

HUMAN CAPITAL INITIATIVES

Resolution No. 2018-19: 645

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Henry, Kristina	SBL	Bracket IV	March 1, 2019
Steflik, Adrienne	SBL	Bracket III	March 14, 2019
Barattini, Nicole	Speech/Hearing	Special Education	March 2, 2019

Seconded by Member of the Board Commissioner Davis Adopted 7-0

Resolution No. 2018-19: 646

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her probationary period extended, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 647

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be

eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Benedett, Sharon	ESOL	ESOL	March 1, 2019 – February 28, 2023	\$49,177/yr.
Puccio, Natalie	SWD 1-6	Special Education	March 4, 2019 – March 3, 2023	\$46,260/yr.
Schultz, Andrew	SWD 1-6	Special Education	March 4, 2019 – March 3, 2023	\$58,267/yr.
Anderson, Ezekiel	Teaching Assistant	Teaching Assistant	March 4, 2019 – March 3, 2023	\$23.18/hr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 648

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 649

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 650

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Ortiz-Viera, Maria	SBL	Bracket III (Assistant Principal)	School No. 9	December 18, 2016 – December 17, 2020	\$83,476/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 651

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
Giuseppetti, Karen	Pre-K – 6	Elementary	March 1, 2019 – June 30, 2019	\$50,892/yr.
Skiba, Jennafer	Childhood Educ. 1-6	Elementary	March 1, 2019 – June 30, 2019	\$52,823/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 652

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 653

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 654

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the "interim" position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 655

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles,** with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Smith, Barry	Bus Driver Trainer/Safety Coordinator	\$22.81/hr.	March 1, 2019
Laza, Bryant	Messenger/Stock keeper	\$17.54/hr.	March 1, 2019
Colon, Jazmin	Office Clerk III-Bilingual	\$15.48/hr.	March 1, 2019
Morrill, Stephanie	Transportation Director III	\$82,142/yr.	March 1, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 656

By Member of the Board Commissioner Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Bass, Bridget	Assistant Custodian	Competitive	\$21.70/hr.	March 1, 2019
	Engineer			
Adams, Miriam	Data Liaison Specialist	Competitive	\$93,710/yr	March 1, 2019
			.	
Darbey, Stacie	Coordinator of Environmental Health & Safety	Competitive	\$68,959/yr	March 1, 2019
			.	
Cutler, Charles	Emergency Response Planning Coordinator	Competitive	\$66,950/yr	March 1, 2019
			.	
Brucato, Leslie	Food Service Helper	Labor	\$11.10/hr.	March 1, 2019
Khalif, Nimo	Food Service Helper	Labor	\$11.10/hr.	March 1, 2019
Cruz, Wilfredo	Maintenance Mechanic I	Non-Competitive	\$25.31/hr.	March 1, 2019
Bence, Deborah	Office Clerk III	Competitive	\$20.05/hr.	March 1, 2019
Eberhart, Katherine	Office Clerk III	Competitive	\$16.43/hr.	March 1, 2019
Mulhevill, Amy	Office Clerk III	Competitive	\$15.48/hr.	March 1, 2019
Gomez, Ceearria	Paraprofessional	Non-Competitive	\$11.10/hr.	March 1, 2019
Wilson, Jerard	Truck Driver	Non-Competitive	\$15.48/hr.	March 1, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 Commissioner Davis dissenting**

Resolution No. 2018-19: 657

By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Rivera, Maria	Office Clerk III-Bilingual	April 6, 2019
Robles, Jahaira	Custodial Assistant	February 5, 2019
Baldwin, Lori	Director of Security Operations	March 1, 2019
Bock, Joseph	Physical Education	August 1, 2019
Brigandi, Paul	Physical Education	July 1, 2019
Gattelaro-Anderson, Donna	Principal	December 1, 2019
Feinberg, Jeffrey	Special Education	July 1, 2019
Fleck, Cheryl	Special Education	July 16, 2019
Shaffer, Renee	Special Education	March 1, 2019
Smith, Victor	School Sentry I	April 13, 2019
Sunderville, David	Special Education	May 24, 2019
Williams Sr., Jimmie	Custodial Assistant	January 1, 2020
Alborano, Barbara	Word Processing Operator II	April 16, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 658

By Member of the Board Commissioner Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Anderson, Delishia	Assistant Principal	March 1, 2019
Bovenzi, Mary	Food Service Helper	January 14, 2019
Zajkowski, Jodi	Music	January 20, 2019
Brundidge, Danielle	Paraprofessional	February 16, 2019
Munoz, Tatianna	Paraprofessional	February 12, 2019
Goins, Benny	Porter	January 16, 2019
Gouveia, Vicki	Principal	June 30, 2019
Conolly, Lyndsey	Special Education	March 9, 2019
Yaeger, Catherine	Special Education	February 22, 2019
Ortiz Santiago, Cristina	Food Service Helper	February 15, 2019
Thomas, Latoris	Custodial Assistant	February 22, 2019
Torregrosa, Jorge	School Sentry I	February 16, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis**

**Motion to separate Resolution No. 2018-19: 659 into Resolution No. 2018-19: 659a and
Resolution No. 2018-19: 82b made by Commissioner Sheppard, seconded by Vice President
Elliott. Motion carries 7-0.**

Resolution No. 2018-19: 659a

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
Sayres, Kenneth	Director of Community/Parent Involvement	March 1, 2019

**Seconded by Member of the Board Commissioner Powell
5-2 with Vice President Elliott and Commissioner Davis dissenting**

