

HUMAN CAPITAL INITIATIVES

Resolution No. 2018-19: 775

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 776

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her probationary period extended, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 777

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive

at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Jones, Aaron	SWD 7–12	Special Education	March 22, 2019 – March 21, 2023	\$47,205/yr.
Blasdell, Nathaniel	Teaching Assistant	Teaching Assistant	April 26, 2019 – April 25, 2023	\$14.34/hr.
Casiano Matos, Tatiana	Teaching Assistant	Teaching Assistant	April 26, 2019 – April 25, 2023	\$14.34/hr.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 778

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 779

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 780

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name Certification Tenure Area Assignment Probationary Period Salary
(none)

Seconded by Member of the Board

Resolution No. 2018-19: 781

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name Certification Tenure Area Duration Salary
(none)

Seconded by Member of the Board

Resolution No. 2018-19: 782

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name Certification Job Title Effective Date Salary
(none)

Seconded by Member of the Board

Resolution No. 2018-19: 783

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 784

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 785

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service** titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Hill, Jermaine	Assistant Custodian Engineer	\$15.22/hr.	April 26, 2019
Ladd, Bryan	Assistant Custodian Engineer	\$15.22/hr.	April 26, 2019
Lipton, Toussaint	Assistant Custodian Engineer	\$15.69/hr.	April 26, 2019
Neal, Russell	Assistant Custodian Engineer	\$15.22/hr.	April 26, 2019
Gibson, Darrell	Custodian Engineer	\$17.53/hr.	April 26, 2019
Hardy, Leroy	Custodian Engineer	\$19.75/hr.	April 26, 2019
Ortiz, Felix	Custodian Engineer	\$17.53/hr.	April 26, 2019
Mones, Angela	Office Clerk IV-Bilingual	\$13.29/hr.	April 26, 2019

Seconded by Member of the Board Commissioner Powell
 Adopted 6-0 with Commissioner Hallmark absent

Resolution No. 2018-19: 786

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual

probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Bell, Leola	Bus Driver	Non-Competitive	\$16.49/hr.	April 26, 2019
Mack, Sharona	Bus Driver	Non-Competitive	\$16.49/hr.	April 26, 2019
Mobley, Tommie	Bus Driver	Non-Competitive	\$16.49/hr.	April 29, 2019
Collins, Wayne	Custodial Assistant	Non-Competitive	\$11.42/hr.	April 26, 2019
Rivera, Luis	Custodian Engineer	Competitive	\$19.75/hr.	April 29, 2019
Caminiti, Jordan	Distributed Processing Coordinator	Competitive	\$34.70/hr.	April 26, 2019
Schmitt, Robert	Distributed Processing Coordinator	Competitive	\$34.70/hr.	April 26, 2019
Ahmed, Lubaba	Food Service Helper	Labor	\$11.10/hr.	April 26, 2019
Misere, Marie	Food Service Helper	Labor	\$11.10/hr.	March 29, 2019
Nur, Fatima	Food Service Helper	Labor	\$11.10/hr.	April 26, 2019
Lazu, Luis	Driver/Mover	Non-Competitive	\$14.59/hr.	April 29, 2019
Snipes, Gwendolyn	Food Service Helper	Labor	\$12.16/hr.	March 29, 2019
York-Polvino, Michelle	Occupational Therapist	Competitive	\$41.75/hr.	May 14, 2019
DeCastro, Rosanna	Office Clerk III	Competitive	\$15.48/hr.	April 26, 2019
Lopez, Jael	Office Clerk III - Bilingual	Competitive	\$16.43/hr.	April 26, 2019
Rodriguez, Zahira	Office Clerk IV- Bilingual	Competitive	\$14.10/hr.	April 26, 2019
Jeffers IV, William	Paraprofessional	Non-Competitive	\$11.37/hr.	April 26, 2019
Payne, Benjamin	Personnel Clerk	Competitive	\$50,500/yr.	April 26, 2019
Bosch Guerra, Michael	Porter	Labor	\$12.11/hr.	April 26, 2019
Maurizio, Salvatore	Porter	Labor	\$13.25/hr.	April 26, 2019
Mendez Melendez, Omar	Porter	Labor	\$12.11/hr.	April 26, 2019
Pagan, Angelica	Porter	Labor	\$12.11/hr.	April 26, 2019
Rivas Negron, Tony	Porter	Labor	\$12.11/hr.	April 26, 2019
Harris, Raymond	School Sentry	Non-Competitive	\$16.63/hr.	April 26, 2019
Moore, Ronald	School Sentry	Non-Competitive	\$15.69/hr.	April 26, 2019

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 787

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Veitch, Peter	Art	June 27, 2019
Febres, Luz	Bus Attendant	May 31, 2019
Givens, Paula	Elementary	June 30, 2019
Hightower, Linda	Elementary	June 27, 2019
O’Heron, Nancy	Elementary	June 27, 2019
Spencer, Barbara	Elementary	June 30, 2019
Soto, Alexis	Elementary	June 30, 2019
Wilson, Jodelle	Elementary	June 29, 2019
McGuckin, Timothy	English	June 27, 2019
Merritt, James	ESOL	June 30, 2019
Whitt, Lillie	Guidance Counselor	June 30, 2019
Dellanoce, Louann	Home Hospital	June 27, 2019
Fink, Patrick	Mathematics	June 28, 2019
Jackson, Cora	Music	June 30, 2019
Gutzmer, Linda	Office Account Clerk	June 25, 2019
Rohlfing, Linda	Physical Therapist	June 30, 2019
Abrams, Alice	Remedial Reading	June 27, 2019
Hess, Sandra	School Instructor	June 27, 2019
Lane, Rosemary	School Psychologist	June 27, 2019
Dickerson, Mary	School Social Worker	June 27, 2019
Johnson-Hovey, Gloria	School Social Worker	June 30, 2019
McClary-Hill, Mary	School Social Worker	June 30, 2019
Bell, Natasha	Science	June 28, 2019
Johnson Donnell	Science	June 27, 2019
McKnight, Jacob	Science	June 30, 2019
Pike, Olga	Science	June 27, 2019
Stainton, Andrew	Science	June 30, 2019
Folts, Ellen	Special Education	June 27, 2019
Koudelka, Gail	Special Education	June 27, 2019
Payne, Laurie	Special Education	June 27, 2019
Chambers, Crystal	Social Studies	June 27, 2019
Dunne, Daniel	Social Studies	June 30, 2019
Griffith, Christopher	Social Studies	June 30, 2019
Lavin, Mary	Social Studies	June 27, 2019
Oukes, Arthur	Social Studies	June 27, 2019
Lamb, Rebecca	Speech/Hearing Handicapped	June 27, 2019
Foust, Shawn	Technology	June 27, 2019
Hall, Todd	Television Production Specialist	June 30, 2019

**Seconded by Member of the Board Commissioner Powell
 Adopted 5-1 with Commissioner Davis dissenting and Commissioner Hallmark absent**

Resolution No. 2018-19: 788

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Mey-Brooks, Merrill	Elementary	June 27, 2019
Brookes, Jason	Guidance Counselor	March 29, 2019
Benson, Valerie	Occupational Therapist	May 17, 2019
Caballero, Regina	Office Clerk III	May 2, 2019
Eberhart, Katherine	Office Clerk III	April 27, 2019
Hill, Kathy	Office Clerk III	April 6, 2019
Vazquez, Merlen	Paraprofessional	April 2, 2019
Verdejo, Haydee	Paraprofessional	April 19, 2019
Lee, Shanai	Senior Executive Assistant	June 25, 2019
Badillo Cabrera, Christopher	Teaching Assistant	May 15, 2019

**Seconded by Member of the Board Commissioner Powell
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Hallmark absent**

Resolution No. 2018-19: 789

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
Robinson, David	Custodial Assistant	March 27, 2019
Perez, Kafanny	Food Service Helper	March 27, 2019

**Seconded by Member of the Board Commissioner Powell
Adopted 4-2 with Commissioner Davis and Commissioner Sheppard dissenting and
Commissioner Hallmark absent**

Resolution No. 2018-19: 790

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the

dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
Shuman, Maritza	Elementary	School No. 35	April 23, 2019 – June 26, 2019	Section 42 6.a.
Head, Stacy	ESOL	School No. 33	March 27 2019 – May 3, 2019	Article 42 6.a.
Collins, Jamisha	Food Service Helper	Integrated Arts & Technology HS	February 27, 2019 – May 24, 2019	Article 18 Section 3
Khalif, Nimo	Food Service Helper	Integrated Arts & Technology HS	March 6, 2019 – May 15, 2019	Article 18 Section 3
Perez, Marcos	Food Service Helper	Marshall Campus	February 13, 2019 – May 14, 2019	Article 18 Section 3
Thomas, Margaret	Food Service Helper	Integrated Arts & Technology HS	March 29, 2019 – June 26, 2019	Article 18 Section 3
Fluellen, Barbara	PARA Special Ed	RISE Community School	April 4, 2019 – April 26, 2019	Section 23 R.
Harvey, Evana	Parent Liaison	School No. 3	March 5, 2019 – April 12, 2019	Section 23 O.
Jones, Matthew	Social Studies	Leadership Academy for Young Men	September 3, 2019 – June 26, 2020	Section 42 2.a.
Kuleszyn, Irene	Teacher Assistant	School No.2	March 15, 2019 – May 17, 2019	Section 23 O.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Hallmark absent**

