

EDUCATIONAL PARTNERSHIP ORGANIZATION - EAST

Resolution No. 2019-20: 78

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; therefore be it

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** indicated below, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective APPR rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Gerlach, Amanda	Literacy Grades 5-12, Mathematics 5-9, Elementary 1-6	Remedial Reading	9/4/2019-9/3/2023	\$50,982
Marshall, Norman	Chemistry 7-12	Science	9/4/2019-9/3/2023	\$54,686
Maxwell, Erica	Literacy Grades 5-12, Literacy Birth-Grade 6, Early Childhood Education Birth-Grade 2, SWD 1-6, Childhood Education 1-6	Remedial Reading	8/9/2019-8/8/2023	\$51,744

**Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 79

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 80

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 81

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) assigned to the position shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
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Seconded by Member of the Board

Resolution No. 2019-20: 82

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated:

Name	Certification	Interim Assignment	Location	Effective Date	Salary
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Seconded by Member of the Board

Resolution No. 2019-20: 83

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2019-20: 84

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed** to the listed Competitive Civil Service titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 85

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

Name (none)	Job Title	Classification	Salary	Effective Date
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Seconded by Member of the Board

Resolution No. 2019-20: 86

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the EPO Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Mack, Karen	Remedial Reading	8/31/2019
Maxwell, Erica	Elementary	8/9/2019

**Seconded by Member of the Board Commissioner LeBron
Adopted 7-0**

Resolution No. 2019-20: 87

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below are granted a **leave of absence** from their current tenure area, beginning on the date of commencement of a new probationary appointment with the East High School EPO and continuing through the duration of their employment in such new position.

Name (none)	Tenure Area or Job Title	Assigned School / Department	Date Leave Commences
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Seconded by Member of the Board

Resolution No. 2019-20: 88

By Member of the Board Commissioner Hallmark

Whereas, by Resolution 2019-20: 2 the Board of Education assigned Edward Mascadri to the “acting” position of East High School EPO Freshman Academy Director; and

Whereas, the salary for the position was incorrectly listed as \$97,616; and

Whereas, the correct salary is \$102,497; therefore be it

Resolved, that upon the recommendation of the EPO Superintendent the resolution listed below is hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
2019-20: 2	7/16/19	Amends salary to \$102,497

**Seconded by Member of the Board Commissioner LeBron
Adopted 7-0**

Resolution No. 2019-20: 89

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the EPO Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Boress, Elyse	Biology 7-12	Science	October 19, 2019
Phillips, Brittany	Early Childhood Education B-2, Childhood Education 1-6, SWD 1-6, SWD 7-12 Generalist, Literacy 5-12, Literacy B-6.	Special Education	November 9, 2019
Uebbing, Daniel	ESOL	ESOL	October 28, 2019

**Seconded by Member of the Board Commissioner LeBron
Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting**

Resolution No. 2019-20: 90

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the following named persons, be, and hereby are appointed to the **non-tenure bearing grant-funded positions**.

Name	Job Title	Effective Date	Salary
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 91

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the EPO Superintendent and pursuant to Education Law § 211-e(3), the person(s) listed below is (are) **assigned to serve at East High School:**

Name	Title	Effective Date
Gerlach, Amanda	East - Teacher	9/4/2019
Marshall, Norman	East - Teacher	9/4/2019
Maxwell, Erica	East - Teacher	8/9/2019

**Seconded by Member of the Board Commissioner LeBron
Adopted 7-0**

Resolution No. 2019-20: 92

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2014-15: 390, adopted on December 18, 2014, the Board authorized the University of Rochester to serve as the Educational Partnership Organization (EPO) for East High School commencing on July 1, 2015; and by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board approved and ratified the Memoranda of Agreement, including economic provisions, between the Rochester Teachers Association (RTA) and the EPO and between the Association of Supervisors and Administrators of Rochester (ASAR) and the EPO; therefore be it