Resolution No. 2018-19: 659b

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
Evans, Ceilevans	Paraprofessional	February 15, 2019
Esquilin, Leonard	Porter	January 31, 2019
Baker, Adriene	Porter	January 19, 2019
Yeomas, Joseph	Porter	February 2, 2019
Phillips-Campbell, Hakila	Troubleshooter	March 1, 2019

**Seconded by Member of the Board Commissioner Davis
6-1 with Commissioner Sheppard dissenting**

Resolution No. 2018-19: 660

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the

dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School/ Department	Period	Article or Contract Section
DiPietro, Kelly	ESOL	Bilingual Academy	March 5, 2019 – March 22, 2019	Section 43 6.a.
Ortiz, Erica	FSH/Cashier	School No. 23	February 25, 2019 – September 24, 2019	Article 18 Section 2
Sanchez, Lourdes	Para Pre K Break	School No.15	January 15, 2019 – March 8, 2019	Section 23 O.
Fling, Whitley	Para Reg Elem	School No. 53	January 23, 2019 – March 4, 2019	Section 23 O.
Williams, Donella	Para Spec Ed	Edison	January 4, 2019 – May 13, 2019	Section 23 M.(a)
Dobson, Jacquelyn	Social Worker	School No. 3	January 25, 2019 – March 4, 2019	Section 42 6.a.
Sposato, Alice	Spec Ed	Integrated Arts & Tech HS	January 29, 2019 – April 23, 2019	Section 42 6.a.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 661

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School/ Department	Period	Article or Contract Section
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 662

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
2018-2019: 603	January 24, 2019	Amend to change the effective date of retirement for Elizabeth Lisboa from July 1, 2019 to February 4, 2019.
2018-2019: 262	September 25, 2018	Amend to extend a parental leave of absence for Kirsten Sager from September 4, 2018 through January 24, 2019 to January 25, 2019 through June 26, 2019.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 663

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 664

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
(none)		

Seconded by Member of the Board

Resolution No. 2018-19: 665

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 666

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District’s Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 667

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District’s Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 668

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District’s Collective Bargaining Agreements, the positions within the

job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Seconded by Member of the Board

AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2018-19: 669

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Amy Schiavi
Principal/Director: Pamela Rutland
Spending: \$101,762.
Funding: General Funds
Budget Code: 5124-A-10310-2110-4515
Description: More and Better Learning Time
Justification: Amendment of Resolution No. 2018-19: 0189, adopted on August 23, 2018 to add hours and update staff. As a direct service to students and a More and Better Learning Time school, staff will engage students with opportunities to meet the needs of the whole child. Under the More and Better Learning Time priority, students will participate in acceleration, intervention, and enrichment experiences during the expanded school day.
Deliverable(s): (none)
Schedule: Monday - Friday 9:00 am – 4:20 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Anderson, Jeanie	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Andrecolich, Whitney	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Berntsen, Nicole	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Borkowski, Toni	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Brown, Kimberly	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Clare, Selene	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Copeland, Steven	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Cox, Sherard	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Domina, Michele	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Gardner, Andrew	9/5/18 - 6/25/19	#3 - Teacher	73	\$41

Haller, Christopher	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Hilbert, Jason	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Holiday, Xavier	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Ingham, Andrea	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Ivey, Shadae	9/5/18 - 6/25/19	#3 - Counselor	73	\$41
Koudelka, Gail	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Kremer, Bonnie	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Kuczek, Marc	9/5/18 - 6/25/19	#3 - Teacher	36	\$41
Lane, Brian	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Loria, Jennifer	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Mulhern, Amy	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Nolley, Cinnamon	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Osbourne, Cherill	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Payne, Laurie	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Perez, Jessica	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Poore, Jessica	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Rodriguez, Angela	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Rogers, Frances	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Rose, Cheryl	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Sanzotta, Kimberly	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Single, Jarrod	9/5/18 - 6/25/19	#3 - Teacher	37	\$41
Stein, Marc	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Sweet, Elizabeth	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Wayman, Jeffery	9/5/18 - 6/25/19	#3 - Teacher	73	\$41
Williams, Katie	9/5/18 - 6/25/19	#3 - Teacher	73	\$41

**Seconded by Member of the Board Commissioner Powell
5-2 with Vice President Elliott and Commissioner Davis dissenting**

Resolution No. 2018-19: 670

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Shirley Green ***Grant Monitor:** Carrie Pecor

Principal/Director: Terrilyn Hammond
Spending: \$770.
Funding: Title I Grant (Parent Involvement)
Budget Code: 5124-G-10502-2805-0251
Description: Parent Workshop
Justification: As a direct service to students, parents will participate in the workshop “Understanding How Science and Math Work Together”. They will learn how math & science work together and will work with their child on different experiments, which WXXI will be bringing to the event. This year’s focus is on Women In Science. There are 60 families expected to partake in this workshop.
Deliverable(s): Parents will learn how math and science go together and will learn experiments they can do with their children.
Schedule: Wednesday 5:30 – 7:30 pm
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Beckley, Christi	3/20/19	#5 - Teacher	2	\$35
Enos, Nichole	3/20/19	#5 - Teacher	2	\$35
Gilroy, Carrie	3/20/19	#5 - Teacher	2	\$35
Jordan, Kimkena	3/20/19	#5 - Teacher	2	\$35
Nelson, Victor	3/20/19	#5 - Teacher	2	\$35
Sanchez, Kathleen	3/20/19	#5 - Teacher	2	\$35
Tesoriero, Catherine	3/20/19	#5 - Teacher	2	\$35
Thomas, Alyshia	3/20/19	#5 - Teacher	2	\$35
Wade, Ruth Hindi	3/20/19	#5 - Teacher	2	\$35
Wixson, Haleigh	3/20/19	#5 - Teacher	2	\$35
Zinni, Rose	3/20/19	#5 - Teacher	2	\$35

