

**ROCHESTER CITY SCHOOL DISTRICT
HUMAN RESOURCES**

Resolution No. 2019-20: 489

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 490

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Sanson, Kelly	School Building Leader	Bracket III (Assistant Principal)	January 28, 2020
Baccari, Abbey	Early Childhood Education	Elementary	January 3, 2020
Cincebox, Rebecca	PreK, Kindergarten, Grades 1-6	Elementary	January 3, 2020
Delehanty-Reddington, Meghan	PreK, Kindergarten, Grades 1-6	Elementary	January 3, 2020
Murty, Daniel	PreK, Kindergarten, Grades 1-6	Elementary	January 3, 2020
Osborne, Mary Kay	PreK, Kindergarten, Grades 1-6	Elementary	January 18, 2020
Rosa, Elizabeth	Childhood Education	Elementary	January 10, 2020
Tarnowski, Jeanette	PreK, Kindergarten, Grades 1-6	Elementary	January 31, 2020

Pfaff, Tricia	School Psychologist	Psychologist	January 16, 2020
Mareus, Chrisandra	School Social Worker	Social Worker	January 3, 2020
Ellis, Jessica	SWD 7-12	Special Education	January 31, 2020
Mattiucci, Stacey	SWD 1-6	Special Education	January 3, 2020
Mills, Gina	SWD B-2	Special Education	January 3, 2020
Schallmo, Lauren	SWD 1-6	Special Education	January 3, 2020
Worden, Michele	Special Education	Special Education	January 18, 2020
Vargas-Cronin, Rosa	Speech and Language Disabilities	Speech/Hearing Handicapped	January 4, 2020

Seconded by Member of the Board Commissioner LeBron. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 491

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Feeney, Danielle	Early Childhood Education	Elementary	January 4, 2021
Owen, Cathy	PreK, Kindergarten, Grades 1-6	Elementary	January 3, 2021

Seconded by Member of the Board Commissioner LeBron. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 492

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Creighton, Jeanette	School Social Worker	School Social Worker	December 20, 2019- December 19, 2023	\$56,055/yr.

Shaw, Shawanda	Teaching Assistant	Teaching Assistant	January 6, 2020- January 5, 2024	\$15.05/hr.
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Seconded by Member of the Board Commissioner LeBron. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 493

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 494

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 495

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
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(none)

Seconded by Member of the Board

Resolution No. 2019-20: 496

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2019-20: 497

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2019-20: 498

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of JROTC Instructor.**

Name	Certification	Effective Date	Salary
Carr, William	JROTC Instructor	December 20, 2019	\$79,536.52/yr.

Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.

Resolution No. 2019-20: 499

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 500

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles**, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Alexander, Pamela	Legal Secretary I	\$28.37/hr.	January 6, 2020

Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.

Resolution No. 2019-20: 501

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Simmons, Lonny	Painter	Non-Competitive	\$15.87/hr.	December 23, 2019
Woodard, Al	Painter	Non-Competitive	\$15.87/hr.	December 23, 2019

Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.

Resolution No. 2019-20: 502**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Douglas, David	Custodial Assistant	January 30, 2020
Messina, Joseph	Custodial Assistant	December 31, 2019
Thompson, Douglas	Custodial Assistant	December 31, 2019
Williams Sr., Jimmie	Custodial Assistant	December 31, 2019
Grayson, Florence	Food Service Helper	December 21, 2019
Evans, Deborah	Home School Assistant	December 20, 2019
Perticone, Annette	Office Clerk I	December 31, 2019
Pierce, Patricia	Office Clerk IV	January 11, 2020
Butts, Albert	School Sentry I	January 2, 2020
Nelson, Antoinette	School Sentry I	December 21, 2019

Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.

Resolution No. 2019-20: 503**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Strati, Anthony	Bus Attendant	January 7, 2020
Smith, Barry	Bus Dispatcher	December 19, 2019
Serrano, Deborah	Cook Manager	December 21, 2019
Soto Gangotena, Osvaldo	Custodial Assistant	December 19, 2019
Otero-Perez, Stephanie	Food Service Helper	December 9, 2019
Beaty, Germaine	Paraprofessional	November 22, 2019
Ojeda, Tatatyana	Paraprofessional	November 29, 2019
Pitts, Stephanie	Paraprofessional	November 27, 2019
Ramos, Mariangely	Paraprofessional	December 10, 2019
Singletary, Ashante	Paraprofessional	December 9, 2019
Torres, Zuleika	Paraprofessional	December 9, 2019
Colon Gonzalez, Angel	Porter	November 27, 2019
Socha, Debbi	Reading	December 14, 2019
Alford, Jennifer	Special Education	January 5, 2020
Juzwiak, Michele	Special Education	December 14, 2019
Kates, Jenny	Special Education	January 2, 2020

Seconded by Member of the Board Commissioner LeBron. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 504

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
Mohr, Nancy	Office Clerk III	December 5, 2019
Beaty, Constant	Painter	November 23, 2019

Seconded by Member of the Board Commissioner LeBron. Adopted 5-2 with Commissioner Davis and Commissioner Sheppard dissenting.

Resolution No. 2019-20: 505

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
Ferguson, Ruth	Food Service Helper	School No. 58	January 13, 2020 - February 10, 2020	Article 18 Section 3
Gonzalez, Yajaira	Food Service Helper/Cashier	School No. 23	November 5, 2019 - March 2, 2020	Article 18 Section 1
Pomerantz, Latasha	Paraprofessional	School No. 23	January 6, 2020 - June 26, 2020	Section 23 N.
Gillett, Thomas	Social Studies	East Lower School	December 3, 2019 - January 31, 2020	Section 42 6.a.
Marotta, Margaret	Teacher Assistant	Leadership Academy for Young Men	November 19, 2019 - December 20, 2019	Section 23 O.

Seconded by Member of the Board Commissioner LeBron. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 506

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

Seconded by Member of the Board

Resolution No. 2019-20: 507

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
2019-20: 436	November 21, 2019	Amend to change probationary period for Lorin Schwartz from January 6, 2020- January 5, 2024 to January 7, 2020 – January 6, 2024.
2019-20: 446	November 21, 2019	Amend to change the effective date of retirement for Linda Hasenauer from December 31, 2019 to January 25, 2020.
2019-20: 449	November 21, 2019	Amend to extend unpaid leave of absence for Marilyn Hucks from November 25, 2019 to June 26, 2020.

