

**ROCHESTER CITY SCHOOL DISTRICT
HUMAN RESOURCES**

Resolution No. 2019-20: 433

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 434

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Miller, Eva V.	Childhood Education	Elementary	12/16/2019
Smith, Elizabeth	Mathematics	Mathematics 7-12	12/4/2019
Torres-Santana, Brenda	School Building Leader	Principal	12/10/2019
Clifford, Lindsay	SWD 7-12	Special Education	12/2/2019
Kates, Jenny	SWD 7-12	Special Education	12/9/2019
Merritt, Beth P.	SWD 7-12	Special Education	12/6/2019
Arnold, Mary Beth	Speech and Language Disabilities	Speech/Hearing Handicapped	12/13/2019
Lipka, Christine E.	Speech and Hearing Handicapped	Speech/Hearing Handicapped	12/14/2019

Reyes, Lisa	Speech and Language Disabilities	Speech/Hearing Handicapped	12/1/2019
Garcia, Elizabeth	Teaching Assistant	Teaching Assistant	12/6/2019
Prescott, Joyce	Teaching Assistant	Teaching Assistant	12/6/2019
Wilcox, Chermish	Teaching Assistant	Teaching Assistant	12/6/2019

Seconded by Member of the Board Commissioner LeBron. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 435

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Longwell, Christopher	Childhood Education	Elementary	12/23/2020

Seconded by Member of the Board Commissioner Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 436

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Foley, Ann	ESOL	ESOL	November 22, 2019- November 21, 2023	\$54,686/yr.
Dunkelberger, Nicole	School Psychologist	Psychology	December 2, 2019- December 1, 2023	\$61,255/yr.
Wanzenried, Jill	School Psychologist	Psychology	January 6, 2020- January 5, 2024	\$59,755/yr.

LeMoyne, Kristin	School Social Worker	Social Work	November 22, 2019- November 21, 2023	\$50,286/yr.
Martyn, Sarah	School Social Worker	Social Work	December 2, 2019- December 1, 2023	\$53,334/yr.
O’Hara, Katherine	School Social Worker	Social Work	December 9, 2019- December 8, 2023	\$48,050/yr.
Andrews, Debra	Special Education	Special Education	January 6, 2020- January 5, 2024	\$54,686/yr.
DiNottia, Charles	SWD 7-12	Special Education	November 22, 2019- November 21, 2023	\$49,117/yr.
Schwartz, Lorin	SWD B-2	Special Education	January 6, 2020- January 5, 2024	\$54,686/yr.

Seconded by Member of the Board Commissioner LeBron. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 437

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 438

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 439

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name Certification Tenure Area Assignment Probationary Period Salary
(none)

Seconded by Member of the Board

Resolution No. 2019-20: 440

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name Certification Tenure Area Duration Salary
(none)

Seconded by Member of the Board

Resolution No. 2019-20: 441

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name Certification Job Title Effective Date Salary
(none)

Seconded by Member of the Board

Resolution No. 2019-20: 442

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 443

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 444

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles**, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 445

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Andino, Adelaida	Bus Driver	Non-Competitive	\$19.17/hr.	November 22, 2019
Henry, Floyd	Bus Driver	Non-Competitive	\$17.53/hr.	November 22, 2019
Phillips-Campbell, Hakila	Bus Attendant	Labor	\$18.12/hr.	November 25, 2019
Ahmed, Nefisa	Food Service Helper	Labor	\$11.80/hr.	November 22, 2019
Lopez, Arlene	Food Service Helper	Labor	\$11.80/hr.	November 22, 2019

Lorenzo, Roberto	Food Service Helper	Labor	\$12.92/hr.	November 22, 2019
Gonzalez, Miguel	Maintenance Mechanic I Foreman	Non-Competitive	\$24.26/hr.	November 25, 2019
Sarratori, Nancy	Physical Therapist	Competitive	\$44.39/hr.	November 22, 2019
Brown, Roger	Porter	Labor	\$15.95/hr.	November 25, 2019
Ullah, Ahsan	School Sentry I	Non-Competitive	\$17.68/hr.	November 25, 2019
Crane, Stephanie	Senior School Secretary	Competitive	\$24.66/hr.	November 22, 2019

Seconded by Member of the Board Commissioner Powell. Adopted 7-0.

Resolution No. 2019-20: 446

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Bush, Kim	Cafeteria Manager	December 31, 2019
Thompson, Douglas	Custodial Assistant	December 31, 2019
Sents Jr., John	Distributed Processing Technician	November 25, 2019
Burgos, Maria	Food Service Helper	December 26, 2019
Evans, Deborah	Home School Assistant	December 21, 2019
Mastrogiovanni, Peter	Intervention/Prevention	November 28, 2019
Constanza, Deborah	Legal Secretary I	December 1, 2019
Beaty, Cleodis	Painter	February 28, 2020
Cooper, Faythella	Paraprofessional	February 11, 2020
Lee, Eddie	School Sentry I	December 21, 2019
Bacon, Scott	Senior Information Services Business Analyst	January 4, 2020
Hasenauer, Linda	Senior School Secretary	December 31, 2019
Vaughan, Richard	Social Studies	November 10, 2019

Seconded by Member of the Board Commissioner Powell. Adopted 7-0.

Resolution No. 2019-20: 447

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Torres, Nicole	Cleaner	October 19, 2019

Frazier-Singletary, Lisa	Elementary	August 20, 2019
Fernweh, Hannah	Elementary	November 27, 2019
Schumacher, William	Elementary	November 27, 2019
Yund, Jennifer	English	September 1, 2019
Al Maliki, Tiba	Home School Assistant	October 17, 2019
Dorsey, Olivia	Office Clerk I	November 9, 2019
Abdi II, Abdikadir M.	Paraprofessional	October 4, 2019
Bravo, Nordia C.	Paraprofessional	October 16, 2019
Gould, Tiffany M.	Paraprofessional	October 4, 2019
Gutierrez, Margarita	Paraprofessional	October 4, 2019
Harris, Eshona	Paraprofessional	September 24, 2019
Mitchell, Maurisia	Paraprofessional	November 4, 2019
Oliva, Maria R.	Paraprofessional	October 21, 2019
Stewart, Kennisha	Paraprofessional	October 4, 2019
Wallace, Jonathan P.	Paraprofessional	October 4, 2019
White, Gianni	Paraprofessional	September 30, 2019
White-Gano, Taylor	Paraprofessional	November 2, 2019
Williams, Erica	Paraprofessional	September 24, 2019
Thome, Emily	Reading	November 17, 2019
Barrett, Teresa	School Psychologist	October 17, 2019
Arieno, Connie	Science	November 9, 2019
Allen, Jacqueline	Special Education	December 7th
O'Connell, Collen	Special Education	December 21, 2019
Warr, Shawn	Special Education	November 27, 2019
Granger, Frenchie	Teaching Assistant	November 9, 2019
Hawkes, Sheila E.	Teaching Assistant	August 23, 2019
Jones, Angela S.	Teaching Assistant	September 23, 2019
Read, Amonee	Teaching Assistant	November 27, 2019
Rivera, Marysol	Teaching Assistant	October 30, 2019
Smith, Michael	Teaching Assistant	September 24, 2019
Wood, Christopher	Technology	November 9, 2019

Seconded by Member of the Board Commissioner Powell. Adopted 7-0.

Resolution No. 2019-20: 448

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
Mitchell, Veronica	Office Clerk III	October 29, 2019
Hawkins, Roxanne	Paraprofessional	November 14, 2019
Mee, Karen	Paraprofessional	November 14, 2019
Espada Rodriguez, Alexis	Porter	October 31, 2019

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Commissioner Sheppard dissenting.

Resolution No. 2019-20: 449

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
Walker, Shawn	Assistant Principal	School No. 25	September 9, 2019 – December 31, 2019	Article 13.6
Hucks, Marilyn	Bus Driver	Service Center	October 31, 2019 – November 25, 2019	Article 18 Section 3
Kaul, Elizabeth	Special Education	School No.53	December 4, 2019 – June 26.2020	Section 42 2.a.

Seconded by Member of the Board Commissioner Powell. Adopted 7-0.

