

## ROCHESTER CITY SCHOOL DISTRICT GIFT ACCEPTANCE

**Resolution No. 2021-22: 12**

Gift Acceptance

**By Member of the Board Commissioner Powell**

Whereas, the Board of Education (“Board”) of the Rochester City School District (“District”) has been notified that Mr. Bob Abramms, 62 North Prospect Street, Amherst, MA, will donate 700 maps as indicated below. Elementary students District-wide will use the maps. The New York State Social Studies framework weaves in the study of maps throughout elementary school. These maps will be used in kindergarten as part of a study on how to use a map; first grade to describe locations and learn symbols on maps; second grade to locate their community on a map and to explore changes over time by comparing the different map styles; third grade to identify continents and oceans on maps and compare different map styles. The Peters Projection maps, in particular, offer a more realistic display of the globe by showing the size of the continents in a more realistic way when compared to one another (i.e. Africa is significantly larger than North America, which is not typically displayed on a more traditional map).The donation value will be \$5,500; and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community; therefore be it

Resolved, that the Board hereby accepts this donation; and be it further

Resolved, that pursuant to Gifts From The Public Regulation 1810-R, the Board directs the District Clerk to provide a letter of acknowledgement to the Donor on behalf of the Board.

Product	Quantity
Hobo-Dyer Equal-area 11x17 lam map - 2-sided	100
Peters Pacific Centered Equal-area 11x17 Laminated	100
Population 2015 11x17 laminated	50
USA Equal-area Map 13x22 Laminated	50
Hobo-Dyer Equal-area 18x36 Laminated	50
Lenz – Latin America from Cuba 24x36 paper folded	100
Lenz - N Africa seen from MidEast -24x36	50
Lenz - USA from Canada 24x36	50
Peters Equal-area 24x36 Laminated w. comparison panels	100
What's Up? South! 36x56 Laminated	50

Originator(s): Genelle Morris, Kathleen Black, Ryan Keating

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0, with Commissioner Maloy absent.**

**ROCHESTER CITY SCHOOL DISTRICT  
TEACHING & LEARNING**

**Resolution No. 2021-22: 13**

Authorization of Additional Pay

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Deputy Sup:** Genelle Morris
  - Chief:** Carmine Peluso
  - Principal/Director:** Kelly Nicaastro
  - Spending:** \$1,120. Certified Budget Line Balance: \$1,750. (May 27, 2021)
  - Funding:** Title 1 Parent and Family Engagement Grant (Grant End Date: August 2021)
  - Budget Code:** 5132-F-26705-2805-0251
  - Description:** SOTA Parent Student Event 2021
  - Justification:** This is a direct service to 60 parents and students. This event will engage parents and students together in activities sponsored by SOTA staff with academic and artistic activities including SOTA With a Twist and SOTA Reads. Students and parents will attend a virtual art class led by the Visual Arts Department. SOTA Reads families will meet for a summer book circle led by SOTA staff.
  - Deliverable(s):** Give families the opportunity to engage in an artistic and academic event sponsored by SOTA staff.
  - Schedule:** Monday - Thursday 5:00 – 7:00 pm; July 26 – July 29, 2021
  - Strategic Priority:** 3.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Glavich-Hawkins, Genine	7/26/21– 7/29/21	SOTA – Teacher		4	\$35	-
Kays, Katherine	7/26/21– 7/29/21	SOTA – Teacher		5	\$35	-

Kelly, Jonathan	7/26/21– 7/29/21	SOTA – Teacher	5	\$35	-
Mason, Erin	7/26/21– 7/29/21	SOTA – Teacher	5	\$35	-
Parker, Dolly	7/26/21– 7/29/21	SOTA – Teacher	5	\$35	-
Rudy, Susan	7/26/21– 7/29/21	SOTA – Teacher	4	\$35	-
Williams, Kaelim	7/26/21– 7/29/21	SOTA – Teacher	4	\$35	-

**(B)**

**Deputy Sup:** Genelle Morris

**Chief:** Carmine Peluso

**Principal/Director:** Richard Smith

**Spending:** \$5,714. Certified Budget Line Balance: \$5,714. (May 28, 2021)

**Funding:** School Improvement Grant (Grant End Date: August 2021)

**Budget Code:** 5132-F-27705-2110-0845

**Description:** Franklin Upper Expanded Learning Academy

**Justification:** As a direct service to 200 students, Franklin Upper will offer 8 go 9 students targeted instruction focused on team building and expectations as student’s transition to a high school setting.

**Deliverable(s):** Increased student awareness of high school expectations.

**Schedule:** Monday – Thursdays 8:00 am - 12:00 pm; July 23 – August 31, 2021

**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Andler, Samuel	7/23/21 - 8/31/21	Franklin Upper-Teacher	12	\$53.97	1/300
Caparco, Melinda	7/23/21 - 8/31/21	Franklin Upper-Teacher	12	\$61.47	1/300
Fauth, Diana	7/23/21 - 8/31/21	Franklin Upper - Counselor	12	\$55.34	1/300
Fitta, James	7/23/21 - 8/31/21	Franklin Upper-Teacher	12	\$64.88	1/300
Grant, Leslie	7/23/21 - 8/31/21	Franklin Upper-Teacher	12	\$66.19	1/300
Iannopolo, Kristen L	7/23/21 - 8/31/21	Franklin Upper - Counselor	12	\$47.08	1/300
McCullough, Tammy	7/23/21 - 8/31/21	Franklin Upper-Teacher	12	\$70.31	1/300
Stadt, Kara	7/23/21 - 8/31/21	Franklin Upper-Teacher	12	\$56.95	1/300

**(C)**

**Deputy Sup:** Genelle Morris

**Chief:** Carmine Peluso

**Principal/Director:** Richard Smith

**Spending:** \$27,685. Certified Budget Line Balance: \$27,685. (May 27, 2021)

**Funding:** School Improvement Grant (Grant End Date: August 2021)

**Budget Code:** 5152-F-27705-2070-0304

**Description:** Professional Development

**Justification:** As an indirect service to 1,250 students, staff will engage in professional learning and related curricular development focused on effective academic programs for comprehensive high schools, specifically at Franklin Upper.

TNL Course Name: High School Redesign “What School Could Be”

TNL Course Number: 36598

**Deliverable(s):** Increased teacher capacity to design and implement experiences for students associated with multiple post-secondary pathways**Schedule:** Tuesday & Wednesday 8:30 am - 12:00 pm; August 23 – August 31, 2021**Strategic Priority:** 1.1 and 1.3

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Alexander, Brianna	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Amato, Christopher	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Amico, Richard	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Andler, Samuel	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Aylesworth, Renee	8/23/21 - 8/31/21	Franklin Upper - Counselor	7	\$35	-
Baskin, Michael	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Beasley, Sharon	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Bernier, Courtney	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Bestram, Andrew	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Bouallagui, Adel	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Brady, Christopher	8/23/21 - 8/31/21	Franklin Upper - Social Worker	7	\$35	-
Braiman, Nancy	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Bridson, Kelly	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Brown, Judson	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Brown, Julie	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Brown, Rhesa	8/23/21 - 8/31/21	Franklin Upper - Social Worker	7	\$35	-
Burkin, Paul	8/23/21 - 8/31/21	Franklin Upper - Teacher	7	\$35	-
Burton, Michael	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Bushart, Erik	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Cadin, Emilie	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Caparco, Melinda	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Caselli, Joshua	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Chaides, Carlos	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Cody, Rebecca	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Crans, Vanessa	8/23/21 - 8/31/21	Franklin Upper - Counselor	7	\$35	-
Curtis, Jeffrey	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Desiato, Francine	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Dewitz, Chad	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Donadelle, Kadya	8/23/21 - 8/31/21	Franklin Upper -Counselor	7	\$35	-
Dow, Chad E.	8/23/21 - 8/31/21	Franklin Upper -Teacher	7	\$35	-
Dow, Laura	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Doyle, Cannon	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Eckam, Erika	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Ecklund, Stephen	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Elsner, Jason	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-

Erwin, Antoinette	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Estrella-Brazil, Australia M.	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Evans, Cleveland	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Fauth, Diana	8/23/21 - 8/31/21	Franklin Upper -Counselor	7	\$35	-
Finnegan, John	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Fitta, James	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Frey, Laura	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Fulton, Kathryn	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Gertin, Eric	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Gilbert, Jeanette	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Giordano, Jonathan	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Giuliano, Joseph	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Grant, Leslie	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Halferty, Stephen	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Hartgrove, Rita	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Holmes, William	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Hossenlopp, Nancy	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Iannopollo, Kristen	8/23/21 - 8/31/21	Franklin Upper -Counselor	7	\$35	-
James, Tanesha	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Jariwala, Ami	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Jones, Dawn	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Kaiser, Kathryn L.	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Knauss, Sarah	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Krahenbuhl, Kurt	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Krug, Howard	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Kuehn, Jason	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Lane, Brian	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Lawrence, Teresa	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Lewis, Lisa	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Lorenzo, Siomara	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Machuca, Paola	8/23/21 - 8/31/21	Franklin Upper - Social Worker	7	\$35	-
Maher, Laura	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Mayfield, Marie	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
McCabe, Anthony	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
McCullough, Tammy	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Merritt, Deborah	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Micali, Julie A	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Mundorff, Corrine	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Natale, Stacie	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Navarra, Jennifer	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Obi, Erin	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-

O'Dell, Scott	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Olson, Christina	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Palmeri, Jack	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Parisi, Michael	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Parkinson, Karen	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Pennella, Annette	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Pettibone, Michael	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Power, Marcia	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Prescott, Taryn	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Reed-Mullen, Katrina	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Ritchie, Preston	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Robinson, Allen	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Rotoli, Anthony	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Ruckdeschel, Shayna	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Sansone, Lisa	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Santillo, Brian	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Schallmo, Jacqueline	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Signorino, Stacey	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Sinclair, Warren	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Smith, Zachary	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Smithgall, Douglas	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Solt, Jacob	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Soos, Matthew	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Stadt, Kara	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Taylor, Curtis	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Tucker, Julie	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Valenciano, Melodie	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Vane, Sarah	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Villane, Breanna	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Walsh, Kelly	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Weeks, Jasmine	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Wicker, Laurie	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Wilkins, James	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Wilson, Aldrin	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Wollke, Patricia	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Yates, Dawn	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-
Young-Card, Ruth	8/23/21 - 8/31/21	Franklin Upper-Teacher	7	\$35	-

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0, with Commissioner Maloy absent.**

Authorization of Additional Pay

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Deputy Sup:** Genelle Morris
  - Chief:** Shirley Green
  - Principal/Director:** Jacob Scott
  - Spending:** \$875. Certified Budget Line Balance: (See Below)
  - Funding:** Title I Parent and Family Engagement Grant (Grant End Date: August 2021)
  - Budget Code:** 5132-F-29505-2805-0251
  - Description:** Back to School Parent and Student Drive-by Orientation
  - Justification:** This is an indirect service to students. It is expected that at least 400 parents will visit each booth, including their child’s cohort booth. They will receive written instructions via packets received during the drive by. Parents will also pick up students’ schedules, textbooks, and necessary information to prepare them for a successful school year. This is a three day drive-by event.
  - Deliverable(s):** Parents will receive information and instructions to prepare for the new school year.
  - Schedule:** Wednesday – Friday 8:00 am – 3:00 pm; August 1 – August 31, 2021
  - Strategic Priority:** 3.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cohen-Johnson, Charmaine	8/1/21 - 8/31/21	Edison Tech – Teacher	25	\$35	-

- (B)
- Deputy Sup:** Genelle Morris
  - Chief:** Shirley Green
  - Principal/Director:** Jacob Scott
  - Spending:** \$3,955. Certified Budget Line Balance: (See Below)
  - Funding:** Title I Parent and Family Engagement Grant (Grant End Date: August 2021)
  - Budget Code:** 5132-F-29505-2805-0251
  - Description:** Summer Planning and Recruitment

**Justification:** As an indirect service to students and 1,400 parents, the teacher will coordinate and plan for summer parent events (Leadership Academy, Fatherhood Initiative, Parent Group/Leaders Elections, Workshop (Preparing Your Child for a Successful School Year), August Parent Town Hall Meeting/Student Orientation, Parent Survey, and Parent Virtual Events for the 2021 -2022 school year. The teacher will secure sponsors and collaborative partners, develop marketing tools, and recruit parents to attend summer events including the Parent Town Hall Meeting/Student Orientation in August and The Edison Parent University Program. Teachers will assist with development of the Edison Fatherhood Initiative Program and plan the kick-off event.

