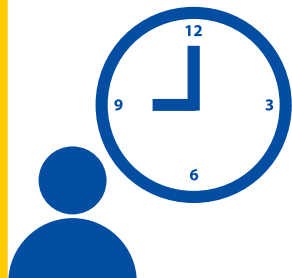


# WELCOME

## to the 2020-2021 School Year!

This guide will help ensure a smooth return to school under the remote learning model.



First day of school is  
**Monday, September 14, 2020**

Elementary hours: 9:00 am – 3:30 pm  
Secondary hours: 8:30 am – 3:30 pm

### What does the school day look like?

- Students [log into their Chromebooks](#) each morning.
- Students follow the daily schedule that was sent from their school/classroom teacher.
- RCSD is following an ABCD schedule: A (Monday), B (Tuesday), C (Thursday), D (Friday).
- Wednesdays are dedicated to asynchronous learning, with virtual office hours offered by teachers. Parents and students can connect with teachers during these times. Specific office hours will be provided to students/families.
- All students begin the day with a social emotional learning session (M, T, Th, and F).

### Instructional Overview with the Remote Learning Model

Students will receive and submit school work at home using one of these platforms:

- [Seesaw \(K-2\)](#)
- [Google Classroom \(3-12\)](#)
- [eLearning \(7-12\)](#)

Please visit [www.rcsdk12.org/rcsdlearns](http://www.rcsdk12.org/rcsdlearns) for additional resources.

### Students will experience two types of learning every day:

- **Synchronous:** learning experiences that involve live, real-time interaction with teachers via live conferencing with tools like Teams or Zoom
- **Asynchronous:** learners engage with materials and work at their own pace without real-time interaction with teachers

### How much time will students spend on screens?

	ELA	Math	Science/ Social Studies	Specials	Social Emotional	Additional Support
K-2	60 min.	60 min.		40 min.*	15 min.	20 min.**
3-6	60 min.	60 min.	30 min. each	40 min.*	20 min.	40 min.**

\*time can vary for synchronous or asynchronous

\*\*additional support may include social emotional support, related service, and interventions

7-12 students will follow their daily period-by-period schedule, which includes an hour lunch break and an additional 30-minute screen break. The bell schedule has been sent home from each school.

All students begin the day with 15-20 minutes of activities to support their social and emotional wellness.

For additional details, including information on assessments, please see the District's [Virtual Reopening Academic Plan](#) on [www.rcsdk12.org/reopens](http://www.rcsdk12.org/reopens).

### Attendance Expectations

Attendance will be taken daily, period by period in PowerSchool. Students will be marked present if they:

- Complete their daily assignments, either online or offline
- Have a daily check-in (a two-way communication) with the teacher

Students will be marked absent if they have no contact or no evidence of engagement. When students are unable to participate in live instruction, teachers can use other methods of contact for attendance.

## Roles in Supporting Remote Learning



### Students:

- Log in to class daily as scheduled
- Check online platforms daily for information on classes, assignments, and resources
- Know your usernames and passwords for instructional resources
- Identify a comfortable and quiet space to learn and study
- Engage in online learning activities from teachers and provided through online resources
- Submit all assignments on time



### Teachers:

- Develop high-quality digital lessons and assignments for students through Google Classroom, Seesaw, and/or eLearning
- Provide times and hold regular office hours with students to provide feedback and answer questions
- Communicate regularly with parents and families about expectations and student progress
- Participate in professional development and virtual learning to support distance learning



### Families:

- Ensure students log in to classes daily as scheduled
- Limit distractions and interruptions during school hours; maintain routines and schedules
- Provide a dedicated learning space at home for children
- Ensure students have access to instructional materials through your child's school
- Maintain open lines of communication with your child's teacher and/or school administration

### Still Need a Chromebook or MiFi Device?

- Students in grades K – 4 should contact their home school if they have not received a device.
- Students in grades 5 – 12 should complete this [online form](#) to request a Chromebook, call your school administrator, or call the RCSD Support Hotline at **262-8700**.
- Students in grades K – 12 who still need a MiFi device should complete this [online form](#), or call the hotline.
- All devices will be distributed from the students' schools.
- [Quick Help Guide with Chrombooks](#)



### Meal Sites

Grab-and-go breakfast and lunch will be served to RCSD students between 10:00 am and 2:00 pm, Monday through Friday.

Please visit

[www.rcsdk12.org/reopens](http://www.rcsdk12.org/reopens)  
for locations.



### PowerSchool Parent Portal Now Available

PowerSchool Parent Portal gives real-time access to class schedules, attendance, assignments, grades, and contact information for teachers. High school parents can also monitor their student's progress toward meeting graduation requirements.

If you haven't received a letter in the mail with information specific to your child, please contact your child's school.

For instructions and a how-to view to set up your account, visit [www.rcsdk12.org/parentportal](http://www.rcsdk12.org/parentportal).

### Contact Information

In order to ensure that you are receiving communications from the RCSD, your school, and teacher, please make sure your child's school has a current email address, mailing address, and phone numbers on file for your family.