Seconded by Member of the Board Commissioner LeBron. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 508

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 509

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
(none)		

Seconded by Member of the Board

Resolution No. 2019-20: 510

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 511

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District’s Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 512

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District's Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 513

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Seconded by Member of the Board

ROCHESTER CITY SCHOOL DISTRICT AUTHORIZATION OF ADDITIONAL PAY

Motion to table Resolutions 514-518 unntil January 7, 2020 made by Member of the Board Commissioner Sheppard. Seconded by Commissioner LeBron. Adopted 7-0.

Resolution No. 2019-20: 514

By Member of the Board

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Carmine Peluso
 - Principal/Director:** Kelly Nicastrò
 - Spending:** \$7,834. Certified Budget Line Balance: \$8,200.
 - Funding:** General Funds
 - Budget Code:** 5132-A-26705-2110-0000
 - Description:** Student Auditions
 - Justification:** As a direct service to students, the SOTA auditions will determine which students will be accepted for the 2020-2021 school year. These are new student auditions for grades 7-12 and will impact an estimate of 700 students. The administrator will arrange and supervise the auditions as well as contact and meet with parents as necessary.
 - Deliverable(s):** Students will be identified for the 2020-21 placements.
 - Schedule:** Tuesday -Thursday 5:00 - 8:00 pm
 - Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Belculfine, Mario	1/21/20 - 1/23/20	SOTA Assistant Principal	12	\$49.03	1/220
Bell, Bridget	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Bowens, Jerbrel	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Canfield, Kenneth	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Craddock, Bradley	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
DeLany, Kaila	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-

Fellows, Luke	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Fusco, Matthew	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Gabriele, John	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Gamzon, Marcy	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Glavich-Hawkins, Genine	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Hartmann, James	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Herman, Elana	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Kosmider, Anna	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Latorre, Jack	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Lawson, Stephanie	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Myers, Edward	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Perez, Ashley	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Petito, William	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Rebholz, Katherine	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Rudy, Susan	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Sapere, Michelle	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Venanzi, Kerry	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Williams, KaeLim	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-

Seconded by Member of the Board

Resolution No. 2019-20: 515

By Member of the Board

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Carmine Peluso
 - Principal/Director:** Gina DiTullio
 - Spending:** \$70. Certified Budget Line Balance: \$ 1,050.
 - Funding:** General Funds
 - Budget Code:** 5152-A-14602-2070-0000

Description: Stage Manager
Justification: As an indirect service to students, teacher will be in charge of setup, management of the lighting, sound, cleanup and stage for our Winter Holiday Concert. This highly attended annual event is aimed at increasing parent involvement by approximately 150 parents, which has been evident through the increasing number of families that participate over the last several years.
Deliverable(s): School families, students and staff members will leave with a stronger sense of community after a night of enjoying the hard work students have put into their performance.
Schedule: Friday, 5:30 – 7:30 pm
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Weber, Scott	1/24/20	East HS - Teacher	2	\$35	-

(B)
Division Chief: Carmine Peluso
Principal/Director: Gina DiTullio
Spending: \$1,890. Certified Budget Line Balance: (see below)
Funding: Greater Rochester Health Foundation Grant
Budget Code: 5152-E-14602-2010-0144
Description: Leadership Team
Justification: As an indirect service to students, teachers will serve on a whole child health leadership team to work with the Training and Coaching Center and Aria Strategies on a whole child health inventory, action planning and operationalizing action plan, and participating in a county-wide Learning Collaborative.
Deliverable(s): Staff will leave each meeting with new tools and motivation to continue implementing the whole child health plan.
Schedule: Monday - Friday, 7:45 - 8:45 am
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Conn, Gretchen	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-
Franciosa, Michael	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-
King, Ashley	12/20/19 – 6/25/20	#46 – Counselor	6	\$35	-
Miller, Deborah	12/20/19 – 6/25/20	#46 – Social Worker	6	\$35	-
Prinzi, Andrea	12/20/19 – 6/25/20	#46 – Psychologist	6	\$35	-
Quinn, Jennifer	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-
Robach, Lindsay	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-
Rothwell, Victoria	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-
Storrin, Kristina	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-

(C)
Division Chief: Carmine Peluso
Principal/Director: Gina DiTullio

Spending: \$1,015. Certified Budget Line Balance: (see below)
Funding: Greater Rochester Health Foundation Grant
Budget Code: 5152-E-14602-2010-0144
Description: Poverty Simulation
Justification: As an indirect service to students, teachers will participate in a simulation that will increase our faculty’s awareness of the realities those families who live in an urban setting face each day in an effort to be more responsive and supportive of our students. We are working with Dr. Willis to increase our faculty’s ability to implement culturally responsive teaching and with restorative practices, understanding how Adverse Childhood Experiences can affect our students’ abilities to engage in learning and what to do about it.
Deliverable(s): Staff will complete a satisfaction/awareness survey upon completion.
Schedule: Friday, 4:45 – 5:45 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bellamy, Emilee J.	12/20/19	#46 - Teacher	1	\$35	-
Besaw, Kathryn O.	12/20/19	#46 - Teacher	1	\$35	-
Broughton, Donna	12/20/19	#46 - Teacher	1	\$35	-
Conn, Gretchen	12/20/19	#46 - Teacher	1	\$35	-
D’Ambrosio, Katherine	12/20/19	#46 - Teacher	1	\$35	-
Dennis, Marianne	12/20/19	#46 - Teacher	1	\$35	-
Erhardt, Patricia	12/20/19	#46 - Teacher	1	\$35	-
Furney, Alexandra	12/20/19	#46 - Teacher	1	\$35	-
Gillette, Martha	12/20/19	#46 - Teacher	1	\$35	-
Hasler, Emily	12/20/19	#46 - Teacher	1	\$35	-
Hill, Lawrence	12/20/19	#46 - Teacher	1	\$35	-
King, Ashley	12/20/19	#46 - Teacher	1	\$35	-
Konecny-Perry, Georgina	12/20/19	#46 - Teacher	1	\$35	-
Lynch, Linda	12/20/19	#46 - Teacher	1	\$35	-
Mezzoprete, Caroline R.	12/20/19	#46 - Teacher	1	\$35	-
Pellegrino, Mary V.	12/20/19	#46 - Teacher	1	\$35	-
Quinn, Jennifer	12/20/19	#46 - Teacher	1	\$35	-
Rhodes, Shaun	12/20/19	#46 - Teacher	1	\$35	-
Robach, Lindsay	12/20/19	#46 - Teacher	1	\$35	-
Rothwell, Victoria	12/20/19	#46 - Teacher	1	\$35	-
Serour, Natalie	12/20/19	#46 - Teacher	1	\$35	-
Speers-Holland, Brenda	12/20/19	#46 - Teacher	1	\$35	-
Storrin, Kristina	12/20/19	#46 - Teacher	1	\$35	-
Subach, James	12/20/19	#46 - Teacher	1	\$35	-

Sutherland, Nancy	12/20/19	#46 - Teacher	1	\$35	-
Toole, Terra	12/20/19	#46 - Teacher	1	\$35	-
Van Buskirk, Kimberly	12/20/19	#46 - Teacher	1	\$35	-
Weeks, Bridgett	12/20/19	#46 - Teacher	1	\$35	-
Widrick, Colleen	12/20/19	#46 - Teacher	1	\$35	-

B + C: \$2,905.00

Certified Budget Line Balance: \$6,453.

