

Special Board Meeting: June 29, 2021

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|-------------------|-------------------|--------------------|----|------|---|
| Hildreth, Rachel | 5/28/21 - 6/19/21 | Northeast -Teacher | 4 | \$41 | - |
| Hucks, William | 5/28/21 - 6/19/21 | #73-NECP-Teacher | 16 | \$41 | - |
| Hunter, Karl | 5/28/21 - 6/19/21 | Northeast -Teacher | 4 | \$41 | - |
| Ibezim, Samuel | 5/28/21 - 6/19/21 | Northeast -Teacher | 4 | \$41 | - |
| Kealy, Paulette | 5/28/21 - 6/19/21 | Northeast -Teacher | 16 | \$41 | - |
| Pullano, Anthony | 5/28/21 - 6/19/21 | Northeast -Teacher | 4 | \$41 | - |
| Storrin, Kristina | 5/28/21 - 6/19/21 | Northeast -Teacher | 16 | \$41 | - |

Seconded by Member of the Board Commissioner Clark. Adopted 4-2, with Vice President Elliott and Commissioner LeBron dissenting, and Commissioner Adams absent.

Spending: \$14,000 Certified Budget Line Balance: \$22,400 (4/28/21)
Funding: General Funds (2021-22 Budget)
Budget Code: 5132 A 73716 2010 0000
Description: Summer ELA K-12 Curriculum and Common Formative Assessment (CFA) Development
Justification: As an indirect service to students, teacher will vertically align unit focus standards, create weekly planners, and finalize assessments. CFA #4 3-12 (research focus).
Deliverable(s): Updated standards and aligned scope and sequence including finalized CFAs completed
Schedule: Monday – Saturday, 9:00 am – 5:00 pm
Strategic Priority: 1.2

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|----------------------|-----------------------------|--|--------------|----------------|-------------|
| Barry, Mariana | 7/1/21-11/30/21 | CO-TOA | 25 | \$35 | - |
| Belair, Carey | 7/1/21-11/30/21 | SOTA-Teacher | 25 | \$35 | - |
| Bollino, Tamacy | 7/1/21-11/30/21 | #12-TOA | 25 | \$35 | - |
| Branner, Danielle | 7/1/21-11/30/21 | #15-Teacher | 25 | \$35 | - |
| Brown, Kimberly | 7/1/21-11/30/21 | #58-Teacher | 25 | \$35 | - |
| EL-Bejjani, Colleen | 7/1/21-11/30/21 | NE College Prep-Teacher | 25 | \$35 | - |
| Forkner, Amanda | 7/1/21-11/30/21 | #33-Teacher | 25 | \$35 | - |
| Fredrick, Kristine | 7/1/21-11/30/21 | #17-Teacher | 25 | \$35 | - |
| Frenzel, Deborah | 7/1/21-11/30/21 | #33-Teacher | 25 | \$35 | - |
| Hardaway, Karen | 7/1/21-11/30/21 | LAFYM-TOA | 25 | \$35 | - |
| Joseph, Amy | 7/1/21-11/30/21 | CO-TOA | 25 | \$35 | - |
| Konecny, Loretta | 7/1/21-11/30/21 | Edison-Teacher | 25 | \$35 | - |
| Lahoda, Gabrielle | 7/1/21-11/30/21 | #28-Teacher | 25 | \$35 | - |
| Lovell, Mary Kay | 7/1/21-11/30/21 | #12-TOA | 25 | \$35 | - |
| Perez, Siobhan | 7/1/21-11/30/21 | #25-Teacher | 25 | \$35 | - |
| Porretta-Baker, Gina | 7/1/21-11/30/21 | NE College Prep-Teacher | 25 | \$35 | - |

(C)
Deputy Sup: Genelle Morris
Chief: Kathleen Black
Principal/Director: Sheldon Cox
Spending: \$2,100 Certified Budget Line Balance: \$2,100 (4/28/21)
Funding: General Funds (2021-22 Budget)
Budget Code: 5152 A 24003 2070 0000
Description: Academic Curriculum Planning and Mapping
Justification: As an indirect service to students, staff will provide professional development associated with CTE initiatives for Work Based Learning classrooms and Career Development and Occupational Studies (CDOS) Certification for the 2021-22 school year.

Deliverable(s): Professional development delivered via e-Learning and True North Logic
Schedule: Monday – Friday, 8:00 am – 4:00 pm
Strategic Priority: 1.2

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|---------------------|-----------------------------|--|--------------|----------------|-------------|
| Richardson, Donna | 7/26/21 – 12/15/21 | CO-TOA | 30 | \$35 | - |
| Sacchitella, Pamela | 7/26/21 – 12/15/21 | #33-Teacher | 30 | \$35 | - |

(D)

Deputy Sup: Genelle Morris
Chief: Kathleen Black
Principal/Director: Sheldon Cox
Spending: \$4,200 Certified Budget Line Balance: See Below
Funding: General Funds (2021-22 Budget)
Budget Code: 5132 A 24003 2010 0000
Description: Curriculum Development/Professional Development/Team Teaching
Justification: As an indirect service to students, teachers will participate in curriculum writing and collaboration with a Technology Education and Literacy in Schools (TEALS) designated volunteer. TEALS partners with high schools to build teacher capacity and student interest in computer science with the goal of enabling schools to sustain equitable Computer Science programs.

Deliverable(s):
Schedule: Monday – Friday, 8:00 am – 4:00 pm
Strategic Priority: 1.2

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|---------------|-----------------------------|--|--------------|----------------|-------------|
| Goff, Ryan | 7/5/21 – 10/29/21 | Edison-Teacher | 60 | \$35 | - |
| Perry, Herman | 7/5/21 – 10/29/21 | Edison-Teacher | 60 | \$35 | - |

(E)

Deputy Sup: Genelle Morris
Chief: Kathleen Black
Principal/Director: Sheldon Cox
Spending: \$5,040 Certified Budget Line Balance: See Below
Funding: General Funds (2021-22 Budget)
Budget Code: 5132 A 24003 2010 0000
Description: Academic Curriculum Planning and Mapping
Justification: As an indirect service to students, staff will convert the CDOS Credential and Work Based Learning and Unpacking the CDOS Standards in-person professional development into a virtual asynchronous training to be taken via eLearning.

Deliverable(s): The curriculum will be stored and accessible via eLearning and True North Logic
Schedule: Monday – Friday, 8:00 am – 4:00 pm
Strategic Priority: 1.2

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|---------------------|-----------------------------|--|--------------|----------------|-------------|
| Richardson, Donna | 7/5/21 – 9/7/21 | Edison-Teacher | 72 | \$35 | - |
| Sacchitella, Pamela | 7/5/21 – 9/7/21 | Edison-Teacher | 72 | \$35 | - |

(F)

Deputy Sup: Genelle Morris
Chief: Kathleen Black
Principal/Director: Sheldon Cox
Spending: \$2,520 Certified Budget Line Balance: See Below
Funding: General Funds (2021-22 Budget)
Budget Code: 5132 A 24003 2010 0000
Description: Academic Curriculum Planning and Mapping
Justification: As an indirect service to students, teacher will finalize curriculum and set up CTE initiatives for Career Pathways and Public Safety classrooms for the 2021-21 school year.
Deliverable(s): The curriculum will be stored and accessible via eLearning and Google.
Schedule: Monday – Friday, 8:00 am – 4:00 pm
Strategic Priority: 1.2

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|----------------|-----------------------------|--|--------------|----------------|-------------|
| Harris, LaShay | 7/5/21 – 9/7/21 | Edison-Teacher | 72 | \$35 | - |

(D) + (E) + (F): \$4,200 + \$5,040 + \$2,520 = \$11,760 Certified Budget Line Balance:
 \$11,760 (4/28/21)

(G)

Deputy Sup: Genelle Morris
Chief: Kathleen Black
Principal/Director: Edel Maeder
Spending: \$26,530 Certified Budget Line Balance: \$30,000 (4/29/21)
Funding: General Funds (2021-22 Budget)
Budget Code: 5132 A 73416 2010 0000
Description: Science Curricular Team
Justification: As an indirect service to students, teachers will revise, plan and develop district-wide resources for implementation of the new 6-8 science curriculum and continue revisions of the high school science course that will address “All standards for All students” by embedding the New York State Science Learning Standards for physical science and chemistry.
Deliverable(s): 6-8 science timeline, implementation guidance for teachers, other suggested phenomena, modifications to increase cultural relevance, and curriculum for revised high school science course completed.
Schedule: Monday – Saturday, 9:00 am – 5:00 pm
Strategic Priority: 1.2

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------------------|-----------------------------|--|--------------|----------------|-------------|
| Barnum, Natalie | 7/1/21 - 8/31/21 | Monroe Upper - Teacher | 26 | \$35 | - |
| Beasley, Sharon | 7/1/21 - 8/31/21 | Franklin Upper-Teacher | 26 | \$35 | - |
| Birthwright, Curtis | 7/1/21 - 8/31/21 | #16-Teacher | 26 | \$35 | - |
| Bunn, Mary | 7/1/21 - 8/31/21 | CO-Instructional Coach | 60 | \$35 | - |
| Colon, Candace | 7/1/21 - 8/31/21 | CO-Instructional Coach | 26 | \$35 | - |
| Coonce, Eleanor | 7/1/21 - 8/31/21 | #17-Teacher | 26 | \$35 | - |
| Domina, Michele | 7/1/21 - 8/31/21 | Wilson Academy-Teacher | 26 | \$35 | - |
| Eng, Breanna | 7/1/21 - 8/31/21 | SOTA-Teacher | 26 | \$35 | - |
| Ferris, Wendy | 7/1/21 - 8/31/21 | #33-Teacher | 26 | \$35 | - |
| Gallagher, Brian | 7/1/21 - 8/31/21 | SOTA-Teacher | 26 | \$35 | - |
| Hennessy, Meagan | 7/1/21 - 8/31/21 | #12-Teacher | 26 | \$35 | - |
| Kays, Katharine | 7/1/21 - 8/31/21 | SOTA-Teacher | 26 | \$35 | - |
| Klee, Jessica | 7/1/21 - 8/31/21 | Edison-Teacher | 26 | \$35 | - |
| Maher, Laura | 7/1/21 - 8/31/21 | Franklin Upper-Teacher | 26 | \$35 | - |
| Moucha-Mason, Janelle | 7/1/21 - 8/31/21 | #7-Teacher | 26 | \$35 | - |
| Munawar, Laiqa | 7/1/21 - 8/31/21 | #3-Teacher | 26 | \$35 | - |
| Passalugo, Jeffrey | 7/1/21 - 8/31/21 | #25-Teacher | 26 | \$35 | - |
| Patanella, Vici | 7/1/21 - 8/31/21 | #45-Teacher | 26 | \$35 | - |
| Polo, Steven | 7/1/21 - 8/31/21 | Wilson Commencement-Teacher | 26 | \$35 | - |
| Pritchard, Lisa | 7/1/21 - 8/31/21 | #33-Teacher | 26 | \$35 | - |
| Rodger, Tina | 7/1/21 - 8/31/21 | RISE-Teacher | 26 | \$35 | - |
| Sommer, Heather | 7/1/21 - 8/31/21 | #3-Teacher | 26 | \$35 | - |
| Szozda, Andrea | 7/1/21 - 8/31/21 | East Lower-Teacher | 26 | \$35 | - |
| Tookes, Kimberly | 7/1/21 - 8/31/21 | Wilson Commencement-Teacher | 26 | \$35 | - |
| Trifeletti, Leigh | 7/1/21 - 8/31/21 | CO-TOA | 60 | \$35 | - |
| Weigand-Sheerer, Ananda | 7/1/21 - 8/31/21 | East Lower-Teacher | 40 | \$35 | - |