Resolution No. 2018-19: 791

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
Hollister-Cronberger, Susan	Art	Vanguard Collegiate H.S.	September 4, 2019- January 24, 2020	Section 42.5.a
Dostman, Pelin	Elementary	School No. 28	September 4, 2019- January 24, 2020	Section 42.5.a
Zhu, Zhijuan	Foreign Language	Early College International H.S.	January 27, 2020- June 26, 2020	Section 42.5.a

Pryor, Jesse	Mathematics	School No. 58	January 27, 2020- June 26, 2020	Section 42.5.a
Rich, Noelle	Special Education	School No. 22	September 4, 2019- January 24, 2020	Section 42.5.a

**Seconded by Member of the Board Commissioner Powell
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Hallmark absent**

Resolution No. 2018-19: 792

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2018-19: 92	August 2, 2018	Amend to change effective date for Donna Moscicki from August 6, 2018 to August 10, 2018. Also amend probationary dates from August 6, 2018 to August 5, 2022 to August 10, 2018 to August 9, 2022.
Resolution No. 2018-19 : 263	September 25, 2018	Amend to extend unpaid Leave of Absence for Arlene Porter from March 29, 2019 to June 26, 2019.
Resolution No. 2018-19: 428	November 15, 2018	Amend to change retirement date for Lorna Bogues from July 2, 2019 to June 30, 2019.
Resolution No. 2018-19: 657	February 28, 2019	Amend to change retirement date for Cheryl Fleck from July 16, 2019 to June 30, 2019.
Resolution No. 2018-19: 720(none)	March 28, 2019	Correct Salary for Dan Khammanothan from \$11.37/hr. to \$12.11/hr.
Resolution No. 2018-19: 720	March 28, 2019	Amend to change effective date for Dustin Smith from March 29, 2019 to April 3, 2019,
Resolution No. 2018-19: 721	March 28, 2019	Amend to change retirement date for Shelley Strothers from March 30, 2019 to April 30, 2019.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Hallmark absent**

Resolution No. 2018-19: 793

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 794

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
(none)		

Seconded by Member of the Board

Resolution No. 2018-19: 795

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 796

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District’s Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 797

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District’s Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 798

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District’s Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Seconded by Member of the Board

AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2018-19: 799

By Member of the Board Vice President Elliott

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Carmine Peluso
Principal/Director: Kelly Nicastro
Spending: \$1,845.
Funding: 5132-A-26705-2110-0000
Budget Code: General Funds
Description: Expanded Learning
Justification: As a direct service to students, SOTA will provide skill improvement intervention after school hours for students in grades 9 – 12. Teachers will focus on skills gaps to improve performance on Regents exams. Teachers will be preparing students for the exams in ELA, Global History, US History, Living Environment, and Algebra I.
Deliverable(s): Direct service from SOTA teachers will directly affect outcomes of Regents exam scores.
Schedule: Tuesday and Thursday 2:30 p.m. - 3:30 p.m.
Strategic Plan: Goal 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bonawitz, Matthew	5/01/19 – 6/15/19	SOTA – Teacher	9	\$41
Downs, Timothy	5/01/19 – 6/15/19	SOTA – Teacher	9	\$41
Manetta, JoEllen	5/01/19 – 6/15/19	SOTA – Teacher	9	\$41
Parker, Dorothy	5/01/19 – 6/15/19	SOTA – Teacher	9	\$41
Tillotson, James	5/01/19 – 6/15/19	SOTA – Teacher	9	\$41

**Seconded by Member of the Board Commissioner LeBron
 Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and
 Commissioner Hallmark absent**

Resolution No. 2018-19: 800

By Member of the Board Vice President Elliott

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

- Division Chief:** Toyia Wilson
- Principal/Director:** Latresha Fuller
- Spending:** \$10,824.
- Funding:** P-Tech Grant
- Budget Code:** 5132-G-27405-2280-0588
- Description:** Extended Day Program
- Justification:** As a direct service to 300 students in grades 9-12, teachers will provide extended day opportunities for Regents Prep and Credit Recovery.
- Deliverable(s):** There will be an increase in students recovering course credits, marking period recovery, and passing the regents exams in all content areas.
- Schedule:** Monday - Thursday 2:40 – 3:40 pm
- Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Brace, Daniel	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Caffarelli, Maria	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Card, Christine	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Cody, Kristine	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Crowley, Emily	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Davis, Anthony	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
DeJohn, Regina	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Ecklund, Stephen	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Evans, Cleveland	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Garcia Torres, Darlene	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Griffith, Christopher	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Johnson, Gail	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Kessel, Ira	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Leenay, Kathryn	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41

MacLaughlin, Jennifer	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
McGarvey, Elizabeth	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Mundell, Steven	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Noeth, Gerard	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Parchment, Selinia	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Perry, Herman	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Rich, Melissa	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Robie-Shoemaker, Jennifer	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41
Rossette, Julie	4/29/19 - 6/21/19	P-TECH – Counselor	11	\$41
Sickles, Laura	4/29/19 - 6/21/19	P-TECH –Teacher	11	\$41

Division Chief: Toyia Wilson
Principal/Director: Uma Mehta
Spending: \$ 1,400.
Funding: Smart Scholars Cohort 4 Grant
Budget Code: 5132-G-29105-2110-0592
Description: Early College Instructional Priorities
Justification: This is an indirect service to students. Teachers will put together a handbook created by research based pedagogical strategies and classroom deliverables for identified instructional strategies aligned with the early college model.
Deliverable(s): The handbook will be shared on the school’s website. A hard copy will be available to all Rochester Early College staff.
Schedule: Friday 2:30 pm – 3:30 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Edwards, Jenifer	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Englert, Lisa	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Finewood, Deanne	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Holland, Richard	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35

Division Chief: Toyia Wilson
Principal/Director: Uma Mehta
Spending: \$ 8,995.
Funding: Smart Scholars Cohort 4 Grant
Budget Code: 5132-G-29105-2010-0592
Description: Curriculum Alignment
Justification: As an indirect service to students, teachers will use backward designing to align standards and curriculum at each grade level with the help of Monroe Community College to ensure college and career readiness of students. This will help to better prepare scholars for the next grade level.

Deliverable(s): The curriculum will be shared on the school’s website and hard copies will be available.

Schedule: Monday – Friday 3:30 - 5:30 pm
Saturday 12:00 - 3:00 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Arzanesh, Jamilya	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Bonnell, Deirdre	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Boress, Joshua	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Case, Steven	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Diener, Kathryn	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Durnion, Ellery	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Edwards, Jenifer	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Englert, Lisa	4/26/19 - 8/31/19	RECIHS - Teacher	17	\$35
Finewood, Deanne	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Foti, Jason	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Geglia, John	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Hill, Ruth	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Hopson, Ryan	4/26/19 – 8/31/19	RECIHS – Teacher	10	\$35
Holland, Richard	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Joseph, Quiana	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Kester, Nathan	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Maclaughlin, Marc	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Miller-Gross, Ebony	4/26/19 – 8/31/19	RECIHS – Teacher	10	\$35
Nau, Austin	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Rothbaum, Robert	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Sweeney, Michael	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Toates, Jason	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Vazquez, Lilly	4/26/19 - 6/26/19	RECIHS - Teacher	10	\$35
Weimer, Michael	4/26/19 - 8/31/19	RECIHS - Teacher	10	\$35
Wood, Melissa	4/26/19 - 6/26/19	RECIHS - Teacher	10	\$35

Division Chief: Toyia Wilson

Principal/Director: Uma Mehta

Spending: \$9,840.

Funding: Smart Scholars Cohort 4 Grant

Budget Code: 5132-G-29105-2110-0592

Description: Extended Learning

Justification: Amendment to Resolution No. 2018-19: 364, adopted on October 18, 2018, page 31 to add additional staff, number of days and to change the budget code.

As a direct service to 60 students, scholars in grades 9-12 will receive academic supports. Supports include; regent’s review, finalizing online credit recovery, learning recovery and receive academic interventions tailored to their needs based on data. These services are a support towards graduation.

Deliverable(s): There will be an increase in scholars passing regents exams as well as regaining high school credits.