Seconded by Member of the Board

Resolution No. 2019-20: 516

By Member of the Board

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

- Division Chief:** Amy Schiavi
- Principal/Director:** Sandra Chevalier-Blackman
- Spending:** \$328. Certified Budget Line Balance: \$1,229.
- Funding:** Persistently Struggling Schools Grant
- Budget Code:** 5132-F-26610-2110-0941
- Description:** Saturday School
- Justification:** As a direct service to students, and in alignment with the school’s Receivership progress targets, counselors will provide supplemental tutoring to students to prepare for the Skills USA assessment.
- Deliverable(s):** Focus-driven instruction that will prepare students to attain success on the Skills USA assessment; passing this assessment will fulfill students’ requirements for graduation.
- Schedule:** Saturday 8:00 am – 11:00 am
- Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Graham, Laconda	1/11/20 - 1/25/20	JMHS - Counselor	8	\$41	-

(B)
Division Chief: Amy Schiavi
Principal/Director: Moniek Silas-Lee
Spending: \$1,750. Certified Budget Line Balance: \$2,005.
Funding: Greater Rochester Health Foundation Grant
Budget Code: 5152-E-11902-2010-0144
Description: Poverty Simulation Training
Justification: As an indirect service to students, staff will participate in the Poverty Simulation Training to better align building level trauma-informed, culturally relevant, whole child health practices as identified by the Whole Child Health Leadership Team at the school with school and district priorities and needs.
Deliverable(s): Staff will deepen their empathy for the lived experiences of School 19 students and apply their learnings to their daily pedagogy to reflect more culturally informed and relevant practices.
Schedule: Friday 4:45 pm - 5:45 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Anderson, Jeanie	3/6/20	#19 – Teacher	1	\$35	-
Bianco-Rion, Mary Rose	3/6/20	CO (Early Childhood) – Teacher	1	\$35	-
Boddie Graham, Carol	3/6/20	#19 – Teacher	1	\$35	-
Boehly, Clare	3/6/20	#19 – Teacher	1	\$35	-
Brewster, Amber	3/6/20	#19 – Teacher	1	\$35	-
Budd, Marsha	3/6/20	CO (Rel Srvs & Medicaid) – Psychologist	1	\$35	-
Cady, Kimberly	3/6/20	#19 – Teacher	1	\$35	-
Calvert, Deanna	3/6/20	#19 – Teacher	1	\$35	-
Carey, Carla Ann	3/6/20	#19 - TOA	1	\$35	-
Clements, Christine	3/6/20	#19 – Teacher	1	\$35	-
Cole, Kaitlyn	3/6/20	#19 – Teacher	1	\$35	-
Cranmer, Rebekka	3/6/20	#19 – Teacher	1	\$35	-
Cuvelier, Marti	3/6/20	#19 – Teacher	1	\$35	-
DiBenedetto, Amanda	3/6/20	#19 – Teacher	1	\$35	-
Dingle, Shawnette	3/6/20	#19 – Teacher	1	\$35	-
Donlon, Margaret	3/6/20	#19 – Teacher	1	\$35	-
Driscoll, Brenda	3/6/20	#19 – Teacher	1	\$35	-
Duhart, Betty	3/6/20	#19 – Teacher	1	\$35	-
Foster, Janelle	3/6/20	#19 – Teacher	1	\$35	-
Fragale, Emily	3/6/20	#19 – Teacher	1	\$35	-
Garfield, Hannah	3/6/20	#19 – Teacher	1	\$35	-

Hancock, Ellen	3/6/20	#19 – Teacher	1	\$35	-
	3/6/20	CO (Spec Education	1	\$35	-
Hart, Sarah		OT/PT Services) – Occupational Therapist			
Joiner-Yang, Vonda	3/6/20	#19 – Social Worker	1	\$35	-
LaRue, Barbra	3/6/20	#19 – Teacher	1	\$35	-
LeBlanc, Rosalind	3/6/20	#19 – Teacher	1	\$35	-
LeMay, Megan	3/6/20	#19 – Teacher	1	\$35	-
Lillis, Jamie	3/6/20	#19 – Teacher	1	\$35	-
Longwell, Christopher	3/6/20	#19 – Teacher	1	\$35	-
McClendon, Tasha	3/6/20	#19 – Teacher	1	\$35	-
McManus, Craig	3/6/20	#19 – Teacher	1	\$35	-
Moyer, Anne	3/6/20	#19 – Teacher	1	\$35	-
Muir Grace	3/6/20	#19 – Teacher	1	\$35	-
Myers, Sarah	3/6/20	#19 – Teacher	1	\$35	-
Nicpon, Anna	3/6/20	#19 – Teacher	1	\$35	-
O'Brien, Andrea	3/6/20	#19 – Teacher	1	\$35	-
Roberts, Michelle	3/6/20	#19 – Teacher	1	\$35	-
Rodas, Eden	3/6/20	#19 – Teacher	1	\$35	-
Romero, Carla	3/6/20	#19 - TOA	1	\$35	-
Schliff, Emily	3/6/20	#19 – Teacher	1	\$35	-
Schmitt, Christina	3/6/20	#19 – Teacher	1	\$35	-
Smith, Elizabeth	3/6/20	#19 – Teacher	1	\$35	-
Sofia, Megan	3/6/20	#19 – Teacher	1	\$35	-
Stadler, Rachel	3/6/20	#19 – Teacher	1	\$35	-
Tarnowski, Jeanette	3/6/20	#19 – Teacher	1	\$35	-
Taylor, Shanice	3/6/20	#19 - Counselor	1	\$35	-
Timkey, Stacey	3/6/20	#19 – Teacher	1	\$35	-
Vaccaro, Pamela	3/6/20	#19 – Teacher	1	\$35	-
Watson-Breedlove, Pamela	3/6/20	#19 – Teacher	1	\$35	-
Wilson, Cassandra	3/6/20	#19 – Teacher	1	\$35	-