(H)

Deputy Sup: Genelle Morris
Chief: Kathleen Black
Principal/Director: Robin Hooper
Spending: \$8,820 Certified Budget Line Balance: \$45,900 (4/27/21)
Funding: Universal Pre-k Grant
Budget Code: 5152 F 44501 2510 0023
Description: Organize and Set up Pre-k Classrooms
Justification: As an indirect service to students, staff will assist with the move and set up to align with the Early Childhood Environment Rating Scale (ECERS) and Classroom Assessment Scoring System (CLASS) assessments for the new and relocated Pre-k classrooms as well as new COVID distance guidance.
Deliverable(s): Classrooms will be packed and ready for fall re-opening.
Schedule: Monday – Friday, 8:00 am – 4:00 pm
Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-----------------------|-----------------------------|--|--------------|----------------|-------------|
| Arzuaga, Kathryn | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Bianco-Rion, Mary | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Chadwick, Pamela | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Engard, Julie | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Gaffney, Kathleen | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Holborn, Kelly M. | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Libardi, Anissa | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Moss Fox, Ashley | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Neal, Susan | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Paris, Meredith | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Stewart, Vanessa | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |
| Wing-Schroeder, Betsy | 6/28/21-6/30/21 | Early Childhood-Teacher | 21 | \$35 | - |

(I)
Deputy Sup: Genelle Morris
Chief: Kathleen Black

Principal/Director: Enkela Paco
Spending: \$9,800 Certified Budget Line Balance: \$17,200 (4/27/21)
Funding: General Funds (2021-22 Budget)
Budget Code: 5152 A 73516 2070 0000
Description: Professional Development
Justification: As an indirect service to students, staff will work to design and facilitate professional development sessions for teachers unpacking the Next Gen Math standards and the big mathematical understanding/ideas of each unit of study for grades K-6 and 809 Algebra I regents
Deliverable(s): Professional Development Plan
Schedule: Monday – Friday, 4:00 pm – 6:00 pm and Saturday, 9:00 am – 5:00 pm
Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | Regularly Assigned | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------------|-----------------------------|---|--------------|----------------|-------------|
| | | School/Department & Position | | | |
| Colon, Candace | 7/1/21-6/25/22 | CO-TOA | 80 | \$35 | - |
| Forkner, Amanda | 7/1/21-6/25/22 | #33-Teacher | 40 | \$35 | - |
| Good, Jeffrey | 7/1/21-6/25/22 | #28-Teacher | 40 | \$35 | - |
| Helbig, Elizabeth | 7/1/21-6/25/22 | CO-TOA | 80 | \$35 | - |
| Schultz, Denise | 7/1/21-6/25/22 | RISE-Teacher | 40 | \$35 | - |

(J)
Deputy Sup: Genelle Morris
Chief: Kathleen Black
Principal/Director: Savaria Calloway-Downs
Spending: \$8,190 Certified Budget Line Balance: \$8,190 (4/16/21)
Funding: NYSED Teacher Center Grant
Budget Code: 5126 F 43017 2070 0345
Description: Professional Development
Justification: As an indirect service to students, participants in the RTC Master Class: Cultural Knowledge will engage with conceptual and practical knowledge about cultural frameworks and the foundations of traditional, typical instructional practices. Practitioners are offered an opportunity to investigate their current assumptions and understandings about what works and what should be changed to meet students in centering, affirming, and motivational ways. Educators will read, discuss, review examples, and develop ways to demonstrate their learning and understandings that can be applied to any of a number of student experiences.
Deliverable(s): Curriculum Critique Work Products
Schedule: Monday – Wednesday 10:00 am – 3:00 pm
Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | Regularly Assigned | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|--------------------|-----------------------------|---|--------------|----------------|-------------|
| | | School/Department & Position | | | |
| Brown, Kimberly | 6/28/21-6/30/21 | #58 - Teacher | 13 | \$35 | - |
| Carraway, Delaina | 6/28/21-6/30/21 | RISE - Teacher | 13 | \$35 | - |
| Elliotte, Marianna | 6/28/21-6/30/21 | #33 - Teacher | 13 | \$35 | - |

| | | | | | |
|------------------------------|-----------------|------------------|----|------|---|
| Francisco, Michelle | 6/28/21-6/30/21 | #12 - Teacher | 13 | \$35 | - |
| Griffin, Sonja | 6/28/21-6/30/21 | CIT - Teacher | 13 | \$35 | - |
| Hepburn, Charles | 6/28/21-6/30/21 | #9 - Teacher | 13 | \$35 | - |
| Hollomon, Keisha | 6/28/21-6/30/21 | NEHS - Counselor | 13 | \$35 | - |
| Junious-Concepcion, Shalunda | 6/28/21-6/30/21 | #7 - Teacher | 13 | \$35 | - |
| Milord, Marie | 6/28/21-6/30/21 | #22 - Teacher | 13 | \$35 | - |
| Pakusch, Tracy | 6/28/21-6/30/21 | #5 - Teacher | 13 | \$35 | - |
| Porretta-Baker, Gina | 6/28/21-6/30/21 | NEHS - Teacher | 13 | \$35 | - |
| Schwarzmueller, Gretchen | 6/28/21-6/30/21 | #19 - Teacher | 13 | \$35 | - |
| Sinclair, Mia | 6/28/21-6/30/21 | CO - Teacher | 13 | \$35 | - |
| Turner, Danielle | 6/28/21-6/30/21 | #53 - Teacher | 13 | \$35 | - |
| Vargas, Veronica | 6/28/21-6/30/21 | WFA - Teacher | 13 | \$35 | - |
| Wales, Brigitte | 6/28/21-6/30/21 | #28 - Teacher | 13 | \$35 | - |
| Watson-Breedlove, Pamela | 6/28/21-6/30/21 | #19 - Teacher | 13 | \$35 | - |
| Williams, Leda | 6/28/21-6/30/21 | SWW - Teacher | 13 | \$35 | - |

(K)

Deputy Sup: Genelle Morris
Chief: Kathleen Black
Principal/Director: Savaria Calloway-Downs
Spending: \$15,375 Certified Budget Line Balance: \$20,000 (4/20/21)
Funding: Title IIA Grant
Budget Code: 5152 F 75216 2070 0200
Description: Other Professional Work
Justification: As an indirect service to students, staff will compile and analyze district-wide professional development data to generate related reports. Staff will assist with professional development sessions and related department work.
Deliverable(s): Reports generated and work completed
Schedule: Monday – Friday, 9:00 am – 4:00 pm
Strategic Priority: 1.3

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-----------------------|-----------------------------|--|--------------|----------------|-------------|
| Panipinto, Anne Marie | 7/1/21-8/31/21 | CO-TOA | 172 | \$85.01 | 1/300 |
| Thomas, Alyshia | 6/25/21-6/30/21 | CO-TOA | 16 | \$47.08 | 1/300 |

(L)

Deputy Sup: Genelle Morris
Chief: Kathleen Black
Principal/Director: Savaria Calloway-Downs

Spending: \$8,300.72 Certified Budget Line Balance: \$30,320 (4/20/21)

Funding: General Funds (2021-22 Budget)

Budget Code: 5132 A 75216 2010 0000

Description: Other Professional Work

Justification: As an indirect service to students, staff will compile and analyze district-wide professional development data to generate related reports. Staff will assist with professional development sessions and related department work.

Deliverable(s): Reports generated and work completed

Schedule: Monday – Friday, 9:00 am – 4:00 pm

Strategic Priority: 1.3

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-----------------|-----------------------------|--|--------------|----------------|-------------|
| Thomas, Alyshia | 7/1/21-8/31/21 | CO-TOA | 172 | \$48.26 | 1/300 |

Seconded by Member of the Board Commissioner Clark. Adopted 5-1, with Commissioner LeBron dissenting, and Commissioner Adams absent.

Resolution No. 2020-21: 860

Authorization of Additional Pay

By Member of the Board Commissioner LeBron

(E)

Deputy Sup: Genelle Morris
Chief: Glen VanDerwater

Principal/Director: Timothy Johnsen

Spending: \$21,594 Certified Budget Line Balance: \$ (See Below)

Funding: Advanced Course Access (ACA) grant

Budget Code: 5132-G-64613-2630-0047

Description: Virtual Academy (VAR) Summer Boot Camp for advanced placement courses

Justification: The district was awarded the Advanced Course Access Grant by the New York State Education Department- Office of Educational Design and Technology. The project outcomes of the grant include increases in 1) the number of advanced courses accessible Districtwide, 2) the number of students enrolled in advanced courses, especially students of color, and 3) course success rates, as measured by eligibility for credit in higher education. The following activities are to support the work of the grant.

As a direct service to students and part of the ACA project, all students enrolled into VAR’s advanced courses will be invited to a Summer Boot Camp. At the Boot Camp, students will meet their VAR teachers, complete an introduction to virtual learning preparatory module, and begin required course summer work. A critical part of Summer Boot Camp will be establishing a support system and the habits of mind necessary for continued success into the school year. The Summer Boot Camp will take place two weeks over the summer to allow for students enrolled in advanced courses to provide students a jumpstart on coursework and encourage the completion of their summer assignments and review.

*Specific date will be based upon the majority of counselor availability.

