

# 5<sup>th</sup>/6<sup>th</sup> Grade Team



## SCIENCE

I'm sending a THANK YOU to all of my 5/6 families for your support. It has been exciting getting to know your children. We started the first week of school exploring the field of SCIENCE! What we all discovered is our world is full of wonders. Our first project was to create an informational posters titled "Stop the Spread of Disease." It all began with the study of the Scientific Method. We learned the 5 steps of the Scientific Method. We also did research on the *mosquito* and how *malaria* and other diseases are spread. The students played the game "Jeopardy" using science vocabulary words to better understand the various concepts throughout the study of disease. Students were given a quiz, and I must say most did very well.

We are now studying about MATTER. Very interesting! We're focusing on the following essential questions:

Lesson 1: How can properties of matter be measured?

Lesson 2: What are the building blocks of matter?

Lesson 3: What are the properties of metals, nonmetals, and metalloids?

Take a few a minutes and ask your child about the "The Three States of Matter." Also, ask for an example of each. You will be surprised what your child already knows!

Yes, we are definitely learning!

As part of the learning program, we have covered the following:

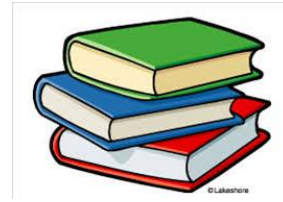
-Hispanic Heritage Month

-The Truth about Christopher Columbus

-The Constitution Requirements for the presidency to be!



## English Language Arts

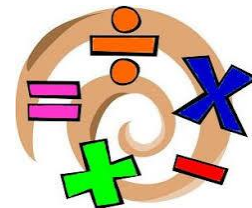


**5<sup>th</sup> Grade** – Students are learning about text features, main idea and supporting details. Students should be able to identify supporting details versus main idea. We continue to work on comprehension through our digital library Readworks, editing and proofreading texts as well as our personal narratives we have written and daily reading and vocabulary building through Epic and Vocabulary.com. Students have enjoyed our daily journal writing and reading blocks. Students have created their first narrative writing piece that we have collectively edited and have presented to the class for grade.

**6<sup>th</sup> Grade** – Students have reviewed text features, using informational texts and finding main idea an supporting details. We are starting our first round of literature circle reads, which they really enjoyed last year. We will end this quarter with a project on the book we have read. We continue to work on comprehension through our digital library Readworks, editing and proofreading texts as well as our personal narratives we have written and daily reading and vocabulary building through Epic and Vocabulary.com. Students have enjoyed our daily journal writing and reading blocks. Students have created their first narrative writing piece that we have collectively edited and have presented to the class for grade.



## Math



**5<sup>th</sup>** We have started out with decimals and some place value. Students should be able to write decimals in various forms, round, perform all functions and place on a number line. Regarding place value, students should know that the number increases or decrease by ten as it moves to each adjacent place value position.

**6<sup>th</sup>** We have been working on ratio, rate and unit rate. We are using this to compute equivalent fractions to larger or smaller denominations. Finding unit rate is key is soling real world problems. Once students can determine the unit rate (price per) they can apply that strategy to solve numerous word problems.