Seconded by Member of the Board

Resolution No. 2019-20: 517

By Member of the Board

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance

with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:**
Principal/Director: Robin Hooper
Spending: \$5,250. Certified Budget Line Balance: (see below)
Funding: Universal Prekindergarten Grant
Budget Code: 5152-E-44501-2510-0023
Description: Other Professional Work
Justification: As an indirect service to students, staff will plan and write literacy curriculum aligned to the Next Generation Standards.
Deliverable(s): Align PreK with Next Generation Standards
Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Arzuaga, Kathryn	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Bianco-Rion, Mary Rose	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	25	\$35	-
Diaz, Mariella	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	25	\$35	-
Gaffney, Kathleen	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	25	\$35	-
Holborn, Kelly	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	25	\$35	-
Paris, Meredith	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	25	\$35	-

- (B)
- Division Chief:**
Principal/Director: Robin Hooper
Spending: \$1,050. Certified Budget Line Balance: (see below)
Funding: Universal Prekindergarten Grant
Budget Code: 5152-E-44501-2510-0023
Description: Curriculum Development

Justification: As an indirect service to students, staff will plan and write Music Building Blocks PreK Curriculum.
Deliverable(s): Align PreK with Music Building Blocks Curriculum
Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Fox Moss, Ashley	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	30	\$35	-

(C)

Division Chief:
Principal/Director: Robin Hooper
Spending: \$3,150. Certified Budget Line Balance: (see below)
Funding: Universal Prekindergarten Grant
Budget Code: 5152-E-44501-2510-0023
Description: Professional Development
Justification: As an indirect service to students, staff will plan and facilitate professional job embedded learning for Community Based Organizations (CBO’s) teachers and directors with the implementation of the High Scope PreK Curriculum

TrueNorth: UPK_Coaching and Training in HighScope – 22156

Deliverable(s): Align PreK with High Scope Curriculum
Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bianco-Rion, Mary Rose	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Diaz, Mariella	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Gaffney, Kathleen	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Moss Fox, Ashley	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Neal, Susan	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Paris, Meredith	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Rzepka Erica	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Stewart, Vanessa	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-

Wing Schroeder, 12/20/19 – 6/26/20 CO – (Early 10 \$35 -
 Betsy Childhood) – TOA

(D)

Division Chief:

Principal/Director: Robin Hooper

Spending: \$1,050. Certified Budget Line Balance: (see below)

Funding: Universal Prekindergarten Grant

Budget Code: 5152-E-44501-2510-0023

Description: Other Professional Work

Justification: As an indirect service to students, staff will plan and translate early childhood materials that are not culturally or language responsive.

Deliverable(s): Translation of Early Childhood curriculum to be culturally or language responsive with HighScope Curriculum.

Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Diaz, Mariella	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	15	\$35	-
Guzman, Carmen	12/20/19 – 6/26/20	#33 – Teacher	15	\$35	-

(E)

Division Chief:

Principal/Director: Robin Hooper

Spending: \$47,970. Certified Budget Line Balance: (see below)

Funding: Universal Prekindergarten Grant

Budget Code: 5152-E-44501-2510-0023

Description: Family Engagement

Justification: As an indirect service to students, staff will engage parents and families of approximately 1,480 PreK students through school events including School Expo, Transition to Kindergarten, making parent/guardian phone calls and home visits. Staff has weekly school team meetings outside of regular school hours. Staff will also recruit and facilitate PreK and Kindergarten registration activities.

Deliverable(s): Increase parent engagement for PreK families.

Schedule: Monday – Friday 4:00 pm – 8:00 pm
 Saturday 8:00 – 4:00 pm

Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Banks, Sharlene	12/20/19 – 6/26/20	CO (Early Childhood) – RPPP Parent Group Leader	234	\$41	-

Liccione, Milena	12/20/19 – 6/26/20	CO (Early Childhood) – RPPP Parent Group Leader	234	\$41	-
Vaccaro, Paulette	12/20/19 – 6/26/20	CO (Early Childhood) – RPPP Parent Group Leader	234	\$41	-
Washington, Racheal	12/20/19 – 6/26/20	CO (Early Childhood) – RPPP Parent Group Leader	234	\$41	-
Williams, Bonita	12/20/19 – 6/26/20	CO (Early Childhood) – RPPP Parent Group Leader	234	\$41	-

(F)

Division Chief:

Principal/Director: Robin Hooper

Spending: \$11,410. **Certified Budget Line Balance:** (see below)

Funding: Universal Prekindergarten Grant

Budget Code: 5152-E-44501-2510-0023

Description: Professional Development

Justification: As an indirect service to students, staff will be trained in various content areas including: science, social studies, mathematics, writing, literacy, technology and Pyramid for supporting social emotional learning and conflict resolutions in Early Childhood.

TrueNorth Logic Numbers: Pyramid 1 & 2: 21136/18593

Conflict Resolution: 22860

Beyond Behavior Management Book Study: 23488

Special Ed Forums: 18599

Science Workshop: 24129

Social Studies Workshop: 23486

UPK_Making Math Magical in the Pre-K Setting: 24125

Deliverable(s): Provide professional development to PreK staff.

Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Albert, Mackenzie	12/20/19 – 6/26/20	#45 – Teacher	34	\$35	-
Arzuaga, Kathryn	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	12	\$35	-
Bianco-Rion, Mary Rose	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Diaz, Mariella	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Dorsey-Ching, Emily	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	18	\$35	-

Engard, Julie	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Gaffney, Kathleen	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Holborn, Kelly	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Kenyon, Theresa	12/20/19 – 6/26/20	#23 – PreK Teacher	16	\$35	-
Neal, Susan	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Paris, Meredith	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Rzepka, Erica	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	21	\$35	-
Stewart, Vanessa	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Wing Schroeder, Betsy	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-

(G)
Division Chief:
Principal/Director: Robin Hooper
Spending: \$2,100. Certified Budget Line Balance: (see below)
Funding: Universal Prekindergarten Grant
Budget Code: 5152-E-44501-2510-0023
Description: Professional Development
Justification: As an indirect service to students, staff will plan and facilitate professional learning opportunities for RCSD and community based organizations (CBO’s) teaching staff to support arts integration in the HighScope preschool curriculum; and the implementation of the Music Building Blocks curriculum.