**Deliverable(s):** Summer work will consist of planning events and securing sponsorships/donations for the summer and 20-21 school year. There will also be recruiting and marketing efforts.

**Schedule:** Monday – Friday 10:00 am - 2:00 pm; July 26 – August 31, 2021

**Strategic Priority:** 3.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cohen-Johnson, Charmaine	7/26/21 - 8/31/21	Edison – Teacher	83	\$35	-
Felton, Thomas	7/26/21 - 8/31/21	Edison – Teacher	10	\$35	-
French, Vincent	7/26/21 - 8/31/21	Edison – Teacher	20	\$35	-

**(A) \$875 + (B) \$3,955. Total Spending: \$4,830. Certified Budget Line Balance: \$4,830. (5/28/21)**

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0, with Commissioner Maloy absent.**

**Resolution No. 2021-22: 15**

Authorization of Additional Pay

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

**(A)**  
**Deputy Sup:** Genelle Morris  
**Chief:** Laurel Avery-DeToy



**Principal/Director:** Uma Mehta  
**Spending:** \$16,800. Certified Budget Line Balance: \$ 17,340.  
**Funding:** Smart Scholars Cohort 4 Grant (Grant End Date: August 2021)  
**Budget Code:** 5152-F-29105-2070-0592  
**Description:** RECIHS Summer Professional Development  
**Justification:** As an indirect service to approximately 100 scholars RECIHS staff will attend two days of professional learning. This professional development will focus on Early College Model, Early College Common Instructional Framework, and RECIHS Vision and Mission. Professional development sessions will also include Response to Intervention, RCSD Instructional Framework, instructional priorities, lesson plan elements, higher-order questioning, descriptive feedback, differentiation, Google Classroom, advisory, and Theory of Practice.  
**Deliverable(s):** Every Rochester Early College scholar will graduate with a minimum of 24 college credits.  
**Schedule:** Monday & Tuesday 8:00 am – 2:00 pm; August 30 – August 31, 2021  
**Strategic Priority:** 1:1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Anderson, Denise	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Arzanesh, Jamilya	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Ayers, Brendan	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Bonnell, Deirdre	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Boress, Joshua	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Case, Steven	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Diener, Kathryn	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Durnion, Ellery	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Edwards, Jenifer	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Ellis, Jessica	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Englert, Lisa	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Fillion, Chantal	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Finewood, Deanne	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Gabalski, Walter	8/30/21 – 8/31/21	RECIHS - Counselor	12	\$35	-
Geglia, John	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Gockley, Coleman	8/30/21 – 8/31/21	RECIHS – Social Worker	12	\$35	-
Hanselman, Duane	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Hill, Ruth	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Holland, Richard	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Hopson, Ryan	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Ingham, Andrea	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Joseph, Quiana	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Kane, Anne	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Kessel, Ira	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-

Kester, Nathan	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Koc, Rebecca	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Lombard, Kimberly	8/30/21 – 8/31/21	RECIHS - Registrar	12	\$35	-
Maclaughlin, Marc	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Mcdonald, Stefan	8/30/21 – 8/31/21	RECIHS - Counselor	12	\$35	-
Mcmindes, Pamela	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Miller-Gross, Ebony	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Rothbaum, Robert	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Sanfratello, Cynthia	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Stathopoulos, Markos	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Sweeney, Michael	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Toates, Jason	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Wechsler, Suruba	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Weimer, Michael	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Yurko, David	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-
Zhu, Zhijuan	8/30/21 – 8/31/21	RECIHS - Teacher	12	\$35	-

**(B)**

**Deputy Sup:** Genelle Morris  
**Chief:** Laurel Avery-DeToy  
**Principal/Director:** Uma Mehta  
**Spending:** \$2,832. Certified Budget Line Balance: \$82,072. (May 28, 2021)  
**Funding:** Smart Scholars Cohort 4 Grant (Grant End Date: August 2021)  
**Budget Code:** 5132-F-29105-2330-0592  
**Description:** Summer Bridge Program  
**Justification:** As a direct service to 100 Rochester Early College Scholars in cohort 2021, the Summer Bridge Program will help transition them into RECIHS. Cognitive and interpersonal skill development is one of the focuses of this program. Essential skills such as critical thinking, communication, and self-reflection will be emphasized throughout this program. Scholars are engaged in team-building activities to promote new scholars’ sense of belonging and commitment to our school. Small group activities will help scholars understand and personalize the school’s vision, mission and beliefs. Scholars will also visit a college campus to help them start thinking and planning for future college and career goals.  
**Deliverable(s):** Every Rochester Early College scholar will graduate with a minimum of 24 college credits.  
**Schedule:** Tuesday & Wednesday 7:30 am – 1:30 pm; August 24 – August 25, 2021  
**Strategic Priority:** 1:1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Edwards, Jenifer	8/24/21 - 8/25/21	RECIHS - Teacher	12	\$58.38	1/200
Finewood, Deanne	8/24/21 - 8/25/21	RECIHS - Teacher	12	\$63.24	1/200
Sanfratello, Cynthia	8/24/21 - 8/25/21	RECIHS - Teacher	12	\$66.19	1/200

Zhu, Zhijuan                      8/24/21 - 8/25/21                      RECIHS - Teacher                      12                      \$48.26                      1/200

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0, with Commissioner Maloy absent.**

**Resolution No. 2021-22:     16**

Authorization of Additional Pay

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
  - Deputy Sup:** Genelle Morris
  - Chief:** Laurel Avery-DeToy
  - Principal/Director:** Paul Burke
  - Spending:** \$13,938                      Certified Budget Line Balance: \$13,956 (July 1, 2021)
  - Funding:** Workforce Innovation and Opportunity Act Title II Corrections Education Grant (Grant End Date: June 2022)
  - Budget Code:** 5132-G-23503-6293-0701
  - Description:** Office of Adult and Career Education Services (OACES) – Summer School
  - Justification:** Direct service to approximately 20 adult incarcerated students at the Monroe County Jail to meet deliverables required in grant contract(s).
  - Deliverable(s):**
    - Teach High School Equivalency curriculum to approximately 20 adult incarcerated students at the Monroe County Jail.
  - Schedule:** Monday – Friday, 9:00 am – 3:30 pm; July 23 – September 3, 2021
  - Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Gee, Kevin	7/23/21 – 9/3/21	OACES - Teacher	214	\$65.13	1/200

- (B)
  - Deputy Sup:** Genelle Morris
  - Chief:** Laurel Avery-DeToy

**Principal/Director:** Paul Burke  
**Spending:** \$10,460 Certified Budget Line Balance: \$1,354,940 (May 10, 20/21)  
**Funding:** Employment Preparation Education (EPE) Grant (Grant End Date: June 2022)  
**Budget Code:** 5132-G-23503-2340-0031  
**Description:** Office of Adult and Career Education Services (OACES) – Veterans “Boot Camps”  
**Justification:** As a direct service to a minimum of twelve (12) students per “Boot Camp” with an approximate seventy-two students over the year. Teachers provide short duration focused instruction to Veterans referred by the Veterans Outreach Center (VOC) as our project partner. The intent is to provide immediate competencies in CTE (Career and Technical Education) content area (i.e. Welding) and introduce Veterans to the opportunity to enroll in full-time training leading to certification.  
**Deliverable(s):** Twelve (12) Veterans attend “Boot Camp” training for thirty-two (32) hours over a two-week period. Multiple trainings are scheduled during the school year jointly with Veterans Outreach Center (VOC) completing recruitment. Trainings include; Automotive Technology, Building Maintenance, Culinary, and Electrical, each conclude with local employer partners offering immediate employment.  
**Schedule:** Monday - Friday 4:00 - 7:00 pm; September 8, June 30, 2022  
**Strategic Priority:** 4.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Kellman, James	9/8/21 – 6/30/22	OACES - Teacher	64	\$56.95	1/200
Millington, Jason	9/8/21 – 6/30/22	OACES - Teacher	64	\$56.95	1/200
Wujcik, Jeffrey	9/8/21 – 6/30/22	OACES - Teacher	64	\$49.53	1/200

**Seconded by Member of the Board Commissioner Adams. Adopted 5-1, with Vice President Elliott dissenting and Commissioner Maloy absent.**

**Resolution No. 2021-22: 17**

Authorization of Additional Pay

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

- Deputy Sup:** Genelle Morris
- Chief:** Shirley Green
- Principal/Director:** Sharon E. Jackson
- Spending:** \$5,390                      Certified Budget Line Balance: \$5,390 (5/27/2021)
- Funding:** Title 1 – Parent and Family Engagement Funds (Grant End Date: August 2021)
- Budget Code:** 5124-F-10902-2805-0251
- Description:** Parent Empowerment Institutes
- Justification:** As an indirect service to students, parents will participate in a series of interactive workshops to develop empowerment skills and agency, understand our School Comprehensive Education Plan (SCEP) commitments, and gain knowledge of community supports to enhance learning acceleration of their children. The workshops will support 250 families is our goal.
- Deliverable(s):** Parents will learn strategies that empower their ability to support their children’s learning, engage in school and district committees, and collaborate with community partners to build community relationships.
- Schedule:** 8/13/21 – 8/31/21 – 8:00 am – 2:00 pm
- Strategic Priority:** 3.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Coakley, Keara	8/13/21 - 8/31/21	#9 - Teacher	6	\$35	-
Garcia-Zeda, Veronica	8/13/21 - 8/31/21	#9 - Teacher	32	\$35	-
Hearn, Jamie	8/13/21 - 8/31/21	#9 - Teacher	32	\$35	-
Maier, Nicole	8/13/21 - 8/31/21	#9 - Teacher	6	\$35	-
Perez-Leon, Arlen	8/13/21 - 8/31/21	#9 - Teacher	6	\$35	-
Rodriguez, Caleb	8/13/21 - 8/31/21	#9 - Teacher	6	\$35	-
Seltzer, Patricia	8/13/21 - 8/31/21	#9 - Teacher	6	\$35	-
Velez-Feliciano, Wilmarie	8/13/21 - 8/31/21	#9 – Teacher on Assignment	60	\$35	-

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0, with Commissioner Maloy absent.**

**Resolution No. 2021-22: 18**

Authorization of Additional Pay

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum

hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Deputy Sup:** Genelle Morris  
**Chief:** Kathleen Black  
**Principal/Director:** Sheldon Cox  
**Spending:** \$1,680 Certified Budget Line Balance: \$2,100 (5/18/21)  
**Funding:** General Fund  
**Budget Code:** 5152 A 24003 2070 0000  
**Description:** Professional Development  
**Justification:** As an indirect service to students, in collaboration with the science Department, technology teachers will participate in a four-day series of professional learning presented by the National Science Teacher Association (NSTA). The professional learning will build educators’ capacity to implement three-dimensional teaching and learning and provide support with the instructional materials for the District’s new middle school science curriculum, OpenSciEd. Course Title: SCI Implementing Three Dimensional Teaching and Learning in the OpenSciEd Middle School Classroom

True North Logic Course Code and Name:

Course #: 36353 SCI\_OpenSciEd- Grade 6: NSTA Summer 2021  
 Course #: 36355 SCI\_OpenSciEd- Grade 7: NSTA - Summer 2021  
 Course #: 36354 SCI\_OpenSciEd- Grade 8: NSTA Summer 2021

**Deliverable(s):** Technology teachers will participate in the science professional development and make connections as they develop a curriculum that integrates technology and science.

**Schedule:** Monday – Friday, 8:00 am – 4:00 pm

**Strategic Priority:** 1.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Poliszuk, Stephen	8/2/21-8/31/21	East – Teacher	24	\$35	-
Roberts, Logan	8/2/21-8/31/21	Wilson Commencement – Teacher	24	\$35	-

(B)

**Deputy Sup:** Genelle Morris  
**Chief:** Kathleen Black  
**Principal/Director:** Enkela Paco  
**Spending:** \$31,500 Certified Budget Line Balance: \$41,300 (5/24/21)  
**Funding:** General Fund

**Budget Code:** 5152 A 73516 2070 0000

**Description:** Other Professional Work

**Justification:** As an indirect service to students, the team will work to design and facilitate professional development sessions for teachers, unpacking the Next Gen Math standards and the big Mathematical understanding/ideas of each unit of study for grades K-6 and 8-9 Algebra I Regents. The goal for the 2021-2022 school year is to engage all students in rigorous grade-level work through high-quality curricular materials. The team will design common assessments at the district level for grades 1-8 and regents' courses.