Deliverable(s): Improved student readiness and retention for advanced courses (Advanced Placement and Dual Credit)

Schedule: Monday – Friday 8:00 am – 3:00 pm

Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------------|-----------------------------|--|--------------|----------------|-------------|
| Bizzigotti, Brian | 7/1/21 – 8/30/21 | CO - (Instruct Tech) TOA | 70 | \$64.88 | 1/200 |
| Coon, Jennifer | 7/1/21 – 8/30/21 | CO - Virtual Academy TOA | 70 | \$52.74 | 1/200 |
| Craddock, Bradley | 7/1/21 – 8/30/21 | SOTA - Teacher | 70 | \$64.88 | 1/200 |
| Rudy, Susan | 7/1/21 – 8/30/21 | SOTA - Teacher | 70 | \$66.19 | 1/200 |

Spitzer-List, Tara 7/1/21 – 8/30/21 CO- Virtual Academy-TOA 70 \$59.80 1/200

(F)

Deputy Sup: Genelle Morris

Chief: Glen VanDerwater

Principal/Director: Timothy Johnsen

Spending: \$8,400 Certified Budget Line Balance: \$ (See Below)

Funding: Advanced Course Access (ACA) grant

Budget Code: 5132-G-64613-2630-0047

Description: Plan, prepare, and deliver Virtual Academy (VAR) Student Boot camp

Justification: The district was awarded the Advanced Course Access Grant by the New York State Education Department- Office of Educational Design and Technology, the project outcomes of the grant include increases in 1) the number of advanced courses accessible Districtwide, 2) the number of students enrolled in advanced courses, especially students of color, and 3) course success rates, as measured by eligibility for credit in higher education.

As an indirect service to students, the following activities are to support the work of the grant.

During the grant period, the Advanced Course Advocates (ACA) will serve as the liaisons between schools and the Virtual Academy of Rochester’s program with a targeted focus on increasing recruitment, retention, and success of virtual advanced coursework students. They will also provide planning support to school-based staff in the form of strategies and regular check-ins to engage students in advanced coursework and changing mindsets about which students should participate in advanced coursework. AC Advocates will actively recruit students during the summer to increase course requests resulting in increased enrollment. They will assist the Virtual Academy of Rochester Coordinator in planning the Student Boot Camp.

Deliverable(s): Advanced Course Access Boot camp

Schedule: Monday – Friday 8:00 am – 4:00 pm

Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-----------------|-----------------------------|--|--------------|----------------|-------------|
| Dixon, Marcella | 7/1/21 – 8/30/21 | #58 – Teacher | 60 | \$35 | - |
| Nicholas, Wendy | 7/1/21 – 8/30/21 | All City - Counselor | 60 | \$35 | - |
| Towey, Susan | 7/1/21 – 8/30/21 | CO - Virtual Academy TOA | 60 | \$35 | - |
| Zhu, Zhijuan | 7/1/21 – 8/30/21 | REC - Foreign Language Teacher | 60 | \$35 | - |

(E) + (F) Total Spending: \$29,994 Certified Budget Line Balance: \$42,952 (4/21/2021)

(G)

Deputy Sup: Genelle Morris
Chief: Glen VanDerwater
Principal/Director: Timothy Johnsen
Spending: \$17,920 Certified Budget Line Balance: \$ (See Below)
Funding: Advanced Course Access (ACA) grant
Budget Code: 5152-G-64613-2070-0047
Description: AP Summer Institute
Justification: The district was awarded the Advanced Course Access Grant by the New York State Education Department- Office of Educational Design and Technology, the project outcomes of the grant include increases in 1) the number of advanced courses accessible Districtwide, 2) the number of students enrolled in advanced courses, especially students of color, and 3) course success rates, as measured by eligibility for credit in higher education.

As an indirect service to students the following activities are to support the work of the grant.

As an activity of the ACA Grant. Professional learning for teachers will begin with an annual Summer Teacher Institute for those who will be teaching advanced courses online, as well as the teachers that select to teach their AP classes in a blended modality. Teachers participating in the Summer Institute will learn best practices for teaching in a blended and/or virtual learning setting. This five-day, six-hour training will be facilitated by the Virtual Academy of Rochester (VAR) Coordinator, the Advance Course Advocates, and RCSD’s Advanced Placement (AP) experts who will take a deeper dive into the new AP Instructional Supports for teachers and students. Teachers will have intensive training on the RCSD’s Learning Management System, Agilix Buzz, best practices surrounding blended learning and teaching, and ways to incorporate cultural and linguistically responsive practices.

Help guides and videos will be created and added to the online student toolkit for students to access at any time. Some common student questions to be addressed by the toolkit include MLA/APA citations, reputable research sites and methods, College Board resources, and time management techniques.

*Specific two-week date range is based on teacher availability

Deliverable(s): Advanced Course Access (ACA) Advanced Placement (AP) Summer Institute for teachers to improve outcomes in advanced courses

Schedule: Monday – Friday 8:00 am – 4:00 pm

Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------------|-----------------------------|--|--------------|----------------|-------------|
| Barry, Gavin | 7/1/21 – 8/30/21 | #58 – Teacher | 16 | \$35 | - |
| Barry, Mariana | 7/1/21 – 8/30/21 | CO – ELA TOA | 48 | \$35 | - |
| Bilofsky, Matthew | 7/1/21 – 8/30/21 | SOTA – Teacher | 16 | \$35 | - |

As a part of the ACA project, high school counselors will participate in blended professional learning opportunities regarding Virtual Academy of Rochester (VAR) advanced courses and resources to support student enrollment, retention, and success. Counselors will attend a 6 hour summer professional learning workshop that gives an extensive overview of the VAR advanced course opportunities, enrollment processes, and student recruitment.

*Specific date will be based upon the majority of counselor availability.

Deliverable(s): Training for counselors to support increased student success and participation in advanced courses

Schedule: Monday – Friday 8:00 am – 4:00 pm

Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------------------|-----------------------------|--|--------------|----------------|-------------|
| Armstrong, Lauren | 7/1/21 – 8/30/21 | PTECH - Counselor | 6 | \$35 | - |
| Aylesworth, Renee | 7/1/21 – 8/30/21 | Franklin Upper - Counselor | 6 | \$35 | - |
| Binger, Carsmon | 7/1/21 – 8/30/21 | Youth and Justice - Counselor | 6 | \$35 | - |
| Burnell, Christine | 7/1/21 – 8/30/21 | East Upper - Counselor | 6 | \$35 | - |
| Coccia, Michelle | 7/1/21 – 8/30/21 | SOTA – Counselor | 6 | \$35 | - |
| Crans, Vanessa | 7/1/21 – 8/30/21 | Franklin Upper - Counselor | 6 | \$35 | - |
| DeVoria, Carrie | 7/1/21 – 8/30/21 | Edison - Counselor | 6 | \$35 | - |
| Gilbert, Annmarie | 7/1/21 – 8/30/21 | NorthEast - Counselor | 6 | \$35 | - |
| Graham, Laconda | 7/1/21 – 8/30/21 | Monroe - Counselor | 6 | \$35 | - |
| Heilmann, Meade | 7/1/21 – 8/30/21 | Wilson - Counselor | 6 | \$35 | - |
| Hittepole, Aaren | 7/1/21 – 8/30/21 | NorthEast - Counselor | 6 | \$35 | - |
| Hunter-Stokes, Chenetta | 7/1/21 – 8/30/21 | Wilson - Counselor | 6 | \$35 | - |
| Leysath, Gail | 7/1/21 – 8/30/21 | All City - Counselor | 6 | \$35 | - |
| Murphy, Michael | 7/1/21 – 8/30/21 | SOTA - Counselor | 18 | \$35 | - |
| Nicholas, Wendy | 7/1/21 – 8/30/21 | All City - Counselor | 6 | \$35 | - |
| Resch, Kristine | 7/1/21 – 8/30/21 | WOIS - Counselor | 6 | \$35 | - |
| Ruekberg, Benjamin | 7/1/21 – 8/30/21 | Leadership - Counselor | 6 | \$35 | - |
| Sirianni, Talya | 7/1/21 – 8/30/21 | SOTA - Counselor | 6 | \$35 | - |
| St. Clair, Jennifer | 7/1/21 – 8/30/21 | SWW - Counselor | 6 | \$35 | - |
| Vann, James | 7/1/21 – 8/30/21 | East Upper - Counselor | 6 | \$35 | - |

(G) + (H) Total Spending: \$22,540. **Certified Budget Line Balance:** \$22,540 (4/21/21)

(I)

Deputy Sup: Genelle Morris

Chief: Glen VanDerwater

Principal/Director: Timothy Johnsen

Spending: \$22,400 **Certified Budget Line Balance:** \$ \$22,400 (4/21/21)

Funding: Advanced Course Access (ACA) grant

Budget Code: 5132-G-64613-2010-0047

Description: Virtual Academy of Rochester online course creation

Justification: The district was awarded the Advanced Course Access (ACA) Grant by the New York State Education Department- Office of Educational Design and Technology, the project outcomes of the grant include increases in 1) the number of advanced courses accessible Districtwide, 2) the number of students enrolled in advanced courses, especially students of color, and 3) course success rates, as measured by eligibility for credit in higher education.

As an indirect service to students, the following activities are to support the work of the grant.

As an activity of the ACA Grant, teachers will review existing course curricula to ensure it embeds students’ knowledge, ways of knowing, history, culture, and values into instruction. The team will work on reviewing the advanced course curriculum for cultural responsiveness as well as reviewing it for a multilingual responsive and relevant curriculum. Virtual Academy of Rochester (VAR) teachers, with the guidance of the new AC Advocates, will work to augment their courses with accessibility features to ensure personalized and equitable content in VAR’s advanced courses for Students with Disabilities and English Language Learners.

Three new courses will be written in Summer 2021 (SUNY Environmental Science and Forestry College (SUNY ESF) Writing and the Environment (EWP 190), SUNY ESF Research Writing and the Humanities (EWP 290), and Advanced Placement (AP) Computer Science Principles). New courses will be written by a team of teachers certified in their subject areas. This team will utilize NYS Standards and any existing curriculum as well as other national standards for quality online courses to guide the group’s course authoring process and review of online content.