Resolved, that, upon the recommendation of the EPO Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the EPO Administration to make changes in the personnel providing these services if necessary in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A) **Division Chief:** Shaun C. Nelms
- Principal/Director:** Marlene Blocker
- Spending:** \$4,571.04
- Funding:** General Fund
- Budget Code:** 5132-A-26015-2810-1250
- Description:** Additional Summer Scheduling Work for 2019-20

Justification: Additional summer work time for School Counselors to prepare student schedules and other necessary work to ensure a smooth opening of school in September 2019. This work is in alignment with the University of Rochester’s master scheduling request for East High School for the 2019-20 school year, in particular ensuring that as much of the schedule is in alignment with the criteria found in the Diagnostic Tool for School & District Effectiveness.

Deliverable(s): Appropriate Master and Student Schedules

Schedule: Monday – Friday, 8:00 am – 6:00 pm, Saturdays, 9:00 a.m. – 3:00 p.m.

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bliss, Stephanie	8/9/19 – 9/1/19	East - Counselor	12	\$41.09	1/200
Burnell, Christine	8/9/19 – 9/1/19	East - Counselor	12	\$52.47	1/200
Crandall, Brett	8/9/19 – 9/1/19	East - Counselor	12	\$44.78	1/200
Dubiel, Courtney	8/9/19 – 9/1/19	East - Counselor	12	\$35.08	1/200
Gilbert, Mary	8/9/19 – 9/1/19	East - Counselor	12	\$56.35	1/200
Laske, Rebecca	8/9/19 – 9/1/19	East - Counselor	12	\$39.06	1/200
Rosdahl, Anne	8/9/19 – 9/1/19	East - Counselor	12	\$35.92	1/200
VanLare, Kate	8/9/19 – 9/1/19	East – Counselor	12	\$35.08	1/200
Vann, James	8/9/19 – 9/1/19	East - Counselor	12	\$41.09	1/200

**Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Vice President Elliott dissenting**

Resolution No. 2019-20: 93

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; and

Whereas, it is the recommendation of the *EPO Superintendent* to enter into an Agreement with All Pro Catalyst, LLC; therefore be it

Resolved, that the *EPO Superintendent*, or designee, be, and hereby is, authorized to enter into an Agreement with **All Pro Catalyst, LLC**, 3835R East Thousand Oaks Boulevard, #305, Westlake Village, CA, to provide the Champions Academy suite of services which include in-school mentoring, wrap-around and after-school support services as well as an online ecosystem whereby participating students may interact with mentors, with the goal to improve academic outcomes for up to 120 students in the 8th and 9th Grades who have multiple risk factors for dropping out of school, for the period September 4, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed One

Hundred Sixty Six Thousand Four Hundred Forty Dollars (\$166,440.00), funded by the East High EPO Administration (General Fund), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: C

Justification: Meet New York State requirements as a “Focus District.”

**Seconded by Member of the Board Commissioner Powell
Adopted 7-0**

Resolution No. 2019-20: 94

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; and

Whereas, it is the recommendation of the *EPO Superintendent* to enter into an Agreement with EnCompass: Resources for Learning, Inc.; therefore be it

Resolved, that the *EPO Superintendent*, or designee, be, and hereby is, authorized to enter into an Agreement with **EnCompass: Resources for Learning, Inc.**, 16 Lake View Park, Rochester, NY, to provide supplemental instruction and tutoring focused on students’ success within the accelerated and concentrated pace of the compressed credit recovery program, with the goal to fill the educational and social needs of approximately 150 students and foster attendance and engagement at school, for the period August 27, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed One Hundred Fifty Thousand Dollars (\$150,000.00), funded by the East High EPO Administration (General Fund), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: C

Justification: Meet New York State requirements as a “Focus District.”