**Deliverable(s):** Assessments (i.e., summative, formative, and interim) that are closely aligned to the curriculum and serve as tools to monitor student learning and inform instruction will be created per grade level, per unit/module for a total of 66 assessments K-6, and 20 plus for high school courses.

The teams will draft documents that identify critical skills and concepts per grade level and support the vertical alignment of mathematical concepts as they develop from grade to grade.

**Schedule:** Monday – Friday, 4:00 pm – 6:00 pm, Saturday, 9:00 am – 5:00 pm

**Strategic Priority:** 1.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barley, Lauren	8/2/21-6/25/22	Edison-Teacher	35	\$35	-
Bell, Carletha	8/2/21-6/25/22	#42-Teacher	35	\$35	-
Colon, Candace	8/2/21-6/25/22	CO (Teaching & Learning)-TOA	160	\$35	-
Forkner, Amanda	8/2/21-6/25/22	#33-Teacher	80	\$35	-
Good, Jeffrey	8/2/21-6/25/22	#28-Teacher	150	\$35	-
Harper, Benjamin	8/2/21-6/25/22	LAFYM-Teacher	35	\$35	-
Helbig, Elizabeth	8/2/21-6/25/22	CO (Office of Mathematics)-TOA	160	\$35	-
Lakshmanan, Henna	8/2/21-6/25/22	Edison-Teacher	35	\$35	-
Porter, Gina	8/2/21-6/25/22	Monroe Upper School-Teacher	35	\$35	-
Santiago, Elizabeth	8/2/21-6/25/22	Edison-Teacher	35	\$35	-
Schultz, Denise	8/2/21-6/25/22	RISE-Teacher	80	\$35	-
Shepard, Madison	8/2/21-6/25/22	Wilson Commencement-Teacher	60	\$35	-

(C)

**Deputy Sup:** Genelle Morris

**Chief:** Kathleen Black

**Principal/Director:** Karen Fahy

**Spending:** \$8,750

**Funding:** General Fund

Certified Budget Line Balance: \$23,400 (5/24/21)

**Budget Code:** 5132 A 73716 2010 0000

**Description:** Curriculum Development

**Justification:** As an indirect service to students, teachers will align 6th grade unit focus standards, create weekly planners, finalize assessments, and update the teacher-facing curriculum resources website.

**Deliverable(s):** 6<sup>th</sup> grade curriculum, weekly planners, assessments, and teacher-facing curriculum resources website are complete

**Schedule:** Monday – Friday, 4:00 pm – 6:00 pm, Saturday, 9:00 am – 5:00 pm

**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barry, Mariana	8/2/21-11/30/21	CO-TOA	25	\$35	-
Belair, Carey	8/2/21-11/30/21	SOTA-Teacher	25	\$35	-
Brown, Kimberly	8/2/21-11/30/21	#58-Teacher	25	\$35	-
Donlon, Margaret	8/2/21-11/30/21	#19-Teacher	25	\$35	-
EL-Bejjani, Colleen	8/2/21-11/30/21	NE College Prep-Teacher	25	\$35	-
Forkner, Amanda	8/2/21-11/30/21	#33-Teacher	25	\$35	-
Fredrick, Kristine	8/2/21-11/30/21	#17-Teacher	25	\$35	-
Hardaway, Karen	8/2/21-11/30/21	LAFYM-Teacher	25	\$35	-
Konecny, Loretta	8/2/21-11/30/21	Edison-Teacher	25	\$35	-
Porretta-Baker, Gina	8/2/21-11/30/21	NE College Prep-Teacher	25	\$35	-

(D)

**Deputy Sup:** Genelle Morris

**Chief:** Kathleen Black

**Principal/Director:** Carlos Cotto

**Spending:** \$111,500 Certified Budget Line Balance: (See Below)

**Funding:** General Fund

**Budget Code:** 5126 A 23905 2855 0000

**Description:** 2021 Stipend for Fall Sports Coaches

**Justification:** Coaches pay for Fall sports: Mod., JV & Var. Boys/Girls Cheerleading, Cross-Country, Football, Soccer, Tennis, and Volleyball. Coaching stipends are not released for payment until the end of the season; if a coach does not coach for the entire season stipend is then pro-rated. The hiring of the coaches listed, directly impacts student academic success as they play a crucial role in holding students accountable through our District’s eligibility requirements. The role played by coaches is in collaboration with building Coordinators of Health, Physical Education & Athletics, Principals, students and families.

**Deliverable(s):** Good Sportsmanship

**Schedule:** Monday – Saturday, Times determined by game and practice schedules

**Strategic Priority:** 1.1



<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Boehm, Joette M.	8/23/21 – 11/5/21	Wilson FA-Teacher (Var. Girls Volleyball)	Stipend	Stipend	\$3,500
Cardilli, Brian	9/01/21 – 11/5/21	TLAYM-Teacher (Mod. Football)	Stipend	Stipend	\$2,500
Cassarino, Samuel	8/23/21 – 11/5/21	Monroe-Teacher (Var. Football)	Stipend	Stipend	\$3,500
Cavuoto, Ronald	8/23/21 – 11/5/21	Wilson FA-Teacher (Asst. Var. Football)	Stipend	Stipend	\$3,500
Cronberger, Jason	8/23/21 – 11/5/21	#17-Teacher (Var. Boys Volleyball)	Stipend	Stipend	\$3,500
Dasilva, Leandro	9/13/21 – 11/5/21	TLAYM-Teacher (Mod. Boys Soccer)	Stipend	Stipend	\$2,500
Dunbar, LaToya	8/23/21 – 11/5/21	SOTA-Teacher (JV Girls Volleyball)	Stipend	Stipend	\$3,000
Flagler, James	8/23/21 – 11/5/21	#58-Teacher (Asst. JV Football)	Stipend	Stipend	\$3,000
Hill, Valeria	8/23/21 – 11/5/21	Wilson CA-Teacher (JV Girls Volleyball)	Stipend	Stipend	\$3,000
Hilling, Eleanor	9/13/21 – 11/5/21	#58-Counselor (Mod. Girls Volleyball)	Stipend	Stipend	\$2,500
Kelly, Derek	9/13/21 – 11/5/21	#17-Teacher (Mod. Boys Volleyball)	Stipend	Stipend	\$2,500
Martinez, Elaine	9/13/21 – 11/5/21	#17-Teacher – (Mod. Girls Volleyball)	Stipend	Stipend	\$2,500
Morales, Larry	8/23/21 – 11/5/21	Edison-Teacher (Var. Football)	Stipend	Stipend	\$4,500
Morrison, Mark	8/23/21 – 11/5/21	Monroe-Teacher (JV Football)	Stipend	Stipend	\$3,500
Mortier, Gregory	8/23/21 – 11/5/21	Wilson CA-Teacher (Var. Football)	Stipend	Stipend	\$4,500
Munasser, Mohamed	8/23/19 – 11/5/21	#50-Teacher (JV Boys Soccer)	Stipend	Stipend	\$2,500
Nash, Albert	8/23/21 – 11/5/21	#15-Teacher (Var. Boys Volleyball)	Stipend	Stipend	\$3,500
O'Toole, Brendan	8/23/21 – 11/5/21	All City High-Teacher (Cross-Country)	Stipend	Stipend	\$3,500
Oliver, James	9/01/21 – 11/5/21	Edison-Teacher (Mod. Football)	Stipend	Stipend	\$2,500
Passamonte, Christopher	9/13/21 – 11/5/21	#58-Teacher (Mod. Boys Volleyball)	Stipend	Stipend	\$2,500

Payton, Eleanor	8/23/21 – 11/5/21	Monroe-Counselor (JV Girls Volleyball)	Stipend	Stipend	\$3,000
Pelletier, Christina	8/23/21 – 11/5/21	RIA-Teacher (JV Girls Volleyball)	Stipend	Stipend	\$3,000
Robinson, Dwight	8/23/21 – 11/5/21	Monroe-Teacher (Var. Boys Volleyball)	Stipend	Stipend	\$3,500
Roselli, Gina	8/23/21 – 11/5/21	#8-Teacher (Var. Cheerleading)	Stipend	Stipend	\$2,500
Sackett, David	8/23/21 – 11/5/21	#58-Teacher (Var. Boys Volleyball)	Stipend	Stipend	\$3,500
Schamback, Dale	9/13/21 – 11/5/21	NWCP-Teacher (Mod. Girls Volleyball)	Stipend	Stipend	\$2,500
Schipper, Joshua	8/23/21 – 11/5/21	Wilson CA-Teacher (Var. Boys Soccer)	Stipend	Stipend	\$3,500
Screen, Michael	8/23/21 – 11/5/21	#58-Teacher (Girls Tennis)	Stipend	Stipend	\$3,000
Simmons, Reginald	8/23/21 – 11/5/21	Edison-Teacher (Var. Girls Tennis)	Stipend	Stipend	\$3,000
Single, Jarrod	9/13/21 – 11/5/21	NWCP-Teacher (Mod. Boys Soccer)	Stipend	Stipend	\$2,500
Sowers, Matthew	8/23/21 – 11/5/21	#2-Teacher (JV Football)	Stipend	Stipend	\$3,500
Stiner, Brendan	8/23/21 – 11/5/21	All City High- Teacher (Girls Tennis)	Stipend	Stipend	\$3,000
Tan, Tony	9/13/21 – 11/5/21	#33-Teacher (Mod. Boys Soccer)	Stipend	Stipend	\$2,500
Wesolowski, Lauren	8/23/21 – 11/5/21	RIA-Counselor (JV Boys Volleyball)	Stipend	Stipend	\$3,000
Wingo, Danielle	8/23/21 – 11/5/21	#58-Teacher (Var. Boys Volleyball)	Stipend	Stipend	\$3,500
Wright, Daniel	8/23/21 – 11/5/21	SWW CA-Teacher (Var. Girls Volleyball)	Stipend	Stipend	\$3,500

(E)

**Deputy Sup:** Genelle Morris  
**Chief:** Kathleen Black  
**Principal/Director:** Carlos Cotto  
**Spending:** \$19,500                      Certified Budget Line Balance:                      (See Below)  
**Funding:** General Fund  
**Budget Code:** 5126 A 23905 2855 0000  
**Description:** 2021 Stipend for Fall Sports Coaches

**Justification:** Coaches pay for Fall Sports: JV & Var. Boys Football, Soccer and Volleyball. Coaching stipends are not released for payment until the end of the season; if a coach does not coach for the entire season stipend is then pro-rated. The hiring of the coaches listed, directly impacts student academic success as they play a crucial role in holding students accountable through our District’s eligibility requirements. The role played by coaches is in collaboration with building Coordinators of Health, Physical Education & Athletics, Principals, students and families.

**Deliverable(s):** Good Sportsmanship

**Schedule:** Monday – Saturday, Times determined by game and practice schedules

**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barley, Darrell	8/23/21 – 11/5/21	East-Teacher (Var. Boys Volleyball)	Stipend	Stipend	\$3,500
Cybulski, William	8/23/21 – 11/5/21	East-Teacher (Var. Boys Soccer)	Stipend	Stipend	\$3,500
Flagler, Steve	8/23/21 – 11/5/21	East-Teacher (Var. Football)	Stipend	Stipend	\$4,500
Mitchell, Quinton	8/23/21 – 11/5/21	East-Teacher (JV Football)	Stipend	Stipend	\$3,500
Vann, James	8/23/21 – 11/5/21	East-Counselor (Var. Football)	Stipend	Stipend	\$4,500

(D) + (E): \$111,500 + \$19,500 = \$131,000 Certified Budget Line Balance: \$740,000 (5/17/21)

**(F)**

**Deputy Sup:** Genelle Morris

**Chief:** Kathleen Black

**Principal/Director:** Amy Tata

**Spending:** \$6,755

Certified Budget Line Balance: \$13,658 (5/27/21)

**Funding:** General Fund

**Budget Code:** 5132 A 52308 2250 1250

**Description:** Professional Development

**Justification:** As an indirect service to students, staff will work to design and facilitate professional development sessions for teachers on the topics of the Comprehensive Literacy for All, Unique Learning, Specially Designed Instruction, Transition Planning, Executive Functioning, Supporting Students with Disabilities (across all settings), Therapeutic Crisis Intervention, de-escalation strategies, supporting students in least restrictive environments, teaching the multi-grade classroom, and pro-active classroom systems.