Resolution No. 2019-20: 450

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

Seconded by Member of the Board

Resolution No. 2019-20: 451

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
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Resolution No. 2019-2020: 272	September 26, 2019	Amend to rescind the retirement of Noemi Ramirez.
Resolution No. 2018 - 2019: 964	June 20, 2019	Amend to extend unpaid leave of absence for Zarabeth Perry from October 24, 2019 to November 29, 2019.
Resolution No. 2019-20: 360	October 17, 2019	Amend to change the start date for Kelly Pristach from November 4, 2019 to November 12, 2019.

Seconded by Member of the Board Commissioner Powell. Adopted 7-0.

Resolution No. 2019-20: 452

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 453

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
(none)		

Seconded by Member of the Board

Resolution No. 2019-20: 454

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
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(none)

Seconded by Member of the Board

Resolution No. 2019-20: 455

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District’s Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 456

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District’s Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 457

Motion to table Resolution 457 until Tuesday November 26, 2019 made by Board Member Vice President Elliott. Seconded by Commissioner Hallmark. Motion carries 7-0.

Designating Clerk of the Board of Education and Annual Stipend

By Member of the Board

Resolved, that Marisol O. Ramos-Lopez be, and hereby is, appointed as Clerk of the Board of Education, effective on August 11, 2019 at an annual stipend of \$12,000.00, to serve at the pleasure of the Board and until a successor is appointed and has been qualified.

Funding: General Fund

Budget Code: 5160-A-80018-1010-0000

Certified Budget Line Balance: \$357,637.99

Originator: V. H. White

Seconded by Member of the Board

ROCHESTER CITY SCHOOL DISTRICT AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2019-20: 458

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- | | | | |
|----------------------------|---|---------------------------------------|--------------|
| Division Chief: | Shirley Green | Grant Monitor: | Carrie Pecor |
| Principal/Director: | Jacob Scott | | |
| Spending: | \$1,680. | Certified Budget Line Balance: | (See Below) |
| Funding: | Title I Parent and Family Engagement Grant | | |
| Budget Code: | 5132-E-29505-2805-0251 | | |
| Description: | Parent Leadership Academy | | |
| Justification: | This is an indirect service to students. The school has partnered with the 9 th Grade Academy and will conduct the training with those parents separately, this will allow for an estimate of 20 parents per session. This training aims to empower parents to engage and serve in the Edison Parent Group, School Based Planning Team, or at the district level which includes: Parent Advisory Council/Bilingual Parent Advisory, District Parent Committees, and in Community Advocate Organizations. Participants will gain skills in leadership and advocacy, knowledge of District Policies, how to understand data, and learn strategies to help their children succeed. Participants will earn a certificate of completion at graduation ceremony and be expected to commit to a leadership role in the school. The teacher will prepare and present at each workshop. | | |
| Deliverable(s): | Parents will learn different things based on the assignment. <ul style="list-style-type: none">• A book discussion will allow parents to gain their peers' perspectives on issues in urban education.• Parents will attend any parent related meeting, forum, conference, workshop, etc. and complete the field reflection form to summarize their experience. Parents will obtain their school's demographic data and answer the questionnaire to get a picture of the school's needs.• Using the ESSA (Every Student Succeeds Act) Parent Guide, parents will complete the questionnaire to understand parents' roles, rights, and responsibilities. | | |

- Using the information in the case study, parents will develop a budget that would impact student achievement.

Schedule: Wednesdays 3:00 – 7:00 pm
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cohen-Johnson, Charmaine	11/30/19 – 8/31/20	Edison - Teacher	44	\$35	-
DeLaCruz, Anita	11/30/19 – 8/31/20	Edison – Teacher	4	\$35	-

(B)

Division Chief: Shirley Green Grant Monitor: Carrie Pecor
Principal/Director: Jacob Scott
Spending: \$1,295. Certified Budget Line Balance: (See Below)
Funding: Title I Parent and Family Engagement Grant
Budget Code: 5132-E-29505-2805-0251
Description: Special Education Parent Summit
Justification: This is an indirect service to students. This parent event will provide an estimated 150 parents with updated Special Education Policies and Regulations so they can better advocate for their children. A panel of parents and teachers will allow for experiences and best practices to be shared. Panel discussion will empower parents to access resources and participate in decision-making processes that will support their child’s success.

Deliverable(s): Parents will be offered four presentations. They will be able to have a sense of what takes place in the classroom and how to support. They will receive an overview of the Committee on Special Education process and meetings empowering them as parent advocates. They will receive an overview of each Pathway Edison offers and the benefits and opportunities created. Parents will receive information on resources, supports, and transition services available to Special Education and NYSAA (New York State Alternate Assessment) students upon graduation.

Schedule: Saturday 7:00 am – 2:00 pm
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barkley, Karen	11/23/19	Edison - Teacher	5	\$35	-
Burney, Moneith	11/23/19	Edison - Teacher	5	\$35	-
Cohen-Johnson, Charmaine	11/23/19	Edison - Teacher	7	\$35	-
McCoy, Christopher	11/23/19	Edison - Teacher	5	\$35	-
Moore, Scott	11/23/19	Edison - Teacher	5	\$35	-
Rudolph, Randy	11/23/19	Edison - Teacher	5	\$35	-
Sacchitella, Pamela	11/23/19	Edison - Teacher	5	\$35	-

- (C)
- Division Chief:** Shirley Green
Principal/Director: Jacob Scott
Spending: \$525. **Certified Budget Line Balance:** (See Below)
Funding: Title I Parent and Family Engagement Grant
Budget Code: 5132-E-29505-2805-0251
Description: Parent Group Meetings
Justification: This is an indirect service to students. There will be five parent group meetings scheduled during the school year and during summer. This will maintain compliance with the District’s Parent Policy. Parents from the 9th Grade Academy will be targeted, this will increase parent participation to 25 parents per session. The meetings will be scheduled at various times and days of the week to accommodate all parents’ schedules. Topics will vary depending the need during a particular time of the school year.
Deliverable(s): Parents will get firsthand information about resources and opportunities for their child at each meeting. Parents will also network with other parents to help meet the needs of students and enrich their educational experiences.
Schedule: Tuesday 5:00 – 8:00 pm
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cohen-Johnson, Charmaine	11/30/19 – 8/20/20	Edison - Teacher	15	\$35	-

(A) + (B) + (C): \$3,500. **Certified Budget Line Balance:** \$5,600.

- (D)
- Division Chief:** Shirley Green **Grant Monitor:** Carrie Pecor
Principal/Director: Jacob Scott
Spending: \$12,167. **Certified Budget Line Balance:** (See Below)
Funding: Title I School Improvement Funds
Budget Code: 5132-E-29505-2110-0236 (Teachers)
5132-A-29505-2020-0236 (Administrator)
Description: Regents Review Program
Justification: As a direct service to students, teachers will work with 120 students to prepare them for success on the January, 2020 administration of the New York State Regents Exam for the core subject areas. The teachers will work directly with the students to enhance their understanding of and demonstration of mastery for specific performance indicators associated with the Regents Exams. The administrator will work throughout the program to support student attendance, focus and performance as well as support teacher delivery of purposeful review instruction. The administrator will work from 8:00 am – 1:00 pm on Saturdays.
Deliverable(s): Students who pass Regents exams in January 2020 will be moving closer to meeting graduation requirements. As a result, this will have a direct impact on the school’s overall Cohort 2016 graduation rate.
Schedule: Tuesday - Thursday 2:30 pm – 4:30 pm
Saturday 9:00 am – 12:00 pm

Strategic Plan: Goal:1; Objective: D and E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Goldsberry, Robert	12/3/19 -1/18/20	Edison - Academy Director	10	\$68.67	-
Burgess, David	12/3/19 -1/18/20	Edison -Teacher	35	\$41	-
Cody, Kristine	12/3/19 -1/18/20	Edison -Teacher	35	\$41	-
Cofield, Jason	12/3/19 -1/18/20	Edison -Teacher	35	\$41	-
Johnson, Gail	12/3/19 -1/18/20	Edison -Teacher	35	\$41	-
Jordan, Arthur	12/3/19 -1/18/20	Edison -Teacher	35	\$41	-
Morales, Larry	12/3/19 -1/18/20	Edison -Teacher	35	\$41	-
Tookes, Kimberly	12/3/19 -1/18/20	Edison -Teacher	35	\$41	-
VanHatten, Sean	12/3/19 -1/18/20	Edison -Teacher	35	\$41	-