**Seconded by Member of the Board Commissioner Powell
Adopted 7-0**

Resolution No. 2019-20: 95

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with

the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; and

Whereas, it is the recommendation of the *EPO Superintendent* to enter into an Agreement with EL Education Inc.; and

Whereas, the District heretofore entered into an Agreement with EL Education Inc., and the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the *EPO Superintendent*, or designee, be, and hereby is, authorized to enter into an Agreement with **EL Education Inc.**, 247 West 35th Street, 8th Floor, New York, NY, to provide consultation and support on the development of a clear set of partnership outcomes and associated progress-monitoring strategies, and provide Professional Development Institutes and direct, onsite support to approximately 135 teachers and school leaders to support implementation of practices addressed in Professional Development Institutes, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Thirty Thousand Dollars (\$30,000.00), funded by the East High EPO Administration (General Fund), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: A
Justification: Implement the Common Core curriculum.

**Seconded by Member of the Board Commissioner Powell
Adopted 7-0**

Resolution No. 2019-20: 96

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; and

Whereas, it is the recommendation of the *EPO Superintendent* to enter into an Agreement with The Center for Youth Services, Inc.; therefore be it

Resolved, that the *EPO Superintendent*, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center for Youth Services, Inc.**, 905 Monroe Ave, Rochester, NY, to provide *Alternative to Suspension (ATS)*, an on-campus intervention program, and provide other supports to supplement existing school services including: social / emotional support services, parental engagement opportunities in crisis situations, “matched intervention” for presenting social and emotional behaviors; and provide the *Crisis Intervention/Prevention* with a focus on prevention education, individual and family sessions, information referrals, immediate crisis response and staff professional development; with the

goal to improve student attendance, reduce student suspensions and ultimately improve academic performance for approximately 1,000 students in Grades 6 - 12, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed One Hundred Fifty Six Thousand Dollars (\$156,000.00), funded by the East High EPO Administration (General Fund), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Commissioner Davis dissenting**

HUMAN CAPITAL INITIATIVES

Resolution No. 2019-20: 97

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Ramos-Lopez, Marisol	Clerk of the Board	Exempt	\$95,000/yr.	August 12, 2019

Seconded by Member of the Board Commissioner LeBron Adopted 7-0

Resolution No. 2019-20: 98

By Member of the Board Commissioner Hallmark

Whereas, pursuant to the authority granted to the Rochester City School District (“District”) under Education Law §§ 2554, 2566, and 2573, the Board of Education (“Board”) has from time to time designated certain positions which shall be filled by appointment of the Superintendent; and

Whereas, consistent with Education Law § 2573, the Board has authorized the Superintendent to appoint, employ and discontinue the services of employees subject to the Rules and Regulations of the Board of Education Relating to the Superintendent’s Employee Group (“SEG” and “SEG Rules and Regulations”); and

Whereas, Education Law § 2573 clearly establishes the right of the Superintendent to appoint, without board approval, such associate, assistant and district superintendents, and all other supervising staff who are excluded from the right to bargain collectively, as he/she deems appropriate; and

Whereas, Education Law § 2573 establishes the right of the Board to determine the amount to be budgeted for positions falling within the definition of Education Law § 2573 appearing on Appendix A of the SEG Rules and Regulations; and

Whereas, by Resolution No. 2018-19: 762, adopted on March 28, 2019, the Board amended Appendix A of the SEG Rules and Regulations, and said Appendix A includes the position *Executive Assistant to the Superintendent (“Chief of Staff”)*; and

Whereas, the Board wishes to provide specific funding for the aforementioned position that the Superintendent may use to set a salary for the person chosen at the Superintendent's sole discretion; therefore be it

Resolved, that the Board hereby approves a starting salary up to \$175,000 for the *Executive Assistant to the Superintendent ("Chief of Staff")*.

**Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Commissioner Davis dissenting**

AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2019-20: 99

By Member of the Board Commissioner Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Carmine Peluso
 - Principal/Director:** Brenda Torres-Santana
 - Spending:** \$13,020.
 - Funding:** Title 1 School Improvement Section1003(a) Grant
 - Budget Code:** 5152-G-13502-2070-0300
 - Description:** Other Professional Work
 - Justification:** As an indirect service to students, teachers will create unit and lesson plans in core academic areas based on the Instructional Learning Framework.
 - Deliverable(s):** All documents will be available on the school’s Google Drive
 - Schedule:** Monday and Wednesday 9:00 am – 3:00 pm
 - Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Aaron, Roslyn	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Andino, Rosalie	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Bernard, Karen	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Bickom, Jamie	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Boris-Kane, Dale	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Branner, Jason	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Cifuentes, Natalie	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Cordero, Yanisvel	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Corke, Richard	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Craven, Douglass	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Gonzalez, Tricia	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-

