<td></td>
<td></td>
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<tr>
<td>Min. Credits Required</td>
<td>22</td>
<td>Compensatory Safety Net Option: Up to two scores of 45% - 54% (except in English &amp; Math) can be compensated by another exam with the score of 65% or higher</td>
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Superintendent of Schools
Lesli C. Myers-Small, Ed.D.

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