Division Chief: Shirley Green *Grant Monitor: Carrie Pecor
Principal/Director: Terrilyn Hammond
Spending: \$560.
Funding: Title 1 Grant (Parent Involvement)
Budget Code: 5124-G-10502-2805-0251
Description: Parent Workshop
Justification: As an indirect service to students, parents will participate in the workshop “A Day of Understanding” and have the opportunity to meet with the Victorious Minds Academy (VMA) Teachers. They will gain an understanding of the meaning of VMA and how the curriculum is used in the classrooms through the VMA. There are 80 families expected to partake in this workshop.
Deliverable(s): Parents will have an understanding of what we have to offer our families and the community.
Schedule: Wednesday 5:00 – 7:00 pm
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Beckley, Christi	3/6/19	#5-Teacher	2	\$35
Itoh, Deborah	3/6/19	#5-Teacher	2	\$35
Jordan, Kimkena	3/6/19	#5-Teacher	2	\$35
Pakusch, Tracy	3/6/19	#5-Teacher	2	\$35
Paul, Kellene	3/6/19	#5-Teacher	2	\$35
Tesoriero, Catherine	3/6/19	#5-Teacher	2	\$35
Thomas, Alyshia	3/6/19	#5-Teacher	2	\$35
Wade, Ruth Hindi	3/6/19	#5-Teacher	2	\$35

Division Chief: Shirley Green *Grant Monitor: Carrie Pecor
Principal/Director: Terrilyn Hammond
Spending: \$280.
Funding: Title I Grant (Parent Involvement)
Budget Code: 5124-G-10502-2805-0251
Description: Multicultural Family Night
Justification: As a direct service to students, the Multicultural Family Night allows parents and students the opportunity to learn and share about the many cultures in our school. There are 125 families expected to partake at this event.
Deliverable(s): Parents will learn about the different cultures that School #5 has and they will learn how to speak and write a different language.
Schedule: Wednesday 6:00 – 8:00 pm
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Beckley, Christi	4/24/19	#5 - Teacher	2	\$35
Jarzembowski, Kimberly	4/24/19	#5 - Teacher	2	\$35
Savidis, Melanie	4/24/19	#5 - Teacher	2	\$35
Wade, Ruth Hindi	4/24/19	#5 - Teacher	2	\$35

**Seconded by Member of the Board Commissioner Powell
 Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting**

Resolution No. 2018-19: 671

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the

successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Toyia Wilson
Principal/Director: Sheelarani Webster
Spending: \$ 6,970.
Funding: General Funds
Budget Code: 5132-A-15802-2110-1270
Description: Regents Prep
Justification: The Regents Prep is a direct service to students. It is based on data collected from formative assessments. A minimum of 100 students will prepare for the June regents exams by studying specific and identified skills content tailored to their needs.
Deliverable(s): There will be at least a 5% increase in students passing regents exams.
Schedule: Monday - Friday 2:45 - 3:45 pm
 Saturday 9:00 am - 12:00 pm
Strategic Plan: Goal: 1; Objective E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Barry, Gavin	3/1/19 - 6/14/19	# 58 - Teacher	17	\$41
Bond, Robert	3/1/19 - 6/14/19	# 58 - Teacher	17	\$41
Dixon, Marcella	3/1/19 - 6/14/19	# 58 - Teacher	17	\$41
Matthew, Gauvin	3/1/19 - 6/14/19	# 58 - Teacher	17	\$41
Moellering, Michael	3/1/19 - 6/14/19	# 58 - Teacher	17	\$41
O'Connor, Rebecca	3/1/19 - 6/14/19	# 58 - Teacher	17	\$41
Porretta-Baker, Gina	3/1/19 - 6/14/19	# 58 - Teacher	17	\$41
Reddington, Davin	3/1/19 - 6/14/19	# 58 - Teacher	17	\$41
Reilly, Jessica	3/1/19 - 6/14/19	# 58 - Teacher	17	\$41
Spyra, Aaron	3/1/19 - 6/14/19	# 58 - Teacher	17	\$41

Division Chief: Toyia Wilson
Principal/Director: Sheelarani Webster
Spending: \$ 2,583.
Funding: General Funds
Budget Code: 5132-A-15802-2110-0000
Description: Saturday School
Justification: As a direct service to students in grades 7-12, a minimum of 300 students will be assigned and may request Saturday instructional support. The extended learning program will focus on Math, ELA and Global instruction in an effort to close the achievement gap.
Deliverable(s): There will be an increase in students passing Math, ELA, and Global. In addition, there will be a decrease in suspensions.
Schedule: Saturday 9:00 am -12:00 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Ortenzi, Debra	3/1/19 - 6/15/19	#58 - Teacher	31.5	\$41
Teague, Melissa	3/1/19 - 6/15/19	#58 - Teacher	31.5	\$41

Division Chief: Toyia Wilson Grant Monitor: Carrie Pecor
Principal/Director: Walter Larkin
Spending: \$420.
Funding: Title I Grant (Parent and Family Engagement)
Budget Code: 5132-G-29505-2805-0251
Description: African American Culture Parent Event
Justification: This is an indirect service to students. In conjunction with Black History Month, this event will consist of a panel discussion with a Parent, African American Community Leader, and an African American Educator. The focus will be on the African American Families' roles at home versus school and its impact on student achievement. There are 100 family members expected to attend this event.
Deliverable(s): The importance of parent involvement in their children's education will be emphasized, and best practices will be shared to help parents understand: challenges in supporting their child's education, suggestions on how to help their child reach his/her highest potential, and strategies used to help their child during his/her educational journey.
Schedule: Thursday 4:00 – 8:00 pm
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Barkley, Karen	3/7/19	Edison - Teacher	4	\$35
Cohen-Johnson, Charmaine	3/7/19	Edison - Teacher	4	\$35
Hardaway, Rakia	3/7/19	Edison - Teacher	4	\$35