Hansen, Karen	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Joseph, Amy	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Kalibus, Eileen	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Lezeska, Tammie	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Maggio, Tracy	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
McDaniels, Maddelena	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
McNamara, Vanessa	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Mendez, Norma	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Ontiveros, Leticia	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Pellegrino, Tara	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Perez, Lymari	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Quinones, Judith	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Reynolds, Annette	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Rice, Marie	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Santiago, Daniel	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Steffenhagen, Jesse	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Stein, Jamie	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Suman, Elizabeth	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Tellex, Erin	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-
Tomczyszyn, Jennifer	8/12/19 - 8/14/19	#35 - Teacher	12	\$35	-

- (B)**
- Division Chief:** Carmine Peluso
 - Principal/Director:** Brenda Torres-Santana
 - Spending:** \$1,960.
 - Funding:** Title 1 School Improvement Section 1003(a) Grant
 - Budget Code:** 5152-G-13502-2070-0300
 - Description:** Other Professional Work
 - Justification:** As an indirect service to students, teachers on the leadership team will align the monthly grade level data meetings with the Data Wise school improvement process. This work will help to address the teaching concerns within the instruction of the curriculum.
 - Deliverable(s):** All planning and alignment documents will be shared at a full-staff meeting and on the school's Google Drive.
 - Schedule:** Monday and Wednesday 9:00 am – 1:00 pm
 - Strategic Plan:** Goal:1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Aaron, Roslyn	8/19/19 - 8/21/19	#35 - Teacher	8	\$35	-
Bernard, Karen	8/19/19 - 8/21/19	#35 - Teacher	8	\$35	-
Branner, Jason	8/19/19 - 8/21/19	#35 - Teacher	8	\$35	-
Cifuentes, Natalie	8/19/19 - 8/21/19	#35 - Teacher	8	\$35	-

Gonzalez, Tricia	8/19/19 - 8/21/19	#35 - Teacher	8	\$35	-
Joseph, Amy	8/19/19 - 8/21/19	#35 - Teacher	8	\$35	-
Kalbfus, Eileen	8/19/19 - 8/21/19	#35 - Teacher	8	\$35	-

**Seconded by Member of the Board Commissioner LeBron
Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting**

Resolution No. 2019-20: 100

By Member of the Board Commissioner Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Cecilia Griffin Golden
 - Principal/Director:** Karen Fahy
 - Spending:** \$1,575.
 - Funding:** General Funds
 - Budget Code:** 5152-A-73716-2010-0000
 - Description:** Professional Development
 - Justification:** As an indirect service to students, staff will provide professional development for ELA curriculum, ELA Regents and rubrics for K-12 teachers in preparation for the new school year.
 - Deliverable(s):** Staff participating will have a stronger grasp of ELA content knowledge and will be equipped to deliver high quality instruction.
- ELA_ ELA Curriculum K-3 Course Number 24383
 ELA_ ELA Curriculum 4-5 Course Number 24384
 ELA_ ELA Curriculum 6-8 Course Number 24385
- Schedule:** Monday – Friday 8:00 am – 6:00 pm
 - Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Brown, Kimberly	8/9/19 – 8/31/19	#3 – Teacher	15	\$35	-
Forkner, Amanda	8/9/19 – 8/31/19	#33 – Teacher	15	\$35	-