(E)

Division Chief: Shirley Green **Grant Monitor:** Carrie Pecor

Principal/Director: Jacob Scott

Spending: \$6,161. **Certified Budget Line Balance:** (See Below)

Funding: Title I School Improvement Funds

Budget Code: 5132-E-29505-2110-0236 (Teachers)
5132-E-29505-2020-0236 (Administrator)

Description: Employability Assessment Preparation Program

Justification: This is a direct service to students. The program is designed to prepare 72 students to take the Skills USA Employability Assessment. The Employability Assessment is a new York State Board of Regents approved exam that is offered to students as an alternative for one of the NYS Regents Social Studies Exams. Teachers will work directly with students in preparing them to gain an understanding of the ten components associated with employability and careers that are tested on this exam. The administrator will work throughout the program to support student attendance, focus and performance as well as support teacher delivery of purposeful review instruction. The administrator will work from 8:00 am – 1:00 pm on Saturdays. The program dates are: 12/4/19-12/17/19, 3/10/20-3/24/20, and 5/5/20-5/30/20.

Deliverable(s): By passing the Employability Assessment and thus utilizing the Career Development and Occupation Studies (CDOS) option, students will be moving closer to meeting graduation requirements. As a result, this will have a direct impact on the school’s overall Cohort 2016 graduation rate.

Schedule: Monday – Thursday 2:30 pm – 4:30 pm
Saturday 9:00 am – 12:00 pm

Strategic Plan: Goal:1; Objective: D and E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Goldsberry, Robert	12/4/19 - 5/30/20	Edison - Academy Director	30	\$68.67	-

Chuchla,,Michael	12/4/19 - 5/30/20	Edison - Teacher	50	\$41	-
Hoose, Robert	12/4/19 - 5/30/20	Edison - Teacher	50	\$41	-

(D) + (E): \$18,328.

Certified Budget Line Balance: \$18,328.

(F)

Division Chief: Sheelarani Webster

Principal/Director: Uma Mehta

Spending: \$20,900. **Certified Budget Line Balance:** \$31,798.

Funding: Smart Scholars Cohort 3 Grant

Budget Code: 5132-E-29105-2020-0589 (Administrator)
5132-E-29105-2110-0589 (Teachers)

Description: Expanded Learning-Saturday School

Justification: As a direct service to 60 students, scholars in grades 9-12 will receive academic support. Supports will include: Regents review, finalizing online credit recovery, learning recovery, and receive academic interventions tailored to their needs based on data. Administrator reports 30 minutes early to ensure any scholars that arrive early are safely in the building and stay 30 minutes after to ensure that all scholars have made it safely out of the building and make their way home.

Deliverable(s): There will be an increase in scholars passing regents exams as well as obtaining high school credits.

Schedule: Saturday 8:00 am – 12:00 pm

Strategic Plan: Goal 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Dunn, Joyce	12/07/19 – 6/20/20	RECIHS – Assistant Principal	45	\$72.34	1/220
Mehta, Uma	12/07/19 – 6/20/20	RECIHS - Principal	45	\$64.10	1/260
Durnion, Ellery	12/07/19 – 6/20/20	RECIHS - Teacher	72	\$41	-
Englert, Lisa	12/07/19 – 6/20/20	RECIHS - Teacher	72	\$41	-
Finewood, Deanne	12/07/19 – 6/20/20	RECIHS - Teacher	72	\$41	-
Foti, Jason	12/07/19 – 6/20/20	RECIHS - Teacher	72	\$41	-
Kessel, Ira	12/07/19 – 6/20/20	RECIHS - Teacher	72	\$41	-

(G)

Division Chief: Sheelarani Webster

Principal/Director: Uma Mehta

Spending: \$10,332. **Certified Budget Line Balance:** \$13,612.

Funding: Smart Scholars Cohort 4 Grant

Budget Code: 5132-E-29105-2110-0592

Description: Extended Learning

Justification: As a direct service to students, the Extended Learning Program will tutor 60 scholars in grades 9-12. Rochester Early College’s strategy is to increase the amount of time

students are learning, especially for the purposes of improving academic achievement and test scores, or reducing learning loss, learning gaps, and achievement gaps.

Deliverable(s): These sessions will help scholars stay on track and prepare for the Regents and Local Exams.

Schedule: Tuesday, Thursday 2:35 – 3:35 pm

Strategic Plan: Goal 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Boress, Joshua	12/03/19 – 6/23/20	RECIHS - Teacher	26	\$41	-
Durnion, Ellery	12/03/19 – 6/23/20	RECIHS - Teacher	26	\$41	-
Edwards, Jenifer	12/03/19 – 6/23/20	RECIHS - Teacher	26	\$41	-
Englert, Lisa	12/03/19 – 6/23/20	RECIHS - Teacher	22	\$41	-
Finewood, Deanne	12/03/19 – 6/23/20	RECIHS - Teacher	26	\$41	-
Foti, Jason	12/03/19 – 6/23/20	RECIHS - Teacher	26	\$41	-
Hanselman, Duane	12/03/19 – 6/23/20	RECIHS - Teacher	22	\$41	-
Joseph, Quiana	12/03/19 – 6/23/20	RECIHS - Teacher	26	\$41	-
Holland, Richard	12/03/19 – 6/23/20	RECIHS - TOA	26	\$41	-
Mcdonald, Stefan	12/03/19 – 6/23/20	RECIHS - Counselor	26	\$41	-

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Vice President Elliott dissenting.

Resolution No. 2019-20: 459

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Shirley Green

Principal/Director: Kathryn Yarlett-Fenti

Spending: \$8,159. Certified Budget Line Balance: \$12,874.

Funding: New York State Extended Learning Time Grant

Budget Code: 5124-E-12310-2110-0413

Description: Extended Learning Time Elective Courses

Justification: Amendment to Resolution No. 2019-20: 155 (E), adopted on August 22, 2019, pp. 36-37. As a direct service to students, teachers will be providing a variety of engaging elective offerings during the longer school day. Electives will connect to school priorities and offer students non-traditional learning opportunities.

Deliverable(s): Extended Learning Time Elective Courses

Schedule: Monday – Friday, Grades K-2, 7:50 - 8:30am, Grades 3-6, 2:15 - 3:00pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Gauger, Katherine	11/25/19 – 6/25/20	#23 - Teacher	115	\$41	-
Puccio, Natalie	11/25/19 – 6/25/20	#23 - Teacher	42	\$41	-
Vane, Lisa	11/25/19 – 6/25/20	#23 - Teacher	42	\$41	-

Seconded by Member of the Board Commissioner Powell. Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting.

Resolution No. 2019-20: 460

By Member of the Board Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Amy Schiavi
 - Principal/Director:** Ali Abdulmateen
 - Spending:** \$525. Certified Budget Line Balance: \$525.
 - Funding:** School Improvement Grant
 - Budget Code:** 5152-E-27305-2070-0866
 - Description:** Saturday School
 - Justification:** As an indirect service to students, teachers will plan instruction in English Language Arts, Math, Science and Social Studies to assist students with review materials to better prepare them for success on their Regents Exams.
 - Deliverable(s):** Specific strategies for assisting students to successfully pass Regents Exams.
 - Schedule:** Saturday 8:00 am - 9:00 am
 - Strategic Plan:** Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Alvarez, Rachel	12/1/19 - 1/19/20	NECP - Teacher	3	\$35	-
Ibezim, Samuel	12/1/19 - 1/19/20	NECP - Teacher	3	\$35	-
Perez, Jennifer	12/1/19 - 1/19/20	NECP - Teacher	3	\$35	-
Reed, Nicole	12/1/19 - 1/19/20	NECP - Teacher	3	\$35	-
Yaeger, Meghan	12/1/19 - 1/19/20	NECP - Teacher	3	\$35	-

(B)