True North Logic Course Code and Name:

Course # : 36344 SPED\_Unique Learning Webinar Series for NYSAA Summer 2021

Course # : 36404 SPED\_Transition in the IEP Summer 2021

Course # : 36406 SPED\_Executive Functioning in the Classroom Summer 2021

- Course # : 36408 SPED\_Supporting Students with Disabilities Across All Settings Summer 2021
- Course # : 36411 SPED\_Deescalation Strategies to Support Students Summer 2021
- Course #: 36414 SPED\_Teaching in a Multi-Grade Level Classroom Summer 2021
- Course #: 36416 SSS\_Proactive Classroom Systems Summer 2021
- Course #: 36417 SPED\_Collaboration to Support Students in the Least Restrictive Environment Summer 2021
- Course #: 36419 SPED\_Comprehensive Literacy for All for NYSAA Summer 2021

**Deliverable(s):** Professional development plan created.

**Schedule:** Monday – Friday, 4:00 pm – 6:00 pm and Saturday, 9:00 am – 5:00 pm

**Strategic Priority:** 1.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		CO (Rel Svcs & Medicaid Staff/Sprt)-			-
Baldwin, Tara	8/2/21 – 8/31/21	Teacher	4	\$35	
		CO (Rel Svcs & Medicaid Staff/Sprt)-			-
Bianchi, Amy	8/2/21 – 8/31/21	TOA	18	\$35	
		CO (SPED Match Team)-Teacher			-
Cavallaro, Michelle	8/2/21 – 8/31/21		35	\$35	
		CO (Specialized Services Ops & Mng)-Tchr			-
D'Agostino, Shannon	8/2/21 – 8/31/21	Coordinator	30	\$35	
		Edison-Social			-
Dramer, Michael	8/2/21 – 8/31/21	Worker	18	\$35	
		CO (Rel Svcs & Medicaid Staff/Sprt)-			-
Ekiyor, Stanley	8/2/21 – 8/31/21	TOA	18	\$35	
Fitch, Terry	8/2/21 – 8/31/21	Edison-Teacher	20	\$35	
		CO (Specialized Services Zone 4)-			-
Graham, Ebonessa	8/2/21 – 8/31/21	TOA	6	\$35	
	8/2/21 – 8/31/21	CO (Rel Svcs & Medicaid Staff/Sprt)-			-
Hargrave, Ryan		TOA	18	\$35	
	8/2/21 – 8/31/21	CO (Rel Svcs & Medicaid Staff/Sprt)-			-
Letendre, Jennifer		TOA	4	\$35	
	8/2/21 – 8/31/21	CO (Rel Svcs & Medicaid Staff/Sprt)-			-
Schroeder, Katie		TOA	12	\$35	

8/2/21 – 8/31/21 CO (Rel Svcs & Medicaid Staff/Sprt)-  
 Weil, Mary TOA 10 \$35 -

(G)  
**Deputy Sup:** Genelle Morris  
**Chief:** Kathleen Black  
**Principal/Director:** Robin Hooper  
**Spending:** \$41,650 Certified Budget Line Balance: (See Below)  
**Funding:** Universal Pre-K Grant  
**Budget Code:** 5122 G 44501 2510 0023  
**Description:** Summer Institute  
**Justification:** As an indirect service to students, the technical support team will plan, organize, and conduct trainings for 200 teachers on the New Teacher Track, High Scope Curriculum, Scope and Sequence ELA and Math, and Social-Emotional Support curriculums.  
**Deliverable(s):** All teachers will be trained on the revised ELA, Math, and Social-Emotional curriculums written in Spring 2021  
**Schedule:** Monday – Friday, 8:00 am – 4:00 pm  
**Strategic Priority:** 1.1 and 1.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Albert, Mackenzie	8/2/21-8/27/21	Early Childhood Dept - Teacher	30	\$35	-
Arzuaga, Kathryn	8/2/21-8/27/21	Early Childhood Dept - Teacher	100	\$35	-
Bianco-Rion, Mary	8/2/21-8/27/21	Early Childhood Dept - Teacher	100	\$35	-
Chadwick, Pamela	8/2/21-8/27/21	Early Childhood Dept - Social Worker	100	\$35	-
Engard, Julie	8/2/21-8/27/21	Early Childhood Dept - Teacher	100	\$35	-
Gaffney, Kathleen	8/2/21-8/27/21	Early Childhood Dept - Teacher	100	\$35	-
Holborn, Kelly M.	8/2/21-8/27/21	Early Childhood Dept - Teacher	100	\$35	-
Kenyon, Theresa	8/2/21-8/27/21	Early Childhood Dept - Teacher	30	\$35	-
Libardi, Anissa	8/2/21-8/27/21	Early Childhood Dept - Social Worker	100	\$35	-
McGuinness, Julie	8/2/21-8/27/21	Early Childhood Dept - Teacher	30	\$35	-
Moss Fox, Ashley	8/2/21-8/27/21	Early Childhood Dept - Teacher	100	\$35	-

Neal, Susan	8/2/21-8/27/21	Early Childhood Dept - Teacher	100	\$35
Paris, Meredith	8/2/21-8/27/21	Early Childhood Dept - Teacher	100	\$35
Stewart, Vanessa	8/2/21-8/27/21	Early Childhood Dept - Teacher	100	\$35

**(H)**

**Deputy Sup:** Genelle Morris  
**Chief:** Kathleen Black  
**Principal/Director:** Robin Hooper  
**Spending:** \$11,550 Certified Budget Line Balance: (See Below)  
**Funding:** Universal Pre-K Grant  
**Budget Code:** 5122 G 44501 2510 0023  
**Description:** Organize and Setup Pre-K Classrooms  
**Justification:** As an indirect service to students, staff will assist with classroom moves and set up to align with the Early Childhood Environment Rating Scale, Classroom Assessment Scoring System, and new COVID distance guidance for the newly relocated Pre-K classrooms.  
**Deliverable(s):** Classrooms will be ready for fall re-opening  
**Schedule:** Monday – Friday, 8:00 am – 4:00 pm  
**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Arzuaga, Kathryn	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-
Bianco-Rion, Mary	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-
Chadwick, Pamela	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-
Engard, Julie	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-
Gaffney, Kathleen	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-
Holborn, Kelly M.	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-
Libardi, Anissa	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-
Moss Fox, Ashley	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-
Neal, Susan	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-
Paris, Meredith	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-

Stewart, Vanessa	8/30/21-9/3/21	Early Childhood Dept - Teacher	30	\$35	-
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(G) + (H): \$41,650 + \$11,550 = \$53,200 Certified Budget Line Balance: \$55,230 (5/24/21)  
(FY-2022; Grant Project dates (7/1/2021-6/30/2022))

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0, with Commissioner Maloy absent.**

**Resolution No. 2021-22: 19**

Authorization of Additional Pay

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A) **Division Chief:** Genelle Morris
- Principal/Director:** Mary Andrecolich-Montesano
- Spending:** \$24,893. Certified Budget Line Balance: \$40,690. (6/21/2021)
- Funding:** Refugee School Impact Grant
- Budget Code:** 5132-E-28305-2110-0498
- Description:** Expanded Learning
- Justification:** As a direct service to approximately 60 students, the Refugee Summer Academy will be held in person on the Jefferson campus for 10 days. The Refugee Summer Academy is a program designed for students who are newcomers in the United States with refugee status. Students will participate in activities that will assist with their understanding of American schools specifically RCSD, by using the required “Welcome to our Schools” (WtOS) curriculum. The WtOS curriculum is from the NYS Refugee Service department, Office of Temporary and Disability Assistance. The curriculum has tailored instructional activities to match the needs, concerns, and experiences of refugee students. Students will also take part in enrichment activities to increase their English language acquisition. The Refugee Summer Academy coupled with the use of the WtOS curriculum are mandated per the Refugee School Impact

Grant. The administrator will report early and leave later to ensure students enter and exit the building safely.

**Deliverable(s):** Students will have a better understanding of American schools, specifically schools in RCSD. Daily lesson plans will be on a google drive at RIA.

**Schedule:** Monday – Friday, 7:30 am -12:30 pm

**Strategic Priority:** 7:00 am -1 pm (Administrator)

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Grimes, Jennifer	8/2/21 – 8/13/21	RIA-Assistant Principal	60	\$40.97	1/220
Cholach, Larissa	8/2/21 – 8/13/21	RIA-Teacher	50	\$47.08	1/200
Consagra, Samuel	8/2/21 – 8/13/21	RIA-Teacher	50	\$49.53	1/200
Hillman, Michael	8/2/21 – 8/13/21	RIA-Teacher	50	\$51.44	1/200
Lucyshyn, Laura	8/2/21 – 8/13/21	RIA-Teacher	50	\$48.26	1/200
Munasser, Mohamed	8/2/21 – 8/13/21	#50- Teacher	50	\$68.94	1/200
Patrick, Allison	8/2/21 – 8/13/21	#50- Teacher	50	\$45.48	1/200-
Pelletier, Christina	8/2/21 – 8/13/21	RIA-Teacher	50	\$47.08	1/200
Socash, Jenna	8/2/21 – 8/13/21	RIA-Teacher	50	\$47.08	1/200
Wesolowski, Lauren	8/2/21 – 8/13/21	RIA-Teacher	50	\$43.81	1/200

**(B)**

**Division Chief:** Genelle Morris

**Principal/Director:** Mary Andrecolich-Montesano

**Spending:** \$1,260. Certified Budget Line Balance: \$1,310. (6/21/2021)

**Funding:** Refugee School Impact Grant

**Budget Code:** 5152-E-28305-2070-0498

**Description:** Other Professional Work

**Justification:** As an indirect service to 60 students with refugee status, teachers will create lesson plans in preparation for the 10 day Refugee Summer Academy by using the required “Welcome to our Schools” (WtOS) curriculum. The WtOS curriculum is from the NYS Refugee Service department, Office of Temporary and Disability Assistance. WtOS curriculum has tailored instructional activities to match the needs, concerns, and experiences of refugee students. Students will also take part in enrichment activities to increase their English language acquisition. The Refugee Summer Academy coupled with the use of the WtOS curriculum are mandated per the Refugee School Impact

**Deliverable(s):** Lesson plans will be located on a Google Drive at RIA.

**Schedule:** Wednesday & Thursday 7:30 – 9:30 am

**Strategic Priority:** 1.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cholach, Larissa	7/28/21 - 7/29/21	RIA-Teacher	4	\$35	-
Consagra, Samuel	7/28/21 - 7/29/21	RIA-Teacher	4	\$35	-
Hillman, Michael	7/28/21 - 7/29/21	RIA-Teacher	4	\$35	-



Lucyshyn, Laura	7/28/21 - 7/29/21	RIA-Teacher	4	\$35	-
Munasser, Mohamed	7/28/21 - 7/29/21	#50- Teacher	4	\$35	-
Patrick, Allison	7/28/21 - 7/29/21	#50- Teacher	4	\$35	-
Pelletier, Christina	7/28/21 - 7/29/21	RIA-Teacher	4	\$35	-
Socash, Jenna	7/28/21 - 7/29/21	RIA-Teacher	4	\$35	-
Wesolowski, Lauren	7/28/21 - 7/29/21	RIA-Teacher	4	\$35	-

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0, with Commissioner Maloy absent.**

**Resolution No. 2021-22: 20**

Authorization of Additional Pay

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Deputy Sup:** Melody Martinez-Davis
  - Chief:** Melody Martinez-Davis
  - Principal/Director:** Elizabeth Reyes
  - Spending:** \$630 Certified Budget Line Balance: \$27,300 (7/14/21)
  - Funding:** Supportive Schools Grant (9/1/20 – 8/31/21)
  - Budget Code:** 5132-F-70905-2825-0039
  - Description:** Participation in Professional Learning
  - Justification:** As an indirect service to students, in collaboration with the Gandhi Institute, the ROC Restorative team will attend a 3 hour professional learning session.
  - Deliverable(s):** The professional learning session will build the restorative team’s capacity to implement districtwide restorative practices and provide support with the development of instructional materials for the District’s restorative practices curriculum.
  - Schedule:** Monday – Friday 9:00 am – 5:00 pm
  - Strategic Priority:** 2.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
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Baldwin, Kevin	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	3	\$35	-
Figueroa, Jini	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	3	\$35	-
Matias, Angelica	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	3	\$35	-
Monk-George, Justin	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	3	\$35	-
Oliveiri, Sara	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	3	\$35	-
Smith, Christopher	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	3	\$35	-

**(B)**

**Deputy Sup:** Melody Martinez-Davis

**Chief:** Melody Martinez-Davis

**Principal/Director:** Elizabeth Reyes

**Spending:** \$17,850                                      Certified Budget Line Balance: \$26,670 (7/14/21)

**Funding:** Supportive Schools Grant (9/1/20 – 8/31/21)

**Budget Code:** 5132-F-70905-2825-0039 (Project 0478211013)

**Description:** Professional Development and Training

**Justification:** As an indirect service to students, the ROC Restorative and support team will plan, organize, and conduct professional development for 200 teachers to further develop and strengthen restorative practices. Professional development will include prevention education and intervention strategies, in order to promote inclusiveness, relationship-building and problem-solving.

