

EDUCATIONAL PARTNERSHIP ORGANIZATION - EAST

Resolution No. 2018-19: 768

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2014-15: 390, adopted on December 18, 2014, the Board authorized the University of Rochester to serve as the Educational Partnership Organization (EPO) for East High School commencing on July 1, 2015; and by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board approved and ratified the Memoranda of Agreement, including economic provisions, between the Rochester Teachers Association (RTA) and the EPO and between the Association of Supervisors and Administrators of Rochester (ASAR) and the EPO; therefore be it

Resolved, that, upon the recommendation of the EPO Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the EPO Administration to make changes in the personnel providing these services if necessary in order to carry out the intent of this resolution.

- Division Chief:** Shaun C. Nelms
- Principal/Director:** Susan Meier
- Spending:** \$700.00
- Funding:** General Fund
- Budget Code:** 5132-A-26105-2010-0000
- Description:** Instructional Technology Support for PD
- Justification:** Staff member provides advice on instructional technology decisions and solutions related to East curriculum and manages the East curriculum files and drives outside of the school day.
- Schedule:** M-F, 5 p.m. – 7 p.m. Saturdays, 7 a.m. – 1 p.m.
- Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Zurlo, Andrea	4/12/19-6/21/19	Teacher - East	20	\$35

**Seconded by Member of the Board Vice President Elliott
Adopted 6-1 with Vice President Elliott dissenting**

HUMAN CAPITAL INITIATIVES

Resolution No. 2018-19: 769

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Bean, Rhea	Art	June 30, 2019
Masetta, Linda	Bus Attendant	April 15, 2019
Dyminski, Edward	Business/Marketing	June 30, 2019
Marx, Marsailles	Business/Marketing	June 30, 2019
Spawton, James	Culinary Careers	June 27, 2019
Bilodeau, Grace	Elementary	June 30, 2019
Bryk, Jeanne	Elementary	June 30, 2019
Cain, Margaret	Elementary	June 30, 2019
Clarke, Kathryn	Elementary	June 27, 2019
Cox-Hiler, Jocelyn	Elementary	June 30, 2019
Cunningham, Chandra	Elementary	June 30, 2019
Decker, Barbara	Elementary	June 27, 2019
Derleth, Ana	Elementary	June 30, 2019
Finch, Bruce	Elementary	June 27, 2019
Fornarola, JoAnn	Elementary	June 30, 2019
Harasimowitz, Lisa	Elementary	June 27, 2019
Itoh, Deborah	Elementary	June 27, 2019
Kenyon, Jeffrey	Elementary	June 30, 2019
Leigh, Maureen	Elementary	June 30, 2019
Lombardo, Pamela	Elementary	June 27, 2019
Nairy, Denise	Elementary	June 27, 2019
Najman, Rina	Elementary	June 30, 2019
Near, Lory	Elementary	June 28, 2019
Nielander, Barbara	Elementary	June 30, 2019
Ranalletta, Nancy	Elementary	June 28, 2019
Robles, Ivette	Elementary	June 30, 2019
Rubi-Garcia, Maria-Elizabeth	Elementary	June 30, 2019
Sherman, Tracy	Elementary	June 30, 2019
Shorter, Crystal	Elementary	June 30, 2019
Shuman, Maritza	Elementary	June 30, 2019
Stryker, Evelyn	Elementary	June 30, 2019
Young, Susan	Elementary	June 30, 2019
Bukowski, Barbara	English	June 30, 2019
Duffy-Hasenauer, Marybeth	English	June 30, 2019