Division Chief: Amy Schiavi
Principal/Director: Ali Abdulmateen
Spending: \$629. Certified Budget Line Balance: \$630.
Funding: School Improvement Grant
Budget Code: 5132-E-27305-2020-0866
Description: Saturday School
Justification: As a direct service to students, administrators will support Saturday School Program with operations and supervision. Students will receive instruction in English Language Arts, Math, Science and Social Studies to better prepare them for success on their Regents Exams and to meet New York State standards.
Deliverable(s): Specific strategies for assisting students to successfully pass Regents Exams.
Schedule: Saturday 8:30 am - 12:30 pm
Strategic Plan: Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Burrows, Nakia	12/1/19 - 1/19/20	NECP - Assistant Principal	4	\$40.97	1/220
Jackson, Heidi	12/1/19 - 1/19/20	NECP - Assistant Principal	4	\$55.46	1/220
Pryor, Kirstin	12/1/19 - 1/19/20	NECP - Assistant Principal	4	\$60.86	1/220

(C)

Division Chief: Amy Schiavi
Principal/Director: Ali Abdulmateen
Spending: \$1,845. Certified Budget Line Balance: \$28,495.
Funding: School Improvement Grant
Budget Code: 5132-E-27305-2110-0866
Description: Saturday School
Justification: As a direct service to students, teachers will instruct students in English Language Arts, Math, Science and Social Studies to assist students with review materials to better prepare them for success on their Regents Exams and to meet New York State standards.
Deliverable(s): Specific strategies for assisting students to successfully pass Regents Exams.
Schedule: Saturday 9:00 am - 12:00 pm
Strategic Plan: Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Alvarez, Rachel	12/1/19 - 1/19/20	NECP - Teacher	9	\$41	-
Ibezim, Samuel	12/1/19 - 1/19/20	NECP - Teacher	9	\$41	-
Perez, Jennifer	12/1/19 - 1/19/20	NECP - Teacher	9	\$41	-
Reed, Nicole	12/1/19 - 1/19/20	NECP - Teacher	9	\$41	-
Yaeger, Meghan	12/1/19 - 1/19/20	NECP - Teacher	9	\$41	-

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Vice President Elliott dissenting.

Resolution No. 2019-20: 461

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:**
 - Principal/Director:** Robin Hooper
 - Spending:** \$3,710. Certified Budget Line Balance: \$31,110.00
 - Funding:** Universal Prekindergarten Grant
 - Budget Code:** 5152-E-44501-2510-0023
 - Description:** Other Professional Work
 - Justification:** As an indirect service to students, staff will assist technical support team with the setup of new classrooms from the Jefferson Campus to the School #2 new location.
 - Deliverable(s):** To have classrooms ready for new school location.
 - Schedule:** Monday – Friday 4:00 pm – 6:00 pm; Saturday 8:00 am – 4:00 pm
 - Strategic Plan:** Goal 1: Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bianco-Rion, Mary Rose	11/21/19 – 12/14/19	CO (Early Childhood) – Teacher	15	\$35	

Diaz, Mariella	11/21/19 – 12/14/19	CO (Early Childhood) – Teacher	15	\$35	
Engard, Julie	11/21/19 – 12/14/19	CO (Early Childhood) – Teacher	8	\$35	-
Gaffney, Kathleen	11/21/19 – 12/14/19	CO (Early Childhood) – Teacher	15	\$35	-
Holborn, Kelly	11/21/19 – 12/14/19	CO (Early Childhood) – Teacher	15	\$35	-
Paris, Meredith	11/21/19 – 12/14/19	CO (Early Childhood) – Teacher	15	\$35	-
Stewart, Vanessa	11/21/19 – 12/14/19	CO (Early Childhood) – Teacher	8	\$35	-
Wing Schroeder, Betsy	11/21/19 – 12/14/19	CO (Early Childhood) – Teacher	15	\$35	-

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Vice President Elliott dissenting.

(B)

Division Chief:

Principal/Director: Sylvia Cooksey/Abel Perez Pherett

Spending: \$5,880. Certified Budget Line Balance: \$71,020.00

Funding: General Fund

Budget Code: 5152-A-75216-2070-0000

Description: Professional Development

Justification: As an indirect service to students, and in accordance to Commissioners Regulations Part 154 requirements, instructional leaders in second language acquisition will plan and deliver continuing teacher and leader education on language acquisition addressing the needs of English Language Learners (ELLs) and Multilingual Language Learners (MLLs). These trainings will provide RCSD certified staff diverse strategies for working with English Language Learners inclusive of Students with Interrupted/Inconsistent Formal Education (SIFE).

True North Logic Course Names and Code

24645 - Creative Lesson Plans using Toms and New Generations Standards

24662 - eLearning: Harvest of Empire: Embedding a More Equitable Narrative
In the Classroom

24667 – NYSESLAT Administration Training

24670 – SIFE: Bridging Where They Are and What They Need

Deliverable(s): Model lesson plans, menu of effective strategies and support for SIFE students

Schedule: Monday – Friday 4:00 pm – 7:00 pm; Saturday 8:00 am – 12:00 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Capuano, Andrew M.	11/22/19 – 6/12/20	REICHS – Teacher	40	\$35	

Cretelle, Tracy	11/22/19 – 6/12/20	CO (Bil Ed) – ELL Coach	24	\$35	
Perez, Sandra	11/22/19 – 6/12/20	CO (Bil Ed) – ELL Coach	24	\$35	-
Perez Pherett, Jessamine	11/22/19 – 6/12/20	#23 – Teacher	40	\$35	-
Reyes, Alexci F.	11/22/19 – 6/12/20	CO (Bil Ed) – Latino Studies Support Coach	40	\$35	-

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Vice President Elliott dissenting.

(C)

Division Chief:

Principal/Director: Stephen LaMorte

Spending: \$3,150. Certified Budget Line Balance: (see below)

Funding: General Fund

Budget Code: 5152-A-73616-2070-0000

Description: Professional Learning

Justification: As an indirect service to students, staff will create lesson plans focusing on the integration of African American history into core curriculum for Social Studies 7 and Social Studies 8.

Deliverable(s): Compiled lessons, resources, and instructional materials will be made available to all staff electronically via a shared website.

Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 4:00 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Mitchell, Quinton	12/1/19 – 6/21/20	EPO East – Teacher	90	\$35	-

Seconded by Member of the Board Commissioner Powell. Adopted 5-2 with Vice President Elliott and Commissioner LeBron dissenting.

(D)

Division Chief:

Principal/Director: Stephen LaMorte

Spending: \$7,350. Certified Budget Line Balance: (see below)

Funding: General Fund

Budget Code: 5152-A-73616-2070-0000

Description: Professional Learning

Justification: As an indirect service to students, teacher-leaders will serve as facilitators for professional learning initiatives in the Social Studies Department. These initiatives are directly targeted toward increasing student achievement and include the following:

- 24464 – Global History I Teaching and Learning Community Collegial Circle
- 24465 – Global History II Teaching and Learning Community Collegial Circle

- 24466 – American History Teaching and Learning Community Collegial Circle
- Participation in Government Issues to Action Curriculum Collegial Circle
- Inquiry in Elementary Social Studies

Deliverable(s): Compiled lessons, resources, and/or instructional materials will be made available to all staff via a shared website.

Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 4:00 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bartnick, Kristen	12/1/19 – 6/21/20	JWC CA – Teacher	30	\$35	-
Dow, Chad	12/1/19 – 6/21/20	Edison – Teacher	30	\$35	-
Manetta, JoEllen	12/1/19 – 6/21/20	SOTA – Teacher	30	\$35	-
Oyphanith, Chanthadeth	12/1/19 – 6/21/20	LAFYM – Teacher	30	\$35	-
Palumbo, Katherine	12/1/19 – 6/21/20	NEHS – Teacher	30	\$35	-
Tillotson, James	12/1/19 – 6/21/20	SOTA – Teacher	30	\$35	-
Wilson, Evan	12/1/19 – 6/21/20	SOTA – Teacher	30	\$35	-

(C) + (D) = \$10,500.

Certified Budget Line Balance: \$16,935.

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Vice President Elliott dissenting.