**Deliverable(s):** The professional development created will help to build our library of professional resources in the area of restorative practices that will be used during the summer and throughout the school year to support our district teachers, leaders, and school community in creating methods and systems to promote relationship and community building.

**Schedule:** Monday – Friday 9:00 am – 5:00 pm

**Strategic Priority:** 2.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Baldwin, Kevin	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	30	\$35	-
Figueroa, Jini	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	30	\$35	-
Garcia, Michelle	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	30	\$35	-
Matias, Angelica	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	120	\$35	-
Monk-George, Justin	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	30	\$35	-
Oliveiri, Sara	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	30	\$35	-
Robinson, Edna	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	60	\$35	-
Sheppard, Tamara	7/23/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – TOA	60	\$35	-
Smith, Christopher	7/23/21 – 8/31/21	#41 – Teacher	120	\$35	-

**(C)**

**Deputy Sup:** Melody Martinez-Davis

**Chief:** Melody Martinez-Davis

**Principal/Director:** Abel Pérez

**Spending:** \$17,500 Certified Budget Line Balance: See Below  
**Funding:** Title III Grant (9/1/20 – 8/31/21)  
**Budget Code:** 5152-F-33317-2010-0199  
**Description:** Curriculum Writing  
**Justification:** As an indirect service to students receiving integrated services in English as a New Language (ENL) and/or enrolled in Spanish bilingual programs, a team of 9-12 ENL and World Language teachers will align the ELA curriculum with the ENL integrated course and the Spanish Language Arts courses offered in 9-12 grades. The ELA/ENL/SLA curriculum brings connection and cohesion to language courses in order to support English Language Learners in meeting the NYS Next Generation Standards. Teachers will develop Units 3 and 4 for SLA 1, SLA 2, SLA 3 and SLA 4 as well as scaffolds for the integrated ENL curriculum.

**Deliverable(s):** Teachers will develop Units 3, 4 for SLA 1, SLA 2, SLA 3 and SLA 4; as well as scaffolds for the integrated ENL curriculum. All resources and documents will be accessible via Google Docs.

**Schedule:** Monday – Friday 9:00 am – 5:00 pm

**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Ballestas, Edgar A	7/31/21 – 8/31/21	SOTA – Teacher	40	\$35	-
Capuano, Andrew	7/31/21 – 8/31/21	Northeast – Teacher	40	\$35	-
Cassell, Hercilia	7/31/21 – 8/31/21	JMHS – Teacher	40	\$35	-
Cretelle, Tracy	7/31/21 – 8/31/21	CO (Multilingual Ed) – ELL Coach	60	\$35	-
Fonseca, Alicia	7/31/21 – 8/31/21	JCW CA – Teacher	40	\$35	-
Fredrick, Kristine	7/31/21 – 8/31/21	#17 – Teacher	40	\$35	-
Gonzalez, Zahyli	7/31/21 – 8/31/21	JMHS – Teacher	40	\$35	-
Harris, Jill	7/31/21 – 8/31/21	JCW CA – Teacher	40	\$35	-
Murray, Brenda	7/31/21 – 8/31/21	Edison – Teacher	40	\$35	-
Piccione, Lisa	7/31/21 – 8/31/21	Edison – Teacher	60	\$35	-
Reyes, Alexci	7/31/21 – 8/31/21	CO (Multilingual Ed) – Latino Studies Suppt Coach	60	\$35	-

**(D)**  
**Deputy Sup:** Melody Martinez-Davis  
**Chief:** Melody Martinez-Davis  
**Principal/Director:** Analy Cruz-Phommany  
**Spending:** \$7,350 Certified Budget Line Balance: See Below  
**Funding:** Title III Grant (9/1/20 – 8/31/21)  
**Budget Code:** 5152-F-33317-2010-0199  
**Description:** Curriculum Writing  
**Justification:** As an indirect service to students, K-5 teacher teams will write a Spanish Language Arts Curriculum for seven bilingual programs in the district. This phase of writing will include quarter 3 and 4 unit organizers as well as Common Formative Assessments

aligned to the SLA scope and sequence with a lens on biliteracy and cross-linguistic transfer.

**Deliverable(s):** K-5 Spanish Language Arts units 3 and 4 organizers, as well as Common Formative Assessments aligned to the SLA scope and sequence, will be available to staff via Google Docs.

**Schedule:** Monday – Friday 9:00 am – 5:00 pm

**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bradley, Kyra	7/31/21 – 8/31/21	#17 – Teacher	30	\$35	-
Ferrara, Karen	7/31/21 – 8/31/21	#12 – Teacher	30	\$35	-
Gonzalez, Lourdes	7/31/21 – 8/31/21	#28 – Teacher	30	\$35	-
Hennessey, Meagan	7/31/21 – 8/31/21	#12 – Teacher	30	\$35	-
Madrid, Anna L	7/31/21 – 8/31/21	#9 – Teacher	30	\$35	-
Mathews, Omayra	7/31/21 – 8/31/21	#35 – Teacher	30	\$35	-
Ventura, Jessica	7/31/21 – 8/31/21	#28 – Teacher	30	\$35	-

(C) + (D): \$17,500 + \$7,350 = \$24,850 Certified Budget Line Balance: \$93,977 (5/18/21)

(E)

**Deputy Sup:** Melody Martinez-Davis

**Chief:** Melody Martinez-Davis

**Principal/Director:** Elizabeth Reyes/Crystal Clark

**Spending:** \$93,184 Certified Budget Line Balance: \$96,000 (5/18/21)

**Funding:** General Funds

**Budget Code:** 5132-A-70905-2810-1250

**Description:** Summer Work

**Justification:** As an indirect service to students, school counselors will prepare student schedules and other necessary work to ensure a smooth opening of schools for 2021-22 school year.

**Deliverable(s):** This will ensure accurate schedules for all students in preparation for the new school year.

**Schedule:** Monday – Friday 8:00 am – 2:00 pm

**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Armstrong, Lauren	8/2/21 – 8/31/21	P-Tech – Counselor	25	\$43.81	1/200
Aylesworth, Renee	8/2/21 – 8/31/21	Franklin – Counselor	25	\$44.55	1/200
Binger, Carsmon	8/2/21 – 8/31/21	Y&J – Counselor	25	\$64.88	1/200
Broome, William R.	8/2/21 – 8/31/21	LAYM – Counselor	25	\$50.16	1/200
Clifford, Wendy	8/2/21 – 8/31/21	JCW CA – Counselor	25	\$70.31	1/200
Coccia, Michelle	8/2/21 – 8/31/21	SOTA – Counselor	25	\$52.74	1/200
Coe, Sarah	8/2/21 – 8/31/21	SOTA – Counselor	25	\$58.38	1/200

Crans, Vanessa	8/2/21 – 8/31/21	Franklin – Counselor	25	\$47.08	1/200
Detres, Hector	8/2/21 – 8/31/21	#17 – Counselor	25	\$85.01	1/200
DeVoria, Carrie	8/2/21 – 8/31/21	Edison – Counselor	25	\$50.16	1/200
DiGiulio, Lisa	8/2/21 – 8/31/21	Edison – Counselor	25	\$67.92	1/200
Dominice, Deanna	8/2/21 – 8/31/21	Y&J – Counselor	25	\$49.53	1/200
Donadelle, Kadya	8/2/21 – 8/31/21	Franklin – Counselor	25	\$44.55	1/200
Dorow, Andrew	8/2/21 – 8/31/21	Franklin – Teacher Wellness Ctr Coord	25	\$79.81	1/200
Eberhart, Lisa	8/2/21 – 8/31/21	#45 – Counselor	25	\$50.16	1/200
Fauth, Diana	8/2/21 – 8/31/21	Franklin – Counselor	25	\$55.34	1/200
Feeney, Joseph	8/2/21 – 8/31/21	LAYM – Counselor	25	\$43.29	1/200
Fillmore, Genesis	8/2/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – Counselor	25	\$43.81	1/200
Frein Gianforti, Meghan	8/2/21 – 8/31/21	Y&J – Counselor	25	\$44.73	1/200
Gabalski, Walter	8/2/21 – 8/31/21	RECIHS – Counselor	25	\$73.94	1/200
Gartrell, Chennita	8/2/21 – 8/31/21	Edison – Counselor	25	\$56.95	1/200
Gilbert, Annmarie	8/2/21 – 8/31/21	Northeast – Counselor	25	\$52.74	1/200
Gilbert, John	8/2/21 – 8/31/21	#5 – Counselor	25	\$64.88	1/200
Graham, Laconda	8/2/21 – 8/31/21	JMHS – Counselor	25	\$51.44	1/200
Green, Daniel	8/2/21 – 8/31/21	#28 – Counselor	25	\$47.08	1/200
Heilmann, Meade	8/2/21 – 8/31/21	JCW CA – Counselor	25	\$53.97	1/200
Higgins-Marshall, Michelle	8/2/21 – 8/31/21	#58 – Counselor	25	\$51.44	1/200
Hilling, Eleanor	8/2/21 – 8/31/21	#58 – Counselor	25	\$44.55	1/200
Hittepole, Aaren	8/2/21 – 8/31/21	Northeast – Counselor	25	\$55.34	1/200
Hollomon, Keisha	8/2/21 – 8/31/21	Northeast/Northwest – Teacher Wellness Ctr Coord	25	\$52.98	1/200
Hopkins, Gerard	8/2/21 – 8/31/21	NorthSTAR – Counselor	25	\$45.92	1/200
Hunter-Stokes, Chenetta M.	8/2/21 – 8/31/21	JCW CA – Counselor	25	\$77.95	1/200
Iannopollo, Kristen	8/2/21 – 8/31/21	Franklin – Counselor	25	\$47.08	1/200
Ivey, Shadae	8/2/21 – 8/31/21	#3 – Counselor	25	\$44.57	1/200
Jackson, Sha'Ronda	8/2/21 – 8/31/21	Edison – Counselor	25	\$45.48	1/200
King, Ashley	8/2/21 – 8/31/21	CO - Schl Cnsl & SW-Counselor	25	\$44.55	1/200
Leet-Curran, Robert	8/2/21 – 8/31/21	Edison – Counselor	25	\$59.80	1/200
Leysath, Gail	8/2/21 – 8/31/21	All City – Counselor	25	\$64.88	1/200

