



**TEACHING & LEARNING INSTITUTE  
2019-2020**

GRADE	COURSES
9	<p align="center"><b>TLI – Seminar I</b> 1-Credit</p>
10	<p align="center">Passed TLI Seminar I</p> <p align="center"><b>TLI – Seminar II</b> 1 - Credit</p>
11	<p align="center">Passed TLI Seminar II</p> <p align="center"><b>TLI – Seminar III*</b> 1 - Credit</p>
12	<p align="center"><b>TLI – Seminar IV</b> 1 - Credit</p>
	<p align="center"><b>TLI – Senior Externship</b> (Elementary Schools)</p>

\*This is a Dual Credit, Full-Year Course

 <b>PATHWAY EXAMS</b>
<b>PRECISION EXAMS - EARLY CHILDHOOD EDUCATION 1 B</b>



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## Teaching & Learning Institute

The Teaching and Learning Institute (TLI) at East is tailored to students who are interested in careers in education and leadership. TLI seeks to diversify the district's teaching corps by adding homegrown, proactive teachers from our community, by preparing students for success in college, giving them teaching experience in high school, and offering a rigorous curriculum relevant to their lives and life in Rochester. The program has been in existence for over 20 years, with many of its graduates teaching in the RCSD and in schools across the country. Other graduates have pursued and received doctorates, while others are working in public leadership roles across the US. **THE PROGRAM CONSISTS OF FOUR COURSES:**

**9<sup>th</sup> Grade TLI I – Freshman Seminar;** where students focus on the nature of teaching and learning. They study the multiple intelligence theory and learn to identify their own strengths and weaknesses in the classroom. They study organizational skills, peer mediation, cultural and interpersonal awareness, and team building. Students visit and observe different elementary school programs in the Rochester City School District. In their observations, TLI students investigate the school's philosophy, special programs, socio-economic background and the ethnicity of the student population to better understand the culture of different schools and classrooms.

**10<sup>th</sup> Grade TLI II-Sophomore Seminar;** where students study issues in education and the organization of schools. Students perform an in depth ethnographic study of their own community, re-researching the strengths and challenges of their neighborhoods. Students work collaboratively to create the Ideal School to address the needs of our children. The skills of leading in the classroom are further reinforced by the study of lesson plan writing, community building activities and public speaking. Students visit two different elementary schools during the year and observe a specific teacher and classroom through a shadowing experience.

**11<sup>th</sup> Grade TLI III- Junior Seminar;** where students begin by concentrating on the sociology of education, with an emphasis on looking at issues of equity in the current educational system. Students study how race, class, gender, and disability affect education. Through a detailed mock trial and a series of debates, students must show a command of the county's demographics and politics behind education. The second half of the year, students study human development, brain based learning and psychology. Students return to elementary school classrooms during the second semester to observe and shadow a different teacher and class-room.

**12<sup>th</sup> Grade TLI IV Senior Seminar/Externship;** prepares students for their role as a professional in the workplace. Students perfect their knowledge of lesson and unit planning, lesson organization, preparation of materials, delivery of instruction, classroom management and reflection upon classroom performance. Students must also prepare their portfolios for senior exit interviews. During the second semester of the seminar, students complete a paid internship at one of the district's elementary schools or in a 7<sup>th</sup> or 8<sup>th</sup> grade classroom at East. This is a paid experience for students since they are interns and expected to adhere to the same practices as an employ-ee. Within the classroom setting, TLI students work with individual students, small groups, and large groups preparing and executing lessons with the guidance of their cooperating teacher.