Resolution No. 2019-20: 462

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Ruth B. Turner

Principal/Director: Michael A. Allen, II

Spending: \$14,760

Certified Budget Line Balance: \$14,760

Funding: Title I Part A School Improvement

Budget Code: 5132 E 54505 2110 0236

Description: Extended Learning
Justification: As a direct service to students in the Y&J program, teachers will provide academic support in the areas of reading, writing, and math in an effort to improve literacy and numeracy skills while preparing students for Regents exams. This extended learning program will occur after school.
Deliverable(s): Improved literacy skills, numeracy skills and Regents exam scores.
Schedule: Monday-Friday; 3:00-4:30 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Chinappi, Serafina	12/2/19 - 6/12/20	Y & J - Teacher	36	\$41	
Dzivulsky, Galina	12/2/19 - 6/12/20	Y & J - Teacher	72	\$41	
Hastings, Paula	12/2/19 - 6/12/20	Y & J - Teacher	72	\$41	
Horton, Joseph	12/2/19 - 6/12/20	Y & J - Teacher	72	\$41	
Sobczak, Thomas	12/2/19 - 6/12/20	Y & J - Teacher	72	\$41	
Wilkes, Gregory	12/2/19 - 6/12/20	Y & J - Teacher	36	\$41	

Seconded by Member of the Board Commissioner Powell. Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting.

Resolution No. 2019-20: 463

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)
Division Chief: Raymond Giamartino
Principal/Director: Nancy A. Eichner
Spending: \$3,500. Certified Budget Line Balance: \$14,175.00
Funding: General Funds
Budget Code: 5132-A-51013-2060-0000
Description: Other Professional Work
Justification: Amendment to Resolution No.2019-20:289 (A) adopted on September 26, 2019, pp. 28 & 29. As an indirect service to students, teachers will serve as content coordinators for

the Spring 2020 RCSD scoring of the NYS 3-8 ELA/Math exams. Teachers will be providing Professional Development to teachers on both the NYSED (New York State Education Department) scoring rubrics and the scoring software that will be used by the district. Teachers will also attend training sessions to be able to serve in this role as content coordinators for the scoring of the NYS 3-8 ELA/Math.

- 24599 DAT_Spring 2020 NYS 3-8 ELA Scoring Rubrics/Scoring Software
- 24610 DAT_Spring 2020 NYS 3-8 Math Scoring Rubrics/Scoring Software

Deliverable(s): Staff will plan and provide Professional Development sessions to train scorers for the Spring 2020 NYS 3-8 ELA/Math scoring

Schedule: Monday – Friday 3:00 – 8:00 pm

Strategic Plan: Goal: 1 ; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Brown, Kimberly	9/27/19 – 5/22/20	#3 – Teacher	10	\$35	-
Colon, Candice	9/27/19 – 5/22/20	#7 – Teacher	10	\$35	-
Elliotte, Marianna	9/27/19 – 5/22/20	#20 – Teacher	10	\$35	-
Forkner, Amanda	9/27/19 – 5/22/20	#33 – Teacher	10	\$35	-
Good, Jeffrey	9/27/19 – 5/22/20	#28 – Teacher	10	\$35	-
Helbig, Elizabeth	9/27/19 – 5/22/20	CO (Office of Mathematics) – Teacher	10	\$35	-
Johnson, Lesley	9/27/19 – 5/22/20	#5 – Teacher	10	\$35	-
Kanealey, Michelle	9/27/19 – 5/22/20	RISE – Teacher	10	\$35	-
Perez, Siobhan	9/27/19 – 5/22/20	#25 – Teacher	10	\$35	-
Schultz, Denise	9/27/19 – 5/22/20	#RISE – Data Coach	10	\$35	-

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Vice President Elliott dissenting.

ROCHESTER CITY SCHOOL DISTRICT BUDGET

Resolutions No. 2019-20: 464-467 were tabled until the December 3, 2019 Audit Committee Meeting by Board Member Commissioner Powell. Seconded by Commissioner LeBron. Motion carries 7-0

Resolution No. 2019-20: 464

By Member of the Board

Resolved, that the Board does hereby amend the General Fund Budget for *2018-19* to \$782,950,235, a decrease of -\$2,773,856. This is the result of a net decrease in State Aid funding of -\$5,470,127, a net increase in Federal funding of \$808,349, and a net increase in Local Revenue of \$1,887,922. The General Fund also has a Fund Balance Appropriation of \$15,000,000.

Seconded by Member of the Board

Resolution No. 2019-20: 465

By Member of the Board

Resolved, that the Board does hereby amend the Special Aid Grant Fund Budget for *2018-19* to \$123,632,164, an increase of \$1,557,521. This is the result of additional funding for Title I grants, a mental health project, refugee assistance, hurricane education recovery, and Monroe Country workforce training.

Seconded by Member of the Board

Resolution No. 2019-20: 466

By Member of the Board

Resolved, that the Board does hereby amend the School Food Service Fund Budget for *2018-19* to \$23,889,336, a decrease of -\$1,010,664. This adjustment reflects actual revenue for the Food Service program. The School Food Service Fund has a –net surplus of \$502,006, which will be returned to the fund balance.

Seconded by Member of the Board

Resolution No. 2019-20: 467

By Member of the Board

Resolved that the City School District Budget for the *2018-19* School Year be amended as follows: General Fund to \$782,950,235; Special Aid Grant Fund to \$123,632,164; School Food Service Fund to \$23,889,336; for a *2018-19* Budget total of \$930,471,735.

Seconded by Member of the Board

Resolution No. 2019-20: 468

[Resolution withdrawn]

Resolution No. 2019-20: 469

[Resolution withdrawn]

Resolution No. 2019-20: 470

[Resolution withdrawn]

Resolution No. 2019-20: 471

[Resolution withdrawn]

ROCHESTER CITY SCHOOL DISTRICT PROCUREMENT & SUPPLY

Resolution No 2019-20: 472

By Member of the Board Commissioner Hallmark

Whereas, the following vendors have met all specifications and followed the appropriate bid process; and

Whereas, procurement expenditures must not exceed the budgeted amount, and that the following vendors are afforded preference for the purchase of athletic supplies and equipment for various locations within the District:

ATHLETIC SUPPLIES & EQUIPMENT – Bid tabulation of October 9, 2019

Group	% discount	Address	Vendor Name
15	5%	1000 Enterprise Drive, Royersford, PA	Aluminum Athletic Equipment Co.
9	10%	925 Genesee Street, Rochester, NY	Jim Dal Sports, Inc. dba Jim Dalberth Sporting Goods
19	10%	901 Janesville Avenue, Fort Atkinson, WI	Nasco Education, LLC dba Nasco
3			NO BID
10			NO BID
12			NO BID
13			NO BID
11	0-25%	25 Northpoint Parkway, Suite 25, Amherst, NY	Performance Health Supply, Inc. dba Medco Supply
17	15%	7501 Performance Lane, N. Ridgeville, OH	Riddell/All American dba All American Sports Corp.
14	20%	75 Mill Street, Colchester, CT	S&S Worldwide, Inc.
18	15%	5600 Apollo Drive, Rolling Meadows, IL	School Health Corporation
7	35.50%	140 Marble Drive, Lancaster, PA	School Specialty, Inc.
8	35.50%	140 Marble Drive, Lancaster, PA	School Specialty, Inc.
5	10%	2525 Lemond Street SW, Owatonna, MN	The Prophet Corporation dba Gopher Sport
6	10%	2525 Lemond Street SW, Owatonna, MN	The Prophet Corporation dba Gopher Sport
1	10%	715 Twining Road, Suite 101, Dresher, PA	Varsity Brands Holding Co., Inc. dba BSN Sports, LLC
2	10%	715 Twining Road, Suite 101, Dresher, PA	Varsity Brands Holding Co., Inc. dba BSN Sports, LLC
4	20%	715 Twining Road, Suite 101, Dresher, PA	Varsity Brands Holding Co., Inc. dba BSN Sports, LLC
16	20%	715 Twining Road, Suite 101, Dresher, PA	Varsity Brands Holding Co., Inc. dba BSN Sports, LLC
20	10%	6745 Lenox Center Court, Ste 300, Memphis, TN	Varsity Brands Holding Co., Inc. dba Varsity Spirit Fashions & Supplies, LLC

therefore be it;

Resolved, that the Superintendent or his designee be, and hereby is, authorized to enter into contracts with the above-named contractors for a term of one year through November 30, 2020, with an option to extend for up to four additional one-year terms.