Mcdonald, Stefan	8/2/21 – 8/31/21	RECIHS – Counselor	25	\$55.34	1/200
Mcvay, Shari	8/2/21 – 8/31/21	Franklin Lower – Counselor	25	\$69.95	1/200
Miner, Jamie	8/2/21 – 8/31/21	JCW CA - Counselor	25	\$51.44	1/200
Modeste, Persephone	8/2/21 – 8/31/21	#50 – Counselor	25	\$48.26	1/200
Muniga, Joseph	8/2/21 – 8/31/21	Franklin Lower – Counselor	25	\$53.97	1/200
Murphy, Michael	8/2/21 – 8/31/21	SOTA – Counselor	25	\$56.95	1/200
Musinger, Margery	8/2/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – Counselor	25	\$52.73	1/200
Nicholas, Wendy	8/2/21 – 8/31/21	All City – Counselor	25	\$63.24	1/200
Ocran, Martina	8/2/21 – 8/31/21	#12 – Counselor	25	\$73.42	1/200
Payton, Eleonor	8/2/21 – 8/31/21	JMHS – Counselor	25	\$59.80	1/200
Perrotta, Christine	8/2/21 – 8/31/21	CO (Student Equity & Placement) – Counselor	25	\$66.19	1/200
Reitkopp, Sarah	8/2/21 – 8/31/21	Northeast – Counselor	25	\$50.16	1/200
Resch, Kristine	8/2/21 – 8/31/21	#58 – Counselor	25	\$66.19	1/200
Roldan, Harry	8/2/21 – 8/31/21	JMHS – Counselor	25	\$92.55	1/200
Rossette, Julie	8/2/21 – 8/31/21	SOTA – Counselor	25	\$45.92	1/200
Ruekberg, Benjamin	8/2/21 – 8/31/21	LAYM – Counselor	25	\$53.97	1/200
Sakofsky, Melissa	8/2/21 – 8/31/21	Northwest – Counselor	25	\$47.08	1/200
Scheirer, Katrin	8/2/21 – 8/31/21	All City – Counselor	25	\$61.47	1/200
Scissum, Sherrolletta	8/2/21 – 8/31/21	JCW FA – Counselor	25	\$59.80	1/200
Sergent, Christine	8/2/21 – 8/31/21	P-Tech – Counselor	25	\$55.34	1/200
Sirianni, Talya	8/2/21 – 8/31/21	SOTA – Counselor	25	\$55.34	1/200
Smith, Rahel	8/2/21 – 8/31/21	JMHS – Counselor	25	\$56.95	1/200
St. Clair, Jennifer	8/2/21 – 8/31/21	SWW – Counselor	25	\$43.81	1/200
Taylor, Shanice	8/2/21 – 8/31/21	#19 – Counselor	25	\$43.81	1/200
Taylor-Bertram, Qushon	8/2/21 – 8/31/21	Northwest – Counselor	25	\$44.55	1/200
Thompson, Tonya	8/2/21 – 8/31/21	CO (Sch Counseling/Soc Wrk) – Counselor	25	\$73.92	1/200
Verdin, Gina	8/2/21 – 8/31/21	#8 – Counselor	25	\$55.34	1/200
Wesolowski, Lauren	8/2/21 – 8/31/21	RIA – Counselor	25	\$43.81	1/200
Wilson, Rachel	8/2/21 – 8/31/21	Franklin – Counselor	25	\$43.81	1/200

**Seconded by Member of the Board Commissioner Adams. Adopted 5-1 with Vice President Elliott dissenting, and Commissioner Maloy absent.**

**Resolution No. 2020-21: 21**

**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Deputy Sup:** Melody Martinez-Davis

**Chief:** Michael Schmidt

**Principal/Director:** James Sheppard

**Spending:** \$1,610 Certified Budget Line Balance: \$2,000 (7/13/21)

**Funding:** General Funds

**Budget Code:** 5152-A-57016-2070-0000

**Description:** Professional Development

**Justification:** As an indirect service to students, staff will facilitate professional development in Therapeutic Crisis Intervention for Schools (TCIS). These sessions will include the following:

- Create a trauma-sensitive environment where students and adults are safe and feel safe
- Pro-actively prevent and/or deescalate potential crisis situations with students
- Manage a crisis situation in a therapeutic manner, and, if necessary, intervene physically in a manner that reduces the risk of harm to students and staff
- Process the crisis event with students to help improve their coping strategies

**Deliverable(s):** To prepare School Safety Officers for the upcoming school year to assist in decreasing incidents of student crisis/discipline.

**Schedule:** Monday – Friday 9:00 am – 11:30 am, 12:30 pm – 3:00 pm

**Strategic Priority:** 2.1; 2.2; 2.3

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bianchi, Amy	8/26/21 – 8/27/21	CO (Related Svcs) – TOA	4	\$35	-
Dramer, Michael	8/18/21 – 8/27/21	Edison – Social Worker	14	\$35	-
Ekiyor, Stanley	8/18/21 – 8/27/21	CO (Related Svcs) – TOA	14	\$35	-
Hargrave, Ryan	8/18/21 – 8/27/21	CO (Related Svcs) – TOA	14	\$35	-

(B)  
**Deputy Sup:** Melody Martinez-Davis  
**Chief:** Deserie Richmond  
**Principal/Director:** Amy Tata  
**Spending:** \$11,375 Certified Budget Line Balance: \$38,982 (7/13/21)  
**Funding:** Preschool Administrative County Grant (grant ends 8/31/21)  
**Budget Code:** 5122-G-44801-2250-0390  
**Description:** Preschool Evaluation Team  
**Justification:** As a direct service to students, staff will provide required evaluations for preschool students in order to go to the Committee Preschool Education. These evaluations are mandated by the regulations of the New York State Education Commissioner.  
**Deliverable(s):** Staff will ensure evaluations are completed and submitted for review by the CPSE.  
**Schedule:** Monday – Friday; 8:00 am – 3:00 pm  
**Strategic Priority:** 1.3

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Able, Jyoti	7/6/21 – 9/3/21	CO (Preschool Spec Ed) – Teacher	48	\$87.10	1/200
Annese, Krista	7/6/21 – 9/3/21	CO (Preschool Spec Ed) – Teacher	48	\$85.10	1/200
Barnett, Lisa	7/6/21 – 9/3/21	CO (Related Svcs) – Psychologist	48	\$64.88	1/200

(C)  
**Deputy Sup:** Melody Martinez-Davis  
**Chief:** Melody Martinez-Davis  
**Principal/Director:**  
**Spending:** \$4,874 Certified Budget Line Balance: \$54,100 (7/7/21)  
**Funding:** Title IV Grant (grant ends 8/31/21)  
**Budget Code:** 5132-F-71316-2010-0087  
**Description:** Other Professional Work  
**Justification:** As an indirect service to students, staff will complete vital work to ensure that school administrators and teachers are equipped with the necessary tools/techniques to implement their Multi-Tier Systems of Support (MTSS) for the start of the 2021-22 school year.  
**Deliverable(s):** Successful implementation of the RCSD Multi-Tier Systems of Support.  
**Schedule:** Monday – Friday 9:00 am – 5:00 pm  
**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Sinclair, Mia	8/1/21 – 8/31/21	LyncX – Teacher	40	\$56.95	1/200
Tyler, Colleen	8/1/21 – 8/31/21	#22 – TOA	40	\$64.88	1/200

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0 with Commissioner Maloy absent.**



**Resolution No. 2021-22: 22**

Authorize Memorandum of Agreement - American Institutes for Research

**By Member of the Board LeBron**

Whereas, the Office of Professional Learning (“OPL”) is dedicated to the continuous development of educators so that they may gain the skills and knowledge necessary to provide high quality educational experiences for all students of the Rochester City School District. OPL strives to develop meaningful learning opportunities through collaborative learning experiences and embedded professional growth opportunities so that educators can engage students in rigorous instructional activities to produce increased student understanding and achievement; and

Whereas, **American Institutes for Research** (“AIR”), 1000 Thomas Jefferson Street NW, Washington, DC, is a nonpartisan, not-for-profit organization that conducts behavioral and social science research and delivers technical assistance both domestically and internationally in the areas of education, health and the workforce. AIR has offered to partner with OPL to deliver the Professional Learning with Impact Program (“Initiative”), whereby grade-level teams and their instructional coaches will be offered professional learning and experience needed to enhance their skills to increase the performance of students in Grades 4 and 5. AIR proposes to provide the Initiative at no cost to the District or students; and

Whereas, the estimated value of the proposed donation exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the OPL budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to AIR or students:

- Teaching and Instructional Coaches to participate in the Initiative,
- Cooperation with an integrated study of the impact of the Initiative; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with AIR, to proceed with the Initiative (as further described in the Executive Summary annexed to this Resolution), for the period August 1, 2021, or as soon thereafter as the Agreement is fully executed, through December 31, 2023,

contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)  
Budget Code: (Not applicable – no expenditure of funds authorized herein)  
Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)  
Originator(s): Genelle Morris, Kathleen Black, Savaria Calloway-Downs  
Strategic Priority: 4.2

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0 with Commissioner Maloy absent.**

**Resolution No. 2021-22: 23**

Authorize Agreement - Monroe Community College

**By Member of the Board Commissioner LeBron**

Whereas, it is the recommendation of the Originator(s) stated below that the District enter into an Agreement with **Monroe Community College**, 1000 East Henrietta Road, Rochester, NY, to work collaboratively with the District and provide academic and student services (as further described in the Executive Summary annexed to this Resolution) for qualified students of Rochester Early College International High School who will have the opportunity to enroll in dual credit and onsite/virtual college courses and thereby combine the experiences of high school with college and accumulate college credits, for the period September 1, 2021, or as soon thereafter as the Agreement is fully executed, through August 31, 2022, for a sum not to exceed Sixty Five Thousand Dollars (\$65,000.00); and

Whereas, the process for selecting the provider of these services is subject to certain requirements of Contracting For Professional Services Policy 6741, and it is the determination of the Purchasing Agent that, because the services are unique or available from only one responsible entity, said requirements shall not apply; and

Whereas, the Board concurs with the aforementioned recommendation; therefore be it

Resolved, that the Board hereby affirms the determination of the Purchasing Agent; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into the aforementioned Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Funds  
Budget Code: 5430-A-70716-2110-1396  
Certified Budget Line Balance: \$73,000.00 (6/16/21)  
Originator(s): Genelle Morris, Laurel Avery-DeToy, Uma Mehta  
Strategic Priority: 1.1

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0 with Commissioner Maloy absent.**

## EAST EDUCATIONAL PARTNERSHIP ORGANIZATION TEACHING & LEARNING

**Resolution No. 2021-22: 24**

Authorization of Additional Pay

**By Member of the Board Commissioner Powell**

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester, to serve as the EPO of East High School and East Lower School, commencing July 1, 2020, and continuing for a term of up to five years; therefore be it

Resolved, that, upon the recommendation of the EPO Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the EPO Administration to make changes in the personnel providing these services if necessary in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Shaun C. Nelms  
**Principal/Director:** Jason George  
**Spending:** \$1,120 Certified Budget Line Balance: \$11,420 (6/2/21)  
**Funding:** General Fund  
**Budget Code:** 5132-A-26105-2110-1250  
**Description:** Other Professional Work  
**Justification:** Staff will work to maintain compliance with the evaluation, identification and individual education program (IEP) development in preparation for East's Committee on Special Education (CSE) meetings. CSE meetings ensure compliance with state and federal regulations.  
**Deliverable(s):** Completed evaluations on students in preparation for Committee on Special Education (CSE) meetings.  
**Schedule:** Monday – Friday, 8 a.m. to 3 p.m.  
**Strategic Priority:** 1.3

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Daly, Denise	8/9/21 – 8/20/21	East - Psychologist	6	\$35	-
Johnson, Shannon	8/9/21 – 8/20/21	East - Teacher	5	\$35	-

Korn, Rhonda	8/9/21 – 8/20/21	East - Psychologist	6	\$35	-
McDowell, Olivia	8/9/21 – 8/20/21	East - Teacher	5	\$35	-
Opiel, Tara	8/9/21 – 8/20/21	East - Teacher	5	\$35	-
Snyder, Linda	8/9/21 – 8/20/21	East - Teacher	5	\$35	-

**(B)****Division Chief:** Shaun C. Nelms**Principal/Director:** Jennifer Rees**Spending:** \$6,000                      Certified Budget Line Balance: \$177,355 (6/4/21)**Funding:** General Fund**Budget Code:** 5152 A 26105 2070 1250**Description:** Professional Development**Justification:** Teachers new to East will be immersed in professional learning geared toward the East-specific best practices in preparation to engage at East in the upcoming year. This is a required element of the EPO model and the Memorandum of Understanding with the Rochester Teachers Association, including the pay rate.*Note: The names of specific individuals who will be assigned have not been determined. The schedule of resolutions deadlines precludes identification of individuals in time for this packet.***Deliverable(s):** Teachers prepared to begin the school year “all in, all the time” as part of the academic team for scholars.**Schedule:** Combination of five synchronous and asynchronous sessions July 23, 2021 – August 30, 2021.**Strategic Priority:** 4.4

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
New Teacher A	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher B	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher C	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher D	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher E	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher F	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher G	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher H	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher I	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher J	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher K	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500
New Teacher L	7/23/21-8/30/21	East - Teacher	Stipend	Stipend	\$500