Schedule: Monday – Thursday 2:30 - 3:30 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Arzanesh, Jamilya	4/26/19 - 6/25/19	RECIHS - Teacher	23	\$41
Boress, Joshua	4/26/19 - 6/25/19	RECIHS - Teacher	3	\$41
Finewood, Deanne	4/26/19 - 6/25/19	RECIHS - Teacher	27	\$41
Frein Gianforti, Meghan	4/26/19 – 6/25/19	RECIHS – Counselor	20	\$41
Maclaughlin, Marc	4/26/19 - 6/25/19	RECIHS - Teacher	16	\$41
Mcdonald, Stefan	4/26/19 - 6/25/19	RECIHS - Counselor	20	\$41
Nau, Austin	4/26/19 - 6/25/19	RECIHS - Teacher	24	\$41
Rothbaum, Robert	4/26/19 - 6/25/19	RECIHS - Teacher	24	\$41
Sweeney, Michael	4/26/19 - 6/25/19	RECIHS - Teacher	24	\$41
Toates, Jason	4/26/19 - 6/25/19	RECIHS - Teacher	20	\$41
Vazquez, Lilly	4/26/19 - 6/25/19	RECIHS - Teacher	24	\$41
Zhu, Zhijuan	4/26/19 - 6/25/19	RECIHS - Teacher	15	\$41

Division Chief: Toyia Wilson

Principal/Director: Uma Mehta

Spending: \$4,777.

Funding: Smart Scholars Cohort 4 Grant

Budget Code: 5132-G-29105-2110-0592

Description: Expanded Learning – Saturday School

Justification: Amendment to Resolution No. 2018-19: 520, adopted on December 20, 2018, page 26 to add additional staff, number of days and to change the budget code.

As a direct service to 60 students, scholars in grades 9-12 will receive academic supports. Supports include: Regent’s review, finalizing online credit recovery, learning recovery and, receive academic interventions tailored to their needs based on data. Administrator reports 30 minutes early to ensure any scholars that arrive early are safely in the building and stay 30 minutes after to ensure that all scholars have made it safely out of the building and make their way home.

Deliverable(s): There will be an increase in scholars passing regents exams as well as regaining high school credits.

Schedule: Saturday 8:00 am – 12:00 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Anderson, Tiffany	4/26/19 – 6/22/19	RECIHS – CASE	5	\$45.42
St. Louis, Djinga	4/26/19 – 6/22/19	RECIHS – Assistant Principal	15	\$62.80
Boress, Joshua	4/26/19 – 6/22/19	RECIHS – Teacher	4	\$41
Durnion, Ellery	4/26/19 – 6/22/19	RECIHS - Teacher	12	\$41
Englert, Lisa	4/26/19 – 6/22/19	RECIHS - Teacher	16	\$41
Finewood, Deanne	4/26/19 – 6/22/19	RECIHS - Teacher	20	\$41
Foti, Jason	4/26/19 – 6/22/19	RECIHS - Teacher	12	\$41
Lopez, Maria	4/26/19 – 6/22/19	RECIHS - Teacher	12	\$41
Zhu, Zhijuan	4/26/19 – 6/22/19	RECIHS - Teacher	12	\$41

**Seconded by Member of the Board Commissioner LeBron
Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and
Commissioner Hallmark absent**

Resolution No. 2018-19: 801

By Member of the Board Vice President Elliott

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

- Division Chief:** Shirley Green
- Principal/Director:** Camaron Clyburn
- Spending:** \$27,840.
- Funding:** School Improvement Grant School #10
- Budget Code:** 5152-G-11002-2070-0842
- Description:** Curriculum Development
- Justification:** As an indirect service to students, teachers will engage in collaborative unit and lesson planning directed by Administrators, specific to Expeditionary Learning’s English Language Arts modules and the Math/Science Practices. Grade level teams will work to design engaging standards-based lessons tailored to student need and incorporate a more differentiated approach to instruction. Work aligned to the improvement strategies are outlined in the school’s Community Engagement Team Plan.
- Deliverable(s):** By the end of this series, each grade level K-6 will have curriculum maps and pacing guides for English Language Arts Module 1 and the

corresponding writing block, curriculum maps and pacing guides for Math Module 1 and Science Unit 1. In addition to the maps and pacing guides, teachers will have created a list of culturally relevant texts to align with each of the units of instruction.

Schedule: Tues & Thurs 4:00 - 8:00 pm and Saturdays 8:00 am -12:00 pm
Strategic Plan: Goal: 1; Objective: A and F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Clyburn, Camaron	4/26/19 – 6/22/19	#10 - Principal	40	\$33
Washington, Deborah	4/26/19 – 6/22/19	#10 - Asst. Principal	40	\$33
Betancourt, Courtney	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Bridges, Redia	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
DeMarco, Elizabeth	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Herkamp, Leigh	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Holbig, Emily	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Holderbaum, Katherine	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Irizarry, Mary	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Ketchum, Melissa	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Kingsley, Thomas	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Lagonegro, Jennifer	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
McHugh, Kelly	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Morales-Kakuda, Patricia	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Mosier, Jennifer	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Scaccia, Angela	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Schleyer, Julianne	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Squier, Christina	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Young, Maurice	4/26/19 – 6/22/19	#10 - Teacher	40	\$35
Zacherl, Rebecca	4/26/19 – 6/22/19	#10 - Teacher	40	\$35

Division Chief: Shirley Green
Principal/Director: Clinton Bell
Spending: \$2,952.
Funding: Expanded Learning Time Grant
Budget Code: 5124-G-12210-2110-0413
Description: Expanded Learning Time
Justification: Amendment to first Personnel Authorization. Resolution No. 2018-19: 190, adopted 8/23/18 (page 33). There are extra hours available. As a direct benefit to students, staff will work on Saturdays with students helping them prepare for 7th grade. Many of these students are working below current 6th grade standards and need additional support outside of the regular school day.
Deliverable(s): (none)

Schedule: Saturday 9:00 am – 12:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Geedy, Jennifer	4/27/19 – 6/15/19	#22 – Teacher	24	\$41
Grayson, Donna	4/27/19 – 6/15/19	#22 – Teacher	24	\$41
Tyler, Colleen	4/27/19 – 6/15/19	#22 – Teacher	24	\$41

Division Chief: Carmine Peluso
Principal/Director: T’Hani Pantoja
Spending: \$210.

Funding: Greater Rochester Health Foundation Grant
Budget Code: 5152-G-14602-2010-0144

Description: Professional Development

Justification: As an indirect service to students, the teacher will participate in a Greater Rochester Health Foundation sponsored Garden Professional Development: Take Root: A Garden Based Learning Workshop. Through this training, school staff will have the opportunity to hear from different people about their experiences with school gardens. Topics covered will include curriculum, maintenance, planning, behavior management, school culture and engagement, and more.

True North Logic: SCH46 Greater Health Foundation II

Course Number: 23877

Section Number: 35122

Deliverable(s): Staff will leave feeling empowered and positive about either utilizing their existing school garden or building momentum for starting one.

Schedule: Saturday 9:00 am - 3:00 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Storrin, Kristina	5/4/19	#46 - Teacher	6	\$35

Division Chief: Carmine Peluso
Principal/Director: T’Hani Pantoja
Spending: \$525.

Funding: Greater Rochester Health Foundation Grant
Budget Code: 5152-G-14602-2010-0144

Description: Professional Development

Justification: As an indirect service to students, the teacher will plan for a Greater Rochester Health Foundation sponsored Garden Professional Development: Take Root: A Garden Based Learning Workshop. Through this training, school staff will have the opportunity to hear from different people about their experiences with school gardens. Topics

covered will include curriculum, maintenance, planning, behavior management, school culture and engagement, and many more.

True North Logic: SCH 46 Greateer Health Foundation I

Course Number: 23876

Section Number: 35121

Deliverable(s): Staff will leave feeling empowered and positive about either utilizing their existing school garden or building momentum for starting one.

Schedule: Monday – Friday 3:30 - 6:30 pm

Strategic Plan: Goal: 1; Objective F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Storrin, Kristina	4/29/19 – 5/3/19	#46 - Teacher	15	\$35

**Seconded by Member of the Board Commissioner LeBron
Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and
Commissioner Hallmark absent**

Resolution No. 2018-19: 802

By Member of the Board Vice President Elliott

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Amy Schiavi
Principal/Director: Ali Abdulmateen
Spending: \$7,236.
Funding: School Improvement Grant
Budget Code: 5132-G-27310-2110-0866 (Teacher)
 5132-G-27310-2020-0866 (Administrator)
Description: Saturday School
Justification: As a direct service to students, teachers will instruct students in English Language Arts (ELA), Math, Science and Social Studies to better prepare them for success on their Regents Exams and to recover credits and/or marking period content.
Deliverable(s): (none)
Schedule: Saturday 8:30 am - 12:30 pm (Administrator)
 Saturday 8:00 am – 12:00 pm (Teacher)
Strategic Plan: Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Jackson, Heidi	4/27/19 – 6/15/19	NECP – Assistant Principal	24	\$55.50
Alvarez, Rachel	4/27/19 – 6/15/19	NECP - Teacher	18	\$41
Barry, Ryan	4/27/19 – 6/15/19	NECP - Teacher	18	\$41
Breedlove, Noelle	4/27/19 – 6/15/19	NECP - Teacher	18	\$41
Ibezim, Samuel	4/27/19 – 6/15/19	NECP - Teacher	18	\$41
Kealy, Paulette	4/27/19 – 6/15/19	NECP - Teacher	9	\$41
Pullano, Anthony	4/27/19 – 6/15/19	NECP - Teacher	9	\$41
Reed, Nicole	4/27/19 – 6/15/19	NECP - Teacher	18	\$41
Walsh, Sara	4/27/19 – 6/15/19	NECP - Teacher	18	\$41
Zizzi, Kirsten	4/27/19 – 6/15/19	NECP - Teacher	18	\$41

