

# GRADE 8

| Course/Level                   | Regents Exam | Credit |
|--------------------------------|--------------|--------|
| Language and Literature Honors |              | 1.0    |
| Algebra I*                     | X            | 1.0    |
| Living Environment*            | X            | 1.0    |
| US History and Government*     | X            | 1.0    |
| Language Acquisition Honors**  | X            | 1.0    |
| Studio Arts                    | X            | 0.5    |
| Computer Science               | X            | 0.5    |

\*Regents Course - Grade 8 students must pass Regents final exam (a graduation requirement exam) to earn high school credit.

\*\*Must pass the New York State foreign language proficiency exam to earn a high school credit.

## Benefits of excelling in an Honors program...

- Increases opportunities for students to take Advance Placement (AP) and International Baccalaureate (IB) college level courses in high school and earn college credit.
- Improves student's performance on PSAT, SAT, and ACT exams, which are used by colleges for admittance. Feel free to visit [www.collegeboard.com](http://www.collegeboard.com) for more info.
- Increases college scholarship opportunities.
- Increases leadership, internship, employment and college opportunities.

## The College Board's Recommended Readings:

|                      |  |
|----------------------|--|
| Douglass, Frederick  | <i>Narrative of the Life of Frederick Douglass</i> |
| Fitzgerald, F. Scott | <i>The Great Gatsby</i>                            |
| Golding, William     | <i>Lord of the Flies</i>                           |
| Homer                | <i>The Iliad</i>                                   |
| Homer                | <i>The Odyssey</i>                                 |
| Hurston, Zora Neale  | <i>Their Eyes Were Watching God</i>                |
| Lee, Harper          | <i>To Kill a Mockingbird</i>                       |
| London, Jack         | <i>The Call of the Wild</i>                        |
| Miller, Arthur       | <i>The Crucible</i>                                |
| Morrison, Toni       | <i>Beloved</i>                                     |
| Orwell, George       | <i>Animal Farm</i>                                 |
| Shakespeare, William | <i>Romeo and Juliet</i>                            |
| Shelley, Mary        | <i>Frankenstein</i>                                |
| Twain, Mark          | <i>The Adventures of Huckleberry Finn</i>          |
| Wright, Richard      | <i>Native Son</i>                                  |

The College Board's complete top 100 books can be found at [www.collegeboard.com](http://www.collegeboard.com).



## Joseph C. Wilson Foundation Academy

### Honors Program



*Excellence for all students in all aspects of their development.*



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# Vision...

The Wilson community, students, parents, and faculty are committed to providing a rigorous academic program that ensures that each of our scholars is successful. We are committed to creating an environment that promotes academic excellence, fosters an active appreciation of multiculturalism and develops students' sense of personal responsibility. We strive to ensure that every student is both known and nurtured, has a firm sense of his or her capabilities, and is convinced that a positive future is possible through his or her determined effort. And for all of us, we envision Wilson Foundation Academy to be a place where we are intellectually challenged, emotionally enriched, and supported in such a fundamental way that we become true contributors in the broader community.



## Honors Selection:



A scholar is selected for Honors courses based upon the recommendations of the scholar's teachers, a rubric developed by the Honors committee, and approval by the Principal. Teachers who recommend scholars for participation in the Honors program generally use the following criteria:

- Highly motivated and responsible
- Exhibits good study habits
- Good citizenship
- Level of effort, willingness to do extra work and work independently
- Parental support
- At least a B in that subject area
- Above grade level on standardized tests

Continuation in the Honors program is based on review of student performance, motivation and teacher recommendation.



## GRADE 7

Accelerated coursework utilizing the grade 7 and 8 curriculum

### Course/Level

Language and Literature Honors

Math Honors

Science Honors

Individuals and Societies Honors

Language Acquisition (Spanish, French), Swahili

Scholars who participate in the Honors program should be aware of the extra academic responsibilities required for these courses.