Funding: General Fund

Budget Code: 5200-A-29305-2855-0000

5500-A-29305-2855-0000

5534-A-29305-2855-0000

Certified Budget Line Balance: \$120,065 (\$164,000 full fiscal year)
 \$47,000 (\$170,000 full fiscal year)
 \$67,978 (\$258,500 full fiscal year)

Originator(s): Carlos M. Cotto
 Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Athletic Supplies & Equipment allows the District to be fiscally accountable to taxpayers.

Seconded by Member of the Board Commissioner Powell. Adopted 7-0.

Resolution No 2019-20: 473

By Member of the Board Commissioner Hallmark

Whereas, the following vendors have met all specifications and followed the appropriate bid process; and

Whereas, procurement expenditures must not exceed the budgeted amount, and that the following vendors are afforded preference for the purchase of football equipment & helmets for various locations within the District:

FOOTBALL EQUIPMENT & HELMETS – Bid tabulation of October 8, 2019

Item	Group I	Unit	X (times) qty	net delivered price	Winning vendor	Address	LB = lowest Bidder	LBMS = lowest bidder meeting specifications
1	Football Compression Short, Five-Pocket, Champro Sports Equipment #FPG5CPA, Including hip pad set, CHAMPRO sports equipment #FHULA2 Champro FPGU18	Each	150	\$2,505.00	Laux Sporting Goods, Inc.	25 Pineview Drive, Amherst, NY		X
21	Extra Point Tee, A101, 2"	Each	5	\$10.35	Laux Sporting Goods, Inc.	25 Pineview Drive, Amherst, NY		X
2	8" Varsity Knee Pad CHAMPRO FKPULA	Pair	100	\$320.00	Pyramid Paper Company dba Pyramid School Products	6510 N. 54th Street, Tampa, FL		X
3	Thigh Guards CHAMPRO, varsity style FBTP	Pair	100	\$960.00	Pyramid Paper Company dba Pyramid School Products	6510 N. 54th Street, Tampa, FL		X
5	Forearm Guard, CHAMPRO FCFPL	Pair	50	\$455.00	Pyramid Paper Company dba Pyramid School Products	6510 N. 54th Street, Tampa, FL	X	
6	Kicking Tee, A100, 2"	Each	25	\$47.00	Pyramid Paper Company dba Pyramid School Products	6510 N. 54th Street, Tampa, FL		X
7	Web Belts, Heavy Duty Nylon W/D-Ring Fastener And Sealed End Tip, CHAMPRO FWB	Each	400	\$276.00	Pyramid Paper Company dba Pyramid School Products	6510 N. 54th Street, Tampa, FL		X
9	Weighted Anchorless Goal Pylon, PRO DOWN, 4/set	Set	5	\$84.25	Pyramid Paper Company dba Pyramid School Products	6510 N. 54th Street, Tampa, FL		X
10	Football (leather), Spalding Alpha Football NYSPHSAA Official Ball *Alternates are not acceptable and will not be considered for award	Each	75	\$4,275.00	Pyramid Paper Company dba Pyramid School Products	6510 N. 54th Street, Tampa, FL	X	
11	Football (rubber youth), Spalding Alpha youth composite, Official Ball *Alternates are not acceptable and will not be considered for award	Each	30	\$375.00	Pyramid Paper Company dba Pyramid School Products	6510 N. 54th Street, Tampa, FL	X	

Board Meeting: November 21, 2019

12	Scrimmage Caps, Mesh, Blue or Red CHAMPRO FV	Each	200	\$400.00	Pyramid Paper Company dba Pyramid School Products	6510 N. 54th Street, Tampa, FL	X	
14	Rib Vest, Champro FR3V LMD, ADULT, Gear #2000	Each	50	\$775.00	Pyramid Paper Company dba Pyramid School Products	6510 N. 54th Street, Tampa, FL	X	
4	Hand/Wrist Guard, CHAMPRO FCHP	Pair	50	\$559.50	Riddell/All American dba All American Sports Corp.	25 Pineview Drive, Amherst, NY	X	
8	Neck Collar, CHAMPRO FNC3, COLOR-WHITE	Each	10	\$237.90	Riddell/All American dba All American Sports Corp.	6510 N. 54th Street, Tampa, FL	X	
13	Mouth Piece, Shield #1050 CHARGER MOUTH GUARD	Each	1000	\$400.00	Riddell/All American dba All American Sports Corp.	6510 N. 54th Street, Tampa, FL		X
15	Shoulder Injury Pad, Double Reinforced In Stress Areas, PRO TEAM FSPCM	Each	30	\$512.70	Riddell/All American dba All American Sports Corp.	6510 N. 54th Street, Tampa, FL	X	
18	Hard Cup Chin Strap, Low Hook Up, RIDDELL #45710	Each	150	\$1,800.00	Riddell/All American dba All American Sports Corp.	25 Pineview Drive, Amherst, NY		X
19	Shoulder Pad, RIDDELL, , SPX R4833	Each	75	\$14,625.00	Riddell/All American dba All American Sports Corp.	25 Pineview Drive, Amherst, NY		X
16	Collegiate Down Box And Chain Set, PRO DOWN	Set	5	\$867.35	Varsity Brands Holding Co., Inc. dba BSN Sports, LLC	715 Twining Road, Ste 101, Dresher, PA		X
17	Side Line Markers With 20" X 16" Panels, 13" Numbers, PRO DOWN	Set	5	\$644.60	Varsity Brands Holding Co., Inc. dba BSN Sports, LLC	715 Twining Road, Ste 101, Dresher, PA		X
20	Equipment Bag, ALLSTAR #EB1	Each	10	\$108.70	Varsity Brands Holding Co., Inc. dba BSN Sports, LLC	715 Twining Road, Ste 101, Dresher, PA		X

Item	Group II	Unit	X (times) qty	net delivered price	Winning vendor		LB (lowest Bidder)	LBMS (lowest bidder meeting specifications)
22	Football Helmet, RIDDELL SPEED FLEX HELMET, MODEL NO. 41195, G-BAR STEEL CAGE, SHELL SIZE: SMALL	Each	10	\$3,200.00	Riddell/All American dba All American Sports Corp.	25 Pineview Drive, Amherst, NY		X
23	Football Helmet, RIDDELL SPEED FLEX HELMET, MODEL NO. 41195, G-Bar Steel Cage, Shell Size: MEDIUM	Each	30	\$9,600.00	Riddell/All American dba All American Sports Corp.	25 Pineview Drive, Amherst, NY		X
24	Football Helmet, RIDDELL SPEED FLEX HELMET, MODEL NO. 41195, G-Bar Steel Cage, Shell Size: LARGE	Each	20	\$6,400.00	Riddell/All American dba All American Sports Corp.	25 Pineview Drive, Amherst, NY		X
25	Football Helmet, RIDDELL SPEED FLEX HELMET, MODEL NO. 41195, G-Bar Steel Cage, Shell Size: X- LARGE	Each	10	\$3,350.00	Riddell/All American dba All American Sports Corp.	25 Pineview Drive, Amherst, NY		X

therefore be it;

Resolved, that the Superintendent or his designee be, and hereby is, authorized to enter into contracts with the above-named contractors for a term of one year through November 30, 2020, with an option to extend for up to four additional one-year terms.

Funding: General Fund

Budget Code: 5200-A-29305-2855-0000

5500-A-29305-2855-0000

5534-A-29305-2855-0000

Certified Budget Line Balance: \$120,065 (\$164,000 full fiscal year)
 \$47,000 (\$170,000 full fiscal year)
 \$67,978 (\$258,500 full fiscal year)

Originator(s): Carlos M. Cotto
 Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Football Equipment & Helmets allows the District to be fiscally accountable to taxpayers.

Seconded by Member of the Board Commissioner Powell. Adopted 7-0.