Deliverable(s): Three new advanced online courses created in the eLearning Learning Management System

Schedule: Monday – Friday 8:00 am – 4:00 pm

Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------------|-----------------------------|--|--------------|----------------|-------------|
| Craddock, Bradley | 7/1/21 – 8/30/21 | SOTA - Teacher | 150 | \$35 | - |

| | | | | | |
|---------------------|------------------|--------------------------------|-----|------|---|
| Goff, Ryan | 7/1/21 – 8/30/21 | CO – IT TOA | 100 | \$35 | - |
| Martinez, Elizabeth | 7/1/21 – 8/30/21 | CO-Virtual Academy -TOA | 150 | \$35 | - |
| Mundorff, Corrine | 7/1/21 – 8/30/21 | Franklin Upper - Teacher | 80 | \$35 | - |
| Nicholas, Wendy | 7/1/21 – 8/30/21 | All City - Counselor | 43 | \$35 | - |
| Spitzer-List, Tara | 7/1/21 – 8/30/21 | CO-Virtual Academy -TOA | 30 | \$35 | - |
| Towey, Susan | 7/1/21 – 8/30/21 | CO-Virtual Academy -TOA | 44 | \$35 | - |
| Zhu, Zhijuan | 7/1/21 – 8/30/21 | REC – Foreign Language Teacher | 43 | \$35 | - |

(J)

Deputy Sup: Genelle Morris
Chief: Glen VanDerwater

Principal/Director: Timothy Johnsen

Spending: \$70,000.

Certified Budget Line Balance: \$70,000.00 Date: 4/15/21

Funding: Title IV Grant

Budget Code: 5152-F-64513-2630-0087

Description: Technology Integration/Professional Development

Justification: As the District takes the next steps towards full face-to-face learning, teachers, students and families will continue to build on and incorporate the skills they learned and developed during remote and hybrid learning. As teachers are using an increased level of technology integration, the Instructional Technology Department will continue to aid teaching practices by offering online PD and targeted teacher support with the goal of transitioning from enhanced to more transformative technology usage with in-person learning. This includes supporting instructional best practices, improving efficiency for staff and students through the use of digital tools, and increasing home and school communication utilizing technology. Additionally, now more than ever, there is an opportunity to support culturally responsive pedagogy in collaboration with district departments with technology. As an indirect service to students teachers will:

- Create online professional development courses in conjunction with other RCSD departments that will be offered for the 2021-22 school year.
- Create *Accelerate* level professional development including: Implementation Cycle PDs (2 week online cycle PD with an implementation component) and book clubs.
- Facilitate online collegial circles, RCSD book clubs, and online professional development classes for teachers.
- School support - admin team meetings, school-based summer professional development and targeted teacher support

- Support the expanded 1 to 1 initiative, the return to in person learning technology deployment, teacher support for school moves, and grade level reconfigurations.

Deliverable(s): Post and deliver new online professional development classes and collegial learning circles (CLC) through True North Logic.
 Completion data of online PD and CLCs.
 Teacher pre & post surveys to determine shifts to utilize innovative learning technologies to transform instruction and engage students in more personalized learning.

Schedule: Monday – Friday 8:00 am – 4:00 pm; Saturday 8:00 am – 4:00 pm

Strategic Priority: 1.2

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|---------------------|-----------------------------|--|--------------|----------------|-------------|
| Bizzigotti, Brian | 7/1/21 – 8/31/21 | CO – (Virtual Academy) – TOA | 280 | \$35 | - |
| Coon, Jennifer | 7/1/21 – 8/31/21 | CO – (Virtual Academy) – TOA | 75 | \$35 | - |
| Delehanty, Thea | 7/1/21 – 8/31/21 | CO – (Inst Tech) – TOA | 190 | \$35 | - |
| Leckinger, Allison | 7/1/21 – 8/31/21 | CO – (Virtual Academy) – TOA | 250 | \$35 | - |
| Melnichenko, Yelena | 7/1/21 – 8/31/21 | CO – (Inst Tech) – TOA | 250 | \$35 | - |
| Moughan, Kathleen | 7/1/21 – 8/31/21 | CO – (Inst Tech) – TOA | 200 | \$35 | - |
| Schenk, Randall | 7/1/21 – 8/31/21 | CO – (Inst Tech) – TOA | 280 | \$35 | - |
| Suhail, Jamila | 7/1/21 – 8/31/21 | #58 - Teacher | 225 | \$35 | - |
| Useda, Larisa | 7/1/21 – 8/31/21 | CO – (Inst Tech) – TOA | 250 | \$35 | - |

Seconded by Member of the Board Commissioner Clark. Adopted 5-1, with Commissioner LeBron dissenting, and Commissioner Adams absent.

effective ways of incorporating into each lesson SOMOS support materials to engage students in daily usage of language skills.

True North Logic Course Names and Code

Course #36266 ELL_WL Revised Standards – SOMOS 1- Getting it Done

Session #50889 and Session #50890

Deliverable(s): Professional Development on effective usage of SOMOS 1 Instructional materials, strategies, and resources. All resources will be available via Google Docs.

Schedule: Monday – Saturday 9:00 am – 5:00 pm

Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|----------------------------|-----------------------------|--|--------------|----------------|-------------|
| Arce, Néstor A. | 7/1/21 – 8/30/21 | Edison – Teacher | 6 | \$35 | - |
| Arcuri, Antonella K. | 7/1/21 – 8/30/21 | JMHS – Teacher | 6 | \$35 | - |
| Baez, Jorge | 7/1/21 – 8/30/21 | #5 – Teacher | 6 | \$35 | - |
| Bouphavong, Raina M. | 7/1/21 – 8/30/21 | All City – Teacher | 6 | \$35 | - |
| Cadin, Emilie | 7/1/21 – 8/30/21 | Franklin – Teacher | 6 | \$35 | - |
| Camps, Roberto | 7/1/21 – 8/30/21 | Northeast High School | 6 | \$35 | - |
| Capitumino, Christopher | 7/1/21 – 8/30/21 | JCW CA – Teacher | 6 | \$35 | - |
| Chaides, Carlos G. | 7/1/21 – 8/30/21 | Franklin – Teacher | 6 | \$35 | - |
| Cruz, Angela | 7/1/21 – 8/30/21 | #58 – Teacher | 6 | \$35 | - |
| De La Cruz, Anita | 7/1/21 – 8/30/21 | Edison – Teacher | 10 | \$35 | - |
| Estrella, Rosa M. | 7/1/21 – 8/30/21 | #28 – Teacher | 6 | \$35 | - |
| Estrella-Brazil, Australia | 7/1/21 – 8/30/21 | Franklin – Teacher | 6 | \$35 | - |
| Farquharson, Andre | 7/1/21 – 8/30/21 | Y&J – Teacher | 6 | \$35 | - |
| Favaloro, Erica | 7/1/21 – 8/30/21 | Northeast – Teacher | 6 | \$35 | - |
| Foley, Ann | 7/1/21 – 8/30/21 | #8 – Teacher | 6 | \$35 | - |
| Fonseca, Alicia | 7/1/21 – 8/30/21 | JCW CA – Teacher | 6 | \$35 | - |
| Gonzalez, Zahyli | 7/1/21 – 8/30/21 | JMHS – Teacher | 6 | \$35 | - |
| Hagenah, John | 7/1/21 – 8/30/21 | LAFYM – Teacher | 6 | \$35 | - |
| Jarosinski, Tyler | 7/1/21 – 8/30/21 | #58 – Teacher | 6 | \$35 | - |
| Johnson, Melissa A. | 7/1/21 – 8/30/21 | EPO East – Teacher | 6 | \$35 | - |
| Lorenzo, Siomara | 7/1/21 – 8/30/21 | Franklin – Teacher | 6 | \$35 | - |
| Lynk, Michael | 7/1/21 – 8/30/21 | Edison – Teacher | 6 | \$35 | - |
| Marquez, Cecilia E. | 7/1/21 – 8/30/21 | JCW CA – Teacher | 6 | \$35 | - |
| Mazierski, Kaitlyn | 7/1/21 – 8/30/21 | SOTA | 6 | \$35 | - |

lessons will also be created using the Teaching proficiency Through Reading and Story Telling (TPRS) model.

Deliverable(s): Level 1 unit lessons using revised standards and support materials for virtual, in person, or hybrid instruction for the fall semester in Spanish, Mandarin, French, Swahili, and American Sign Language; this curriculum will be available via Google Docs.

Schedule: Monday – Saturday 9:00 am – 5:00 pm

Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------------------------|-----------------------------|--|--------------|----------------|-------------|
| Arce, Nestor A. | 7/1/21 – 8/30/21 | Edison – Teacher | 4 | \$35 | - |
| Arcuri, Antonella K. | 7/1/21 – 8/30/21 | JMHS – Teacher | 4 | \$35 | - |
| Baez, Jorge | 7/1/21 – 8/30/21 | #5 – Teacher | 4 | \$35 | - |
| Bouphavong, Raina M. | 7/1/21 – 8/30/21 | All City – Teacher | 4 | \$35 | - |
| Cadin, Emilie | 7/1/21 – 8/30/21 | Franklin – Teacher | 4 | \$35 | - |
| Camps, Roberto | 7/1/21 – 8/30/21 | Northeast – Teacher | 4 | \$35 | - |
| Capitumino, Christopher | 7/1/21 – 8/30/21 | JCW FA – Teacher | 4 | \$35 | - |
| Chaides, Carlos G. | 7/1/21 – 8/30/21 | Franklin – Teacher | 4 | \$35 | - |
| Cruz, Angela | 7/1/21 – 8/30/21 | #58 – Teacher | 4 | \$35 | - |
| De La Cruz, Anita | 7/1/21 – 8/30/21 | Edison – Teacher | 4 | \$35 | - |
| Estrella, Rosa M. | 7/1/21 – 8/30/21 | #28 – Teacher | 4 | \$35 | - |
| Estrella-Brazil, Australia M. | 7/1/21 – 8/30/21 | Franklin – Teacher | 4 | \$35 | - |
| Farquharson, Andre | 7/1/21 – 8/30/21 | Y&J – Teacher | 4 | \$35 | - |
| Favaloro, Erica | 7/1/21 – 8/30/21 | Northeast – Teacher | 4 | \$35 | - |
| Foley, Ann | 7/1/21 – 8/30/21 | #8 – Teacher | 4 | \$35 | - |
| Fonseca, Alicia | 7/1/21 – 8/30/21 | JCW CA – Teacher | 4 | \$35 | - |
| Gonzalez, Zahyli | 7/1/21 – 8/30/21 | JMHS – Teacher | 4 | \$35 | - |
| Hagenah, John | 7/1/21 – 8/30/21 | LAFYM – Teacher | 4 | \$35 | - |
| Jarosinski, Tyler | 7/1/21 – 8/30/21 | #58 – Teacher | 4 | \$35 | - |
| Lorenzo, Siomara | 7/1/21 – 8/30/21 | Franklin – Teacher | 4 | \$35 | - |
| Lynk, Michael | 7/1/21 – 8/30/21 | Edison – Teacher | 4 | \$35 | - |
| Marquez, Cecilia E. | 7/1/21 – 8/30/21 | JCW CA – Teacher | 4 | \$35 | - |
| Mazierski, Kaitlyn | 7/1/21 – 8/30/21 | SOTA – Teacher | 4 | \$35 | - |
| Mazur, Joan | 7/1/21 – 8/30/21 | JMHS – Teacher | 4 | \$35 | - |
| Mincey, Tiffany E. | 7/1/21 – 8/30/21 | #3 – Teacher | 4 | \$35 | - |
| Moreno, Victor | 7/1/21 – 8/30/21 | Franklin – Teacher | 4 | \$35 | - |
| Murray, Brenda | 7/1/21 – 8/30/21 | Edison – Teacher | 4 | \$35 | - |
| O'Connor, Sean T. | 7/1/21 – 8/30/21 | SOTA – Teacher | 4 | \$35 | - |
| Perez, Reyita | 7/1/21 – 8/30/21 | Northwest – Teacher | 4 | \$35 | - |

Course #36280 ELL_Inclusive, Caring & Safe Environment

Deliverable(s): Training and resources for effective instructional, cultural, and social emotional strategies to support ELL students inclusive of SIFE (Students with Interrupted/Inconsistent Formal Education). All resources will be available via Google Docs.

