

**ROCHESTER CITY SCHOOL DISTRICT
OTHER**

Resolution No. 2021-22: 59

NOTE: The motion for this resolution was not properly considered in the 7/22 Business Meeting and is being resubmitted to the Board for consideration

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Pickard, Dominic	SDL	Director of Art	July 29, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Clark. Adopted 7-0.

Resolution No. 2021-22: 63

Authorization of Additional Litigation and Claims – Opioid Litigation

By Member of the Board Commissioner LeBron

WHEREAS, by Resolution 2020-21:4, adopted on July 7, 2020, the Board authorized the District to retain the law firms of Hughes Socol Piers Resnick & Dym, Ltd., Mehri & Skalet, P.L.L.C., Henrichsen Law Group, P.L.L.C., and Terrell Hogan, P.A. (collectively “the Attorney Group”), and to commence and engage in litigation on behalf of the District, including the Multi-District Litigation filed in the United States District Court for Northern District of Ohio, *In Re: National Prescription Opiate Litigation*, MDL 2804 (the “MDL litigation”), and in bankruptcy court proceedings of certain defendants named in the claims in the MDL who have filed for bankruptcy protection, including *In re Purdue Pharma, L.P.*, 19-23649 USBC, SDNY (the “bankruptcy litigation”); and

WHEREAS, the Attorney Group has recommended that the District and other Public School Districts enter into additional class action and individual litigation and bankruptcy claims proceedings against opioid manufacturers, distributors, and marketers, including but not limited to the pending MDL proceeding in the United States District Court for the Northern District of California, *In re: McKinsey & Co., Inc., National Prescription Opiate Consulting Litigation*, MDL 2996; and the pending bankruptcy proceeding in the United States Bankruptcy Court for the Western District of New York, *In re: Rochester Drug Cooperative, Inc.*, Case No. 20-20230; and

Therefore be it

RESOLVED that the Superintendent, through the Office of Counsel, be authorized to commence and engage in additional class action and individual litigation and bankruptcy claims proceedings against opioid manufacturers, distributors, and marketers in order to recoup damages inflicted by the opioid epidemic; and be it further

RESOLVED that the District will retain the Attorney Group for additional litigation and bankruptcy claim activities, contingent upon the form and terms of the Retainer Agreement being approved by Counsel to the District, to prosecute claims on the District's behalf and to perform litigation activities as the Superintendent in consultation with the District's General Counsel deems appropriate during the pendency of the action(s), on a contingent fee basis, and the Superintendent in consultation with the District's General Counsel may allocate such funds as may be necessary to fund such litigation, contingent upon budget appropriations.

Originator(s): Alison Moyer, Steven Carling
Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 7-0.

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Rochester City School District: 2020-23 Priorities

1. Engage: Provide high-quality learning experiences

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

2. Lift Up: Ensure an inclusive, caring and safe learning environment

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

3. Collaborate: Build strong community

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

4. Lead: Foster dynamic leadership

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.