Division Chief: Toyia Wilson
Principal/Director: Uma Mehta
Spending: \$ 4,264.
Funding: Smart Scholars Cohort 3 Grant
Budget Code: 5132-G-29105-2110-0589
Description: Individualized Mentoring Support
Justification: As a direct service to 30 students, scholars not on grade level in grades 9-12 will receive additional help during the school day to allow them to get back on track. Scholars will prepare for final exams, regents exams, and participate in learning recovery.
Deliverable(s): Students will be able to recover their lost credits and complete learning recovery.
Schedule: Monday – Friday 12:30 pm – 1:30 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Finewood, Deanne	3/4/19 - 8/31/19	RECIHS - Teacher	52	\$41
Hanselman, Duane	3/4/19 - 8/31/19	RECIHS - Teacher	52	\$41

Division Chief: Toyia Wilson
Principal/Director: Uma Mehta
Spending: \$ 984.
Funding: Smart Scholars 3 Grant
Budget Code: 5132-G-29105-2110-0589
Description: Extended Day
Justification: As a direct service to 60 students, scholars not on grade level in grades 10-12 will be provided after school individualized support.
Deliverable(s): Students will be able to recover their lost credits and complete learning recovery.
Schedule: Monday – Friday 2:30 – 3:30 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Englert, Lisa	3/4/19 - 6/25/19	RECIHS - Teacher	8	\$41
Foti, Jason	3/4/19 - 6/25/19	RECIHS - Teacher	8	\$41
Maclaughlin, Marc	3/4/19 - 6/25/19	RECIHS - Teacher	8	\$41

Seconded by Member of the Board Commissioner Powell
Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting

Resolution No. 2018-19: 672

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Carmine Peluso
Principal/Director: David Lincoln
Spending: \$1,148.
Funding: General Funds
Budget Code: 5124-A-10702-2110-0000
Description: Promoting Academic Growth in ELA/Reading, Relationship Building

Justification: “The Reading Club” is an activity that is a direct service to students. The grades involved in the club will be 2-3 grade. This is so we can work on comprehension and word reading skills which will be seen on the NYS standardized test. We will do this through a mixture of literature circles, word work, vocabulary, and fluency skills.

Deliverable(s): Participants will be trained to assist with behavior management resolutions with primary aged students and the curriculum will be shared with grade level teams through Google Docs.

Schedule: Thursdays, 8:00 - 9:00 am

Strategic Plan: Goal: 1; Objectives: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Docteur, Kayla	3/14/19 - 6/13/19	#7 - Teacher	14	\$41.
Holland, Ashley	3/14/19 - 6/13/19	#7 – Social Worker	14	\$41.

Division Chief: Shirley Green

Principal/Director: John Gonzalez

Spending: \$1,886.

Funding: NYS Extended Learning Time Grant

Budget Code: 5124-G-12310-2110-0413

Description: Extended Learning Time Elective Courses

Justification: As a direct service and component of Expanded Learning School Day, teacher will be providing students grades K-6 at Francis Parker School 23 with a variety of engaging elective offerings during the longer school day. Electives will connect to school priorities and offer students non-traditional learning opportunities.

Deliverable(s): Students will be equipped with 21st century and college/career readiness skills using process focusing on organization and content area tutoring.

Schedule: Monday- Friday, 2:15 - 3:00 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Carello, Caroline	3/1/19 - 6/25/19	#23 - Teacher	46	\$41.

Division Chief: Carmine Peluso

Principal/Director: Eva Thomas

Spending: \$198.

Funding: Greater Rochester Health Foundation Grant

Budget Code: 5152-G-15702-2010-0144

Description: Proposal Development and Preparation

Justification: As an indirect service to students, I will participate by serving on a Whole Child Health Leadership Team to work on inventory, action planning and assist in a countywide learning collaborative.

Deliverable(s): As the leader of this school community, I am determined to model the behavior that I would expect from my staff and school community on behalf of our students. Ensuring that our staff are properly trained, our

vision and mission are the focus, along with the strategic framework for RCSD, to support the work that I do after hours for our school community.

Schedule: Monday – Friday, 5:00 - 7:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Thomas, Eva	3/1/19 – 6/24/19	#57 - Principal	6	\$33

**Seconded by Member of the Board Commissioner Powell
 Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting**

Resolution No. 2018-19: 673

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Cecilia Golden
Principal/Director: Carlos Cotto, Jr.
Spending: \$123,000.
Funding: General Funds
Budget Code: 5126-A-29305-2855-0000
Description: Other Professional Work
Justification: As a direct service to students, staff will coach Spring sports. All coaching stipends are not released until the end of the season and if a coach does not coach for the entire season stipend is then pro-rated. The hiring of coaches listed has a direct impact on student academic success as they play a key role in holding students accountable through our District’s eligibility requirements. The role played by coaches is in collaboration with building coordinators of Health, Physical Education & Athletics, principals, students and families.
Deliverable(s): (None)
Schedule: Monday – Saturday (As games/practices are scheduled)
Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
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Board Meeting: February 28, 2019

