

ROCHESTER CITY SCHOOL DISTRICT TEACHING & LEARNING

Resolution No. 2020-21: 693

New BEDS Code for Consolidation of Stand-alone Programs

By Member of the Board Commissioner Clark

Whereas, the Rochester City School District (“District”) provides the following stand-alone, alternative educational programs (“Programs”):

- All City High School,
- Home / Hospital Tutoring,
- New Beginnings,
- North S.T.A.R. (Students Together Achieving Results), and
- Rochester International Academy; and

Whereas, for purposes of State Education Department (“SED”) accountability reporting, the Programs do not have their own Basic Education Data System (“BEDS”) Code. Instead, students enrolled in the Programs are reported under BEDS Codes that are associated with eleven (11) different schools located throughout the District; and

Whereas, the District wishes to continue to offer this alternative educational programming because of its efficacy and the opportunity it provides to centralize services for students with similar needs; and

Whereas, on December 1, 2020, by Resolution No. 2020-21: 505, the District’s Board of Education (“Board”) approved the State Monitor Academic Work Plan and Financial Plan, which set forth recommendations for various changes to improve accountability and efficiency; and

Whereas, it is the recommendation of the District’s Superintendent of Schools (“Superintendent”) that, effective with the 2021-2022 school year, the:

- Programs be consolidated into a *transfer* high school*, located at a single site that is yet to be determined, serving students in Grades 9-12, and
- District petition the SED to create a new BEDS Code for the new *transfer* high school*; and

Whereas, the SED requires a formal board resolution to accompany the petition for the aforementioned BEDS Code action. The submission deadline for this petition was March 1, 2021, however the SED has granted the District an extension through March 12, 2021; therefore be it

Resolved, that the Board approves the Superintendent's recommendation and, subject to approval by the SED, hereby authorizes and directs the implementation thereof; and be it further

Resolved, that the Board authorizes and directs the submission of appropriate documents required by the SED with respect to the aforementioned consolidation; and be it further

Resolved, that the new *transfer high school* shall be named pursuant to the requirements of Naming of School Facilities Policy 7500.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Genelle Morris, Kellie McNair

Strategic Priority: 1.1, 1.2, 1.3

*Note: pursuant to §100.21(b)(1)(vii) of the Regulations of the Commissioner of Education, a *transfer high school* means a high school in which the majority of students upon their first enrollment in the high school had previously attended grade nine or higher in another high school or a high school in which the majority of students attained age 16 or higher in the year in which the students first entered grade 9, or a school in which more than 50 percent of currently enrolled students are English language learners as defined in Part 154 of this Title who have attended school in the 50 United States (excluding Puerto Rico) and the District of Columbia for less than three years.

Seconded by Member of the Board Commissioner Powell. Adopted 7-0.

Rochester City School District: 2020-23 Priorities

1. Engage: Provide high-quality learning experiences

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

2. Lift Up: Ensure an inclusive, caring and safe learning environment

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

3. Collaborate: Build strong community

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

4. Lead: Foster dynamic leadership

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.