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## Mrs. Cornell's Virtual Resource Room Update

### November 2020

This month we are focusing on adding details and elaboration to our writing. In addition, the students continue to practice their spelling words in a variety of ways in the resource room. Here are some activities you can do at home to help them with their spelling words.

#### How to Help My Child with Spelling

- **Short Daily Drills** - Spend 5 -10 minutes a day reviewing spelling words. Do a practice test the night before the "real" test in the classroom.
- **Multi-Sensory Approach** -
  - **VISUAL** - Color code patterns in words with a highlighter; write each word several times with different colored pencils; type the spelling words into the computer in a fun font
  - **AUDITORY** - Practice spelling words aloud in a rhythm, song, or silly voice; say the letters of the words as the child writes the words
  - **TACTILE/KINESTHETIC** - Snap, clap, or tap out spelling of words; use clay, shaving cream, or sand to spell the words; use beans or pasta to form the words and glue them onto paper
  - **MNEMONICS** - Use mnemonics to help remember spellings of difficult words (e.g., create a saying - SAID "Sally Ate Iced Donuts"; or mispronounce words - "Wed - nes - day"

UPPER ELEMENTARY Sunshirts

We stood outside for twenty minutes.

**Adjective** We stood outside for twenty **miserable** minutes.

**When** **This morning**, we stood outside for twenty miserable minutes

**Where** This morning, we stood **on the sidewalk in front of the school** for twenty miserable minutes.

**How** This morning, we stood **shivering on a snow-covered** sidewalk in front of the school for twenty miserable minutes.

**Why** This morning, we stood shivering on a snow-covered sidewalk in front of the school for twenty miserable minutes **while the fire chief investigated the cause of the fire alarm.**

#### Check it out

Website for parents and kids: [http://www.janbrett.com/games/printable\\_games.htm](http://www.janbrett.com/games/printable_games.htm)

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