Burke, Barry J.	3/4/19 – 6/7/19	Wilson CA – Teacher (Var. Baseball)	Stipend	\$4,000.00
Cardilli, Brian	3/18/19 – 6/7/19	TLAYM – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Cassarino, Samuel	3/4/19 – 6/7/19	JMHS – Teacher (JV Lacrosse)	Stipend	\$3,000.00
Clifford, Lindsay	3/4/19 – 6/7/19	#58 – Teacher (Var. Boys Tennis)	Stipend	\$3,000.00
Cronberger, Jason	3/4/19 – 6/7/19	IA&THS – Teacher (Var. Baseball)	Stipend	\$4,000.00
Currey, Darren	3/4/19 – 6/7/19	Vanguard – Teacher (Var. Softball)	Stipend	\$4,000.00
Dunbar, LaToya	3/4/19 – 6/7/19	IA&THS – Teacher (Var. Girls Track)	Stipend	\$4,000.00
Episcopo, Andrew	3/18/19 – 6/7/19	SOTA – Teacher (Mod. Boys Lacrosse)	Stipend	\$2,500.00
Fedele, Brian	3/4/19 – 6/7/19	#58 – Teacher (Var. Golf)	Stipend	\$2,500.00
Flagler, James	3/18/19 – 6/7/19	#58 – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Golamb, Chris	3/4/19 – 6/7/19	JMHS – Teacher (Var. Baseball)	Stipend	\$4,000.00
Greco, Albert	3/4/19 – 6/7/19	TLAYM – Teacher (JV Baseball)	Stipend	\$3,000.00
Hall, Michael	3/18/19 – 6/7/19	#50 – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Haugh, Peter	3/18/19 – 6/7/19	#45 – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Houston, Reginald L.	3/4/19 – 6/7/19	NWHS – Teacher (JV Golf)	Stipend	\$2,500.00
Johnson, Daniel	3/4/19 – 6/7/19	Edison – Teacher (JV Softball)	Stipend	\$3,000.00
Latragna, Michael	3/4/19 – 6/7/19	IA&THS – Teacher (JV Golf)	Stipend	\$2,500.00
Lazarek, Scott	3/4/19 – 6/7/19	JCW CA – Teacher (JV Golf)	Stipend	\$2,500.00
Markel, Chad	3/4/19 – 6/7/19	YM – Teacher (Asst. Var. Boys Track)	Stipend	\$2,500.00
Meise, Michael	3/4/19 – 6/7/19	JCW CA – Teacher (JV Golf)	Stipend	\$2,500.00
Mueller, Thomas	3/4/19 – 6/7/19	JCW CA – Teacher (Var. Boys Tennis)	Stipend	\$3,000.00

Board Meeting: February 28, 2019

Napoli, Alyssa	3/4/19 – 6/7/19	#58 Teacher (Mod. Softball)	Stipend	\$2,500.00
O'Brien, Lynn	3/4/19 – 6/7/19	IA&THS –Teacher (Co-ed Mod Track)	Stipend	\$2,500.00
Oneill, Ryan	3/4/19 – 6/7/19	SOTA – Teacher (Var. Golf)	Stipend	\$2,500.00
Palmeri, Jack	3/4/19 – 6/7/19	Edison Teacher (Var. Girls Track)	Stipend	\$4,000.00
Phelps, Kimberly	3/18/19 – 6/7/19	#45 – Teacher (Mod-Softball)	Stipend	\$2,500.00
Polo, Steven	3/4/19 – 6/7/19	JCW CA – Teacher (Var. Softball)	Stipend	\$4,000.00
Robinson, Dwight	3/4/19 – 6/7/19	JCW – Teacher (JV Baseball)	Stipend	\$3,000.00
Sackett, David	3/4/19 – 6/7/19	TLAYM – Teacher (Var. Baseball)	Stipend	\$4,000.00
Schamback, Dale	3/18/19 – 6/7/19	NWHS –Teacher (Mod Baseball)	Stipend	\$2,500.00
Sharpe, Allison	3/18/19 – 6/7/19	#58 – Teacher (Coed Mod. Tennis)	Stipend	\$2,500.00
Simmons, Reginald	3/4/19 – 6/7/19	TLAYM – Teacher (Var. Boys Tennis)	Stipend	\$3,000.00
Single, Jarrod	3/18/19- 6/7/19	#3 – Teacher (Mod-Softball)	Stipend	\$2,500.00
Sowers, Matthew	3/4/19 – 6/7/19	Edison – Teacher (JV Lacrosse)	Stipend	\$2,000.00
Specksgoor, Gina	3/4/19 – 6/7/19	Edison – Teacher (Var. Boys Tennis)	Stipend	\$3,000.00
Stiner, Brendan	3/18/19 – 6/7/19	TLAYM – Teacher (Mod. Coed Tennis)	Stipend	\$2,500.00
Sullivan, Ryan	3/18/19 – 6/7/19	TLAYM – Teacher (Coed Mod. Track)	Stipend	\$2,500.00
Tan, Tony	3/4/19 – 6/7/19	#33 – Teacher (JV Golf)	Stipend	\$2,500.00
Tillotson, James	3/4/19 – 6/7/19	SOTA – Teacher (Var. Lacrosse)	Stipend	\$3,500.00
Tindal, Patrick	3/4/19 – 6/7/19	Edison – Teacher (Var. Boys Track)	Stipend	\$4,000.00
Tutino, Andrea	3/18/19 – 6/7/19	JMHS – Teacher (Mod. Softball)	Stipend	\$2,500.00
Valachovic, Aaron	3/18/19 – 6/7/19	NWHS – Teacher (Mod. Coed Tennis)	Stipend	\$2,500.00

