

**ROCHESTER CITY SCHOOL DISTRICT
HUMAN RESOURCES**

Resolution No. 2020-21: 506

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Viera, Taisha	Speech and Hearing Handicapped	Speech/Hearing Handicapped	June 11, 2021

Seconded by Member of the Board Commissioner Adams. Adopted 7-0.

Rochester City School District: 2020-23 Priorities

1. Engage: Provide high-quality learning experiences

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

2. Lift Up: Ensure an inclusive, caring and safe learning environment

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

3. Collaborate: Build strong community

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

4. Lead: Foster dynamic leadership

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.