TrueNorth: UPK_Kids Can Listen
 Kids Can Move-24581
 UPK_Song Stories for PreK Fall: 24556
 UPK_Song stories for PreK Spring: 24556
 UPK_Arts Smart: The Creative Arts in Preschool: 24581
 UPK_Music and Movement for Transitions and Wait Time: 24146
 UPK_Using Tonal Instruments for EPK/UPK: 24557

Deliverable(s): Provide professional development to PreK staff.
Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Fox Moss, Ashley	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	60	\$35	-

B + C + D + E + F + G = \$71,980.00

Certified Budget Line Balance: \$107,697.50

(H)

Division Chief:

Principal/Director: Jason B. Willis

Spending: \$1,540. Certified Budget Line Balance: \$24,000.00

Funding: Title IV Grant

Budget Code: 5152-E-74616-2070-0087

Description: Other Professional Work

Justification: As an indirect service to students, staff will provide an 8-week session of an online culturally responsive collegial circle book club (100 teachers participating).

Deliverable(s): Targeted efforts to engage teachers in important culturally responsive conversations.

Schedule: Monday – Friday 3:00 pm – 6:00 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Martinez, Elaine	12/20/19 – 6/26/20	#17 – Teacher	22	\$35	-
Sinclair, Mia	12/20/19 – 6/26/20	CO (Related Svcs) – TOA	22	\$35	-

Seconded by Member of the Board

Resolution No. 2019-20: 518

By Member of the Board

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief:

Principal/Director: Kelly Bauman

Spending: \$2,227. Certified Budget Line Balance: \$7,380.

Funding: Extended Learning Time Grant

Budget Code: 5124-E-75516-2110-0413

Description: Future City Competition

Justification: As a direct service to students, staff will accompany students to Buffalo, NY for the regional Future City Competition. Students will be competing against various school districts in Western New York showcasing their Future City models and presentation skills.

Deliverable(s): Engage students by participating in a project-based learning experience where students imagine, research, design and build cities of the future.

Schedule: Saturday 6:30 am - 5:00 pm

Strategic Plan: Goal: 1; Objectives: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bauman, Kelly	1/11/20	CO (Expanded Learning) -Director of Expanded Learning	10.5	\$48.08	1/260
Bodyk, Tracy	1/11/20	#34 - Teacher	10.5	\$41	-
Lee Johnson, Elizabeth	1/11/20	#46 - Teacher	10.5	\$41	-
Moore, Kalinda	1/11/20	WFA - Teacher	10.5	\$41	-
Riorden, Nicholas	1/11/20	#9 - Teacher	10.5	\$41	-

Seconded by Member of the Board

ROCHESTER CITY SCHOOL DISTRICT BUDGET

Resolution No. 2019-20: 519

By Member of the Board Commissioner Powell

Resolved, that the Board does hereby amend the General Fund Budget for 2019-20 to \$791,307,815, an increase of \$736,000 due to the premium of a Revenue Anticipation Note (RAN) bond issuance.

Seconded by Member of the Board Vice President Elliott. Adopted 4-3 with Commissioner Davis, Commissioner LeBron and Commissioner Sheppard dissenting.

Resolution No. 2019-20: 520

By Member of the Board Commissioner Powell

Resolved, that the Board does hereby amend the Special Aid Grant Fund Budget for 2019-20 to \$119,519,538, an increase of \$3,492,278. This is the result of additional funding for Title I, Title IIA, and Title IV grants, adult and career education, refugee social services, health and fitness education, and other grant revenue adjustments.

Seconded by Member of the Board Vice President Elliott. Adopted 4-3 with Commissioner Davis, Commissioner LeBron and Commissioner Sheppard dissenting.

Resolution No. 2019-20: 521

By Member of the Board Commissioner Powell

Resolved, that the Board does hereby maintain the School Food Service Fund Budget for 2019-20 at \$24,700,000.

Seconded by Member of the Board Vice President Elliott. Adopted 5-2 with Commissioner Davis and Commissioner LeBron dissenting.

Resolution No. 2019-20: 522

By Member of the Board Commissioner Powell

Resolved that the City School District Budget for the 2019-20 School Year be amended as follows: General Fund to \$791,307,815; Special Aid Grant Fund to \$119,519,538; School Food Service Fund to \$24,700,000; for a 2019-20 Budget total of \$935,537,353.

Seconded by Member of the Board Vice President Elliott. Adopted 4-3 with Commissioner Davis, Commissioner LeBron and Commissioner Sheppard dissenting.

**ROCHESTER CITY SCHOOL DISTRICT
PROCUREMENT & SUPPLY**

Resolution No. 2019-20: 523

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2019-20: 295, adopted by the Board on October 1, 2019 the Board authorized the Purchasing Agent, to enter into any and all cooperative bidding ventures, conducted during the 2019-20 school year; and

Whereas, Monroe 2-Orleans BOCES has awarded a contract to Regional Distributors, Inc., 1281 Mt. Read Blvd., Rochester, NY, lowest responsive and responsible bidder; and

Whereas, procurement expenditures must not exceed the budgeted amount:

SCHOOL LUNCH PAPER AND PLASTIC SUPPLIES– Awarded December 4, 2019

Item	Description/Brand/Alternative/Variance	Unit	Price per unit
602250	CUPS, SOUFFLE, 2 OZ , 2500/CS, TRANSLUCENT WHITE FABRIKAL PPC200 RDI#15486 USA	CS	\$20.1000
602260	LIDS, SOUFFLE, 2 OZ, 2500/CS FOR ITEM 602250, WHITE	CS	\$19.4900
602270	CUPS, SOUFFLE, 4 OZ. 2500/CS, TRANSLUCENT WHITE, FABRICAL, PC400	CS	\$34.8000
602280	LIDS, SOUFFLE, 4 OZ, 2500/CS FOR ITEM 602270, WHITE	CS	\$26.3600
607026	BAGS, CLEAR, #FB8315 (TF8315LC), 8" X 3" X 15", 1000/CASE ELARA GB8315 RDI#31328 CHINA	CS	\$14.8500
607080	BAGS, #6, BROWN, 6 X 3 X 6 X 11, 1/500/CS AJM GB06NP5C RDI#330 USA	CS	\$10.2000
607100	PAN LINERS, QUILLION TREATED, 1000/CS 16 3/8 X 24 3/8 INCH, JAMES RIVER 24Q OR EQUAL MCNAIRN 290001 RDI#26883 MEXICO	CS	\$28.8500
608040	CARTON, 3 COMPARTMENT, FOAM 9 X 9 INCH, HINGED LID, MOBIL TH1-0101 OR EQUAL 200/CS DART 90HT3R RDI#22570 USA	CS	\$15.0500
608130	TRAYS, 5 COMPARTMENT , PACTIV #YTH1-0500-SGBX, OR GENPAC, WHITE FOAM, 500/CS PACTIV YTH1-05H0SGBX RDI#30449 USA	CS	\$15.7500
608190	TRAYS, 1/2# MEAT, WAX COATED, RED PATTERN, 1000/CS SQP 8708 RDI#23012 USA	CS	\$11.3900
608210	TRAYS, 2# MEAT, 1000/CS SQP 8702 RDI#23014 USA	CS	\$17.1500
608220	TRAYS, 3# MEAT, 500/CS SQP 8703 RDI#23016 USA	CS	\$13.3000