**Seconded by Member of the Board Commissioner Adams. Adopted 4-2 with Vice President Elliott and Commissioner LeBron dissenting, and Commissioner Maloy absent.**

**Resolution No. 2021-22: 25**

Authorize Agreement - Dr. Sonia James-Wilson

**By Member of the Board Commissioner Powell**

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester, to serve as the EPO of East High School and East Lower School, commencing July 1, 2020, and continuing for a term of up to five years; therefore be it

Whereas, it is the recommendation of the Originator(s) stated below that the District enter into an Agreement with **Dr. Sonia James-Wilson (dba Catalyst Research & Development)**, 31 Berkshire Street, Rochester, NY, to provide design and facilitation of the Culturally Responsive and Relevant Pedagogy initiative, as further described in the Executive Summary annexed to this Resolution, with the goal to better enable approximately 200 staff in improving the educational outcomes for approximately 1,100 students, for the period July 23, 2021 , or as soon thereafter as the Agreement is fully executed, through June 30, 2022, for a sum not to exceed Thirty Five Thousand Dollars (\$35,000.00); and

Whereas, the process for selecting the provider of these services is subject to certain requirements of Contracting For Professional Services Policy 6741, and it is the determination of the Purchasing Agent that, because the services are unique or available from only one responsible entity, said requirements shall not apply; and

Whereas, the Board concurs with the aforementioned recommendations; therefore be it

Resolved, that the Board hereby affirms the determination of the Purchasing Agent; and be it further

Resolved, that the EPO Superintendent, or designee, be, and hereby is, authorized to enter into the aforementioned Agreement, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Funds

Funding: Title I Targeted Grant (ends 6/30/22)

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>
5403-A-25905-2110-0000	\$12,000.00	\$98,898.00 (7/9/21)
5430-G-25905-2110-0308	\$23,000.00	\$25,000.00 (7/9/21)
Total	\$35,000.00	

Originator(s): Shaun Nelms, Jennifer Rees,

Strategic Priority: 1.3

**Seconded by Member of the Board Commissioner Adams. Adopted 4-2 with Vice President Elliott and Commissioner LeBron dissenting, and Commissioner Maloy absent.**

**ROCHESTER CITY SCHOOL DISTRICT  
SPECIAL EDUCATION**

**Resolution No. 2021-22: 26**

CSE/CPSE Recommendations for Special Education Programs & Services

**By Member of the Board Commissioner Powell**

Whereas, pursuant to requirements described in Title 8 of the Codes, Rules and Regulations of the State of new York (8 NYCRR §§ 200.2(d);200.4(d), (e); 200.5(6), the board of education of each school district is required to:

- Review the recommendation of the committee on special education (“CSE”) and the committee on preschool special education (“CPSE”),
- Arrange for appropriate special education programs and services to be provided, and
- Provide notification of its action to parents and other constituencies in accordance with Education Law §§ 4402 and 4410; and

Whereas, the Board of Education (“Board”) of the Rochester City School District has received individual recommendations of the CSE, Sub-Committee on Special Education and CPSE and reviewed those recommendations, a copy of which is set forth in the Executive Summary annexed to this Resolution; therefore be it

Resolved, that the Board approves the aforementioned recommendations; and be it further

Resolved, that the Board hereby authorizes and directs the arrangement and provision of appropriate special education programs and services; and be it further

Resolved, that the Board hereby authorizes and directs the appropriate notifications pursuant to the requirements of the aforementioned Statutes.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R. Martinez-Davis, Deserie J. Richmond

Strategic Priority: 1.3

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0 with Commissioner Maloy absent.**

**ROCHESTER CITY SCHOOL DISTRICT  
HUMAN CAPITAL**

**Resolution No. 2021-22: 27**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 28**

**By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Tracy, Amber	Visual Arts	Art	September 4, 2021
Rajab, Sidney	Vehicle Mechanical Repair	Auto Mechanic	September 4, 2021
Grimes, Jennifer	SBL	Bracket III (Assistant Principal)	July 27, 2021
Johnson, Jennifer	SAS	Bracket III (Assistant Principal)	August 27, 2021



Fahy, Karen	SDL	Director of ELA and Reading	August 9, 2021
Blair, Mark	ELA 7-12	English	September 4, 2021
Boris-Kane, Dale	ESOL	ESOL	September 4, 2021
Miller, Jacqueline	ESOL	ESOL	September 4, 2021
Aylesworth, Renee	School Counselor	Guidance	September 4, 2021
Iannopollo, Kristen	School Counselor	Guidance	September 4, 2021
Taylor, Shanice	School Counselor	Guidance	September 15, 2021
Wilson, Rachel	School Counselor	Guidance	September 10, 2021
Smith, Andrew	Health	Health	September 4, 2021
DiNoto, Samantha	Mathematics 7-12	Mathematics	September 4, 2021
Giordano, Jonathan	Mathematics 7-12	Mathematics	September 4, 2021
Hammond, Terrilyn	SAS	Principal	August 13, 2021
Silas-Lee, Moniek	SDA	Principal	August 13, 2021
Caffarelli, Maria	Earth Science 7-12	Science	September 4, 2021
Dorsey, Anita	School Social Worker	Social Worker	September 4, 2021
Winslow, Anne	School Social Worker	Social Worker	September 4, 2021
Choi, Sylvia	SWD 1-6	Special Education	September 4, 2021
Cummings, Shelly	SWD 1-6	Special Education	September 10, 2021
Gross, Cory	SWD 7-12	Special Education	September 14, 2021
Mryglod, Kathryn	SWD 1-6	Special Education	September 4, 2021
Patterson, Janelle	SWD 7-12	Special Education	September 4, 2021
Poore, Jessica	SWD 1-6	Special Education	September 4, 2021
Vaughn, Amy	SWD 1-6	Special Education	September 4, 2021
Hucko, Marlena	Speech and Language Disabilities	Speech/Hearing Handicapped	September 4, 2021
Bedgood, Jessica	Teaching Assistant	Teacher Assistant	September 10, 2021
Dixon, Keyonna	Teaching Assistant	Teacher Assistant	September 17, 2021
Jones, Lydia	Teaching Assistant	Teacher Assistant	September 23, 2021
McLarty, Ebony	Teaching Assistant	Teacher Assistant	September 4, 2021
Williams, Gwendolyn	Teaching Assistant	Teacher Assistant	September 30, 2021
Williams, Stephanie	Teaching Assistant	Teacher Assistant	September 4, 2021
Navarra, Jennifer	Theatre	Theater	September 4, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0 with Commissioner Maloy absent.**

Resolution No. 2021-22: 29

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

**Resolution No. 2021-22: 30**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Markson, Peter	ESOL	ESOL	September 7, 2021 – September 6, 2025	\$57,910/yr.
LaRose, Jillian	School Psychologist	Psychology	September 7, 2021 – September 6, 2025	\$49,640/yr.
Martuscello, Jenna	School Psychologist	Psychology	September 7, 2021 – September 6, 2025	\$48,767/yr.
Buttitta, Julian	Biology 7-12	Science	September 7, 2021 – September 6, 2025	\$49,640/yr.

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0 with Commissioner Maloy absent.**

**Resolution No. 2021-22: 31**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
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(none)

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 32**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 33**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
(none)					

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 34**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 35**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
(none)				

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 36**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 37**

**By Member of the Board Commissioner Powell**

Whereas, the Independent Monitor Academic and Financial Plans called for a reorganization of the Office of Human Capital, including the movement of Labor Relations from the Office of Counsel (Legal) to the Office of Human Capital; and

Whereas, Meghan Abate has been promoted and now holds the internal title of Senior Director of Human Capital, continuing in the Exempt Employees Group; and

Whereas, Ms. Abate is now overseeing three Directors and three support staff in the Office of Human Capital, in addition to continuing with her prior duties of overseeing Labor Relations; and

Whereas, in recognition of the significant increase in duties and supervision with this move, the Chief of Human Capital is seeking to increase Ms. Abate's salary; therefore be it

Resolved, that Meghan Abate shall receive a salary increase to \$123,648 effective July 1, 2021.

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0 with Commissioner Maloy absent.**

**Resolution No. 2021-22: 38**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service** titles, with the salary and effective dates noted.

<b>Name</b>	<b>Job Title</b>	<b>Salary</b>	<b>Effective Date</b>
Blair, Donald	Assistant Director of Transportation	\$73,000/yr.	August 2, 2021
Breakenridge, Diania	Assistant Employee Benefits Technician	\$24.63/hr.	August 11, 2021
Mahaney, Michael	Management Analyst	\$40.36/hr.	July 26, 2021
Rodriguez, Samuel	Messenger/Stockkeeper	\$22.85/hr.	July 26, 2021
Emerson, Christopher	Payroll Clerk	\$19.72/hr.	August 2, 2021
Thomas, Patricia	Payroll Clerk	\$19.72/hr.	August 2, 2021
Mace, David	PT Investigator	\$30,000/yr.	September 7, 2021
Zlotkus, Charles	PT Investigator	\$30,000/yr.	September 7, 2021
Ianniello, Luigi	School Construction Inspector	\$30.57/hr.	July 26, 2021
Burgos, Ana	Student Services Representative-Bilingual	\$34.52/hr.	July 26, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0 with Commissioner Maloy absent.**

**Resolution No. 2021-22: 39****By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

<b>Name</b>	<b>Job Title</b>	<b>Classification</b>	<b>Salary</b>	<b>Effective Date</b>
Clark, Taylor	Assistant Cook	Non-Competitive	\$17.34/hr.	July 26, 2021
Maxwell, Michelle	Assistant Personnel Analyst	Competitive	\$69,000/yr.	July 26, 2021
Fletcher, Christopher	Custodial Assistant	Non-Competitive	\$13.26/hr.	July 26, 2021
Luhiso, Halima	Custodial Assistant	Non-Competitive	\$13.75/hr.	June 23, 2021
Griffin, Steven	Custodial Assistant	Non-Competitive	\$12.26/hr.	July 26, 2021
Iglesias, Jesus	Custodial Assistant	Non-Competitive	\$13.26/hr.	July 26, 2021
Giles, Sharod	Custodian Engineer	Non-Competitive	\$19.74/hr.	August 2, 2021
Laza, Bryant	Custodian Engineer	Non-Competitive	\$22.59/hr.	July 26, 2021
Perez, Sandra	Executive Assistant-Bilingual	Competitive	\$71,768/yr.	July 9, 2021
Lazu, Luis	Maintenance Mechanic I	Non-Competitive	\$20.36/hr.	July 26, 2021
Klimek, Nicole	Sr. Information Services Business Analyst	Competitive	\$91,416/yr.	July 2, 2021
Kolenda, Julie	Senior Personnel Analyst	Competitive	\$62,000/yr.	July 2, 2021
Hernandez, Gloria	Senior School Secretary-Bilingual	Competitive	\$23.92/hr.	July 9, 2021
Luangkhamdeng, Savenna	Senior School Secretary-Bilingual	Competitive	\$23.23/hr.	July 9, 2021
Colquitt, Levar	Troubleshooter	Non-Competitive	\$21.69/hr.	July 26, 2021
Mobley, Tommie	Troubleshooter	Non-Competitive	\$21.05/hr.	July 26, 2021
Glandon, Brack	Truck Driver, Class 5	Non-Competitive	\$17.44/hr.	July 26, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0 with Commissioner Maloy absent.**

**Resolution No. 2021-22: 40****By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Hawkins, Cherri	Home School Assistant	June 26, 2021
Dingwall, Joanne	Office Clerk II	July 10, 2021
Anderson, Cindy	Paraprofessional	August 14, 2021
Smith, Dorothy	Paraprofessional	June 30, 2021
DiNicola, Tina	Secretary I	August 1, 2021
Morelle, Theresa	Social Worker	June 26, 2021
King, Hazel	Teacher Assistant	June 26, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0 with Commissioner Maloy absent.**

**Resolution No. 2021-22: 41**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Moore, Joseph	Bus Driver	July 12, 2021
Senecal, Jacqueline	Community School Site Coordinator	July 10, 2021
Sakofsky, Melissa	Counselor	July 1, 2021
Orem, Katherine	Elementary	July 24, 2021
Bard, Elizabeth	English	June 26, 2021
Moore, Haley	Music	June 26, 2021
Dupree, Lianne	Special Education	July 28, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0 with Commissioner Maloy absent.**

**Resolution No. 2021-22: 42**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

(none)                      **Name**                                      **Tenure Area or Job Title**                                      **Effective Date**

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22:      43**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Assigned School / Department</b>	<b>Period</b>	<b>Article or Contract Section</b>
Ali, Jido	Cleaner	School No. 5	July 21, 2021- November 30, 2021	Article 18 Section 3
Funchess, Glenn	Special Education	School No. 39	September 7, 2021 - January 28, 2022	Section 4 6.a.