Porretta-Baker, Gina 8/9/19 – 8/31/19 #58 – Teacher 15 \$35 -

- (B)
- Division Chief:** Cecilia Griffin Golden
 - Principal/Director:** Karen Fahy
 - Spending:** \$3,150.
 - Funding:** General Funds
 - Budget Code:** 5152-A-73716-2070-0000
 - Description:** Curriculum Development
 - Justification:** As an indirect service to students, staff will continue developing NYS Next Generation standards aligned with culturally responsive curriculum for K-5 ELA. Understanding by Design stages 2 & 3, the K-5 curriculum framework with aligned units and materials will be developed.
 - Deliverable(s):** Instructional framework and unit overview will be available on a shared Google website to which all staff will have access.
 - Schedule:** Monday – Friday 8:00 am – 5:00 pm
 - Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Beckley, Christi	8/9/19 – 8/31/19	#5 – Teacher	10	\$35	-
Branner, Danielle	8/9/19 – 8/31/19	#52 – Teacher	10	\$35	-
Forkner, Amanda	8/9/19 – 8/31/19	#33 – Teacher	10	\$35	-
Giamartino, Jennifer	8/9/19 – 8/31/19	#57 – Teacher	10	\$35	-
Joseph, Amy	8/9/19 – 8/31/19	#35 – Teacher	10	\$35	-
Lahoda, Gabriella	8/9/19 – 8/31/19	#5 – Teacher	10	\$35	-
Perez, Siobhan	8/9/19 – 8/31/19	#25 – Teacher	10	\$35	-
Rodger, Tina	8/9/19 – 8/31/19	#3 – Teacher	10	\$35	-
Tellier, Pamela	8/9/19 – 8/31/19	#3 – Teacher	10	\$35	-

- (C)
- Division Chief:** Cecilia Griffin Golden
 - Principal/Director:** Carlos Cotto, Jr.
 - Spending:** \$3,850.
 - Funding:** Child Abduction Prevention Education Grant
 - Budget Code:** 5152-G-29305-2070-0090
 - Description:** Professional Development
 - Justification:** As an indirect service to students, staff will provide professional development in abduction prevention training in classrooms. The Educational Mandate of 1994 states that all New York State public school pupils, grades K-8, shall receive instruction to prevent the abduction of children. To meet the NYS mandated child abduction prevention education (S803-A) for students and staff, the health coordinator and health teachers and IM&T educators will create an online Child Abduction & Prevention Professional development focusing on internet safety for all K-8 teachers to be piloted in the Fall 2019. This training will allow teachers to enhance the ability of children to

recognize and avoid dangers in the “real world” and online, encourage children to report victimization to a trusted adult and promote communication between adults and children about personal safety.

Course Number: 35800

Course Number: HPE_Online Child Abduction Prevention Education Training for Educators

Deliverable(s): Staff will provide professional development in child abduction prevention and student safety.

Schedule: Monday – Friday 9:00 am – 2:00 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Berardi, Andrea	8/9/19 – 8/31/19	YM/IH – Teacher	20	\$35	-
Delehanty, Thea B	8/9/19 – 8/31/19	CO (Instr. Tech) – TOA	25	\$35	-
Eisenberg, Kathleen	8/9/19 – 8/31/19	CO (Instr. Tech) – TOA	25	\$35	-
Korokeyi, Audrey	8/9/19 – 8/31/19	CO (Health, Phys Ed & Athl) – Teacher	20	\$35	-
Lawrence, Lorraine	8/9/19 – 8/31/19	Vanguard – Teacher	20	\$35	-

**Seconded by Member of the Board Commissioner LeBron
Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting**

Resolution No. 2019-20: 101

Motion to suspend so much of Policy 2410 to permit a vote on the adoption of the Board By-Laws at this meeting made By Member of the Board Commissioner Powell and Seconded by Member Board Commissioner Hallmark. Motion carries 6-1 with Commissioner Davis dissenting

By Member of the Board Commissioner LeBron

Resolved, that, in accordance with “Formulation, Adoption and Amendment of Policies” – Policy 2410, the Board of Education hereby *amends* “Board By-Laws Policy 2300” (annexed to this Resolution), and repeals the prior version that was adopted by Resolution No. 2018-19: 379, on October 18, 2018, and *directs* the Board Clerk to update the Rochester City School Board Policy Manual accordingly.

**Seconded by Member Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.