Division Chief: Cecilia Golden
Principal/Director: Carlos Cotto, Jr.
Spending: \$28,000.
Funding: General Funds
Budget Code: 5126-A-29305-2855-0000
Description: Other Professional Work
Justification: As a direct service to students, staff will coach Spring sports. All coaching stipends are not released until the end of the season and if a coach does not coach for the entire season stipend is then pro-rated. The hiring of coaches listed has a direct impact on student academic success as they play a key role in holding students accountable through our District’s eligibility requirements. The role played by coaches is in collaboration with building coordinators of Health, Physical Education & Athletics, principals, students and families.
Deliverable(s): (None)
Schedule: Monday – Saturday (As games/practices are scheduled)
Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Banks, Tajmon	3/4/19 – 6/7/19	East EPO – Teacher (Var. Lacrosse)	Stipend	\$3,500.00
Beauchamp, Robert	3/18/19 – 6/7/19	East EPO – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Crandall, Kyle	3/4/19 – 6/7/19	East EPO – Teacher (Var. Baseball)	Stipend	\$4,000.00
Eckert, Paul	3/4/19 – 6/7/19	East EPO – Teacher (Var. Boys Tennis)	Stipend	\$3,000.00
Flagler, Steve		East EPO – Teacher (Var. Golf)	Stipend	\$2,500.00
Militello, Michael	3/4/19 – 6/7/19	East EPO – Teacher (Golf)	Stipend	\$2,500.00
Munoz, Sheri	3/4/19 – 6/7/19	East EPO – Teacher (Var. Girls Track)	Stipend	\$4,000.00
Street, Thomas	3/4/19 – 6/7/19	East EPO – Teacher (JV Baseball)	Stipend	\$3,000.00
Vann, Cassandra	3/4/19 – 6/7/19	East EPO – Teacher (JV Softball)	Stipend	\$3,000.00

Division Chief: Cecilia Golden
Principal/Director: Carlos Cotto, Jr.
Spending: \$21,280.
Funding: Title IV Grant
Budget Code: 5124-G-29305-2110-0087
Description: Professional Development

Justification: As an indirect service to students, staff will be provided training from Playworks on best practices to support student engagement in physical activities during recess. The workshop will compliment embedded training during the school year. Teachers will work with the Playworks staff on implementation plans for their buildings.

Deliverable(s): (None)

Schedule: Monday – Friday 4:00 pm – 6:00 pm; Saturday 8:00 am – 4:00 pm

Strategic Plan: Goal: 3; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bart, Michael	3/1/19 – 6/14/19	#16 – Teacher	8	\$35
Bernard, Andrea	3/1/19 – 6/14/19	#12 – Teacher	8	\$35
Bock, Joseph	3/1/19 – 6/14/19	#8 – Teacher	8	\$35
Boehm, Joette M.	3/1/19 – 6/14/19	#57 – Teacher	12	\$35
Brigandi, Paul	3/1/19 – 6/14/19	#58 – Teacher	8	\$35
Burns, Kimberly	3/1/19 – 6/14/19	#54 – Teacher	8	\$35
Butler, Michael	3/1/19 – 6/14/19	#12 – Teacher	8	\$35
Cassano, Steven	3/1/19 – 6/14/19	#5 – Teacher	8	\$35
Cavuoto, Ronald	3/1/19 – 6/14/19	#4 – Teacher	8	\$35
Clemons, Lynn	3/1/19 – 6/14/19	#29 – Teacher	8	\$35
Cruz, Salvador	3/1/19 – 6/14/19	#53 – Teacher	12	\$35
Dawes, Jeremy	3/1/19 – 6/14/19	#39 – Teacher	8	\$35
Dobberstein, Bethany	3/1/19 – 6/14/19	#28 – Teacher	8	\$35
Everling, Heidi	3/1/19 – 6/14/19	#22 – Teacher	8	\$35
Falvo, James	3/1/19 – 6/14/19	#33 – Teacher	12	\$35
Fauth, Chris	3/1/19 – 6/14/19	#52 – Teacher	12	\$35
Fedele, Brian	3/1/19 – 6/14/19	#58 – Teacher	8	\$35
Greer, Leroy	3/1/19 – 6/14/19	RISE – Teacher	8	\$35
Hall, Michael	3/1/19 – 6/14/19	#50 – Teacher	8	\$35
Hancock, Ellen M.	3/1/19 – 6/14/19	#19 – Teacher	8	\$35
Haugh, Peter	3/1/19 – 6/14/19	#45 – Teacher	8	\$35
Hoben, Audriana	3/1/19 – 6/14/19	#20 – Teacher	8	\$35
Husdan, Michael	3/1/19 – 6/14/19	#20 – Teacher	8	\$35
Johnson, Curtis	3/1/19 – 6/14/19	#22 – Teacher	8	\$35
Keenan, James	3/1/19 – 6/14/19	#45 – Teacher	8	\$35
Kinlock, Alethea	3/1/19 – 6/14/19	#42 – Teacher	8	\$35
Kuczek, Marc	3/1/19 – 6/14/19	#3 – Teacher	8	\$35
LaPietra, Phillip	3/1/19 – 6/14/19	#5 – Teacher	8	\$35
Leo, Daniel	3/1/19 – 6/14/19	#33 – Teacher	8	\$35
LePage, Danielle	3/1/19 – 6/14/19	RIA – Teacher	8	\$35
Lindsay, Rena	3/1/19 – 6/14/19	#45 – Teacher	12	\$35
Maio, Andrew	3/1/19 – 6/14/19	#17 – Teacher	8	\$35