Division Chief: Amy Schiavi
Principal/Director: Ali Abdulmateen
Spending: \$1,890.
Funding: School Improvement Grant
Budget Code: 5152-G-27305-2010-0866
Description: Saturday School Planning
Justification: As an indirect service to students, teachers will plan instruction to better prepare students for success on their Regents Exams and to recover credits and/or marking period content.
Deliverable(s): Lesson plans will be available to teachers on the school’s Google drive.
Schedule: Saturday 8:00 am - 9:00 am
Strategic Plan: Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Alvarez, Rachel	4/27/19 – 6/15/19	NECP - Teacher	6	\$35
Barry, Ryan	4/27/19 – 6/15/19	NECP - Teacher	6	\$35
Breedlove, Noelle	4/27/19 – 6/15/19	NECP - Teacher	6	\$35
Hucks, William	4/27/19 – 6/15/19	NECP - Teacher	6	\$35
Ibezim, Samuel	4/27/19 – 6/15/19	NECP - Teacher	6	\$35
Kealy, Paulette	4/27/19 – 6/15/19	NECP - Teacher	3	\$35
Pullano, Anthony	4/27/19 – 6/15/19	NECP - Teacher	3	\$35
Reed, Nicole	4/27/19 – 6/15/19	NECP - Teacher	6	\$35
Walsh, Sara	4/27/19 – 6/15/19	NECP - Teacher	6	\$35
Zizzi, Kirsten	4/27/19 – 6/15/19	NECP - Teacher	6	\$35

**Seconded by Member of the Board Commissioner LeBron
 Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and
 Commissioner Hallmark absent**

Resolution No. 2018-19: 803

By Member of the Board Vice President Elliott

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

- Division Chief:** Elizabeth Mascitti-Miller
- Principal/Director:** Kelly Bauman
- Spending:** \$4,200.
- Funding:** General Fund
- Budget Code:** 5132-A-75516-2040-4520
- Description:** Summer Learning Enrollment
- Justification:** As an indirect service to students, teachers will build summer classes in PowerSchool and enroll students.
- Deliverable(s):** (none)
- Schedule:** Monday – Friday 3:30 pm – 6:00 pm
Saturday 9:00 am – 2:00 pm
- Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Latragna, Michael	4/26/19 – 6/30/19	IAT - Teacher	120	\$35

**Seconded by Member of the Board Commissioner LeBron
Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and Commissioner Hallmark absent**

Resolution No. 2018-19: 804

By Member of the Board Vice President Elliott

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution; and be it further

Resolved, that General Counsel to the District is hereby authorized and directed to execute a Memorandum of Understanding by and between the District and the Rochester Teachers Association for the professional development stipend of \$600.00.

Division Chief: Cecilia Griffin Golden
Principal/Director: Jason Willis
Spending: \$18,060.
Funding: Title IV Grant
Budget Code: 5152-G-74616-2010-0087
Description: Curriculum Development
Justification: As an indirect service to students, staff will develop academic instruction using the Pan-African curriculum. The “Africa & the African Diaspora” curriculum explores Early African civilizations and recognizes their contributions to the development of humanity.
Deliverable(s): Instructional materials will be available on a shared Google website to which all staff will have access.
Schedule: Monday – Friday 4:00 pm – 7:00 pm; Saturday 9:00 am – 2:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Atkins, Grant	4/26/19 – 8/31/19	EPO East – Teacher	45	\$35
Cox-Hiler, Jocelyn	4/26/19 – 8/31/19	CO (Integ Lit K-12) – TOA	21	\$35
Forkner, Amanda	4/26/19 – 8/31/19	CO (Integ Lit K-12) – TOA	45	\$35
Hepburn, Corey	4/26/19 – 8/31/19	#22 – Teacher	45	\$35
James, Keshia	4/26/19 – 8/31/19	RISE – Teacher	45	\$35
Johnson, Denis	4/26/19 – 8/31/19	#5 – Teacher	45	\$35
Mitchell, Quinton	4/26/19 – 8/31/19	EPO East – Teacher	45	\$35
Montalvo, Yolanda	4/26/19 – 8/31/19	CO (Teacher Center) – Teacher	45	\$35
Reyes, Alexci	4/26/19 – 8/31/19	CO (Multilingual Ed) – TOA Latino Studies Suppt Coach	45	\$35
Sinclair, Mia	4/26/19 – 8/31/19	CO (Curriculum Directors) – TOA	45	\$35
Teague, Melissa	4/26/19 – 8/31/19	#58 – Teacher	45	\$35
White, Lacie	4/26/19 – 8/31/19	SWW – Teacher	45	\$35

Division Chief: Cecilia Griffin Golden
Principal/Director: Dominic Pickard
Spending: \$7,700.
Funding: General Funds
Budget Code: 5132-A-42117-2110-0000
Description: Other Professional Work
Justification: As an indirect service to students, teachers will etch, asset tag, inventory, and catalog band and string instruments, arts materials and supplies.

Staff will also ensure that materials and supplies are available for teacher pick-up outside of school hours.

Deliverable(s): (None)
Schedule: Monday – Friday 4:00 pm – 9:00 pm; Saturday 7:00 am – 5:00 pm
Strategic Plan: Goal: 5; Objective: B

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Burchell, Allison	4/26/19 – 6/26/19	#8 – Teacher	20	\$35
Detwiler, Greg	4/26/19 – 6/26/19	#58 – Teacher	20	\$35
LaPenna, Anthony	4/26/19 – 6/26/19	#50 – Teacher	20	\$35
Maier, Regina	4/26/19 – 6/26/19	RIA – Teacher	40	\$35
Nassimos, Angela	4/26/19 – 6/26/19	CO (Arts Ed) – TOA	40	\$35
Rybolt, Benjamin	4/26/19 – 6/26/19	#58 – Teacher	20	\$35
Schmitt, Alison	4/26/19 – 6/26/19	CO (CIT) – Teacher	40	\$35
Stepping, Brian	4/26/19 – 6/26/19	#16 – Teacher	20	\$35

Division Chief: Cecilia Griffin Golden
Principal/Director: Michael Chan
Spending: \$12,600.
Funding: General Funds
Budget Code: 5132-A-73416-2040-4520
Description: Summer Learning Enrollment
Justification: As an indirect service to students, staff will build summer classes and enroll students in PowerSchool.

Deliverable(s): (None)
Schedule: Monday – Friday 4:00 pm – 6:00 pm; Saturday 9:00 am – 2:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Crandall, Kyle	4/26/19 – 6/30/19	EPO East – Teacher	120	\$35
Eng, Breanna	4/26/19 – 6/30/19	SOTA – Teacher	120	\$35
Kraeger, Traci	4/26/19 – 6/30/19	SOTA – Teacher	120	\$35

Division Chief: Cecilia Griffin Golden
Principal/Director: Sylvia Cooksey
Spending: \$3,600.
Funding: General Funds
Budget Code: 5152-A-75216-2070-0000
Description: Professional Development
Justification: As an indirect service to students, staff will provide a crisis prevention and intervention model to RCSD staff in order to: prevent crises from occurring, de-escalating potential crises, effectively managing acute crises, reducing potential and actual injury to students and staff, learning constructive ways to handle stressful situations, implement the Code of

Conduct and Dr. DeGruy’s Relationship Model. Therapeutic Crisis Intervention for Schools (TCIS): Post Crisis Response

Deliverable(s): (None)
Schedule: Monday – Friday 4:00 pm – 7:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Durick, Jody	4/27/19 – 6/30/19	CO (SEGIS) – Admin Specialist	30	\$40
Fontanez, Daniel	4/27/19 – 6/30/19	CO (Spec Svcs) – Zone Director	30	\$40
Nicholson, Marissa	4/27/19 – 6/30/19	CO (Spec Svcs) – CASE	30	\$40

Division Chief: Cecilia Griffin Golden
Principal/Director: Sylvia Cooksey
Spending: \$12,000.
Funding: NYSED Teacher Center Grant
Budget Code: 5126-G-43017-2070-0345
Description: Professional Development

Justification: As an indirect service to students, staff will participate in the Rochester Teacher Center (RTC) Institute on teaching and learning informed by cultural knowledge. The Institute is a focused opportunity for teachers who have participated in RTC initiatives and have prepared themselves to work with scholars through presentations, demonstrations, and review of content and pedagogy that supports learners of color. Cultural knowledge, student experience, and emancipatory pedagogy are examined in depth for incorporation into instructional plans and leadership expertise.