**ROCHESTER CITY SCHOOL DISTRICT
EDUCATIONAL FACILITIES**

Resolution No. 2019-20: 474

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2016-17:759, adopted on 5/25/17, the Board awarded the contract for General Construction Work for Renovations to School No. 34 to Massa Construction, Inc. as the lowest qualified bidder, for the total contract price of \$882,500; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	908,736	100
M/WBE AWARD	123,217	13.6
LOCAL AWARD		
RMSA		
NYS	908,736	100

Whereas, five Change Orders totaling \$26,236 have been processed by the Department of Educational Facilities, bringing the contract total to \$908,736; and

Whereas, all General Construction Work is complete on the project and Massa Construction, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$24,551.40 on the contract with Massa Construction, Inc. for General Construction Work for Renovations to School No. 34.

Funding: Bond Ordinances

Budget Code: 5293-K-13422-1000007859 3917

Certified Budget Line Balance: \$24,551.40

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Commissioner Powell. Adopted 7-0.

Resolution No. 2019-20: 475

By member of the Board Commissioner Hallmark

Whereas, by Resolution 2018-19:1002 approved on 6/20/19, the Board authorized the Superintendent, or designee, to enter into negotiations for the purchase and acquisition of the property located at 236 University Avenue for the purpose of expanding the green space and play area for students of School No. 58; and

Whereas, the City of Rochester, on behalf of the District, has made a purchase offer for the appraised value of \$200,000 to the owner of the property and the owner has accepted; and

Whereas, the City will arrange for the demolition of the building and restoration of the site back to grade and reestablish a lawn; and

Whereas, the City has estimated the demolition and closing costs to be approximately \$50,000; and

Whereas, the District has secured the amount of \$254,450 for the purchase, demolition and closing costs of such property to be funded from Cash Capital and these expenses will qualify to receive 98% aid from the New York State Department of Education; and therefore be it

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to proceed with the purchase and acquisition of the property located at 236 University Avenue for the purpose of adding green space and play area for School No. 58; and be it further

Resolved, that the District will reimburse the City for all expenses involved in the acquisition of the property located at 236 University Avenue, at the estimated cost of \$250,000.

Funding: Cash Capital

Budget Code: 5291-H-67222-7922-0000-RCSD2 1000007922 RN_LAND

Certified Budget Line Balance: \$254,450

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices

Seconded By Member of the Board Commissioner Powell. Adopted 7-0.

**ROCHESTER CITY SCHOOL DISTRICT
OTHER**

Resolution No. 2019-20: 476

By Member of the Board Commissioner Hallmark

Whereas, the terms of the Supportive Schools Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with The Center For Youth Services, Inc., to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center For Youth Services, Inc.**, 905 Monroe Avenue, Rochester, NY, to provide the services of a Restorative Practice Coordinator onsite at the Douglass Campus, to forge intentional relations with community partners and businesses through Community Engagement Teams in support of school climate action goals; provide RocRestorative training, peer mediation training, turnkey staff training and implicit/explicit bias training; leverage the Northwest Help Zone and the Pathways Team intervention for students with disabilities as well as the Douglass Campus Mental Health Team and the Community Engagement Teams efforts to lead restorative practice development for approximately 55 District staff and approximately 30 parents, with the goal to improve school climate and ultimately improve the academic outcomes for approximately 275 students in Grades 7 - 8 at Northwest College Preparatory High School @ Douglass Campus, for the period November 22, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Sixty Thousand Dollars (\$60,000.00), contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Supportive Schools Grant

Budget Code: [To Be Determined – contingent upon grant funding]

Certified Budget Line Balance: [\$100,000.00 anticipated]

Originator(s): Ruth Turner; Crystal Clark

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 477

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center For Youth Services, Inc.**, 905 Monroe Avenue, Rochester, NY, to provide the services of a Lead Youth Development Specialist onsite at 546 Oxford Street, participation in parent/guardian engagement events, mentoring, home visits, project-based learning opportunities, workforce readiness, as well as provide the suite of wrap-around services available through The Center For Youth Services, Inc. which include counseling, emergency housing, case management, tutoring, creative arts and leadership, with the goal to address the social-emotional issues and improve the academic outcomes for approximately 50 young men enrolled in the Youth and Justice New Beginnings Program, for the period November 28, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Forty Eight Thousand Dollars (\$48,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Fund

Budget Code: 5430-A-54605-2110-4531

Certified Budget Line Balance: \$48,000.00

Originator(s): Ruth Turner; Michael A. Allen, II

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

Seconded by Member of the Board Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 478

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Rochester Rehabilitation Center, Inc.**, 1000 Elmwood Avenue, Rochester, NY, to provide employment preparation and job placement and retention services to approximately 35 eligible Office of Adult and Career Education Services (OACES) refugee program participants, delivered onsite at a minimum of three OACES locations throughout the District, and offer support services to employers in identifying highly qualified individuals, including tracking and reporting verification of employment and retention to OACES, for the period November 22, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Sixty Seven Thousand Four Hundred Twenty Five Dollars (\$67,425.00), renewable at the Superintendent's discretion for up to four additional one-year terms, for a sum not to exceed Sixty Seven Thousand Four Hundred Twenty Five Dollars (\$67,425.00) per year, contingent upon grant funding and budget appropriations and

contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Refugee Social Services Program Grant
Budget Code: 5430-E-23503-6320-0780 \$25,000.00
Budget Code: 5431-E-23503-6320-0780 \$42,425.00
Certified Budget Line Balance: [see below]
Originator(s): Amy Schiavi; Paul Burke
Strategic Goal: 1; Objective: D
Justification: Increase our focus on college and/or career readiness.

Seconded by Member of the Board Vice President Elliott. Adopted 7-0.

Resolution No. 2019-20: 479

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Reliant Staffing Systems Inc., dba Career Start**, 252 South Plymouth Avenue, Rochester, NY, to provide employment placement services, onsite at a minimum of three OACES locations throughout the District, including job placement, job retention and case management services for approximately 70 eligible Office of Adult and Career Educational Services (OACES) refugee program participants, with the goal to facilitate participants' successful entry into the local workforce and foster long-term job retention and self-sufficiency, for the period January 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Seventy Two Thousand Dollars (\$72,000.00), renewable at the Superintendent's discretion for up to four additional one-year terms, for a sum not to exceed One Hundred Fourteen Thousand Dollars (\$114,000.00) per year, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Refugee Social Services Program Grant
Budget Code: 5430-E-23503-6320-0780 \$25,000.00
Budget Code: 5431-E-23503-6320-0780 \$47,000.00
Certified Budget Line Balance: [see below]
Originator(s): Amy Schiavi; Paul Burke
Strategic Goal: 1; Objective: D
Justification: Increase our focus on college and/or career readiness.

Seconded by Member of the Board Vice President Elliott. Adopted 7-0.

Resolution No. 2019-20: 480

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **University of Rochester**, 260 Crittenden Boulevard, Rochester, NY, to provide the services of two (2) Rochester Youth Year AmeriCorps VISTA members to: 1) enhance partnerships and assessment efforts for adult learning and career and technical education in an effort to raise overall enrollment at the Office of Adult and Career Educational Services; 2) further develop refugee programming through the Refugee Social Services Program (RSSP) and the Making a Connection Program (MAC); 3) develop assessment tools to evaluate the outcomes of the RSSP and MAC; 4) assist with identifying and applying for grant opportunities; with the goal to facilitate networking opportunities between community agencies and improve efficiency of services and student retention rates, for the period November 22, 2019, or as soon thereafter as the Agreement is fully executed, through August 3, 2020, for a sum not to exceed Twelve Thousand Six Hundred Dollars (\$12,600.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Refugee Social Services Program Grant
 Budget Code: 5430-E-23503-6320-0780
 Certified Budget Line Balance: [see below]
 Originator(s): Amy Schiavi; Paul Burke
 Strategic Goal: 1; Objective: D
 Justification: Increase our focus on college and/or career readiness.