Matthews, Kiomi	3/1/19 – 6/14/19	#17 – Teacher	8	\$35
McLarney, Patrick	3/1/19 – 6/14/19	#35 – Teacher	8	\$35
Melendez, Juan	3/1/19 – 6/14/19	#25 – Teacher	8	\$35
Menz, Robert	3/1/19 – 6/14/19	#23 – Teacher	8	\$35
Merkel, Jeffrey	3/1/19 – 6/14/19	#50 – Teacher	8	\$35
Mietz, Whitney	3/1/19 – 6/14/19	RISE – Teacher	8	\$35
Moroni, Michael	3/1/19 – 6/14/19	JCW FA – Teacher	8	\$35
Mulawka, Carin E.	3/1/19 – 6/14/19	#29 – Teacher	8	\$35
Nash, Albert	3/1/19 – 6/14/19	#15 – Teacher	8	\$35
Orcutt, Karen	3/1/19 – 6/14/19	#53 – Teacher	8	\$35
Passamonte, Christopher	3/1/19 – 6/14/19	#2 – Teacher	8	\$35
Pearson, John	3/1/19 – 6/14/19	#7 – Teacher	8	\$35
Peppe, Anthony	3/1/19 – 6/14/19	#9 – Teacher	8	\$35
Pilato, Antonino	3/1/19 – 6/14/19	#8 – Teacher	12	\$35
Pitts, Stephanie	3/1/19 – 6/14/19	#28 – Teacher	8	\$35
Riegle, Clinton	3/1/19 – 6/14/19	#35 – Teacher	8	\$35
Riotto, Matthew	3/1/19 – 6/14/19	#44 – Teacher	8	\$35
Rogala, Michael	3/1/19 – 6/14/19	#9 – Teacher	8	\$35
Roselli, Mark	3/1/19 – 6/14/19	#39 – Teacher	8	\$35
Roselli, Michael	3/1/19 – 6/14/19	#43 – Teacher	8	\$35
Rothwell, Victoria	3/1/19 – 6/14/19	#46 – Teacher	12	\$35
Schmitt, Maryjo	3/1/19 – 6/14/19	#7 – Teacher	8	\$35
Single, Jarrod	3/1/19 – 6/14/19	#3 – Teacher	8	\$35
Soto, Amy	3/1/19 – 6/14/19	#50 – Teacher	8	\$35
Sowers, Matthew	3/1/19 – 6/14/19	#15 – Teacher	8	\$35
Surphlis, Wilbert	3/1/19 – 6/14/19	#4 – Teacher	8	\$35
Swarthout, Janet	3/1/19 – 6/14/19	#28 – Teacher	8	\$35
Tan, Tony	3/1/19 – 6/14/19	#33 – Teacher	8	\$35
Thierry, Leslie	3/1/19 – 6/14/19	#54 – Teacher	8	\$35
Toth, Shawn	3/1/19 – 6/14/19	#12 – Teacher	8	\$35
Turek, David	3/1/19 – 6/14/19	#34 – Teacher	8	\$35
Tymczyszyn, Christine	3/1/19 – 6/14/19	#9 – Teacher	8	\$35
Vasbinder, Steven	3/1/19 – 6/14/19	#8 – Teacher	8	\$35
Velletri, Thomas	3/1/19 – 6/14/19	#19 – Teacher	8	\$35
Vogt, Joseph	3/1/19 – 6/14/19	#34 – Teacher	8	\$35
Wade, Patrick	3/1/19 – 6/14/19	#42 – Teacher	8	\$35
Weilert, Jeffrey T.	3/1/19 – 6/14/19	#17 – Teacher	8	\$35
Wingo, Danielle	3/1/19 – 6/14/19	#58 – Teacher	8	\$35
Zawadzki, Wanda	3/1/19 – 6/14/19	#10 – Teacher	8	\$35
Zelazny, Juliann	3/1/19 – 6/14/19	RIA – Teacher	12	\$35

Division Chief: Cecilia Golden
Principal/Director: Stephen LaMorte
Spending: \$7,000
Funding: General Funds
Budget Code: 5152-A-73616-2070-0000
Description: Curriculum Development & Professional Learning
Justification: As an indirect service to students, staff will develop culturally responsive instructional materials related to social studies and civics education in accordance with Board Policy 4311.2 (Civic Education). Lesson plans and materials will be developed for elementary grades.
Deliverable(s): Instructional materials will be available on a shared Google website to which all staff will have access.
Schedule: Monday – Friday 4:00 pm – 6:00 pm; Saturday 8:00 am – 4:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Flowers-Thompson, Dawn	3/1/19 – 6/30/19	CO (Chief of Schls for Equity) – TOA	100	\$35
Milord, Marie	3/1/19 – 6/30/19	CO (Chief of Schls for Equity) – TOA	100	\$35

Division Chief: Cecilia Golden
Principal/Director: Stephen LaMorte
Spending: \$3,500.
Funding: General Funds
Budget Code: 5152-A-73616-2070-0000
Description: Curriculum Development & Professional Learning
Justification: As an indirect service to students, staff will develop curriculum for our district’s Latino Studies elective. Staff will develop curriculum unit plans and professional development about how to effectively teach the Latino Studies course.
Deliverables: The curriculum maps will be available on a shared Google website to which all staff will have access.
Schedule: Monday – Friday 4:00 pm – 6:00 pm; Saturday 8:00 am – 4:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Reyes, Alexci	3/1/19 – 6/30/19	CO (Bil Ed) – Latino Studies Coach	50	\$35
Morales, Larry	3/1/19 – 6/30/19	Edison – Teacher	50	\$35

Division Chief: Cecilia Golden
Principal/Director: Jeffrey Mikols
Spending: \$5,600.
Funding: General Funds