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0, with Commissioner Maloy absent.**

**Resolution No. 2021-22:      44**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Assigned School / Department</b>	<b>Period</b>	<b>Article or Contract Section</b>
(none)				

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**



**Resolution No. 2021-22: 45**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
(none)		

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 46**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 47**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
Bearce, Heather	Elementary	September 7, 2021
Calvin, Stacy	Elementary	September 7, 2021
Decker, Stephanie	Elementary	September 7, 2021
Edwards, Aretha	Elementary	September 7, 2021
Hallam, Karin	Elementary	September 7, 2021
Sullivan, Brooke	Elementary	September 7, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0, with Commissioner Maloy absent.**

**Resolution No. 2021-22: 48**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 49**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District’s Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 50**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District’s Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be

**abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 51**

**By Member of the Board**

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District’s Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**EAST EDUCATIONAL PARTNERSHIP ORGANIZATION  
HUMAN CAPITAL**

**Resolution No. 2021-22: 52**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the EPO Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Effective Date</b>
Algarin-Ruiz, Karen	Spanish 7-12	Foreign Language	9/7/21
Halsdorfer, Jeffrey	SAS	East EPO Vice Principal	8/30/21
Spencer, Liana	Mathematics 7-12, SWD 7-12	Mathematics	9/4/21
Spinelli, Amanda	Social Studies 7-12, SWD 7-12	Special Education	9/4/21
Stagnitta, Carmen	Mathematics 7-12	Mathematics	9/4/21

**Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Maloy absent.**

## ROCHESTER CITY SCHOOL DISTRICT FINANCE & BUDGET

### Resolution No. 2021-22: 53

#### Non-Resident Tuition Rates

#### By Member of the Board Commissioner LeBron

Whereas, the following 2020-21 rate is calculated based upon the Rochester City School District's cost structure and is used for non-resident students placed within the Youth and Justice programs. The rate set forth is based on a cost structure which assumes actual program attendance rates.

TUTORING RATES (by Rochester City School District Tutors)

Daily Rate	\$ 137.40
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And whereas the following 2020-21 rate is calculated per the Rochester City School District's cost structure and is used for non-resident students placed within the International Exchange program with an F-1 visa.

INTERNATIONAL EXCHANGE STUDENT IN PUBLIC SCHOOL

Academic (grades 9-12)	\$ 6,099.00
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And whereas the following 2020-21 rates are calculated per the Rochester City School District's cost structure and are used for non-resident students placed within the English for Speakers of Other Languages (ESOL) program.

ESOL STUDENT IN PUBLIC SCHOOL

Summer - Grades K-12	\$ 2,530.00
10 Months - Grades K-12	\$ 19,304.00

And whereas the following 2019-20 rates are calculated per the New York State Educational Department and are used for non-resident tuition such as, but not limited to foster care students placed within the City of Rochester but originated from school districts outside the Rochester City School District. (Note: this rate is net of applicable state aid.)

CLASSES FOR STUDENTS WITH DISABILITIES (Annual tuition for special education)

Full day K-6	\$ 24,685.00
Grades 7-12	\$ 24,685.00

Resolved, that the Board hereby authorizes the rate, set on an annual basis, for non-resident: **Tutoring Rates, and International Exchange Student in Public School, ESOL student in Public School and Classes for Students with Disabilities**, effective fiscal 2020-21.

Originator(s): Melody Martinez-Davis, Carleen Pierce, Cerri Cupples

**Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Maloy absent.**

**ROCHESTER CITY SCHOOL DISTRICT  
OPERATIONS**

**Resolution No. 2021-22: 54**

Final Payment – Michael A. Ferrauilo Plumbing & Heating, Inc. (RISE Community School 106)

**By Member of the Board Vice President Elliott**

Whereas, by Resolution No. 2019-20: 863, adopted on 4/23/20, the Board awarded the contract for Mechanical Work for Renovation to RISE Community School 106 to Michael A. Ferrauilo Plumbing & Heating, Inc., as the lowest qualified bidder, for the total contract price of \$249,400; and

<b>Participation Statistics</b>		
	<b>\$</b>	<b>%</b>
<b>TOTAL CONTRACT</b>	252,380	100
<b>M/WBE AWARD</b>	10,153	4.0
<b>LOCAL AWARD</b>		
RMSA	252,380	100
NYS		

Whereas, three Change Orders totaling \$2,980 have been processed by the Department of Educational Facilities for the contract with Michael A. Ferrauilo Plumbing & Heating, Inc. bringing the contract total to \$252,380; and

Whereas, all Mechanical Work is complete on the project and Michael A. Ferrauilo Plumbing & Heating, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$12,619 on the contract with Michael A. Ferrauilo Plumbing & Heating, Inc. for Mechanical Work for RISE Community School 106.

Funding: Bond Ordinances  
 Budget Code: 5294-K-14122-7034-3920  
 Certified Budget Line Balance: \$12,619 (7/14/21)  
 Originator(s): Melody Martinez-Davis, Michael Schmidt  
 Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0, with Commissioner Maloy absent.**

**Resolution No. 2021-22: 55**

(Resolution withdrawn)

**Resolution No. 2021-22: 56**

Lease Agreement - City of Rochester

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a lease Agreement with **City of Rochester**, Department of Recreation & Youth Services, 30 Church Street, Rochester, NY, for the use and maintenance of the following Recreational Facilities, for the benefit of students enrolled at the stated schools, for the period July 1, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2022, for a sum not to exceed One Hundred Fifty Thousand Dollars (\$150,000.00), plus utilities and any other additional rent and/or fees authorized in the lease Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District:

<u>Recreation Facility</u>	<u>Location</u>	<u>School</u>
Adams Street Recreation Center	85 Adams Street	Nathaniel Rochester Community School No. 3
Trenton and Pamela Jackson Recreation Center	485 Clinton Avenue North	Dr. Martin Luther King, Jr. School No. 9
Frederick Douglass Recreation Center	999 South Avenue	Anna Murray-Douglass Academy School No. 12
Flint Street Recreation Center	271 Flint Street	Dr. Charles T. Lunsford School No. 19

Funding: General Funds

Budget Code: 5421-A-66115-1620-0000

Certified Budget Line Balance: \$150,000.00 (7/14/21)

Originator(s): Melody Martinez-Davis, Michael Schmidt, Thomas Keysa

Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0, with Commissioner Maloy absent.**



**ROCHESTER CITY SCHOOL DISTRICT  
OTHER**

**Resolution No. 2021-22: 57**

Rename School

**By Member of the Board Commissioner LeBron**

Whereas, by Resolution No. 2010-11: 75, adopted on July 22, 2010, the Board of Education (“Board”) of the Rochester City School District amended Naming of School Facilities Policy No. 7500 (the “Policy”); and

Whereas, the school facility located at 85 Adams Street (currently known as “Nathaniel Rochester Middle School No. 3”), serves students in Grades 7-8; and

Whereas, pursuant to provision #4 of the Policy, school community members have requested that this facility be renamed; and

Whereas, consistent with requirements of the Policy, the Superintendent has submitted a recommendation to rename this facility, as set forth in the Executive Summary annexed to this Resolution, with no change to the Grade configuration; and

Whereas, the Board concurs with, and fully supports, the Superintendent’s recommendation; therefore be it

Resolved, that the school located at 85 Adams Street be, and hereby is, renamed the *Dr. Alice Holloway Young School of Excellence*, effective with the 2021-2022 school year; and be it further

Resolved, that the Board authorizes and directs the submission of appropriate documents required by the State Education Department with respect to the aforementioned renaming.

Originator(s): Lesli Myers-Small, Steven Carling

**Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Maloy absent.**

**Resolution No. 2021-22: 58**

Cyber Insurance

**By Member of the Board Commissioner LeBron**

Whereas, by Resolution No. 2020-21: 935: the Board authorized the Superintendent to enter into a Liability Insurance Broker of Record Agreement with **Brown & Brown of New York, Inc. (“Brown & Brown”)**, 45 East Avenue, Rochester, NY, to provide advice on risk management, claims administration and loss control, serve as the District’s Broker of Record, and procure liability and casualty insurance *on a fee basis*, for the period of July 1, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2022; and

Whereas, the District wishes to procure cyber insurance coverage for 2021-2022 as set forth below; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with Brown & Brown, to obtain *Cyber Insurance* coverage for the District, through the insurance carrier AXA XL, for 2021-2022, for a sum not to exceed One Hundred Sixty Two Thousand Dollars (\$162,000.00), funded by the Office of Administration, contingent upon the form and terms of the Agreement being approved by Counsel to the District; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to pay additional necessary charges that may be assessed as a result of a policy audit conducted pursuant to the terms of an aforementioned insurance policy, contingent upon budget appropriations and contingent upon the additional assessment or automobile insurance premium increase being approved by Counsel to the District.

Funding: General Fund

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>
5411-A-90519-1910-0000	\$162,000.00	\$162,000.74 (07/20/2021)
Total	\$162,000.00	

Originator(s): Steven Carling, Alison Moyer  
Strategic Priority: 4.1

**Seconded by Member of the Board Vice President Elliott. Adopted 5-1, with Commissioner LeBron dissenting and Commissioner Maloy absent.**

**Resolution No. 2021-22: 59**

**NOTE: Motion not properly considered and will be resubmitted to the Board for consideration on 7/27**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR

Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Effective Date</b>
Pickard, Dominic	SDL	Director of Art	July 29, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2021-22: 60**

**By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Assignment</b>	<b>Probationary Period</b>	<b>Salary</b>
Donko-Hansen, Kwame P.	SBL	Principal	World of Inquiry, School No. 58	August 16, 2021- August 16, 2024	\$120,000/yr.

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Maloy absent.**

**Resolution No. 2021-22: 61**

**By Member of the Board Commissioner Powell**

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester (“the EPO Agreement”), to serve as the EPO of East High School and East Lower School, commencing July 1, 2020, and continuing for a term of up to five years; and

Whereas, pursuant to Section 5(b) of the EPO Agreement, the EPO has authority to execute contracts of employment with the EPO Superintendent, following consultation with the Board of Education; and

Whereas, the EPO consulted with the Board in Executive Session on July 13, 2021; and

Whereas, the EPO Agreement provides that any proposed increase in compensation for the EPO Superintendent shall require approval by the Board of Education.

Now therefore, be it Resolved, that, the Board of Education hereby approves an increase to the base salary of Dr. Shaun Nelms of 3.00% to \$211,669.00, effective July 1, 2021.

Originator(s): Dr. Shaun Nelms

**Seconded by Member of the Board Commissioner Powell. Adopted 4-2, with Vice President Elliott and Commissioner LeBron dissenting and Commissioner Maloy absent.**

**Resolution No. 2021-22: 62**

**By Member of the Board Commissioner Adams**

Whereas, the Collective Bargaining Agreement (“CBA”) between the Rochester City School District (“District”) and the Rochester Teachers Association (“RTA”) for the period July 1, 2015 through June 30, 2019; and

Whereas, District and RTA representatives have met and reached a Tentative CBA for the period July 1, 2020 through June 30, 2022, under the terms as written, and as set forth in the Tentative Collective Bargaining Agreement Extension filed with the Clerk of the Board (the “Agreement”); therefore be it

Resolved, that, pursuant to the provisions of Civil Service Law sections 201 and 204-a, the Board approves the Tentative Collective Bargaining Agreement Extension to the extent required by law; and be it further

Resolved, that the Board hereby approves the expenditure of any additional funds necessary to permit the implementation of the terms of the Agreement; and be it further

Resolved, that, contingent upon the form and terms of the Agreement having been approved by Counsel to the District, the Superintendent is hereby authorized to execute the Agreement.

Originator(s): Dr. Lesli Myers-Small

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-0 with Commissioner Maloy absent.**

## **Rochester City School District: 2020-23 Priorities**

### **1. Engage: Provide high-quality learning experiences**

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

### **2. Lift Up: Ensure an inclusive, caring and safe learning environment**

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

### **3. Collaborate: Build strong community**

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

### **4. Lead: Foster dynamic leadership**

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.