Elliott, Thomas	English	June 30, 2019
Tassey, Annette	English	June 30, 2019
Engels-Vattana, Christina	ESOL	June 27, 2019
Kleinberg, Ellyn	ESOL	June 30, 2019
Gaither, Rita	Family/Consumer Science	June 29, 2019
Daiuto, Rosa	Foreign Language	June 27, 2019
Labrosa, Joan	Foreign Language	June 30, 2019
Newton, Gregory	Foreign Language	June 30, 2019
Rodriguez, Bethzaida	Foreign Language	June 30, 2019
Vazquez, Lilly	Foreign Language	June 27, 2019
Christian, Cynthia	Graphic Arts/Design	June 30, 2019
Drojak, Constance	Guidance Counselor	June 30, 2019
Gagliano, Mary	Guidance Counselor	June 30, 2019
Lavergne, Robin	Guidance Counselor	June 30, 2019
Williams, Melanie	Guidance Counselor	June 28, 2019
Mueller, Marybeth	Health	June 27, 2019
Elam, James	Home/Hospital	June 27, 2019
Hurysz, Barbara	Home/Hospital	June 27, 2019
Mucica, Mary Beth	Home/Hospital	June 27, 2019
Rubin, Candace	Home/Hospital	June 29, 2019
Bannister, Rita	Library Media Specialist	June 30, 2019
Boyd, Ronald	Library Media Specialist	June 30, 2019
Lyon, Deborah	Library Media Specialist	June 30, 2019
Ezell, Stephen	Mathematics	June 27, 2019
Garcia, Richard	Mathematics	June 27, 2019
Carpenter, Karl	Music	June 30, 2019
Coller, Jo Ann	Music	June 30, 2019
France, Cheri	Music	June 27, 2019
Heimberger, Cheryl	Music	June 30, 2019
Thomas, Jody	Music	June 27, 2019
Van Epps, Paul	Music	June 27, 2019
Burns, James	Physical Education	June 28, 2019
Menz, Robert	Physical Education	June 30, 2019
Puglia, Guy	Physical Education	June 30, 2019
Scofield, Steven	Physical Education	June 27, 2019
Swarthout, Janet	Physical Education	June 27, 2019
Hickey, Corinne	Remedial Reading	June 27, 2019
Dumas, Cindy	School Instructor	June 27, 2019
Viera, Pamela	School Instructor	June 27, 2019
Zaffrann, Miriam	School Instructor	June 27, 2019
Bohem-Morelli, Helen	School Psychologist	June 27, 2019
Harrison, Gayle	School Psychologist	June 29, 2019
Izzo, Erminie	School Psychologist	June 30, 2019
Klehamer, Christine	School Psychologist	June 30, 2019
Schwartz Susan	School Psychologist	June 30, 2019
Consaul, Cynthia	School Social Worker	June 27, 2019

Dobson, Jacquelyn	School Social Worker	June 27, 2019
LaJuett, Gloria	School Social Worker	June 30, 2019
Mueller, Thomas	Science	June 27, 2019
Panton, Lynn	Science	June 27, 2019
Rinere, Frank	Science	June 27, 2019
Urbanski, Ignacy	Science	June 30, 2019
DiMatteo, Victoria	Social Studies	June 30, 2019
Bond, Robert	Special Education	June 30, 2019
Brown, Jesse	Special Education	June 27, 2019
Cuckovich, Mary	Special Education	June 27, 2019
Curatalo, JoAnne	Special Education	June 28, 2019
Fernandez, Adrian	Special Education	June 27, 2019
Harvey, Roseanne	Special Education	June 30, 2019
Jackett, Deborah	Special Education	June 28, 2019
Kusovich, Cathy	Special Education	June 30, 2019
Lewis, Karen	Special Education	June 27, 2019
Lopez, Maria	Special Education	June 30, 2019
Marone, Mary	Special Education	June 28, 2019
Nicowski, Deborah	Special Education	June 27, 2019
O'Keefe, Kelly	Special Education	June 30, 2019
Pasquarella, Elizabeth	Special Education	June 30, 2019
Payne, Cynthia	Special Education	June 30, 2019
Pavone, Jill	Special Education	June 30, 2019
Phillips, Vicki	Special Education	June 30, 2019
Rossi, Georgeann	Special Education	June 27, 2019
Schulmerich, Johnnie	Special Education	June 27, 2019
Scott, Jodi	Special Education	June 30, 2019
Smith-Williams, Mary Ann	Special Education	June 27, 2019
Sposato, Alice	Special Education	June 27, 2019
Vadala, Margaret	Special Education	June 30, 2019
Wegman, Kristen	Special Education	June 27, 2019
Wilson, William	Special Education	June 27, 2019
Wood, Melissa	Special Education	June 30, 2019
Wurz, David	Special Education	June 27, 2019
Zimmerman, Connie	Special Education	June 30, 2019
Boulay, Jan Marie	Speech/Hearing Handicapped	June 27, 2019
Eppeira, Kathleen	Speech/Hearing Handicapped	June 28, 2019
Ewart, Katherine	Speech/Hearing Handicapped	June 30, 2019
Fernandez, Susan	Speech/Hearing Handicapped	June 30, 2019
Gallant, Deborah	Speech/Hearing Handicapped	June 28, 2019
Gordon, Virginia	Speech/Hearing Handicapped	June 30, 2019
Jejna, Bohdan	Speech/Hearing Handicapped	June 30, 2019
Koehler, Mary	Speech/Hearing Handicapped	June 30, 2019
Kozlowski-Willmarth, Jean	Speech/Hearing Handicapped	June 30, 2019
Kriegel, Janice	Speech/Hearing Handicapped	June 30, 2019
Montoya, Sharon	Speech/Hearing Handicapped	June 27, 2019