Deliverable(s): (None)
Schedule: Monday – Thursday 4:00 pm – 8:00 pm Saturday 9:00 am – 1:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Barkley, Karen	4/27/19 – 5/25/19	CO (Related Svcs) – Teacher	Stipend	\$600
Beckley, Christi	4/27/19 – 5/25/19	#5 – Teacher	Stipend	\$600
Brown, Kimberly	4/27/19 – 5/25/19	#3 – Teacher	Stipend	\$600
Cox, Sherard	4/27/19 – 5/25/19	#3 – Teacher	Stipend	\$600
Delgado, Yarritza	4/27/19 – 5/25/19	#4 – Teacher	Stipend	\$600
Farmer, Tracey	4/27/19 – 5/25/19	#44 – Teacher	Stipend	\$600
Flowers-Thompson, Dawn	4/27/19 – 5/25/19	CO (Equity) – TOA	Stipend	\$600
Griffin, Sonja	4/27/19 – 5/25/19	CO (CIT) – Teacher	Stipend	\$600

Hollomon, Keisha	4/27/19 – 5/25/19	#19 – Counselor	Stipend	\$600
Johnson, Denis	4/27/19 – 5/25/19	#5 – Teacher	Stipend	\$600
Jones, Jennifer	4/27/19 – 5/25/19	SOTA – Teacher	Stipend	\$600
Middleton, Leslie	4/27/19 – 5/25/19	#44 – Teacher	Stipend	\$600
Milord, Marie	4/27/19 – 5/25/19	CO (Equity) – Teacher	Stipend	\$600
Mims, Gretchen	4/27/19 – 5/25/19	#39 – Social Worker	Stipend	\$600
Murphy, Kevin	4/27/19 – 5/25/19	Edison – Teacher	Stipend	\$600
Omollo, Vanilla	4/27/19 – 5/25/19	#52 – Teacher	Stipend	\$600
Porretta-Baker, Gina	4/27/19 – 5/25/19	#58 – Teacher	Stipend	\$600
Teague, Melissa	4/27/19 – 5/25/19	#58 – Teacher	Stipend	\$600
Turner, Danielle	4/27/19 – 5/25/19	#42 – Teacher	Stipend	\$600
Vargas, Veronica	4/27/19 – 5/25/19	JCW FA – Teacher	Stipend	\$600

Division Chief: Cecilia Griffin Golden

Principal/Director: Sylvia Cooksey

Spending: \$3,543.

Funding: Title IIA

Budget Code: 5152-G-75216-2070-0200

Description: Other Professional Work

Justification: As indirect service to students, staff will compile and analyze district wide professional development data to generate related reports and prepare required documentation for comparing the True North Logic data system for accuracy of NYSED and TEACH accounts, and professional development. Year-end wrap-up and maintenance of True North Logic and ensuring professional development incentives are inputted for release of funds in July.

Deliverable(s): (None)

Schedule: Monday – Friday 4:30 pm – 7:30 pm; Saturday 8:00 am – 7:30 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Briggs, Kelli Monique	4/27/19 – 6/28/19	CO (Ofc Prof Lrng) – TOA	75	\$47.24

Division Chief: Cecilia Griffin Golden

Principal/Director: Robin Hooper

Spending: \$9,138.

Funding: Universal Prekindergarten Grant

Budget Code: 5152-G-44501-2510-0023

Description: Other Professional Work

Justification: As an indirect service to students, staff will create and provide programs for incoming Kindergartners and their families to help them transition into Kindergarten.

Deliverable(s): (None)

Schedule: Friday 4:00 pm-6:00 pm; Saturday 8:00 am – 3:00 pm
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Arzuaga, Kathryn	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Asenato, Melissa	5/10/19 – 5/11/19	#22 – Teacher	6	\$35
Banks, Sharlene	5/10/19 – 5/11/19	Early Childhood – Parent Group Leader	5	\$41
Bianco-Rion, Mary Rose	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Bonnewell, Danielle	5/10/19 – 5/11/19	#39 – Teacher	5	\$35
Chadwick, Pamela	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Chilano, Catherine	5/10/19 – 5/11/19	#39 – Teacher	6	\$35
Decker, Barbara	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Devine, Sara Ann	5/10/19 – 5/11/19	#33 – Teacher	5	\$35
Mariella Diaz	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Duhart, Betty	5/10/19 – 5/11/19	#19 – Teacher	5	\$35
Engard, Julie	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Eppeira, Kathleen	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Gaffney, Kathleen	5/10/19 – 5/11/19	RECIHS – Teacher	5	\$35
Griffith, Emily	5/10/19 – 5/11/19	#19 – Teacher	5	\$35
Gross, Shannon	5/10/19 – 5/11/19	#15 – Teacher	5	\$35
Herford, Carol	5/10/19 – 5/11/19	#57 – Teacher	5	\$35
Hess, Sandra	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Hightower, Linda	5/10/19 – 5/11/19	#25 – Teacher	8	\$35
Kenyon, Theresa	5/10/19 – 5/11/19	#23 – Teacher	8	\$35
Libardi, Anissa	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
McKinstry, Derinda	5/10/19 – 5/11/19	#7 – Teacher	5	\$35
Fox-Moss, Ashley	5/10/19 – 5/11/19	Early Childhood-Teacher	9	\$35
Murphy, Sheila	5/10/19 – 5/11/19	#33 – Teacher	8	\$35
Neal, Susan	5/10/19 – 5/11/19	#10 – Teacher	8	\$35
O’Heron, Nancy	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Osborne, Mary Kay	5/10/19 – 5/11/19	#15 – Teacher	5	\$35

Paris, Meredith	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Puccia, Courtney	5/10/19 – 5/11/19	Early Childhood – Teacher	5	\$35
Rodriguez, Connie	5/10/19 – 5/11/19	#17 – Teacher	5	\$35
Smarsh, Debra	5/10/19 – 5/11/19	Early Childhood – Teacher	5	\$35
Stalnaker, Romona	5/10/19 – 5/11/19	#2 – Teacher	5	\$35
Stewart, Vanessa	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35
Tarnowski, Jeanette	5/10/19 – 5/11/19	#19 – Teacher	5	\$35
Vaccaro, Paulette	5/10/19 – 5/11/19	Early Childhood – Parent Group Leader	8	\$41
Washington, Rachel	5/10/19 – 5/11/19	Early Childhood – Parent Group Leader	5	\$41
Wing-Schroeder, Betsy	5/10/19 – 5/11/19	Early Childhood – Teacher	9	\$35

Division Chief: Cecilia Griffin Golden
Principal/Director: Robin Hooper
Spending: \$7,875.
Funding: Universal Prekindergarten Grant
Budget Code: 5152-G-44501-2510-0026
Description: Other Professional Work
Justification: As an indirect service to students, staff will assist with the take down and set up of classrooms to transition to the new 2019-2020 UPK and EPK classroom configuration.
Deliverable(s): (None)
Schedule: Monday – Friday 4:00 pm – 6:00 pm; Saturday 8:00 am – 4:00 pm
Strategic Plan: Goal: 4; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Arzuaga, Kathryn	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35
Bianco, Mary	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35
Chadwick, Pamela	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35
Decker, Barbara	6/1/19 – 6/26/19	CO(Early Childhood) –Teacher	15	\$35
Diaz, Mariella	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35
Engard, Julie	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35

Eppeira, Kathleen	6/1/19 – 6/26/19	CO(Early Childhood) –Teacher	15	\$35
Gaffney, Kathleen	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35
Hess, Sandra	6/1/19 – 6/26/19	CO(Early Childhood) –Teacher	15	\$35
Libardi, Anissa	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35
Moss Fox, Ashley	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35
O’Heron, Nancy	6/1/19 – 6/26/19	CO(Early Childhood) –Teacher	15	\$35
Paris, Meredith	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35
Stewart, Vanessa	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35
Wing-Schroeder, Betsy	6/1/19 – 6/29/19	CO(Early Childhood) –Teacher	15	\$35

Division Chief: Cecilia Griffin Golden

Principal/Director: Karen Fahy

Spending: \$7,000.

Funding: General Funds

Budget Code: 5152-A-73716-2070-0000

Description: Curriculum Development

Justification: As an indirect service to students, staff will develop NYS Next Generation standards aligned culturally responsive instructional materials related to K-5 ELA. Understanding By Design stages 1 and 2, the K-5 curriculum framework with aligned units and materials will be developed.

Deliverable(s): Instructional materials be available on a shared Google website to which all staff will have access.

Schedule: Monday – Friday 4:00 pm – 7:00 pm; Saturday 8:00 am – 4:00 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Aaron, Roslyn	4/26/19 – 6/25/19	#35 – Teacher	20	\$35
Bollino, Tamacy	4/26/19 – 6/25/19	#12 – Teacher	20	\$35
Branner, Danielle	4/26/19 – 6/25/19	#52 – Teacher	20	\$35
Cox-Hiler, Jocelyn	4/26/19 – 6/25/19	CO (Integ Literacy K-12) – TOA	20	\$35
Forkner, Amanda	4/26/19 – 6/25/19	CO (Integ Literacy K-12) – TOA	20	\$35
Giamartino, Jennifer	4/26/19 – 6/25/19	#57 – Teacher	20	\$35
Lahoda, Gabrielle	4/26/19 – 6/25/19	#5 – Teacher	20	\$35

Nicowski, Deborah	4/26/19 – 6/25/19	#42 – Teacher	20	\$35
Perez, Siobhan	4/26/19 – 6/25/19	#25 – Teacher	20	\$35
Tellier, Pamela	4/26/19 – 6/25/19	#3 – Teacher	20	\$35

Division Chief: Cecilia Griffin Golden
Principal/Director: Paul V. Burke

Spending: \$9,840.

