Welcome Mentors!!
November 18, 2019

4:00 Welcome! CIT Updates & Reminders
4:05 How to talk with New Teachers about the RCSD Budget Crisis
4:15 Mentor Celebrating & Problem-Solving
4:35 Pick up a snack on your way to your Mentor Forum PD Session
4:45 Begin Forum PD Session in assigned Rooms
6:00 Good Night!

Please sign in and introduce yourself to your colleagues at your assigned table!
Make sure to drop off your signed Paperwork.
### Current Numbers

<table>
<thead>
<tr>
<th>CURRENT TOTALS as of November 15, 2019</th>
<th>Compare to June 2019</th>
<th>Resignations &amp; Terminations</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERN:</td>
<td>211</td>
<td>320</td>
</tr>
<tr>
<td>PS RESIDENT:</td>
<td>72</td>
<td>70</td>
</tr>
<tr>
<td>PS TENURED:</td>
<td>17</td>
<td>19</td>
</tr>
<tr>
<td>PS LT Sub</td>
<td>19</td>
<td>28</td>
</tr>
<tr>
<td>TOTAL:</td>
<td>319</td>
<td>437</td>
</tr>
<tr>
<td>Independent Evaluation:</td>
<td>130</td>
<td>136</td>
</tr>
<tr>
<td>CIT Mentors Activated:</td>
<td>154 (79%)</td>
<td>188 (94%)</td>
</tr>
</tbody>
</table>
Is it mid-November already? Have you...

- Updated your Mentor Data Google Form
    If activated . . .
- Submitted your Intern/Prof Supp Teacher Data Google Form
- Updated your Google Classroom Calendar
- Scheduled your CIT Panel Observation
- Arranged your Mentor Peer Observation

If Interns . . .
- Made your Monthly Administrator Contact (Interns)
- Prepped your Intern for APPR Formal Observation
- Submitted BOTH Intern Status Report & Intern Report on Mentor

If Professional Support . . .
- Submitted Professional Support Intake Form
At the CIT Website . . .
Current CIT PD Offerings
(all at RTA Office/NYSUT Bldg)
All can be used toward PD Incentive

- Learn How To Use The Danielson Framework To Enhance Your Practice (12/2 and 12/9 – 4:15-6:15 PM)
- Trauma and Resilience (12/5 – 4:15-6:15 PM)
- Classroom Management Q & A (1/7 – 4:15-6:15 PM)
- Co-Teaching; A Shared Belief System for Success in Teaching and Learning. (All Co-Teaching Positions) (1/8, 1/15, 1/22 – 4:15-6:15 PM)
- Integrating Academic Circles in the Classroom (1/9 -- 5:00-7:00 PM)
- Self-Care for Teachers (1/16 -- 5:00-7:00 PM)
- Conflict Resolution: Integrating Peace Circles in the Classroom (1/30 – 5:00-7:00 PM)
- Using Restorative Language in the Classroom (2/13 -- 5:00-7:00 PM)

Current offerings are at the CIT Website “Staff Development” page.
September Forum Survey Data

Overall, how would you rate this Mentor Forum for engaging mentors in valuable professional learning?

- Effective: 42.0% (47)
- Developing: 1.8% (2)
- Ineffective: 0.9% (1)
- Highly Effective: 55.4% (62)

Answered: 112  Skipped: 4

Did you prefer meeting your CIT Governing Panel Contact at our September Forum, instead of waiting until November, as we have in the past?

- 67.0% (75)
- 15.2% (17)
- 11.6% (13)
- 2.7% (3)

Answered: 112  Skipped: 4

316 Comments
Strengths, Improvements, Specific Activities, Panel Contact, Overall

- Yes, meeting the CIT Governing Panel Contact earlier was better.
- No, I prefer meeting my CIT Governing Panel Contact in November as before.
- It makes absolutely no difference to me.
- I am a new mentor, so I really wouldn’t know.
- No preference. I would prefer to skip this CIT Governing Panel Contact meeting thing altogether.
Talking about the Budget Crisis with our Interns

- Avoid Adding to their Stress
- “Be There” (attentive, present) if they need you.
- Provide Perspective
- Acknowledge Uncertainty
- Encourage Focus on Kids

Superintendent’s Email
Board Presentation
onevoice@rcsdk12.org

RTA Website
Adam’s Message
Talking about the Budget Crisis with our Interns

- Avoid Adding to their Stress
- “Be There” (attentive, present) if they need you.
- Provide Perspective
- Acknowledge Uncertainty
- Encourage Focus on Kids

With the Mentors at your table, generate some talking points to use with new teachers.

Please share these on the on-line evaluation survey after tonight’s Forum!
Celebrating and Problem Solving

Turn to the person next to you. Take one minute each to share something positive that you experienced as a mentor (or as an educator) during this past week.

Identify a mentoring question or challenge that the colleagues at your table are well-suited to answer.

Now PROBLEM-SOLVE!!
Mentor Forum PD Sessions

Phases of First-Year Teachers’ Attitude Toward Teaching
by Ellen Mao, Founder and Chief Executive Officer, New Teacher Center

Anticipation
Survival
Rejuvenation
Reflection
Disillusionment

Aug Sept Oct Nov Dec Jan Feb Mar Apr May June July

THE Power of Our Words
TEACHER LANGUAGE THAT HELPS CHILDREN LEARN
SECOND EDITION

PROACTIVE CLASSROOM SYSTEMS

EFFECTIVE INSTRUCTION

WORKSHEET PRACTICE PROGRESS

MATCHED EXERCISES

MATCHED PRACTICE EXERCISES

BUILDING POSITIVE RELATIONSHIPS

STUDENT ENGAGEMENT

ASSESSMENT STRATEGIES

PLANNING AND PREPARATION
"Action research is a disciplined process of inquiry conducted by and for those taking the action. The primary reason for engaging in action research is to assist the “actor” in improving and/or refining his or her actions."

SEE CIT WEBSITE FOR THE COMPLETE PROPOSAL FORM
Minimum of Twenty Hours—Working with like-minded colleagues toward a common goal—Direct Application of New Skills and New Thinking to invigorate your practice!

1. “Area-of-Focus Statement” for relevant action research.
2. Define the Variables of your action research plan.
3. Develop Essential Questions/Professional Learning Targets to guide your work. (an agenda and minutes for each meeting that reflect the EQ/targets).
4. Develop a statement of resources: (Central text, additional resources)
5. Develop measurable data collection ideas
Head to Your Mentor Forum PD Sessions

Learning-Focused Conversations II  
ROOM #104

Culturally Responsive  
ROOM #109

Proactive Classroom  
ROOM #111

Quality Questioning  
ROOM #115

Classroom Environment (Danielson)  
ROOM #112

Power of Their Words  
ROOM #110

Mentoring Phases  
LIBRARY