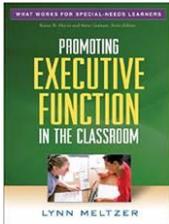


# CIT Mentor Forum Breakout PD Sessions for 2020-2021

Make your selection here: [Breakout PD Session Selection Form](#)

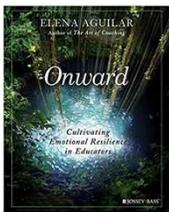
## *Promoting Executive Function in the Classroom*



**Facilitated by Veteran Special Education Mentors Patty Pugliese and Pat Erhardt:**

Accessible and practical, this book helps teachers incorporate executive function processes—such as planning, organizing, prioritizing, and self-checking—into the classroom curriculum. Chapters provide effective strategies for optimizing what K–12 students learn by improving *how* they learn. This book also shows how to differentiate instruction for students with learning or attention difficulties. Case examples illustrate individualized teaching strategies and classroom accommodations

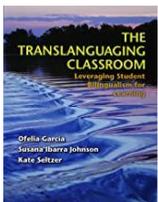
## *Onward: Cultivating Emotional Resilience*



**This session will be offered first to School Psychologists, School Social Workers, School Counselors, and Speech Language Pathologists.**

*Onward* tackles the problem of educator stress, and provides a practical framework to cultivate resilience with a four-part framework based on 12 key habits, uncover your true self, understand emotions, and use your energy where it counts. Adopt a mindful, story-telling approach to communication and community building. Keep learning, playing, and creating to create an environment of collective celebration

## *The Translanguaging Classroom*



**Facilitated by Veteran SPED, Elem Bilingual, and ESOL Mentor Anna Leone-Tobar**

Shows teachers how to strategically navigate the dynamic flow of bilingual students language practices to (1) enable students to engage with and comprehend complex content and texts, (2) develop students linguistic practices for academic contexts, (3) draw on students bilingualism, and bilingual ways of understanding, and (4) support students socioemotional development and advance social justice.

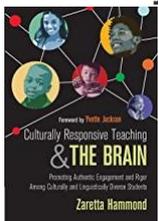
## *Learning Focused Conversations – Part Two*



**Facilitated by Veteran Mentors Katy Arzuaga, and John DeGrandis**

Build on your CIT Mentor Training to practice and strengthen your coaching skills. Learn and develop strategies, structures and tools for offering support, creating cognitive challenge, and facilitating the professional vision of a learning focused classroom.

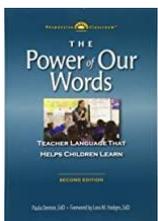
## *Culturally Responsive Mentoring*



**Facilitated by Veteran Mentors Sonja Griffin, and Kim Siracusa**

To close the achievement gap, diverse classrooms need a proven framework for optimizing student engagement. Culturally responsive instruction has shown promise, but many teachers have struggled with its implementation—until now.

## *The Power of Their Words*



**Facilitated by Veteran Elementary Mentor Tammy Shaw**

Learn how teachers can use language—words, tone, and pace—to increase student engagement, build a positive classroom community, and more effectively manage behavior.