

ROCHESTER CITY SCHOOL DISTRICT AUTHORIZATION OF ADDITIONAL PAY

THE FOLLOWING RESOLUTIONS WERE TABLED AT THE OCTOBER 17, 2019 BUSINESS MEETING

Motion to lift Resolutions from Table made by Member of the Board Commissioner Hallmark. Seconded by Member of the Board Commissioner LeBron. Adopted 5-0 with Vice President Elliott and Commissioner Powell absent.

Resolution No. 2019-20: 384

By Member of the Board Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- | | | | |
|----------------------------|--|---------------------------------------|-----------|
| Division Chief: | Cecilia Griffin Golden | | |
| Principal/Director: | Michael Chan | | |
| Spending: | \$8,365 | Certified Budget Line Balance: | \$73,610. |
| Funding: | General Fund | | |
| Budget Code: | 5152-A-75216-2070-0000 | | |
| Description: | Professional Development | | |
| Justification: | As an indirect service to students, staff will provide professional learning sessions that focus on engaging participants in transitioning the New York State P-12 Science Learning Standards (NYSSLS). Science, teachers will need to phase in the 3 – dimensional instruction from the current MST (Math Science Technology) standards to the Next Generation standards. Sessions will also be offered on preparation for the NYSED assessments as well as those for AP science courses and assessments. | | |
| Deliverable(s): | Focus-driven instruction that focuses on the Next Generation Science Standards for Science K-12, NYSED assessments for grades 4 and 8, AP strategies and assessments. | | |
| Schedule: | Monday – Friday 4:00 pm – 6:30 pm; Saturday 9:00 am – 1:00 pm | | |
| Strategic Plan: | Goal: 1; Objective: A | | |

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bunn, Mary	10/25/19 – 5/31/20	All City – Teacher	98	\$35	-
Patanella, Vici	10/25/19 – 5/31/20	#3 – Teacher	24	\$35	-
Reimer, Tracey	10/25/19 – 5/31/20	Edison – Teacher	18	\$35	-
Tookes, Kimberly	10/25/19 – 5/31/20	Edison – Teacher	24	\$35	-
Trifiletti, Leigh	10/25/19 – 5/31/20	Virtual Academy – Teacher	75	\$35	-

Seconded by Member of the Board Commissioner LeBron. Adopted 5-1 with Vice President Elliott absent and Commissioner Davis dissenting.

By Member of the Board Commissioner LeBron

- (B)
- Division Chief:** Cecilia Griffin Golden
 - Principal/Director:** Rhonda Neal
 - Spending:** \$5,985. **Certified Budget Line Balance:** \$77,000.
 - Funding:** General Fund
 - Budget Code:** 5152-A-75216-2070-0000
 - Description:** Professional Development
 - Justification:** As an indirect service to students, staff will facilitate professional development sessions for Career and Technical Education teachers in the following areas: Instructional Framework; Culturally Relevant Instruction; Formative Assessment; CDOS WBL Manual/Credential; Unpacking CTE Standards and Learning Outcomes, Middle School Modules, Career Readiness, etc. Teachers will engage with Understanding by Design (UBD), the Instructional Toolkit and T&L’s Theory of Action.
 - Deliverable(s):** Course Name: CTE__CDOS Unpack the CDOS Standards
The curriculum will be stored and accessible via E-Learning and Google docs, and T&L Instructional Toolkit.
 - Schedule:** Monday – Friday 3:30 pm – 6:30 pm
 - Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Harris, LaShay	10/26/19 – 6/30/20	CO (Career Pathways) – TOA	30	\$35	-
Jones, Jennifer J	10/26/19 – 6/30/20	SOTA – Teacher	15	\$35	-
Landon-Garden, Jacquie	10/26/19 – 6/30/20	Edison – Teacher	10	\$35	-
Richardson, Donna	10/26/19 – 6/30/20	CO (Career Pathways) – Teacher	45	\$35	-
Ricigliano, Jeanne	10/26/19 – 6/30/20	CO (Career Pathways) – Teacher	45	\$35	-

Sacchitella, Pamela 10/26/19 – 6/30/20 Edison – Teacher 26 \$35 -

Seconded by Member of the Board Commissioner Hallmark. Adopted 5-1 with Vice President Elliott absent and Commissioner Davis dissenting.

**ROCHESTER CITY SCHOOL DISTRICT
OTHER**

Resolution No. 2019-20: 400

By Member of the Board Commissioner Hallmark

Whereas, the District entered into an Inter-Municipal Cooperative Purchasing Agreement (“MPA”) with Monroe County for procurement of the District’s electricity requirements for the fiscal years 2010-2011 through 2019-2020, as authorized by Resolution No. 2010-11: 279, adopted on September 23, 2010, and Resolution No. 2014-15: 561, adopted on March 26, 2015, with the understanding that the joint purchase of electricity through a MPA provides the opportunity for lower prices than would otherwise be available; and

Whereas, the cost for the District’s electricity requirements under the MPA are as follows; and

- 2014-2015: \$5,459,000
- 2015-2016: \$4,719,000
- 2016-2017: \$5,220,000
- 2017-2018: \$5,424,000
- 2018-2019: \$5,415,000

Whereas, the annual cost of electricity purchased under the MPA varies depending upon the market *price* and the actual *quantity* of electricity used; and

Whereas, in support of ongoing efforts to procure electricity at the lowest cost, the District deems it to be in its best interest to pursue a MPA with Monroe County; therefore be it

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Inter-municipal Cooperative Purchase Agreement, pursuant to Article 5-G of General Municipal Law, with **Monroe County**, 39 West Main Street, Rochester, NY, whereby the District’s electricity requirements shall be procured through Monroe County’s contract supplier and the District shall pay Monroe County for the District’s proportionate share of costs, for the period April 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2025, funded the Department of Educational Facilities, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Budget Code: 5443-A-66615-1620-0000

Certified Budget Line Balance: \$1,560,000 (4/1/20 – 6/30/20)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Commissioner LeBron. Adopted 4-2 with Vice President Elliott absent and Commissioner Davis and Commissioner Sheppard dissenting.

THE FOLLOWING RESOLUTIONS WERE INTRODUCED AT THE OCTOBER 22, 2019 SPECIAL MEETING

**ROCHESTER CITY SCHOOL DISTRICT
HUMAN RESOURCES**

Resolution No. 2019-20: 408

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY** appointed to the listed Competitive Civil Service titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Scott, Charnissa	Legal Secretary I	\$45,000/yr.	November 12, 2019

Seconded by Member of the Board Commissioner LeBron. Adopted 5-0 with Vice President Elliott and Commissioner Powell absent.

**ROCHESTER CITY SCHOOL DISTRICT
OTHER**

Resolution No. 2019-20: 409

By Member of the Board Commissioner Hallmark

Whereas, the District heretofore entered into an Agreement with YMCA of Greater Rochester, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **YMCA of Greater Rochester**, 444 East Main Street, Rochester, NY, to provide the Teen City Membership Program, including use of the Chester F. Carlson MetroCenter, for approximately 120 students in Grades 7-12 at World of Inquiry School No. 58, for the period October 23, 2019, or as soon thereafter as the Agreement is fully executed, through June 25, 2020, for a sum not to exceed Five Thousand Four Hundred Dollars (\$5,400.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Fund

Budget Code: 5421-A-15802-2110-0000

Certified Budget Line Balance: \$5,400.00

Originator(s): Amy Schiavi; T'Hani Pantoja

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Commissioner LeBron. Adopted 5-0 with Vice President Elliott and Commissioner Powell absent.

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.