610128	CUTLERY KIT - WRAPPED IN CLEAR FOOD GRADE FILM,INCLUDES FORK, TEASPOON: SENATE MEDIUM, WEIGHT, BREAK-RESISTANT POLYPROPLENE, AT LEAST 2.6 GRAMS: INCLUDES MILK STRAW 5 3/4" LENGTH, 1/4" DIAM. AND 12" X 17" 1 PLY NAPKIN, 500 PK CRYSTALWARE FTSN-500 RDI#16467 CHINA	PACK	\$11.7500
611020	TOWEL, MULTI-PURPOSE CLEANING, NO SOAP, HEAVY GAUG ATLANTIC MILLS #23721 8507A, PINK STRIPE, 13.5 X 24, 200/CS EVERWIPE 4105 RDI#23921 SIZE - 12.5X21.5 USA	CS	\$11.8000
611030	ALCOHOL PREP PADS, MEDIUM, STERILE, 4000/CS TRIAD 58-204 RDI#22454 CHINA	CS	\$37.5000
620165	GLOVES, FOOD HANDLER OR EQUAL, VINYL, POWDER FREE, S,M,L,XL, 100/BOX SAFEGUARD VGPCPFG (S,M,L,XL) RDI#22543, 22545, 22546, 22547 ALL 4 SIZE OPTIONS CHINA	BOX	\$1.7200

therefore be it;

Resolved, that the Superintendent or his designee be, and hereby is, authorized to enter into a contract with Regional Distributors, Inc. for a term of one year, January 1, 2020 through December 31, 2020.

Funding: Lunch Funds

Budget Code: 5521-L-19806-4000-0000 (Summer)

5521-L-19806-3000-0000 (School year)

Anticipated spend: \$296,000.

Certified Budget Line Balance: 5521-L-19806-4000-0000 \$121,063.

5521-L-19806-3000-0000 \$989,665.

Originator(s): Raymond Meyer

Strategic Goal: 4 Objective: A

Justification: The competitive bid process for School Lunch Paper and Plastic Supplies allows the District to be fiscally accountable to taxpayers.

Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.

**ROCHESTER CITY SCHOOL DISTRICT
EDUCATIONAL FACILITIES**

Resolution No. 2019-20: 524

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2017-18:795, adopted on 4/26/18, the Board awarded the contract for General Construction Work for Renovations to School No. 35 to Testa Construction, Inc. as the lowest qualified bidder, for the total contract price of \$758,000; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	819,071	100
M/WBE AWARD	134,130	16.4
LOCAL AWARD		
RMSA	819,071	100
NYS		

Whereas, five Change Orders totaling \$61,071 have been processed by the Department of Educational Facilities, bringing the contract total to \$819,071; and

Whereas, all General Construction Work is complete on the project and Testa Construction, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$43,803.55 on the contract with Testa Construction, Inc. for General Construction Work for Renovations to School No. 35.

Funding: Bond Ordinances

Budget Code: 5293 K 13522 1000007006 3918

Certified Budget Line Balance: \$43,803.55

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 525

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2017-18:794, adopted on 4/26/18, the Board awarded the contract for General Construction Work for Renovations to School No. 19 to UDN, Inc. as the lowest qualified bidder, for the total contract price of \$2,575,177; and

Whereas, six Change Orders totaling \$378,868 have been processed by the Department of Educational Facilities, bringing the contract total to \$2,954,045; and

Whereas, all General Construction Work is complete on the project and UDN, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$147,702.25 on the contract with UDN, Inc. for General Construction Work for Renovations to School No. 19.

Funding: Bond Ordinances

Budget Code: 5293 K 11922 1000007004 3918

Certified Budget Line Balance: \$147,702.25

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Commissioner Davis dissenting.

Participation Statistics		
	\$	%
TOTAL CONTRACT	2,954,045	100
M/WBE AWARD	348,768	11.8
LOCAL AWARD		
RMSA	2,954,045	100
NYS		

Resolution No. 2019-20: 526

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2017-18:794, adopted on 4/26/18, the Board awarded the contract for Electrical Work for Renovations to School No. 19 to Concord Electric Corp. as the lowest qualified bidder, for the total contract price of \$257,700; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	276,440	100
M/WBE AWARD	29,745	10.8
LOCAL AWARD		
RMSA	276,440	100
NYS		

Whereas, three Change Orders totaling \$18,740 have been processed by the Department of Educational Facilities, bringing the contract total to \$276,440; and

Whereas, all Electrical Work is complete on the project and Concord Electric Corp. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$20,070.15 on the contract with Concord Electric Corp. for Electrical Work for Renovations to School No. 19.

Funding: Bond Ordinances

Budget Code: 5296 K 11922 1000007004 3918

Certified Budget Line Balance: \$20,070.15

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 527

[Resolution withdrawn]

Resolution No. 2019-20: 528

By Member of the Board Vice President Elliott

Whereas, the Rochester City School District is submitting, for approval, to the New York State Education Department Office of Facilities Planning capital improvement projects for various schools throughout the District; and

Whereas, SEQRA is an acronym for State Environmental Quality Review Act, enacted in 1975 to document environmental impact of public work projects and develop plans to mitigate any negative impact. The Act was amended in November 2000 and effective September 1, 2001, the State Education Department transferred the role of lead agent for public school construction projects to the local school district. SED requires, prior to the issuance of a building permit, the Board of Education of the local school district to acknowledge, by resolution, that the requirements of SEQRA have been met; and

Whereas, a construction project can be classified into one of three categories: Type I - Action will likely have a significant impact on the environment and may require a draft, as well as a Final Environmental Impact Statement; Type II - Action acknowledges that no

sensitive environmental areas are affected, such as wetlands, agricultural districts or coastal areas; and the third category is Unlisted Action which may range from minor zoning variances to complex construction activities and is not listed under Type 1 or Type II; and

Whereas, final determination of a Type II Action includes, in addition to the above requirements, acknowledgement on the Project Description Form (submitted to SED) that no sensitive environmental areas are affected; and

Whereas, the Rochester City School District, in compliance with the SEQRA, has as lead agent determined that all capital improvement projects that are submitted to SED for approval and listed below are routine in nature (Type II) and require no further review; therefore be it

Resolved, that it is the final determination of the Board of Education that these projects planned for 2020 constitute replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site and are consistent with a Type II Action, not subject to review under the SEQRA.