Schedule: Monday – Friday 9:00 am – 6:00 pm; Saturday 9:00 am – 12:00 pm

Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-----------------|-----------------------------|--|--------------|----------------|-------------|
| Cretelle, Tracy | 6/30/21 – 8/31/21 | CO (Multilingual Ed) – TOA | 36 | \$35 | - |
| Perez, Sandra | 6/30/21 – 8/31/21 | CO (Multilingual Ed) – TOA | 39 | \$35 | - |
| Reyes, Alexci | 6/30/21 – 8/31/21 | CO (Multilingual Ed) – TOA | 36 | \$35 | - |

(E)

Deputy Sup: Melody Martinez-Davis

Chief: Melody Martinez-Davis

Principal/Director: Abel Pérez/Analay Cruz-Phommany

Spending: \$2,065 Certified Budget Line Balance: \$2,095 (4/28/21)

Funding: Title III Grant

Budget Code: 5152-F-33317-2259-0199

Description: Professional Development

Justification: As an indirect service to students, and in alignment with NYSED ELLs (English Language Learners) Corrective Action Plan, instructional leaders in second language acquisition will plan and deliver continuing teacher and leader education on language acquisition strategies addressing the needs of ELLs. These trainings will provide RCSD certified staff diverse strategies for working with ELLs in bilingual programs.

True North Logic Course Names and Code

Course #: 35920 ELL_Language & Literacy Development Approach Series

Course # : 36005 ELL_The Translanguaging Classroom

Course # : 36006 ELL_Translanguaging in the Content Areas

Deliverable(s): Training and resources for effective instructional, cultural, and social emotional strategies to support ELL students in bilingual programs; all resources will be available via Google Docs.

Schedule: Monday – Friday 9:00 am – 6:00 pm; Saturday 9:00 am – 12:00 pm

Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------|-----------------------------|--|--------------|----------------|-------------|
|-------------|-----------------------------|--|--------------|----------------|-------------|

| | | | | | |
|--------------------|-------------------|-------------------------------|----|------|---|
| Leone- Tobar, Anna | 6/30/21 – 8/31/21 | CO (Multilingual Ed) – TOA | 30 | \$35 | - |
| Ventura, Jessica | 6/30/21 – 8/31/21 | #28 – Teacher | 29 | \$35 | - |

(F)

Deputy Sup: Melody Martinez-Davis

Chief: Melody Martinez-Davis

Principal/Director: Abel Pérez/Analay Cruz-Phommany

Spending: \$45,797 Certified Budget Line Balance: \$69,614 (4/28/21)

Funding: Title III Grant

Budget Code: 5152-F-33317-2330-0199

Description: Summer Learning

Justification: As a direct service to 180 students and in alignment with the District’s Strategic Plan, teachers will deliver targeted academic language instruction to English Language Learners with low proficiency English levels. Instruction will implement a curriculum aligned with Next Generation Standards and effective second language acquisition strategies. The goal of the Summer Language Intervention program is to improve academic language skills while applying culturally relevant practices.

Deliverable(s): Staff will provide academic instruction and language interventions to ELLs in need of academic language and English proficiency growth.

Schedule: Monday – Friday 9:30 am – 1:30 pm

Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------------------------|-----------------------------|--|--------------|----------------|-------------|
| Capuano, Andrew | 7/6/21 – 8/13/21 | NEHS – Teacher | 80 | \$48.26 | 1/300 |
| Cretelle, Tracy | 7/6/21 – 8/13/21 | CO (Multilingual Ed) – ENL Coach | 80 | \$64.88 | 1/300 |
| Estrella-Brazil, Australia | 7/6/21 – 8/13/21 | Franklin – Teacher | 80 | \$77.95 | 1/300 |
| Francisco, Michelle | 7/6/21 – 8/13/21 | #12 – Teacher | 80 | \$47.08 | 1/300 |
| Fredrick, Kristine | 7/6/21 – 8/13/21 | #17 – Teacher | 80 | \$61.47 | 1/300 |
| Gonzalez, Zahyli | 7/6/21 – 8/13/21 | JMHS –Teacher | 80 | \$45.92 | 1/300 |
| Morales-McBride, Martha | 7/6/21 – 8/13/21 | #12 – Teacher | 80 | \$59.80 | 1/300 |
| Perez, Sandra | 7/6/21 – 8/13/21 | CO (Multilingual Ed) – ENL Coach | 80 | \$64.88 | 1/300 |
| Reyes, Alexci | 7/6/21 – 8/13/21 | CO (Multilingual Ed) – Latino Studies Coach | 80 | \$53.97 | 1/300 |
| Rodriguez, Caleb | 7/6/21 – 8/13/21 | #9 –Teacher | 80 | \$48.26 | 1/300 |

(G)

Deputy Sup: Melody Martinez-Davis
Chief: Melody Martinez-Davis
Principal/Director: Abel Pérez/Analy Cruz-Phommany
Spending: \$4,996 Certified Budget Line Balance: \$5,040 (5/18/21)
Funding: General Funds
Budget Code: 5132-F-33317-2259-1250
Description: Other Professional Work
Justification: As a direct Service to potential ELL students new to the District and in compliance with Commissioner’s Regulation Part #154, the Language Proficiency Team Assessor will provide a recommendation regarding the initial assessment of potential ELL entering the District with an Individual Educational plan from Puerto Rico or other states. This is a mandated evaluation for new entrants to the District for a student with a disability identified pursuant to the Individuals with Disabilities Education Act (IDEA).
Deliverable(s): Assessment determination report for students with disabilities with potential second language acquisition needs.
Schedule: Monday – Friday 8:00 am – 12:00 pm/1:00 pm – 5:00 pm
Strategic Priority: 4

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|---------------|-----------------------------|--|--------------|----------------|-------------|
| Perez, Sandra | 7/1/21 – 8/31/21 | CO (Multilingual Ed) – ENL Coach | 77 | \$64.88 | 1/300 |

(H)
Deputy Sup: Melody Martinez-Davis
Chief: Melody Martinez-Davis
Principal/Director: Abel Pérez/Analy Cruz-Phommany
Spending: \$7,000 Certified Budget Line Balance: \$93,977 (5/18/21)
Funding: Title III Grant
Budget Code: 5152-F-33317-2010-0199
Description: Summer Learning – Curriculum Writing
Justification: As an indirect service to 180 students planned to attend the Summer Language Intervention Academy, summer school teachers will develop a curriculum containing culturally relevant authentic lessons for instruction. Supplemental materials will be adapted using rich academic language to build proficiency and fluency during the Summer Language Academy Intervention Program designed for ELLs with low English language proficiency levels.
Deliverable(s): Staff will assemble a rigorous and language-rich curriculum and instructional materials for the Summer Language Academy Intervention Program that expands academic language; while at the same time, meeting the linguistic demands of English Language Learners.
Schedule: Monday – Friday 8:00 am – 5:00 pm
Strategic Priority: 1.1

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------|-----------------------------|--|--------------|----------------|-------------|
|-------------|-----------------------------|--|--------------|----------------|-------------|

Special Board Meeting: June 29, 2021

| | | | | | |
|-------------------------------|------------------|----------------------|----|------|---|
| Capuano, Andrew | 6/30/21 – 8/6/21 | NEHS –Teacher | 20 | \$35 | - |
| | 6/30/21 – 8/6/21 | CO (Multilingual Ed) | 20 | \$35 | - |
| Cretelle, Tracy | | – ENL Coach | | | |
| Estrella-Brazil, Australia | 6/30/21 – 8/6/21 | Franklin – Teacher | 20 | \$35 | - |
| Francisco, Michelle | 6/30/21 – 8/6/21 | #12 – Teacher | 20 | \$35 | - |
| Fredrick, Kristine | 6/30/21 – 8/6/21 | #17 – Teacher | 20 | \$35 | - |
| Gonzalez, Zahyli | 6/30/21 – 8/6/21 | JMHS – Teacher | 20 | \$35 | - |
| Morales-McBride, Martha | 6/30/21 – 8/6/21 | #12 – Teacher | 20 | \$35 | - |
| | 6/30/21 – 8/6/21 | CO (Multilingual Ed) | 20 | \$35 | - |
| Perez, Sandra | | – ENL Coach | | | |
| | 6/30/21 – 8/6/21 | CO (Multilingual Ed) | 20 | \$35 | - |
| Reyes, Alexci | | – ENL Coach | | | |
| Rodriguez, Caleb | 6/30/21 – 8/6/21 | #9 – Teacher | 20 | \$35 | - |

Seconded by Member of the Board Commissioner Clark. Adopted 5-1, with Commissioner LeBron dissenting, and Commissioner Adams absent.