Funding: C.A.R.E.E.R.S. Grant

Budget Code: 5132-G-23503-6320-0771

Description: Expanded Learning

Justification: As a direct service to adult students, staff will lead training in Automotive, Electrical Technology and Printing & Promotions for Veterans in partnership with community partner, Veterans Outreach Center. Students will earn industry recognized, transportable, stackable credential(s) in the career field.

Deliverable(s): (None)

Schedule: Monday – Thursday 4:00 pm – 8:00 pm

Strategic Plan: Goal: 2; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Kellman, James	4/29/19 – 6/14/19	OACES – Teacher	80	\$41
Millington, Jason	4/29/19 – 6/14/19	OACES – Teacher	80	\$41
Spawton, James	4/29/19 – 6/14/19	OACES – Teacher	80	\$41

Division Chief: Cecilia Griffin Golden
Principal/Director: Carlos Cotto, Jr.

Spending: \$2,500.

Funding: General Funds

Budget Code: 5126-A-29305-2855-0000

Description: Other Professional Work

Justification: Amendment of Board Resolution No. 2018-19: 673 adopted on February 28, 2019, pages 20-22. Change in coaching title only. As a direct service to students, staff will coach Spring sports. All coaching stipends are not released until the end of the season and if a coach does not coach for the entire season stipend is then pro-rated. The hiring of coaches listed has a direct impact on student academic success as they play a key role in holding students accountable through our District’s eligibility requirements. The role played by coaches is in collaboration with building coordinators of Health, Physical Education & Athletics, principals, students and families.

Deliverable(s): (None)

Schedule: Monday – Saturday (As games/practices are scheduled)

Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
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Markel, Chad 3/4/19 – 6/7/19 YM-Teacher (JV Stipend \$2,500.00
Boys Track)

**Seconded by Member of the Board Commissioner LeBron
Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and
Commissioner Hallmark absent**

Resolution No. 2018-19: 805

By Member of the Board Vice President Elliott

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

- Division Chief:** Raymond Giamartino
- Principal/Director:** Karl Kania
- Spending:** \$1,523
- Funding:** General Funds
- Budget Code:** 5132-A-51613-2110-1250
- Description:** Other Professional Work
- Justification:** School Operations will assist with Summer School registration and scheduling as directed by the Summer School Coordinator, providing a direct service to support students.
- Deliverable(s):** None
- Schedule:** Thursday – Friday 8:30am – 2:30pm
- Strategic Plan:** Goal: 1 ; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Hunter, Kimberly	6/27/19 – 6/28/19	C.O. (Sch Oper) – Teacher	12	\$73.33
Newton, Suzanne	6/27/19 – 6/28/19	C.O. (Sch Oper) – Teacher	12	\$53.57

- Division Chief:** Raymond Giamartino
- Principal/Director:** Karl Kania
- Spending:** \$14,199
- Funding:** General Funds
- Budget Code:** 5132-A-51613-2110-1250
- Description:** Other Professional Work

Justification: Central Office Operations Registrars (COOR) will provide direct services to Placement, School Based Registrars and Central Office Departments. They will help create schedules and update student records per State requirements, providing direct support to students.

Deliverable(s): None

Schedule: Monday – Friday 8:30am – 2:30pm

Strategic Plan: Goal: 1 ; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Hunter, Kimberly	7/1/19 – 8/30/19	C.O. (Sch Oper) – Teacher	108	\$75.98
Newton, Suzanne	7/1/19 – 8/30/19	C.O. (Sch Oper) – Teacher	108	\$55.50

Division Chief: Raymond Giamartino

Principal/Director: Joseph Capezzuto/Enid De Jesus-Lopez

Spending: \$35,508

Funding: General Funds

Budget Code: 5132-A-55005-2110-1250

Description: Other Professional Work

Justification: The Language Assessment Team will assess new entrants with language proficiency tests. These tests under CR (Commissioner’s Regulations) Part 154 guidelines are used to determine proficiency in English and the native language and recommend placement in appropriate bilingual, ESOL, or monolingual school settings, providing direct services to support students.

Deliverable(s): None

Schedule: Monday – Friday 8:30am – 2:30pm

Strategic Plan: Goal: 1 ; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Laniak, Gina	7/1/19 – 8/30/19	C.O. (Sch Oper) – Language Assessor Bilingual	264	\$66.39
Padilla, Mayra	7/1/19 – 8/30/19	C.O. (Sch Oper) – Language Assessor Bilingual	264	\$68.11

Division Chief: Raymond Giamartino

Principal/Director: Nancy Eichner

Spending: \$3,675

Funding: General Funds

Budget Code: 5132-A051013-2060-0000

Description: Other Professional Work

Justification: Amendment to Resolution No. 2018-19: 739 adopted on March 28, 2019, pp. 25-26 for additional hours for teachers to score the New York State grade 5 ELA (English Language Acquisition) exam. The intent is to use the time for professional learning and building teacher capacity, incorporating the results to drive planning and instruction. This is also in alignment to a Distinguished Educator report recommendation; this is an indirect service to students.

Deliverable(s): None

Schedule: Friday 4:00pm – 7:00pm; Saturday 8:00am – 4:00pm; Monday 8:00am – 4:00pm; Tuesday 8:00am – 4:00pm

Strategic Plan: Goal: 1 ; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Abrams, Alice	4/12/19 – 4/16/19	#2 – Teacher	3	\$35
Bliss, John	4/12/19 – 4/16/19	#52 – Teacher	3	\$35
Brooks, Charles	4/12/19 – 4/16/19	#9 – Teacher	3	\$35
Burbridge, Anita	4/12/19 – 4/16/19	#29 – Teacher	3	\$35
Cox-Hiler, Jocelyn	4/12/19 – 4/16/19	CO (Integrated Literacy K-12) – Teacher	3	\$35
Cruz-Analy, Phommany	4/12/19 – 4/16/19	#17 – Teacher	3	\$35
Dawson, Stacey	4/12/19 – 4/16/19	#50 – Teacher	3	\$35
Dean, Joshua	4/12/19 – 4/16/19	#23 – Teacher	3	\$35
Donovan, Kristina	4/12/19 – 4/16/19	#34 – Teacher	3	\$35
Edwards, Ayeisha	4/12/19 – 4/16/19	#54 – Teacher	3	\$35
Farmer, Tracey	4/12/19 – 4/16/19	#44 – Teacher	3	\$35
Forkner, Amanda	4/12/19 – 4/16/19	CO (Integrated Literacy K-12) – Teacher	3	\$35
Garfield, Andrea	4/12/19 – 4/16/19	#4 - Teacher	3	\$35
Gilbert, Katherine	4/12/19 – 4/16/19	RISE – Data Coach	3	\$35
Good, Jeffrey	4/12/19 – 4/16/19	CO (Office of Mathematics) – Teacher	3	\$35
Krezmer Barry, Stacie	4/12/19 – 4/16/19	#8 – Teacher	3	\$35
Lopez, Gladys	4/12/19 – 4/16/19	#22 – Teacher	3	\$35
Johnstone, Michele	4/12/19 – 4/16/19	#43 – Teacher	3	\$35
Manioci, Kimberly	4/12/19 – 4/16/19	#28 – Teacher	3	\$35
Mastrosimone, Marisa	4/12/19 – 4/16/19	#7 – Teacher	3	\$35
Meteyer, Marianna	4/12/19 – 4/16/19	#20 – Teacher	3	\$35
Michel, Michele	4/12/19 – 4/16/19	#16 – Teacher	3	\$35
Mirrione, Meghan	4/12/19 – 4/16/19	#33 – Teacher	3	\$35

Nicowski, Deborah	4/12/19 – 4/16/19	#42 – Teacher	3	\$35
Pellegrino, Mary	4/12/19 – 4/16/19	#46 – Teacher	3	\$35
Perez, Siobhan	4/12/19 – 4/16/19	#25 – Teacher	3	\$35
Quinones, Judith	4/12/19 – 4/16/19	#35 – Teacher	3	\$35
Reininger, Jennifer	4/12/19 – 4/16/19	#39 – Teacher	3	\$35
Rogers, Frances	4/12/19 – 4/16/19	#3 – Teacher	3	\$35
Romero, Carla	4/12/19 – 4/16/19	#19 – Teacher	3	\$35
Rutland, Shanta	4/12/19 – 4/16/19	#5 – Teacher	3	\$35
Toscano, Margaret	4/12/19 – 4/16/19	#15 – Teacher	3	\$35
Turri, Jeffery	4/12/19 – 4/16/19	#12 – Teacher	3	\$35
Wylie, Jennifer	4/12/19 – 4/16/19	JCW FA - Teacher	3	\$35
Zacherl, Rebecca	4/12/19 – 4/16/19	#10 – Teacher	3	\$35

Division Chief: Raymond Giamartino
Principal/Director: Nancy Eichner
Spending: \$3,780
Funding: General Funds
Budget Code: 5132-A-51013-2060-0000
Description: Other Professional Work
Justification: Amendment to Resolution No. 2018-19: 739 adopted on March 28, 2019, pp. 26-27 for additional hours and an extended day for teachers to score the York State grade 5 Math Exam. The intent is to use the time for professional learning and building teacher capacity, incorporating the results to drive planning and instruction. This is also in alignment to a Distinguished Educator report recommendation; this is an indirect service to students.