These projects include the following:

Enrico Fermi School	#17	26-16-00-01-0-017-026
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Funding: (Not applicable – no expenditure of funds)

Budget Code: (Not applicable – no expenditure of funds)

Certified Budget Line Balance: (Not applicable – no expenditure of funds)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices

Seconded By Member of the Board Commissioner Powell. Adopted 6-1 with Commissioner Davis dissenting.

**ROCHESTER CITY SCHOOL DISTRICT
OTHER**

Resolution No. 2019-20: 529

By Member of the Board Commissione LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **M.K. Gandhi Institute for Nonviolence**, 929 South Plymouth Avenue, Rochester, NY, to provide Non-Violence Intervention Specialists to operationalize restorative practices and socio-emotional supports at Enrico Fermi School No. 17, provide assistance with the *Help Zone*, facilitate restorative conferences and individual follow through with students, families and staff, provide job-embedded professional development and ongoing workshop facilitation on non-violence, restorative practices and anti-racism, with the goal to support approximately 100 school staff and ultimately improve the outcomes for approximately 600 students, for the period December 20, 2019, or as soon thereafter as the Agreement is fully executed, through June 25, 2020, for a sum not to exceed One Hundred Thousand Dollars (\$100,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Community Schools Grant

Budget Code: 5431-F-11702-2110-0155

Certified Budget Line Balance: \$100,000.00

Originator(s): Amy Schiavi; Caterina A. Leone-Mannino

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 530

[Resolution withdrawn]

Resolution No. 2019-20: 531

By Member of the Board Commissioner LeBron

Whereas, by Resolution No. 2016-17: 365, adopted on November 17, 2016, the Board authorized the Superintendent to enter into an Agreement with **Excellus Health Plan, Inc. (aka Excellus BlueCross BlueShield, Rochester Region)**, 165 Court Street, Rochester, NY,

to serve as third party administrator for the District's self-funded *medical* insurance plan and provide stop loss insurance and commissions, for the period January 1, 2017, through December 31, 2019, for an annual sum not to exceed \$4,600,000.00 in 2017, \$4,800,000.00 in 2018 and \$5,000,000.00 in 2019, for a total sum not to exceed Fourteen Million Four Hundred Thousand Dollars (\$14,400,000.00); and

Whereas, the District wishes to renew the Agreement for an additional term of one year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to renew the aforementioned Agreement, through December 31, 2020, for a sum not to exceed Five Million Two Hundred Fifty Thousand Dollars (\$5,250,000.00), contingent upon the form and terms of the renewal Agreement being approved by Counsel to the District.

Funding: General Funds

Budget Code: 5818-A-90120-9060-0000

Certified Budget Line Balance: \$32,720,443.00 (\$59,696,458.00 full fiscal year)

Originator(s): Harry Kennedy; Aneli Rivera-Nothnagle

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

Seconded by Member of the Board Vice President Elliott. Adopted 5-2 with Commissioner Davis and Commissioner Powell dissenting.

Resolution No. 2019-20: 532

By Member of the Board Commissioner LeBron

Whereas, by Resolution No. 2016-17: 366, adopted on November 17, 2016, the Board authorized the Superintendent to enter into an Agreement with **Excellus Health Plan, Inc. (aka Excellus BlueCross BlueShield, Rochester Region)**, 165 Court Street, Rochester, NY, to provide Third Party Administrator services for the District's self-funded *dental* plan, for the period January 1, 2017, through December 31, 2019, for an annual sum not to exceed \$120,000.00 in 2017, \$125,000.00 in 2018 and \$130,000.00 in 2019, for a total sum not to exceed Three Hundred Seventy Five Thousand Dollars (\$375,000.00); and

Whereas, the District wishes to renew the Agreement for an additional term of one year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to renew the aforementioned Agreement, through December 31, 2020, for a sum not to exceed One Hundred Thirty Five Thousand Dollars (\$135,000.00), contingent upon the form and terms of the renewal Agreement being approved by Counsel to the District.

Funding: General Funds

Budget Code: 5820-A-90120-9060-0000

Certified Budget Line Balance: \$2,153,377.00 (\$3,681,170.00 full fiscal year)

Originator(s): Harry Kennedy; Aneli Rivera-Nothnagle

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

Seconded by Member of the Board Vice President Elliott. Adopted 5-2 with Commissioner Davis and Commissioner Powell dissenting.

Resolution No. 2019-20: 533

[Resolution withdrawn]

Resolution No. 2019-20: 534

By Member of the Board Commissioner LeBron

Whereas, the terms of the Individuals with Disabilities Education Act Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with Upstate Music Therapy Center LLC, to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Upstate Music Therapy Center LLC**, 401 Penbrooke Drive, Building 3, Suite SE, Penfield, NY, to provide music therapy services to an estimated 20 students as recommended by the Committee on Special Education pursuant to each student's Individualized Education Plan, for the period December 20, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Forty Thousand Dollars (\$40,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Individuals with Disabilities Education Act Grant

Budget Code: 5431-E-53008-2250-0305

Certified Budget Line Balance: \$252,390.87

Originator(s): Kisha Morgan; Amy Tata

Strategic Goal: 1; Objective: A

Justification: Implement the Common Core curriculum.

Seconded by Member of the Board Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 535

By Member of the Board Commissioner LeBron

Whereas, the NYS Education Law 8 NYCRR § 100.2(1)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally adopts the following decisions on the long-term suspension appeals indicated:

<u>Hearing File</u>	<u>Result</u>
0052	The Suspension decision was upheld. The student was deemed guilty of the charges, and no penalty changes were warranted. The student may return to school on January 8, 2020.
0076	The Suspension Appeal was confirmed in part. The student was deemed guilty of the charges, but the penalty was reduced. The student may return to school on January 27, 2020.

Originator(s): Kallia Wade

Seconded by Member of the Board Vice President Elliott. Adopted 7-0.

Resolution No. 2019-20: 536

By Member of the Board Commissioner LeBron

Whereas, the Board has been notified that **Penfield Central School District** has donated 42 Next Step Guided Reading Assessment Kits (Jan Richardson), valued at \$500 each, total value of Richardson’s assessment kits: \$21,000 and 38 Lucy Calkins Writing kits, 16 for each grade level, K-2, valued at \$215 each, total value of writing kits: \$8,170.00. These two items have a total value of \$29,170.

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

Originator(s): Marisol Ramos-Lopez

Seconded by Member of the Board Vice President Elliott. Adopted 7-0.