Deputy Sup: Melody Martinez-Davis
Chief: Melody Martinez-Davis
Principal/Director: Joseph Capezzuto/Enid De Jesus-Lopez
Spending: \$17,474 Certified Budget Line Balance: See Below
Funding: General Funds
Budget Code: 5132-A-55005-2110-1250
Description: Other Professional Work
Justification: As an indirect service to students, the school counselor will assess/review transcripts provided by students entering the Rochester City School District. The counselor will create a transcript checklist that registrars will use when creating schedules for the newly enrolled students.
Deliverable(s): To ensure accurate placement of incoming students.
Schedule: Monday – Friday 8:30 am – 2:30 pm
Strategic Priority: 1.3

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|---------------------|-----------------------------|--|--------------|----------------|----------------------------|
| Perrotta, Christine | 7/1/21-8/31/21 | School Counselor | 264 | \$66.19 | 1/200 per day= \$397.14 |

(A) \$20,278 + (B) \$17,474 Total Spending: \$37,752 Certified Budget Balance: \$110,000 (5/4/21)

(C)

Deputy Sup: Melody Martinez-Davis
Chief: Melody Martinez-Davis
Principal/Director: Elizabeth Reyes
Spending: \$50,225 Certified Budget Line Balance: \$ 51,144 (6/16/21)
Funding: My Brother’s Keeper Grant
Budget Code: 5152-G-70905-2070-0035
Description: Professional Training
Justification: As an indirect service to students, school counselors and social workers will be trained in how to deliver trauma-sensitive support to students, parents and staff across the district.
Deliverable(s): Staff will provide support to schools and district communities in trauma, crisis response and social emotional support.
Schedule: Monday – Friday 8:30 am – 3:30 pm
Strategic Priority: 2.2

| <u>Name</u> | <u>Date(s) To Be Worked</u> | <u>Regularly Assigned School/Department & Position</u> | <u>Hours</u> | <u>\$/Hour</u> | <u>Rate</u> |
|-------------------|-----------------------------|--|--------------|----------------|-------------|
| Burke, Danielle | 7/7/21 – 7/23/21 | #16 – Social Worker | 35 | \$35 | - |
| Buskey, Catherine | 7/7/21 – 7/23/21 | #39 – Social Worker | 35 | \$35 | - |
| Campbell, Sabrina | 7/7/21 – 7/23/21 | #5 – Social Worker | 35 | \$35 | - |
| Clarke, Jessica | 7/7/21 – 7/23/21 | EPO East – Social Worker | 35 | \$35 | - |

Special Board Meeting: June 29, 2021

| | | | | | |
|------------------------------|------------------|---|----|------|---|
| Clifford, Wendy | 7/7/21 – 7/23/21 | JCW CA – Counselor | 35 | \$35 | - |
| Coccia, Michelle | 7/7/21 – 7/23/21 | SOTA – Counselor | 35 | \$35 | - |
| Coe, Sarah | 7/7/21 – 7/23/21 | SOTA – Counselor | 35 | \$35 | - |
| Davis, Kelley | 7/7/21 – 7/23/21 | P-Tech – Social Worker | 35 | \$35 | - |
| Del Valle Rivera, Solmari | 7/7/21 – 7/23/21 | CO (Sch Counseling & SW) – Counselor | 35 | \$35 | - |
| Dorsey, Anita | 7/7/21 – 7/23/21 | #5 – Social Worker | 35 | \$35 | - |
| Friga, Kellie | 7/7/21 – 7/23/21 | #50 – Social Worker | 35 | \$35 | - |
| Garcia Zeda, Veronica | 7/7/21 – 7/23/21 | #9 – Social Worker | 35 | \$35 | - |
| Gelsomino, Renee | 7/7/21 – 7/23/21 | SOTA – Social Worker | 35 | \$35 | - |
| Gockley, Coleman | 7/7/21 – 7/23/21 | RECIHS – Social Worker | 35 | \$35 | - |
| Green, Daniel | 7/7/21 – 7/23/21 | #28 – Social Worker | 35 | \$35 | - |
| Hearn, Jamie | 7/7/21 – 7/23/21 | #9 – Social Worker | 35 | \$35 | - |
| Hollomon, Keisha | 7/7/21 – 7/23/21 | NEHS – Teacher | 35 | \$35 | - |
| Huss-Marvin, Angela | 7/7/21 – 7/23/21 | #52 – Social Worker | 35 | \$35 | - |
| Jackson, Sha'Ronda | 7/7/21 – 7/23/21 | Edison – Counselor | 35 | \$35 | - |
| Jelsma, Carly | 7/7/21 – 7/23/21 | #8 – Social Worker | 35 | \$35 | - |
| Joiner-Yang, Vonda | 7/7/21 – 7/23/21 | #19 – Social Worker | 35 | \$35 | - |
| Keiffer, Kerri | 7/7/21 – 7/23/21 | #17 – Social Worker | 35 | \$35 | - |
| Lanos, Marketa | 7/7/21 – 7/23/21 | #25 – Social Worker | 35 | \$35 | - |
| Manengu, Donna | 7/7/21 – 7/23/21 | #33 – Social Worker | 35 | \$35 | - |
| Mareus, Chrisandra | 7/7/21 – 7/23/21 | #50 – Social Worker | 35 | \$35 | - |
| McCarthy, Korrine | 7/7/21 – 7/23/21 | NorthSTAR – Social Worker | 35 | \$35 | - |
| McClary, Lisa | 7/7/21 – 7/23/21 | JCW CA – Social Worker | 35 | \$35 | - |
| McFarland, Anela | 7/7/21 – 7/23/21 | Y&J – Social Worker | 35 | \$35 | - |
| McGill, Roberta | 7/7/21 – 7/23/21 | #45 – Social Worker | 35 | \$35 | - |
| McHargue, Kelly | 7/7/21 – 7/23/21 | CO (Sch Counseling & SW) – Counselor | 35 | \$35 | - |
| Miner, Jamie | 7/7/21 – 7/23/21 | JCW CA – Counselor | 35 | \$35 | - |
| Modeste, Persephone | 7/7/21 – 7/23/21 | #50 – Counselor | 35 | \$35 | - |
| Montanarella, Gina | 7/7/21 – 7/23/21 | #22 – Social Worker | 35 | \$35 | - |
| Musinger, Margery | 7/7/21 – 7/23/21 | CO (Sch Counseling & SW) – Counselor | 35 | \$35 | - |
| Nicholas, Wendy | 7/7/21 – 7/23/21 | All City – Counselor | 35 | \$35 | - |
| Regna, Laurie | 7/7/21 – 7/23/21 | NEHS – Social Worker | 35 | \$35 | - |
| Reitkopp, Sarah | 7/7/21 – 7/23/21 | NEHS – Counselor | 35 | \$35 | - |

Special Board Meeting: June 29, 2021

| | | | | | |
|--------------------|------------------|-------------------------|----|------|---|
| Rosdahl, Anne | 7/7/21 – 7/23/21 | EPO East – Counselor | 35 | \$35 | - |
| Sirianni, Talya | 7/7/21 – 7/23/21 | SOTA – Counselor | 35 | \$35 | - |
| Smith, Caswell | 7/7/21 – 7/23/21 | SOTA – Social Worker | 35 | \$35 | - |
| Wesolowski, Lauren | 7/7/21 – 7/23/21 | RIA – Social Worker | 35 | \$35 | - |

Seconded by Member of the Board Commissioner Clark. Adopted 5-1, with Commissioner LeBron dissenting, and Commissioner Adams absent.

Resolution No. 2020-21: 867

Authorize Agreement – Snapwiz Inc.

By Member of the Board Commissioner LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Snapwiz Inc.**, 39300 Civic Center Drive, Suite 310, Fremont, CA, to provide licensing, maintenance, training, technical support and upgrades for *Eduastic*, a cloud-based platform for personalized formative assessment for K-12 students, teachers and school districts, as set forth in the Executive Summary annexed to this Resolution, for the period July 1, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2022, for a sum not to exceed One Hundred Forty Seven Thousand Dollars (\$147,000.00), renewable at the Superintendent’s discretion for up to four additional one-year terms, for a sum not to exceed One Hundred Thirty Five Thousand Dollars (\$135,000.00) per year, contingent upon grant funding and budget appropriations* and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Funds, Title I Grant

| <u>Budget Code:</u> | <u>Sum Not To Exceed</u> | <u>Certified Budget Line Balance</u> |
|------------------------|--------------------------|---------------------------------------|
| 5560-A-51013-2060-0000 | \$135,000.00 | *(pending adoption of 2021-22 budget) |
| 5433-F-51013-2070-0229 | \$12,000.00 | \$12,000.00 (4/20/21) |
| Total | \$147,000.00 | |

Originator(s): Genelle Morris, Kellie McNair, Nancy Eichner
 Strategic Priority: 1.3

Seconded by Member of the Board Commissioner Clark. Adopted 5-1, with Commissioner LeBron dissenting, and Commissioner Adams absent.

Resolution No. 2020-21: 871

(Resolution withdrawn)

Resolution No. 2020-21: 872

Authorize Agreement – Coordinated Care Services, Inc.

By Member of the Board Commissioner LeBron

Whereas, it is the recommendation of the Originator(s) stated below that the District enter into an Agreement with **Coordinated Care Services Inc.**, 1099 Jay Street, Building J, to provide training, coaching and related services through the Consortium on Trauma, Illness and Grief in Schools series, as described in the Executive Summary annexed to this Resolution, with the goal to better enable approximately 212 staff in improving the educational outcomes for students, for the period June 25, 2021, or as soon thereafter as the Agreement is fully executed, through July 31, 2021, for a sum not to exceed Ninety Three Thousand Three Hundred Fifty Dollars (\$93,350.00); and

Whereas, the process for selecting the provider of these services is subject to certain requirements of Contracting For Professional Services Policy 6741, and it is the determination of the Purchasing Agent that, because the Provider is specifically required pursuant to a District grant, said requirements shall not apply; therefore be it

Whereas, the Board concurs with the aforementioned recommendations; therefore be it

Resolved, that the Board hereby affirms the determination of the Purchasing Agent; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into the aforementioned Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: My Brother’s Keeper Challenge Grant

| <u>Budget Code:</u> | <u>Sum Not To Exceed</u> | <u>Certified Budget Line Balance</u> | |
|------------------------|--------------------------|--------------------------------------|-----------|
| 5430-F-70808-2070-0035 | \$25,000.00 | \$51,988.20 | (5/26/21) |
| 5431-F-70808-2070-0035 | \$63,844.00 | \$82,434.59 | (5/26/21) |
| 5430-G-70905-2825-0035 | \$4,506.00 | \$71,314.07 | (5/26/21) |
| Total | \$93,350.00 | | |

Originator(s): Melody Martinez-Davis, Elizabeth Reyes, Anthony Jordan

Strategic Priority: 2.2, 2.3

Seconded by Member of the Board Commissioner Clark. Adopted 5-1, with Commissioner LeBron dissenting, and Commissioner Adams absent.

