

School 17 SBPT Minutes

Minutes from monthly School Based Planning Team meetings.

Date *

MM DD YYYY

01 / 06 / 2021

Facilitator *

Elainne Martinez

Minutes *

Kyra Bradley

Present *

Hezir Aguero

Kyra Bradley

Roberto Chavez

Nancy Coddington

Eleanor Coonce

Bill Cronmiller

Caterina Leone-Mannino

Elainne Martinez

Katherine Prest

Nyla Saunders

Audrey Sowell

Kat Wing

Other:

Previous Minutes Approved? *

Yes

No

Other:

Agenda Approved? *

Yes

No

Other:

PD Approvals *

-Racial equity PD launches on Jan 13th, 3:30-4:30pm (time will shift when school schedule changes)

-PD will start with introspection, some meetings will be separated into racial groups, then extending learning to instructional advocacy

Staff Updates *

- new head custodian, Keith Byrb
- temporary leave on custodial leave
- Yaritza Santiago will take open clerk position

ILT Updates *

- State monitor coming next week-closing up discussion around foundational literacy skills (specifically disjointed experience with skills and text exposure).
- Meeting with Myvision/mivision, they are working on creating supplement with embedded routines for foundational literacy
- Focus with state monitor will shift to 3-8 and building daily, student-led assessment in instruction
- NWEA winter 2021 administration will start next monday

Parent Engagement

- January Family Engagement-Mindfulness and Relaxation
- February Family Engagement-Books about African American Inventors (might change)
- no visitor policy, when hybrid model starts, will affect how PTO can function

Community Support/Student Engagement *

- no update on budget
- Possibly having 14-17 yr old students (and former students) to work in school grounds over summer

Hot Topics/Current Issues *

- Reopening discussion around organization of staff for effective instruction
- MOU change: office hours reduced to one hour, professional learning increased to two hours on Wednesdays
- Looking for clarity from district on minute requirements for remote students on days where there is in-person instruction
- Hybrid scheduling is different for each grade-level (making it work for staff and students)
- Scheduling: working independently, working collaboratively to create alternate schedule (some online, some live), working collaboratively with both online/live instruction at same time [will be influenced by list of accommodations needs for staff]
- Developing instructional schedule, cleaning schedules and atomizer protocol (cleaning between students)

Follow up Topics for Next Meeting *

- MOU changes to Wednesday PDs-move to teacher-led collegial circles to cover extra hour of PD (to share out with whole staff)
- How much can be shared around accommodation needs, so team can work collaboratively on scheduling?

This form was created inside of Rochester City School District.

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