Seconded by Member of the Board Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

	Budget Code	Budget Code	Total
	5430-E-23503-6320-0780	5431-E-23503-6320-0780	
Rochester Rehabilitation Center, Inc.	\$25,000.00	\$42,425.00	\$67,425.00
Reliant Staffing Systems Inc.	\$25,000.00	\$47,000.00	\$72,000.00
University of Rochester	\$12,600.00	0.00	\$12,600.00
Total	\$62,600.00	\$89,425.00	
Certified Budget Line Balance	\$62,600.00	\$143,625.00	

Resolution No. 2019-20: 481

By Member of the Board Commissioner Hallmark

Whereas, the District heretofore entered into an Agreement with Coordinated Care Services Inc., and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Coordinated Care Services Inc.**, 1099 Jay Street, Building J,

Rochester, NY, to provide an onsite poverty simulation training exercise and debriefing session for grand total of approximately 140 staff at Dr. Charles T. Lunsford School No. 19 and Charles Carroll School No. 46, with the goal to increase our faculty's awareness of the realities that families who live in poverty face each day and ultimately to be more responsive to and supportive of our students, for the period December 6, 2019, for a sum not to exceed Six Thousand Five Hundred Dollars (\$6,500.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Greater Rochester Health Foundation Grant

Budget Code: 5430-E-14602-2010-0144

Certified Budget Line Balance: \$6,500.00

Originator(s): Carmine Peluso; Gina Ditullio

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 482

By Member of the Board Commissioner Hallmark

Whereas, the District heretofore entered into an Agreement with Center For The Collaborative Classroom, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Center For The Collaborative Classroom**, 1001 Marina Village Parkway, Suite 110, Alameda, CA, to provide embedded professional development to approximately 150 teaching and administrative staff, at various locations throughout the District, that is focused on instructional leadership teams and deepens understanding of effective literacy practices through implementation of the Collaborative Literacy Program, with the goal to build internal capacity, at the building level and across the District, for teaching writing, for the period November 22, 2019, or as soon thereafter as the Agreement is fully executed, through May 13, 2020, for a sum not to exceed Twenty Four Thousand Dollars (\$24,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Fund

Budget Code: 5430-A-73716-2110-0000

Certified Budget Line Balance: \$25,000.00

Originator(s): Karen Fahy

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

Seconded by Member of the Board Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 483

By Member of the Board

Whereas, the NYS Education Law 8 NYCRR § 100.2(1)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally adopts the following decisions on the long-term suspension appeals indicated:

<u>Hearing File</u>	<u>Result</u>
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Originator(s):

Seconded by Member of the Board

Resolution No. 2019-20: 484

By Member of the Board Commissioner Hallmark

Whereas, the Board of Education (“Board”) is committed to the goal of high student achievement in all core subject areas; and

Whereas, to serve the needs of students in Kindergarten – Grade 5 (“K-5”), the District currently has six (6) different core literacy programs and thirteen (13) different intervention programs. The goal is to introduce a foundational K-5 literacy program (“Program”) that is proven and research based with references from urban school districts regarding excellence, equity and acceleration strategies; and

Whereas, pursuant to various requirements and guidelines as set forth in Multicultural / Global Education Policy 4350, Textbook Selection and Adoption Regulation 4511-R; and Resolution No. 2014-15: 501, adopted on February 26, 2015, the District has convened a Curriculum Council comprised of subject and grade level teachers, parent representatives, community representatives, building-based administrators, representatives from special areas

and District-level administrators, for the purpose of advancing a recommendation to the Office of Teaching and Learning for selection of the Program; and

Whereas, it is the recommendation of the Instructional Council that the District pursue “myView”, a comprehensive English Language Arts curriculum, by Pearson K12 Learning LLC, designed to provide students in Grades K-5 with a balanced approach to reading, writing, speaking, listening and thinking through Reading and Writing Workshops, print and digital media, mini-lessons, flexible resources and meaningful differentiation; and

Whereas, on October 9, 2019, the Office of Teaching and Learning provided, in writing, to the Board the aforementioned recommendation and, during the month of October 2019, provided a display of the proposed Program at Central Office for examination by parents, members of the Board of Education, subject area directors and other interested parties; and

Whereas, it is the recommendation of the Office of Teaching and Learning that the District proceed with procurement and implementation of the proposed Program; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Pearson K12 Learning LLC**, 5601 Green Valley Drive, Bloomington, MN, to provide access to software and digital content, as well as professional learning opportunities for parents, teachers and administrators that is aligned to the District’s instructional learning framework, and provide related services as required for District-wide implementation and ongoing support of *myView*, with the goal to improve the educational outcomes for approximately 11,814 students in Grades K-5 and to better enable approximately 1,000 instructional staff and parents in pursuit of that goal, for the period November 22, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed One Million Dollars (\$1,000,000.00), renewable for a second term through June 30, 2021, for an additional sum not to exceed Two Million Dollars (\$2,000,000.00), renewable for a third term through June 30, 2022, for an additional sum not to exceed Nine Hundred Ninety Eight Thousand One Hundred Twelve Dollars Four Cents (\$998,112.04), contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Fund

Budget Code:	Sum Not To Exceed	Certified Budget Line Balance
5381-A-42217-2110-1435	\$804,310.00	\$804,310.00
5433-A-73116-2070-1396	\$195,690.00	\$195,690.00
Total	\$1,000,000.00	\$1,000,000.00

Originator(s): Karen Fahey; Sandra Galbato Kunsman

Strategic Goal: 1; Objective: A, F

Justification: Implement the Common Core curriculum. Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

Seconded by Member of the Board Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 485

By Member of the Board Commissioner Hallmark

Whereas, the terms of the School Improvement Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with Houghton Mifflin Harcourt Publishing Company, to provide the services required by the terms of the Grant; and

Whereas, the District heretofore entered into an Agreement with Houghton Mifflin Harcourt Publishing Company, and the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Houghton Mifflin Harcourt Publishing Company**, 125 High Street, Boston, MA, to provide lesson modeling and individual coaching services before, during and after lesson delivery with the goal to enable approximately 27 educators to immediately integrate new skills into practice, improve the delivery of reading intervention services and ultimately improve the educational outcomes for Lincoln Park School No. 44 students in Grades 3-6, for the period November 22, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Sixteen Thousand Eight Hundred Dollars (\$16,800.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: School Improvement Grant

Budget Code: 5430-E-14402-2110-0867

Certified Budget Line Balance: \$16,800.00

Originator(s): Shirley Green; Shalonda Garfield

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

Seconded by Member of the Board Vice President Elliott. Adopted 6-1 with Commissioner Davis dissenting.

Resolution No. 2019-20: 486

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2018-19: 989, adopted on June 20, 2019, the Board authorized the Superintendent to enter into an Agreement with DG & M Agency, Inc., to obtain Automobile Liability Insurance coverage for the District, through American Alternative Insurance Corporation, for the 2019-2020 fiscal year, for a sum not to exceed Two Hundred Eighty Six Thousand Six Hundred Thirty Seven Dollars (\$286,637.00); and

Whereas, due to the lease of sixteen (16) school buses, as authorized by Resolution 2019-20:179, adopted on August 22, 2019, the premium of the Automobile Liability Insurance coverage has increased, and the District must amend the aforementioned Agreement to provide necessary coverage to vehicles leased and/or purchased during the policy period, for an additional sum, with no change to the term of the Agreement; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to amend the Agreement with **DG & M Agency, Inc.**, 2480 Browncroft Boulevard, Suite 2A, Rochester, NY, to obtain the additional necessary Automobile Liability Insurance coverage for District vehicles, for an additional sum not to exceed One Thousand Six Hundred Sixty Six Dollars (\$1,666.00), funded by the Office of Administration and the Transportation Department, contingent upon the form and terms of the amended Agreement being approved by Counsel to the District; and may it further be

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to pay additional necessary charges that may be assessed as a result of a policy audit conducted pursuant to the terms of an aforementioned insurance policy, as well as any premium increases to the commercial automobile liability policy that are incurred as a result of adding additional vehicles to the policy during the course of the 2019-2020 school year, contingent upon budget appropriations and contingent upon the additional assessment or automobile insurance premium increase being approved by Counsel to the District.

Funding: General Fund

Budget Code: 5411-A-90519-1910-0000

Certified Budget Line Balance: \$786,975.81

Originators: Alison Moyer; Karl Kristoff

Strategic Goal: 4; Objective: A

Justification: Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.

Seconded by Member of the Board Vice President Elliott. Adopted 7-0.

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.