Resolution No. 2020-21: 873

Agreements for Procurement of Services - My Brother’s Keeper Challenge Grant Program

By Member of the Board Commissioner LeBron

Whereas, the purpose of the State Education Department’s My Brother's Keeper Challenge Grant (the “Grant”) Program is to incentivize and support school districts to develop and execute coherent cradle-to-college strategies aimed at improving the life outcomes for boys and young men of color and develop and sustain effective relationships with families toward the goal of success for all students; and

Whereas, the Mayor of the City of Rochester and the Superintendent of Schools convened a Joint Steering Committee for the purpose of collaborating and setting forth recommendations to maximize the effectiveness of the Grant Program. It is the recommendation of the Joint Steering Committee that the District enter into an Agreement with various Providers for the procurement of services pursuant to requirements of the Grant Program; and

Whereas, by Resolution No. 2020-21: 657, adopted on February 25, 2021, the Board authorized the Superintendent to enter into an Agreement with each of the following Providers, to deliver various services, funded by My Brother’s Challenge Grant, as described in the Executive Summaries annexed to that Resolution, for the period beginning March 1, 2021, through the end date stated below, for the respective not to exceed amount stated below; and

| <u>Providers</u> | <u>Not To Exceed</u> | <u>End Date</u> | <u>Number Served</u> |
|--|----------------------|-----------------|----------------------|
| Hillside Children’s Center | \$91,666.80 | 6/30/21 | 76 Students |
| Ibero-American Action League Inc. | \$51,000.00 | 6/30/21 | 80 Students |
| Ibero-American Action League Inc. | \$9,838.00 | 4/30/21 | 30 Parents |
| North Star Rites of Passage, LLC | \$86,319.00 | 6/30/21 | 90 Students |
| Realizing Others Outstanding Talents, LLC | \$87,936.00 | 6/30/21 | 480 Students |
| Rochester Construction Training Center, Inc. | \$114,900.00 | 6/30/21 | 30 Students |
| The Center For Youth Services, Inc. | \$28,600.00 | 6/30/21 | 50 Students |

Whereas, by Resolution No. 2020-21: 741, adopted on March 25, 2021, the Board approved the transfer of \$472,019.00 of the My Brother’s Challenge Grant funds to the City of Rochester, in accordance with a directive from the New York State Education Department, so that the City may disburse these funds to additional vendors selected by the Joint Steering Committee; and

Whereas, the District wishes to receive authorization to provide additional services required by the terms of My Brother’s Challenge Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement / Amendment with the following Providers, to deliver various services as described in the Executive Summaries annexed to this Resolution, for the period beginning June 25, 2021, or as soon thereafter as the Agreement / Amendment is fully executed, through the end date stated below, for the respective not to exceed amount stated below, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

| <u>Providers</u> | <u>Not To Exceed</u> | <u>End Date</u> | <u>Number Served</u> |
|--|----------------------|-----------------|----------------------|
| (1) City of Rochester Summer Career Employment Academy (New Agreement) | \$750,000.00 | 7/31/21 | 250 Students |
| (2) City of Rochester Victims of Violence Support (New Agreement) | \$75,000.00 | 7/31/21 | 25 Students |
| (3) Rochester Construction Training Center, Inc. Increase stipend support for students (Amendment to existing Agreement) | \$23,300.00 | 7/31/21 | 30 Students |
| Total | <u>\$848,300.00</u> | | |

Funding: My Brother's Keeper Challenge Grant

| <u>Budget Code:</u> | <u>Certified Budget Line Balance</u> | |
|------------------------|--------------------------------------|-----------|
| 5430-E-70905-2805-0035 | \$878,000.00 | (5/26/21) |
| 5430-G-70905-2825-0035 | \$27,806.00 | (5/26/21) |
| Total | \$905,806.00 | |

Originator(s): Melody Martinez-Davis, Elizabeth Reyes, Anthony Jordan
Strategic Priority: 3.2

Seconded by Member of the Board Commissioner Clark. Adopted 5-1, with Commissioner LeBron dissenting, and Commissioner Adams absent.

**ROCHESTER CITY SCHOOL DISTRICT
OPERATIONS**

Resolution No. 2020-21: 912

Award of Water Treatment Chemicals and Services

By Member of the Board Commissioner Powell

Whereas, the following vendor has met all specifications and followed the appropriate bid process; and

Whereas, procurement expenditures must not exceed the budgeted amount, and that the following vendor is afforded preference for the purchase of Water Treatment Chemicals and Services for various locations within the District; therefore be it

WATER TREATMENT CHEMICALS AND SERVICES – Bid tabulation of April 27, 2021

Water Wise of America Inc., 75 Bermar Drive, Suite 5, Rochester, NY, sole bidder,
Total Cost of Groups I and II: \$128,957.50;

Resolved, that the Superintendent or his designee be, and hereby is, authorized to enter into a contract with the above-named contractor for a term, July 1, 2021 through June 30, 2022, with an option to extend for up to four additional one-year terms

Funding: General Fund

Budget Code: 5452-A-68615-1621-0000 – Services Contracts & Equipment Repair

Certified Budget Line Balance: \$520,000 (7/1/21)

Originator(s): Melody Martinez-Davis, Michael Schmidt

Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 915

Authorize Agreement - Smart Holdings of New York, LLC

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Smart Holdings of New York, LLC**, 875 East Main Street, Suite 200, Rochester, NY, for the lease of approximately 75 parking spaces, located at 64 College Street, for use by School of the Arts staff, for the period July 1, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2022, for a sum not to exceed Twenty Four Thousand Nine Hundred Fifty Dollars (\$24,950.00), renewable at the Superintendent's discretion for a sum not to exceed \$25,324.00 for 2022-2023, \$25,704.00 for 2023-2024, \$26,090.00 for 2024-2025, \$26,481.00 for 2025-2026, contingent upon budget appropriations* and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Funds

Budget Code: 5423-A-66115-1620-0000

Certified Budget Line Balance: \$152,920 (7/1/21)

Originator(s): Melody Martinez-Davis, Michael Schmidt

Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 916

Authorize Agreement - University of Rochester, Memorial Art Gallery

By Member of the Board Commissioner Powell

Whereas, the District heretofore entered into an Agreement with University of Rochester, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **University of Rochester, Memorial Art Gallery**, 500 University Avenue, Rochester, NY, for use of the grounds adjacent to the Memorial Art Gallery for physical education activities for School of the Arts students, for the period September 1, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2022, for a sum not to exceed Six Thousand Fifty Dollars (\$6,150.00), renewable at the Superintendent's discretion for a sum not to exceed \$6,242.00 for 2022-2023, \$6,336.00 for 2023-2024, \$6,431.00 for 2024-2025, contingent upon budget appropriations* and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Funds

Budget Code: 5421-A-66115-1620-0000

Certified Budget Line Balance: \$275,285 (7/1/21)

Originator(s): Melody Martinez-Davis, Michael Schmidt

Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 917

Authorize Agreement – Natural Gas Procurement

By Member of the Board Commissioner Powell

Whereas, the amount the District expended for the supply and delivery of natural gas in prior years is set forth in the Executive Summary annexed to this Resolution; and

Whereas, by Resolution No. 2020-21: 349, adopted on September 24, 2020, the Board authorized participation with Monroe-2 Orleans Board of Cooperative Educational Services (“Monroe-2 Orleans BOCES”) in the joint bidding of commodities; and

Whereas, the Monroe-2 Orleans BOCES has awarded the bid to UGI Energy Services, LLC, for Natural Gas “Basis” (delivery) on Service Classification No. 3 (“SC-3” - accounts with annual usage over 100,000 therms) at a credit of \$0.340 per Decatherm; and

Whereas, the Monroe-2 Orleans BOCES has awarded the bid to New Wave Energy Corporation, for Natural Gas “Basis” (delivery) on Service Classification No. 5 (“SC-5” – accounts with annual usage under 100,000 therms) at a cost of \$0.1744 per Decatherm; and

Whereas, in lieu of locking in a fixed price for natural gas supply (New York Mercantile Exchange commodity cost, aka “NYMEX”), the Monroe-2 Orleans BOCES has opted to purchase the supply of Natural Gas, on a month-to-month basis (aka “float” the market), through National Fuel Resources, Inc., for SC-3 and UGI Energy Services, LLC, for SC-5 accounts, however the Buyer reserves the right to direct the Seller to purchase any portion of the monthly volumes at an time before the NYMEX monthly contract closing; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **UGI Energy Services, LLC**, 1000 North River Road, Suite 201, Rochester, NY, to supply and deliver Natural Gas for use at District facilities, for the period July 1, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2022, at a credit of \$0. 340 per Decatherm for Basis (delivery) on SC-3 accounts, plus an additional cost for the supply of Natural Gas as determined by the NYMEX commodity cost on a month-to-month basis (including swing volume variation charges) on SC-3 accounts, contingent upon budget appropriations and contingent upon the form and terms of the Agreement having been approved by Counsel to the District; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **New Wave Energy Corp**, 410 Main Street, Buffalo, NY, to supply and deliver Natural Gas for use at District facilities, for the period July 1, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2022, at a cost of \$0.1744 per Decatherm for Basis (delivery) on SC-5 accounts, plus an additional cost for the supply of Natural Gas as determined by the NYMEX commodity cost on a month-to-month basis (including swing volume variation charges) on SC-5 accounts, contingent upon budget appropriations and contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Funding:

| <u>Budget Code:</u> | <u>Sum Not To Exceed</u> | <u>Certified Budget Line Balance</u> |
|------------------------|--------------------------|--------------------------------------|
| 5441-A-66615-1620-0000 | \$1,248,000. | \$1,587,068 7/1/21 |
| 5441-A-66415-1620-0000 | \$30,000. | \$34,744 7/1/21 |
| Total | \$1,278,000. | |

Originator(s): Melody Martinez-Davis, Michael Schmidt, Thomas Keysa

Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 918

Authorize Agreement – Architectura, PC

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Architectura, PC**, 17 Pitkin Street, Suite 100, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Freddie Thomas Campus, for the period August 1, 2021, or as soon thereafter as the Agreement is fully executed, through December 31, 2024, for a sum not to exceed Eight Seven Thousand One Hundred Sixty Dollars (\$87,160.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

| Participation Statistics | | |
|--------------------------|--------|-----|
| | \$ | % |
| TOTAL CONTRACT | 87,160 | 100 |
| M/WBE AWARD | 31,378 | 36 |
| LOCAL AWARD | | |
| RMSA | 87,160 | 100 |
| NYS | | |

Funding: Cash Capital Funds
 Budget Code: 5245-H-27222-7068-0000
 Certified Budget Line Balance: \$87,160.00 (5/20/21)
 Originator(s): Melody Martinez-Davis, Michael Schmidt, Thomas Keysa
 Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 919

Authorize Agreement – Architectura, PC

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Architectura, PC**, 17 Pitkin Street, Suite 100, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Franklin Campus, for the period August 1, 2021, or as soon thereafter as the Agreement is fully executed, through December 31, 2024, for a sum not to exceed Eighty Two Thousand Eight Hundred Thirty Dollars (\$82,830.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

| Participation Statistics | | |
|--------------------------|--------|-----|
| | \$ | % |
| TOTAL CONTRACT | 82,830 | 100 |
| M/WBE AWARD | 72,062 | 87 |
| LOCAL AWARD | | |
| RMSA | 82,830 | 100 |
| NYS | | |

Funding: Cash Capital Funds
 Budget Code: 5245-H-26222-7067-0000
 Certified Budget Line Balance: \$82,830.00 (5/20/21)
 Originator(s): Melody Martinez-Davis, Michael Schmidt, Thomas Keysa

Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 920

Authorize Agreement – Hunt Engineers, Architects & Land Surveyors, P.C.