Resolution No. 2019-20: 537

By Member of the Board Commissioner LeBron

Whereas, the Board has been notified that **ROC the Future** has donated \$77,000 to purchase books for home libraries for students at schools 19 and 39, as part of the Early Grade Literacy Outcome Team intervention project. A book list was created and approved by the Early Grade Literacy Team of Roc the Future that includes members of RCSD. The books will be ordered through RCSD Department of Library Services after the donation is deposited in a budget line designated by the budget analyst. Books will be sorted by team members and delivered through the schools; shelves will be distributed by Hope Initiatives; and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

Originator(s): Marisol Ramos-Lopez

Seconded by Member of the Board Vice President Elliott. Adopted 7-0.

Resolution No. 2019-20: 538

By Member of the Board Commissioner LeBron

Whereas, the Board has been notified that **ROC the Future** has donated \$8,562.00 for myON program professional development for staff at schools 19 and 39. MyON Reader is a student centered, personalized literacy environment that gives students access to more than 6,000 enhanced digital books. Titles are dynamically matched to each individual students' interests, grade level and Lexile reading level. This \$8,562.00 donation will pay for access to myON Reader for all K-3 students at schools 19 and 39. Students, educators and families can use the data available on myON in real time about reading activity and growth to celebrate success, build motivation and support differentiated instruction; and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

Originator(s): Marisol Ramos-Lopez

Seconded by Member of the Board Vice President Elliott. Adopted 7-0.

Resolution No. 2019-20: 539

By Member of the Board Commissioner LeBron

Whereas, the *IMillion Project Foundation* (“*IMPF*”), 6550 Sprint Parkway, Overland Park, KS, a tax exempt not-for-profit organization, together with *Sprint Corporation* (“*Sprint*”), 6200 Sprint Parkway, Overland Park, KS, is committed to bridging the homework gap for one million high school students across America by providing life-changing mobile devices and high-speed Internet access (the “*Program*”) for high school students who lack an adequate connection at home. In order to join the *Program*, school districts apply through *IMPF* and, upon acceptance to the *Program*, receive mobile devices to distribute to eligible students. To participate in the *Program*, students attending RCSD schools must not have an Internet connection at home and must be in Grades 9 – 12. Qualifying students will receive a Wi-Fi hotspot Device (MiFi or equivalent) and 10 gigabytes of Sprint high-speed Wireless Service per month to assist in completing homework, conducting research for critical school projects and exploring higher education opportunities; and

Whereas, the District, through the Office of Information Management & Technology, has applied to join the *Program*. *IMPF* has processed the District’s application and notified the District that *IMPF* and Sprint agree to provide Devices and Wireless Service under the *Program*. The District has received and now wishes to acknowledge the initial award under the *Program* of 2,083 Devices (approximate value of \$50.00/each) as well as the associated Wireless Service (approximate value of \$15.00/month beginning after Device activation) and the eventual permanent transfer of ownership to the District of those Devices that have completed their order term; and

Whereas, as a participant in the *Program* the District assumes various obligations, including:

- Commitment to monitor and maximize *Program* efficacy through ongoing collaboration between *IMPF* and the Offices of the Superintendent, Information Management & Technology, and Teaching and Learning;
- Identification and validation of student qualification;
- Distribution and activation of Devices as well as recovery of those Devices deemed not in use;
- Replacement of lost or stolen Devices with existing stock provided by *IMPF* at no cost to the District or the student; and

Whereas, the Office of Information Management & Technology anticipates that the responsibilities and workload required to fully support implementation and ongoing management of the *Program* will be assumed by existing District staff with no increase in personnel or other costs; and

Whereas, the District wishes to proceed in implementing the *Program*; therefore be it

Resolved, that the Board endorses and fully supports this important strategic initiative; and be it further

Resolved, that the Board hereby accepts the donation of Devices and Wireless Service.

Funding: Not applicable – no expenditure of funds

Budget Code: Not applicable – no expenditure of funds

Certified Budget Line Balance: Not applicable – no expenditure of funds

Originator(s): Glen VanDerwater

Strategic Goal: 5; Objective: A

Justification: Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.

Seconded by Member of the Board Vice President Elliott. Adopted 7-0.

Resolution No. 2019-20: 540

By Member of the Board Commissioner LeBron

Resolved, That the Board of Education does hereby accept the Independent Auditors' Report and Single Audit Reports of Freed Maxick CPAs P.C. contained within the Comprehensive Annual Financial Report, for the fiscal year ended June 30, 2019, and directs that copies of said reports and this resolution be filed with the Commissioner of Education and State Comptroller.

Originator(s): Anissa Henry-Wheeler

Seconded by Member of the Board Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

**EAST EDUCATIONAL PARTNERSHIP ORGANIZATION
OTHER**

Resolution No. 2019-20: 541

By Member of the Board Commissioner LeBron

Whereas, the Eastman Dental Center, a division of University of Rochester, has the necessary equipment, personnel and expertise to provide for the delivery of reliable and professional dental care service. The District, working in collaboration with Eastman Dental Center, entered into an Agreement to establish a licensed school-based dental clinic (“Dental Clinic”) at Enrico Fermi School No. 17 and, pursuant to Resolution No. 2017-18: 344, adopted on October 26, 2017, extended the term of the Agreement through September 30, 2022 with an option to renew for an additional five year term; and

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; and

Whereas, the Board and East High School desire to improve the physical and mental health of the East High School students and families, and thereby improving the students’ academic performance. It is the recommendation of the *EPO Superintendent* to collaborate with University of Rochester to establish a Dental Clinic on the grounds of East High School to provide primary dental care to students and families; and

Whereas, the Eastman Dental Center is willing to donate equipment and supplies, furnish all personnel and assume responsibility for maintaining and servicing all such dental equipment utilized to perform dental services for students at no charge to the District; and

Whereas, the District has determined that the portion of the premises of East High School on which the Dental Clinic shall be located is approximately 1,000 square feet of existing building space. Pursuant to State Education Law §414, such building space shall be excluded from the rated capacity of the school building for the purpose of computing building aid. Said building space currently is not required for educational purposes; and

Whereas, the District is indeed grateful for the ongoing collaboration and concern shown by University of Rochester in support of students, their families and the community; therefore be it

Resolved, that the Board hereby accepts the aforementioned donation; and be it further

Resolved, that the *EPO Superintendent*, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with **University of Rochester**, Eastman Dental Center, 625 Elmwood Drive, Rochester, NY, for the establishment and ongoing operation of

the aforementioned Dental Clinic, for the period December 20, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds)

Budget Code: (Not applicable – no expenditure of funds)

Certified Budget Line Balance: (Not applicable – no expenditure of funds)

Originator(s): Shaun Nelms; Carleen Pierce

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Commissioner Davis. Adopted 7-0.

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.