Deliverable(s): None
Schedule: Monday, Tuesday, Wednesday 5:00pm – 8:00pm; Thursday 4:30pm – 7:30pm; Saturday 8:00am – 4:00pm
Strategic Plan: Goal: 1 ; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Aaron, Roslyn	5/9/19 – 5/16/19	#35 – Teacher	3	\$35
Berg, Nicole	5/9/19 – 5/16/19	#50 – Teacher	3	\$35
Binger, Caston	5/9/19 – 5/16/19	#52 – Teacher	3	\$35
Burton, Aprille	5/9/19 – 5/16/19	#23 – Teacher	3	\$35
Carey, Carla Ann	5/9/19 – 5/16/19	#19 – Teacher	3	\$35
Clare, Selene	5/9/19 – 5/16/19	3 – Teacher	3	\$35
Collins-Ely, Chywane	5/9/19 – 5/16/19	#15 – Teacher	3	\$35
Colon, Candace	5/9/19 – 5/16/19	#7 – Teacher	3	\$35
Cox-Hiler, Jocelyn	5/9/19 – 5/16/19	CO (Integrated Literacy K-12) – Teacher	3	\$35

Cruz Analy, Phommany	5/9/19 – 5/16/19	#17 – Teacher	3	\$35
Farmer, Tracey	5/9/19 – 5/16/19	#44 – School	3	\$35
Ferris, Wendy	5/9/19 – 5/16/19	#29 – Teacher	3	\$35
Forkner, Amanda	5/9/19 – 5/16/19	CO (Integrated Literacy K-12) – Teacher	3	\$35
Fox, Lynne	5/9/19 – 5/16/19	#2 – Teacher	3	\$35
Garfield, Andrea	5/9/19 – 5/16/19	#4 – Teacher	3	\$35
Gildea, Molly	5/9/19 – 5/16/19	JCW FA –Teacher	3	\$35
Good, Jeffrey	5/9/19 – 5/16/19	CO (Office of Mathematics) – Teacher	3	\$35
Grazul, Elizabeth	5/9/19 – 5/16/19	#39 – Teacher	3	\$35
Holbig, Emily	5/9/19 – 5/16/19	#10 – Teacher	3	\$35
Johnson, Lesley	5/9/19 – 5/16/19	#5 – Teacher	3	\$35
Johnstone, Michele	5/9/19 – 5/16/19	#43 – Teacher	3	\$35
Krezmer Barry, Stacie	5/9/19 – 5/16/19	#8 – Teacher	3	\$35
Lombardo, Pamela	5/9/19 – 5/16/19	#42 – Teacher	3	\$35
Louis, Jessica	5/9/19 – 5/16/19	#54 – Teacher	3	\$35
Madrid, Anna	5/9/19 – 5/16/19	#9 – Teacher	3	\$35
Matias, Angelica	5/9/19 – 5/16/19	#12 – Teacher	3	\$35
Michel, Michele	5/9/19 – 5/16/19	#16 – Teacher	3	\$35
Palermo, Melissa	5/9/19 – 5/16/19	#25 – Teacher	3	\$35
Passamonte, Cheril	5/9/19 – 5/16/19	#33 – Teacher	3	\$35
Patterson, Alisa	5/9/19 – 5/16/19	#34 – Teacher	3	\$35
Roman, Gillian	5/9/19 – 5/16/19	#20 – Teacher	3	\$35
Schultz, Denise	5/9/19 – 5/16/19	RISE – Teacher	3	\$35
Sommer, Heather	5/9/19 – 5/16/19	#17 – Teacher	3	\$35
Speranza, Dianna	5/9/19 – 5/16/19	#28 – Teacher	3	\$35
Toole, Terra	5/9/19 – 5/16/19	#46 – Teacher	3	\$35
Tyler, Colleen	5/9/19 – 5/16/19	#22 – Teacher	3	\$35

**Seconded by Member of the Board Commissioner LeBron
Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and
Commissioner Hallmark absent**

BUDGET

Resolution No. 2018-19: 806

[placeholder withdrawn]

Resolution No. 2018-19: 807

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Resolution No. 2018-19: 808

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Resolution No. 2018-19: 809

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EDUCATIONAL FACILITIES

Resolution No. 2018-19: 810

By Member of the Board Commissioner LeBron

Whereas, by Resolution No. 2015-16:747, adopted on 5/26/16, the Board awarded the contract for Site Work for Renovations to School No. 3 to Steve General Contractor, Inc. as the lowest qualified bidder, for the total contract price of \$152,000; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	179,753	100
M/WBE AWARD	20,320	11.3
LOCAL AWARD		
RMSA	179,753	100
NYS		

Whereas, two Change Orders totaling \$27,753 have been processed by the Department of Educational Facilities, bringing the contract total to \$179,753; and

Whereas, all Site Work is complete on the project and Steve General Contractor, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$25,853 on the contract with Steve General Contractor, Inc. for Site Work for Renovations to School No. 3.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 811

By Member of the Board Commissioner LeBron

Whereas, by Resolution No. 2015-16:677, adopted on 4/28/16, the Board awarded the contract for General Construction Work for Renovations to School No. 43 to Steve General Contractor, Inc. as the lowest qualified bidder, for the total contract price of \$448,000; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	415,884	100
M/WBE AWARD	79,645	19.2
LOCAL AWARD		
RMSA	415,884	100
NYS		

Whereas, two Change Orders totaling -\$32,116 have been processed by the Department of Educational Facilities, bringing the contract total to \$415,884; and

Whereas, all General Construction Work is complete on the project and Steve General Contractor, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$2,000 on the contract with Steve General Contractor, Inc. for General Construction Work for Renovations to School No. 43.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 812

By Member of the Board Commissioner LeBron

Whereas, by Resolution No. 2015-16:616, adopted on 3/24/16, the Board awarded the contract for General Construction Work for Renovations to School No. 10 to Steve General Contractor, Inc. as the lowest qualified bidder, for the total contract price of \$225,000; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	242,546	100
M/WBE AWARD	56,594	23.3
LOCAL AWARD		
RMSA	242,546	100
NYS		

Whereas, four Change Orders totaling \$17,546 have been processed by the Department of Educational Facilities, bringing the contract total to \$242,546; and

Whereas, all General Construction Work is complete on the project and Steve General Contractor, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$15,876.95 on the contract with Steve General Contractor, Inc. for General Construction Work for Renovations to School No. 10.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 813

By Member of the Board Commissioner LeBron

Whereas, by Resolution No. 2016-17:689, adopted on 4/27/17, the Board awarded the contract for Electrical Work for Renovations to Jefferson Educational Campus to Concord Electric Corp. as the lowest qualified bidder, for the total contract price of \$34,780; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	45,821	100
M/WBE AWARD	3,516	7.7
LOCAL AWARD		
RMSA	45,821	100
NYS		

Whereas, two Change Orders totaling \$11,041 have been processed by the Department of Educational Facilities, bringing the contract total to \$45,821; and

Whereas, all Electrical Work is complete on the project and Concord Electric Corp. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$18,309.95 on the contract with Concord Electric Corp. for Electrical Work for Renovations to Jefferson Educational Campus.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 814

By Member of the Board Commissioner LeBron

Whereas, by Resolution No. 2017-18:721, adopted on 3/29/18, the Board awarded the contract for General Construction Work for Renovations to School No. 29 to Kuitems Construction, Inc. as the lowest qualified bidder, for the total contract price of \$175,774; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	182,525	100
M/WBE AWARD	82,967	45.5
LOCAL AWARD		
RMSA	182,525	100
NYS		

Whereas, two Change Orders totaling \$6,751 have been processed by the Department of Educational Facilities, bringing the contract total to \$182,525; and

Whereas, all General Construction Work is complete on the project and Kuitems Construction, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$9,126.25 on the contract with Kuitems Construction, Inc. for General Construction Work for Renovations to School No. 29.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 815

By Member of the Board Commissioner LeBron

Whereas, by Resolution No. 2017-18:721, adopted on 3/29/18, the Board awarded the contract for General Construction Work for Renovations to School No. 33 to Testa Construction, Inc. as the lowest qualified bidder, for the total contract price of \$120,000; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	123,248	100
M/WBE AWARD	28,800	23.4
LOCAL AWARD		
RMSA	123,248	100
NYS		

Whereas, three Change Orders totaling \$3,248 have been processed by the Department of Educational Facilities, bringing the contract total to \$123,248; and

Whereas, all General Construction Work is complete on the project and Testa Construction, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$10,673 on the contract with Testa Construction, Inc. for General Construction Work for Renovations to School No. 33.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 816

By Member of the Board Commissioner LeBron

Participation Statistics		
	\$	%
TOTAL CONTRACT	444,554	100
M/WBE AWARD	45,027	10.1
LOCAL AWARD		
RMSA	444,554	100
NYS		