Moshenberg, Beth

Speech/Hearing Handicapped

June 30, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

OTHER

Resolution No. 2018-19: 770

By Member of the Board Commissioner Hallmark

Whereas, the District heretofore entered into an Agreement with University of Rochester, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **University of Rochester**, The Margaret Warner Graduate School of Education and Human Development, 500 Joseph Wilson Boulevard, Rochester, NY, to provide a professional writing institute for a cohort of up to 25 teachers with a focus on argumentative writing and collaboratively creating resources that can be used in their classrooms, for the period April 15, 2019, or as soon thereafter as the Agreement is fully executed, through April 18, 2019, for a sum not to exceed Ten Thousand Dollars (\$10,000.00), funded by the Title IV Grant, through the Integrated Literacy Department, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

**Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 771

By Member of the Board Commissioner Hallmark

Whereas, on June 29, 2016, by Resolution No. 2015-16: 880, the Rochester City School District (“District”) Board of Education (“Board”) resolved that “no other non-resident students shall be enrolled in District schools except as the Board shall authorize through the Urban-Suburban Transfer program or such other program or agreement approved by the Board”; and

Whereas, *Lee Suarez-Brown*, a non-resident student from Gates Chili Central School District, wishes to attend *Abraham Lincoln School No 22*. Such enrollment is not through the Urban-Suburban Transfer program and therefore is subject to payment of non-resident student tuition at a rate determined pursuant to Admission of Non-Resident Students Policy 5152; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Gates Chili Central School District**, 910 Wegman Road, Rochester, NY, for the aforementioned enrollment, during the 2018-2019 school year, whereby the District shall receive non-resident student tuition, at an annual rate of \$14,086.00, assessed on a prorated basis, and if applicable, payment for additional services as specified in the proposal on file with the Board Clerk, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

**Seconded by Member of the Board Commissioner LeBron
Adopted 7-0**

Resolution No. 2018-19: 772

By Member of the Board Commissioner Hallmark

Whereas, on June 29, 2016, by Resolution No. 2015-16: 880, the Rochester City School District (“District”) Board of Education (“Board”) resolved that “no other non-resident students shall be enrolled in District schools except as the Board shall authorize through the Urban-Suburban Transfer program or such other program or agreement approved by the Board”; and

Whereas, *Mah Dahl*, a non-resident student from West Irondequoit Central School District, wishes to attend *Adlai E. Stevenson School No. 29*. Such enrollment is not through the Urban-Suburban Transfer program and therefore is subject to payment of non-resident student tuition at a rate determined pursuant to Admission of Non-Resident Students Policy 5152; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **West Irondequoit Central School District**, 321 List Avenue, Rochester, NY, for the aforementioned enrollment, during the 2018-2019 school year, whereby the District shall receive *non-resident student tuition* at an annual rate of \$19,700, assessed on a prorated basis, and if applicable, payment for additional services as specified in the proposal on file with the Board Clerk, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

**Seconded by Member of the Board Commissioner LeBron
Adopted 7-0**

Resolution No. 2018-19: 773

By Member of the Board Commissioner Hallmark

Whereas, the NYS Education Law 8 NYCRR § 100.2(1)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally adopts the following decisions on the long-term suspension appeals indicated:

Hearing File

Result

140

The Suspension Decision is affirmed in part. The student was deemed guilty of the charges, but the penalty was reduced to permit the student to return to school on May 1, 2019 on the condition that the student voluntarily participates in a conflict resolution program prescribed by the school. Should the student choose not to do so, the suspension term will stand and the student may return to school on September 4, 2019.

Seconded by Member of the Board Commissioner Sheppard

Rejected 3-3 with President White, Vice President Elliott, and Commissioner Sheppard dissenting and Commissioner LeBron absent

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.