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Hunt Engineers, Architects & Land Surveyors, P.C.**, 4 Commercial Street, Suite 300, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Charlotte Educational Campus, for the period August 1, 2021, or as soon thereafter as the Agreement is fully executed, through December 31, 2024, for a sum not to exceed One Hundred Fifty Nine Thousand Five Hundred Dollars (\$159,500.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

| Participation Statistics | | |
|--------------------------|---------|-----|
| | \$ | % |
| TOTAL CONTRACT | 159,500 | 100 |
| M/WBE AWARD | 39,875 | 25 |
| LOCAL AWARD | | |
| RMSA | 159,500 | 100 |
| NYS | | |

Funding: Cash Capital Funds

Budget Code: 5245-H-26022-7064-0000

Certified Budget Line Balance: \$159,500.00 (5/20/21)

Originator(s): Melody Martinez-Davis, Michael Schmidt, Thomas Keysa

Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 921

Authorize Agreement – LaBella Associates, D.P.C.

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **LaBella Associates, D.P.C.**, 300 State Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Joseph C. Wilson Magnet High School Commencement Academy, for the period August 1, 2021, or as soon thereafter as the Agreement is fully executed, through December 31, 2024,

| Participation Statistics | | |
|--------------------------|---------|-----|
| | \$ | % |
| TOTAL CONTRACT | 131,973 | 100 |
| M/WBE AWARD | 19,796 | 15 |
| LOCAL AWARD | | |
| RMSA | 131,973 | 100 |
| NYS | | |

for a sum not to exceed One Hundred Thirty One Thousand Nine Hundred Seventy Three Dollars (\$131,973.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Cash Capital Funds
 Budget Code: 5245-H-25122-7069-0000
 Certified Budget Line Balance: \$131,973.00 (5/20/21)
 Originator(s): Melody Martinez-Davis, Michael Schmidt, Thomas Keysa
 Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 922

Authorize Agreement – LaBella Associates, D.P.C.

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **LaBella Associates, D.P.C.**, 300 State Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Enrico Fermi School No. 17, for the period August 1, 2021, or as soon thereafter as the Agreement is fully executed, through December 31, 2024, for a sum not to exceed Ninety Thousand Eight Hundred Ninety Seven Dollars (\$90,897.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

| Participation Statistics | | |
|--------------------------|--------|-----|
| | \$ | % |
| TOTAL CONTRACT | 90,897 | 100 |
| M/WBE AWARD | 13,635 | 15 |
| LOCAL AWARD | | |
| RMSA | 90,897 | 100 |
| NYS | | |

Funding: Cash Capital Funds
 Budget Code: 5245-H-11722-7061-0000
 Certified Budget Line Balance: \$90,897.00 (5/20/21)
 Originator(s): Melody Martinez-Davis, Michael Schmidt
 Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 923

Authorize Agreement – Popli, Architecture + Engineering & L.S., D.P.C.

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Popli, Architecture + Engineering & L.S., D.P.C. (dba Popli Design Group)**, 555 Pembroke Drive, Penfield, NY, to provide architectural / engineering services for a Capital Improvement Project at Dr. Charles T. Lunsford School No. 19, for the period August 1, 2021, or as soon thereafter as the Agreement is fully executed, through December 31, 2025, for a sum not to exceed One Hundred Fourteen Thousand Four Hundred Dollars (\$114,400.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

| Participation Statistics | | |
|--------------------------|---------|-----|
| | \$ | % |
| TOTAL CONTRACT | 114,400 | 100 |
| M/WBE AWARD | 102,960 | 90 |
| LOCAL AWARD | | |
| RMSA | 114,400 | 100 |
| NYS | | |

Funding: Cash Capital Funds
 Budget Code: 5245-H-11922-7062-0000
 Certified Budget Line Balance: \$114,400.00 (5/20/21)
 Originator(s): Melody Martinez-Davis, Michael Schmidt
 Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 924

Authorize Agreement – Popli, Architecture + Engineering & L.S., D.P.C.

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Popli, Architecture + Engineering & L.S., D.P.C. (dba Popli Design Group)**, 555 Pembroke Drive, Penfield, NY, to provide architectural / engineering services for a Capital Improvement Project at East Campus, for the period August 1, 2021, or as soon thereafter as the Agreement is fully executed, through December 31, 2024, for a sum not to exceed One Hundred Eight Thousand Three Hundred Fifty Dollars (\$108,350.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

| Participation Statistics | | |
|--------------------------|---------|-----|
| | \$ | % |
| TOTAL CONTRACT | 108,350 | 100 |
| M/WBE AWARD | 108,350 | 100 |
| LOCAL AWARD | | |
| RMSA | 108,350 | 100 |
| NYS | | |

Funding: Cash Capital Funds
 Budget Code: 5245-H-26122-7066-0000

Certified Budget Line Balance: \$108,350.00 (5/20/21)
 Originator(s): Melody Martinez-Davis, Michael Schmidt, Thomas Keysa
 Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 925

Authorize Agreement – Popli, Architecture + Engineering & L.S., D.P.C.

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Popli, Architecture + Engineering & L.S., D.P.C. (dba Popli Design Group)**, 555 Pembroke Drive, Penfield, NY, to provide architectural / engineering services for a Capital Improvement Project at Joseph C. Wilson Foundation Academy, for the period August 1, 2021, or as soon thereafter as the Agreement is fully executed, through December 31, 2024, for a sum not to exceed Sixty Thousand Five Hundred Dollars (\$60,500.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

| Participation Statistics | | |
|--------------------------|--------|-----|
| | \$ | % |
| TOTAL CONTRACT | 60,500 | 100 |
| M/WBE AWARD | 60,500 | 100 |
| LOCAL AWARD | | |
| RMSA | 60,500 | 100 |
| NYS | | |

Funding: Cash Capital Funds
 Budget Code: 5245-H-26422-7070-0000
 Certified Budget Line Balance: \$60,500.00 (5/20/21)
 Originator(s): Melody Martinez-Davis, Michael Schmidt, Thomas Keysa
 Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 926

Authorize Agreement – Watts Architecture & Engineering, D.P.C.

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at Roberto Clemente School No. 8, for the period August 1, 2021, or as

| Participation Statistics | | |
|--------------------------|--------|-----|
| | \$ | % |
| TOTAL CONTRACT | 67,502 | 100 |
| M/WBE AWARD | 67,502 | 100 |
| LOCAL AWARD | | |
| RMSA | | |
| NYS | 67,502 | 100 |

soon thereafter as the Agreement is fully executed, through December 31, 2024, for a sum not to exceed Sixty Seven Thousand Five Hundred Two Dollars (\$67,502.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Cash Capital Funds
 Budget Code: 5245-H-10822-7060-0000
 Certified Budget Line Balance: \$67,502.00 (5/20/21)
 Originator(s): Melody Martinez-Davis, Michael Schmidt
 Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

Resolution No. 2020-21: 927

Authorize Agreement – Watts Architecture & Engineering, D.P.C.

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at John James Audubon School No. 33, for the period August 1, 2021, or as soon thereafter as the Agreement is fully executed, through December 31, 2024, for a sum not to exceed Forty Six Thousand Six Hundred Sixty Eight Dollars (\$46,668.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

| Participation Statistics | | |
|---------------------------------|-----------|----------|
| | \$ | % |
| TOTAL CONTRACT | 46,668 | 100 |
| M/WBE AWARD | 31,268 | 67 |
| LOCAL AWARD | | |
| RMSA | | |
| NYS | 46,668 | 100 |

Funding: Cash Capital Funds
 Budget Code: 5245-H-13322-7063-0000
 Certified Budget Line Balance: \$46,668.00 (5/20/21)
 Originator(s): Melody Martinez-Davis, Michael Schmidt, Thomas Keysa
 Strategic Priority: 4.1

Seconded by Member of the Board Vice President Elliott. Adopted 6-0, with Commissioner Adams absent.

**ROCHESTER CITY SCHOOL DISTRICT
GIFT ACCEPTANCE**

Resolution No. 2020-21: 937

Gift Acceptance

By Member of the Board Commissioner Maloy

Whereas, the Board of Education (“Board”) of the Rochester City School District (“District”) has been notified that the ConnectED NY program (managed by Digital Promise and is a project of Rockefeller Philanthropy Advisors), from Schmidt Futures and the Ford Foundation in partnership with New York State, has donated 3500 hotspot devices (approximate value of \$84.99/each), which includes the associated wireless service of 50 gb./month, (approximate value of \$32.99/month) for the term ending June 30, 2022 , to be used by students who lack internet service and devices for all RCSD PreK – 12th grade students; and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community; therefore be it

Resolved, that the Board hereby accepts this donation; and be it further

Resolved, that pursuant to Gifts From The Public Regulation 1810-R, the Board directs the District Clerk to provide a letter of acknowledgement to the Donor on behalf of the Board.

Originator(s): Melody Martinez-Davis, Glen VanDerwater

Seconded by Member of the Board Commissioner Powell. Adopted 6-0, with Commissioner Adams absent.

**ROCHESTER CITY SCHOOL DISTRICT
OTHER**

Resolution No. 2020-21: 938

By Member of the Board Commissioner Powell

Resolved that the Board hereby waives the requirement of preapproval of transfers in excess of \$500,000 in Policy 6150 for the year-end closing of the financials, subject to reporting of all such transfers by the CFO by September 30, 2021.

Seconded by Member of the Board Commissioner LeBron. Adopted 6-0, with Commissioner Adams absent.

Rochester City School District: 2020-23 Priorities

1. Engage: Provide high-quality learning experiences

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

2. Lift Up: Ensure an inclusive, caring and safe learning environment

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

3. Collaborate: Build strong community

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

4. Lead: Foster dynamic leadership

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.