Whereas, by Resolution No. 2017-18:796, adopted on 4/26/18, the Board awarded the contract for Electrical Work for Renovations to School No. 39 to Hewitt Young Electric, LLC as the lowest qualified bidder, for the total contract price of \$437,000; and

Whereas, one Change Order totaling \$7,554 has been processed by the Department of Educational Facilities, bringing the contract total to \$444,554; and

Whereas, all Electrical Work is complete on the project and Hewitt Young Electric, LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$26,977.70 on the contract with Hewitt Young Electric, LLC for Electrical Work for Renovations to School No. 39.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 817

By Member of the Board Commissioner LeBron

Whereas, pursuant to Resolution No. 2016-17: 834, adopted on June 15, 2017, the District entered into a Lease Agreement with LDC Nassau, LP, c/o Landsman Development Corporation, whereby the District leases approximately 24,000 square feet of the building located at 68 Nassau Street, Rochester, NY, for a term ending on June 30, 2022, for an annual rate not to exceed Eighty Thousand Dollars (\$80,000.00) which includes rent and all additional charges under the Lease Agreement including but not limited to Common Area Maintenance (CAM) charges, property taxes, insurance, and utilities, funded by the Department of Educational Facilities; and

Whereas, ownership of the leased the facility is changing from LDC Nassau, LP to the legal entity entitled **68 Nassau Street, LLC**, located at 5 Stag Creek Trail, Brockport, NY, and, to consummate the change in ownership, the District wishes to execute the appropriate documents as required for continuation of the lease with no change to the term or cost of the original Lease Agreement; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to execute, through the Office of General Counsel, the various documents as required for continuation of the aforementioned lease.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

OTHER

Resolution No. 2018-19: 818

By Member of the Board Commissioner LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Reliant Staffing Systems Inc., dba Career Start**, 252 South Plymouth Avenue, Rochester, NY, to provide various services onsite at 30 Hart Street in support of Office of Adult Career Education Services (OACES) programs, including: assessing the effectiveness of case management services and the development needs of case management staff; develop and implement a professional development plan; establish process and protocols for tracking and monitoring case management activities; career planning, preparation and training; bundle support services and follow up; identify areas for performance improvement, with the goal to improve the effectiveness of approximately 15 OACES staff and ultimately improve the outcomes for approximately 300 participants (1,800 participants per year) in OACES programs, for the period April 26, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed Fifty Thousand Dollars (\$50,000.00), renewable for up to four additional one-year terms at the Superintendent's discretion, for an annual sum not to exceed One Hundred Twenty Five Thousand Dollars (\$125,000.00), funded by the Employment Preparation Education Grant, through OACES, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 2; Objective: C

Justification: Work collaboratively with our partners to increase the time devoted to literacy.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 819

By Member of the Board Commissioner LeBron

Whereas, on June 15, 2018, the District entered into an Agreement with Upstate Music Therapy Center LLC, to provide music therapy as recommended by the Committee on

Special Education pursuant to each student’s Individualized Education Plan, for the period July 1, 2018 through June 30, 2019, for a sum not to exceed Thirty Four Thousand Dollars (\$34,000.00); and

Whereas, the District wishes to amend the aforementioned Agreement to provide additional services for an additional sum, with no change to the term of the Agreement; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to amend the Agreement with **Upstate Music Therapy Center LLC**, 401 Penbrooke Drive, Building 3, Suite SE, Penfield, NY, to provide music therapy for eight additional students as recommended by the Committee on Special Education pursuant to the student’s Individualized Education Plan, for an additional sum not to exceed Fifteen Thousand Five Hundred Dollars (\$15,500.00), funded by the Individuals with Disabilities Education Act Grant, through the Office of Specialized Services, contingent upon the form and terms of the amended Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: A
Justification: Implement the Common Core curriculum.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 820

[Resolution withdrawn]

Resolution No. 2018-19: 821

By Member of the Board Commissioner LeBron

Whereas, the terms of the Disconnected Youth Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with The Center for Youth Services, Inc., to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center for Youth Services, Inc.**, 905 Monroe Ave, Rochester, NY, and provide Transition Coordinator services to receive referrals of disconnected youth from the District, child welfare agencies and the juvenile justice system, and provide intensive case management based on jointly developed individual service plans; and provide the services of a Transitional Navigator to test the effectiveness of integrated case management and assist with referrals from school and community partners, with the goal to improve outcomes for up to 40 disconnected youth between ages of 14 and 24, for the period April 1, 2019, or as soon thereafter as the Agreement is fully executed, through August 31, 2019, for a sum not to exceed Forty Eight Thousand Dollars (\$48,000.00), funded by the Disconnected Youth Grant,

through the School Counseling & Social Work Department, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Seconded by Member of the Board Commissioner Powell
Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and
Commissioner Hallmark absent**

Resolution No. 2018-19: 822

By Member of the Board Commissioner LeBron

Whereas, the NYS Education Law 8 NYCRR § 100.2(l)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally accepts the following decisions on the long-term suspension appeals indicated into record:

Hearing File

Result

125

The suspension decision is affirmed, and the student may return to school on September 4, 2019.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 823

By Member of the Board Commissioner LeBron

Whereas, by Resolution No. 2018-19: 691, adopted on February 28, 2019, the Board approved the 2019-2020 school calendar, and

Whereas, the 2019-2020 school calendar has been revised and the Board wishes to approve the amended calendar; therefore be it

Resolved, that the Board hereby approves the amended 2019-2020 school calendar, a copy of which is on file with the Clerk of the Board of Education, as submitted by the Superintendent in accordance with the School Calendar Policy 4110.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-1 with Commissioner Sheppard dissenting and Commissioner Hallmark absent**

Resolution No. 2018-19: 824

Designating Clerk of the Board of Education

By Member of the Board Commissioner LeBron

Resolved, that Francine Scott be, and hereby is, appointed as Clerk of the Board of Education, at an annual stipend of \$12,000.00, to serve at the pleasure of the Board and until a successor is appointed and has been qualified.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent**

Resolution No. 2018-19: 825

By Member of the Board Vice President Elliott

Whereas, the Association of Supervisors and Administrators of Rochester (“ASAR”) and the Rochester City School District (“District”) are parties to a collective bargaining agreement (“CBA”) effective from July 1, 2014 through June 30, 2018, and subsequently extended through June 30, 2019; and

Whereas, the parties wish to address the structural deficit in the District by accruing significant and ongoing cost savings, and avert or minimize potential layoffs; and

Whereas, the District and ASAR representatives have met and reached a Tentative Agreement for a 2019 Retirement Incentive (annexed to this resolution); therefore be it

Resolved, that, pursuant to the provisions of Civil Service Law sections 201 and 204-a, the Board approves the Tentative Agreement for a 2019 Retirement Incentive to the extent required by law and authorizes the District’s General Counsel to execute said Agreement on behalf of the District; and be it further

Resolved, that the Board hereby approves the expenditure of any additional funds necessary to permit the implementation of the terms of the Tentative Agreement for a 2019 Retirement Incentive.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Hallmark absent**

Resolution No. 2018-19: 826

By Member of the Board Vice President Elliott

Whereas, the Board, has the authority, per the Advisory Bodies Policy No. 2260, to create advisory bodies that use the talents, resources, and interests available in the broader community to advise and recommend courses of action to the Board for its consideration, concerning the maintenance of a quality educational program in the schools of the District; and

Whereas, by Resolution No. 2017-18: 561, adopted on January 25, 2018, the Board authorized the appointment of an advisory body to the Board known as the *Committee to Review Special Education Programs and Services* (the “Committee”) on the basis of interest, experience and expertise, for the purpose of reviewing the Board’s policies on special education programming and services, reviewing the District’s practices and protocols relating to special education programs and services, and recommending courses of action to the Board for its consideration in resolving the District’s challenges in special education; and

Whereas, in a report dated April 30, 2018, the *Committee* provided recommendations to the Board, and at the monthly business meeting on May 24, 2018, the Board accepted the report and recommendations of the *Committee*; and

Whereas, the *Committee* has provided a second round of recommendations to the Board in a report dated March 18, 2019, a copy of which is on file with the Clerk of the Board; and

Whereas, the work of the *Committee* has formed much of the basis for the Settlement Agreement between the District and the Empire Justice Center, which was approved by the Board on December 20, 2018, by Resolution No. 2018-19: 555; therefore be it

Resolved, that the Board is grateful to all of the members of the *Committee*, the *Committee’s* Work Groups, and in particular to Melanie Funchess, former Commissioner of the Board of Education of the Rochester City School District, for their commitment and diligent efforts to assist the District in this area; and be it further

Resolved, that, having successfully completed the original assignment and effectively fulfilled its purpose, the *Committee to Review Special Education Programs and Services*, pursuant to the requirements of Advisory Bodies Policy No. 2260, is hereby discontinued; and be it further

Resolved, that the Board hereby delegates the acceptance and approval of the aforementioned documents to the District's General Counsel and the representatives of the District negotiating the form of Stipulation to resolve the pending potential litigation being initiated by the Empire Justice Center.

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Hallmark absent

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.