

UNITED STATES HISTORY AND GOVT. REGENTS
Mrs. Saporito-Springer – email 1285060@rcsd121.org



The goal of this course is to provide students with the necessary skills to:

1. Understand how the United States government is set up and how it works.
2. Learn the history of the United States. (Who, What, Where, When, How's and Why's)
3. Improve skills such as analyzing cartoons, interpreting charts and graphs, developing a sense of chronology, conducting research, and analyzing information. (Regents Prep)
4. Improve essay writing.(Regents Prep)
5. Relate what is learned in this course to the present world conditions and one's own life.
6. Become a more educated and involved citizen.

Class Expectations

Above all else, our job is to ensure the Education and Well Being of each & every student!
Therefore, we must institute a few rules and regulations.

1. **Arrive on time and prepared.** (That means ZOOM or Google Meet etc. Chromebook plugged in or charged!) **Zooms will be on Monday, Tuesday, Thursday & Friday only! No Wed**
2. **Show respect to teachers, classmates, self, and school property.**
-Use appropriate language online and in building when we return. Be kind online to classmates we are all in this together! Be careful with your chrome book we will be using it a lot the first 10 weeks to jumpstart our class!
3. **Follow all school policies- regular attendance and no phones during lessons!**
4. **Ask questions please! This is all new to us, please if you need help just ask! (Zoom, email, etc.)**
5. **GET MOTIVATED! This might be a unique time but let's be as flexible and open minded to new ideas and ways to learn!**

Grading Policy

10% Participation- Points given M,T,Thur, F for Zoom!

20%Classwork- all daily notes

25%Quizzes- all based on classwork & videos!

30% Writing & Multiple Choice test in Regents style

15% Documents- regents style using information you have learned!

***Assignments are graded and timed!**

Late work will have points deducted!!*

Participation is defined as active engagement in the class. This will include how well prepared you are for class each day (are you in our Zoom on time and for full engagement period?) Also online activities included Padlet & Flipgrid were classmates and you can see and share responses.

Supplies:

Chromebook charged! Signed into our Google Classroom and Zoom meeting connected at start of class time! Link to meetings is on your US History Google Classroom Page!

Paper NOTEBOOK! (old school 70 page one any color is fine!)

Positive Attitude and strong willpower to make magic happen!

Typical Day in Online Learning(M,T, Thurs,F)

1. CHECK GOOGLE CLASSROOM FOR LINK TO: CLASS ZOOM LESSON TO JUMP START OUR DAY! This time is very important- Topic intro OR Review of previous lesson. We also will use this time to address questions, comments or concerns. ANY WHITE BOARD NOTES SHOULD BE WRITTEN INTO HARD COPY NOTEBOOK! (about 15-20 minutes)
2. INDIVIDUAL WORK- about 20-25 MINUTES + ZOOM WILL REMAIN OPEN IF YOU NEED TO ASK QUESTIONS WHILE YOU ARE DOING YOUR INDIVIDUAL ASSIGNMENTS (NOTES, VIDEOS,) Followed by a brief wrap up and check out! (You must stay signed into Zoom!)

***Wednesday- Check google classroom for assignment. We will not ZOOM on Wednesday!**

Some sites we may be using for our online learning: You-tube, History Channel, CK12.org, Flip Grid, Padlet, Castle-learning & of course Zoom & Classroom!

I really look forward to this new school year and hope you all will too! Flexibility will be our greatest asset as we begin! We have a big job to do learning and preparing for a regents exam in January! But we CAN and Will be ready if you stick with me! 😊



Michelle Saporito-Springer

Getting in touch with me- Email :1285060@rcsd121.org Text- (315)670-1449

Office Hours 2:30-3:30 (M,T, Thurs,F) Zoom link to be shared on google classroom!

