

Montessori Academy
October 2020
Mrs. Francis



Dates to Remember:

October
Every Wednesday Office
Hours from 1:30-3:30
On Zoom

Coming Up in
November:

Election Day
November 3rd

November 11th
Veteran's Day
No School

November 25th-27th
Thanksgiving Recess



We are off to an exciting start for virtual learning. I want to thank all of you for your continued support through virtual learning. I know it can be challenging at times. I wish I could be with the children in person, but I love seeing their smiling faces on Zoom.

I have had the opportunity to learn more about your child and look forward to be part of your child's academic, social and emotional growth. I am committed to have a strong parent to teacher connection in order to best support your child and our school community. Please make sure you are checking your email. Every Sunday I send out an email that reviews the previous week, details what the children will be learning the current week, vocabulary words, important dates for the week and materials the children might need. Please don't hesitate to reach out if you have questions or need support.



Quote From Maria Montessori:

"The first essential for the child's development is concentration. The child who concentrates is immensely happy."



Practical Life

The goal of Practical Life is to increase concentration, small motor skills and independence. The children have practiced many practical life skills including: spooning, pouring, transferring, cutting, clipping, tying, buttoning, zipping and buckling. Please continue to work on

The children are now working on formation of lines that which will move into formation of letters.

Remember when forming lines you can also use sand, rice, shaving cream or playdoh.

make sure when your child starts at the top and goes down when writing.



Primary Classrooms' Statement

Our mission is to nurture continuous academic growth using the Montessori Method alongside the New York State Next Generation learning standards. We aim to guide the child toward independence, nurture the development of concentration, support the natural development of the human being, and foster a strong sense of self, to instill a sense of citizenship through grace and courtesy.



Math

To review the children have worked on the following Math skills and concepts:
Sorted objects and shapes into categories, counted the objects in each category,

Shapes- plane/flat shapes Solid/3d shapes -named, described and compared shapes
created shapes from playdoh and toothpicks

Positional Words: above, below, under, top, bottom, in front of, behind, over, under, next to

Patterns- Copied, extended, constructed and read

We are now beginning Measurement: The focus will be on length and weight. They will compare using words with er/est (longer/longest) and using non-standard forms of measurement to measure.



ELA

To review the children have learned and worked on the following skills and concepts:

*Beginning, middle and end of a story.

*Characters

*Setting of a story.

*Making predictions

*Concepts of Print- parts of a book, author and illustrator, read from left to right and top to bottom, letters make words and words make sentences, words are separated by spaces and counting words in a sentence.

*Increasing vocabulary

When reading with your child continue to talk about the parts of the story, characters and setting, make predictions and incorporate the Concepts of Print. The more children hear these concepts and words the more likely they will think about them on their own.

Over the next two week the children will focus on rhyming words. Rhyming Judgement- recognizing if two words rhyme and Rhyming Production- making/saying rhyming words. Please read Dr. Seuss books, poetry and nursery rhymes over the next 2 weeks to reinforce the concept of rhyming.