Budget Code: 5152-A-73516-2010-0000
Description: Curriculum Development
Justification: As an indirect service to students, staff will develop curriculum and plan for engaging instructional activities aligned with Next generation Standards in Mathematics
Deliverables: The curriculum maps will be available on a shared Google website to which all staff will have access.
Schedule: Monday – Friday 4:00 pm – 7:00 pm; Saturday 8:00 am – 4:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Brown, Daniel	3/1/19 – 6/30/19	TLAYM – Teacher	20	\$35
Johnson, Lesley	3/1/19 – 6/30/19	#5 – TOA	20	\$35
Klein, Christine	3/1/19 – 6/30/19	#45 – Teacher	20	\$35
Murphy, Kevin	3/1/19 – 6/30/19	Edison – Teacher	20	\$35
Rossiter, Thomas	3/1/19 – 6/30/19	#8 – Teacher	20	\$35
Shepard, Rachel	3/1/19 – 6/30/19	Vanguard – Teacher	20	\$35
Snyder, Sarah	3/1/19 – 6/30/19	#28 – Teacher	20	\$35
Wright, Brenda	3/1/19 – 6/30/19	#5 – Teacher	20	\$35

Division Chief: Cecilia Golden
Principal/Director: Idonia Owens
Spending: \$16,800.
Funding: General Funds
Budget Code: 5132-A-75716-2010-0000
Description: Curriculum Development/Professional Development
Justification: As an indirect service to students, staff will work with school teachers across the district to help Victorious Minds Academy (VMA) to write individual lesson plans for the program. Staff will also assist teachers in planning VMA events, help set up and partake in meetings, and prepare/present professional development and collegial circles. Parent workshops and activities will be planned and delivered. Teachers will have additional collegial circle and professional leaning opportunities guided by the principles of the relationship model and cultural responsiveness.
Deliverable(s): Teachers will have culturally responsive lesson plans for students in their classrooms. The lesson plans will be available on a shared Google website to which all staff will have access.
Schedule: Monday – Saturday 3:30 pm – 7:30 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Flowers-Thompson, Dawn	3/4/19 – 6/22/19	CO (Chief of Schls for Equity) – TOA	240	\$35

Milord, Marie 3/4/19 – 6/22/19 CO (Chief of Schls for Equity) – TOA 240 \$35

Division Chief: Cecilia Golden
Principal/Director: Michael Chan
Spending: \$700.
Funding: General Funds
Budget Code: 5152-A-73416-2070-0000
Description: Development of the Next Generation Standards
Justification: Amendment of Board Resolution No. 2018-19:522, adopted on December 20, 2018, pages 33-34, to add additional staff and hours. As an indirect service to students, staff will create teachers curriculum resources that will focus on the Next Generation standards for Science. These curriculum resources will allow teachers in the earlier grades to transition from the current standards to the Next Gen NYSSLS. With the adoption of the New York State P-12 Science Learning Standards (NYSSLS), this work is critical.
Deliverable(s): This curriculum will be posted electronically to the department website.
Schedule: Monday – Friday 4:00 pm – 6:30 pm; Saturdays 9:00 am – 1:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Sommer, Heather	3/1/19 – 5/31/19	#17 – Teacher	20	\$35

Division Chief: Cecilia Golden
Principal/Director: Ruth Turner
Spending: \$2,100.
Funding: General Funds
Budget Code: 5132-A-53708-2825-0000
Description: Other Professional Work
Justification: As an indirect service to students, staff will review and input social work orders into IEP Direct, for services that will be provided to students during the 2018-2019 school year.
Deliverable(s): (None)
Schedule: Monday – Friday, 3:30 pm – 5:30 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Ruffin, Nina	3/1/19 – 6/21/19	CO (Student Support Svcs) – Social Worker	60	\$35

**Seconded by Member of the Board Commissioner Powell
 Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting**

PROCUREMENT & SUPPLY

Resolution No. 2018-19: 674

By Member of the Board Vice President Elliott

Whereas, it is the plan of a number of Public School Districts, other BOCES organizations, and the Monroe 2-Orleans BOCES (the “BOCES”) to bid jointly for the purchase of Fresh Bread Supply (the “Commodities”) for a term of one year, July 1, 2019 through June 30, 2020; and

Whereas, the City School District, Rochester, New York (“the School District”) is desirous of participating in the joint bidding of the Commodities, as authorized by General Municipal Law, Article 5-G; and

Whereas, this Board of Education has received and reviewed the Cooperative Bid Procedures (“the Procedures”) governing its rights and responsibilities should it elect to participate in the joint bidding of the Commodities; and therefore be it

Resolved, that the Board hereby appoints the Superintendent or designee to represent it in all matters related above; and be it further

Resolved, that the Board agrees to award bid item purchases according to the recommendations of the BOCES if such award is in the best interest of the District.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process with Monroe-2 Orleans BOCES allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 675

By Member of the Board Vice President Elliott

Whereas, it is the plan of a number of Public School Districts, other BOCES organizations, and the Monroe 2-Orleans BOCES (the “BOCES”) to bid jointly for the purchase of Fresh Produce Supply (the “Commodities”) for a term of one year, July 1, 2019 through June 30, 2020; and

Whereas, the City School District, Rochester, New York (“the School District”) is desirous of participating in the joint bidding of the Commodities, as authorized by General Municipal Law, Article 5-G; and

Whereas, this Board of Education has received and reviewed the Cooperative Bid Procedures (“the Procedures”) governing its rights and responsibilities should it elect to participate in the joint bidding of the Commodities; and therefore be it

Resolved, that the Board hereby appoints the Superintendent or designee to represent it in all matters related above; and be it further

Resolved, that the Board agrees to award bid item purchases according to the recommendations of the BOCES if such award is in the best interest of the District.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process with Monroe-2 Orleans BOCES allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 676

By Member of the Board Vice President Elliott

Whereas, it is the plan of a number of Public School Districts, other BOCES organizations, and the Monroe 2-Orleans BOCES (the “BOCES”) to bid jointly for the purchase of Milk and Juice Supply (the “Commodities”) for a term of one year, July 1, 2019 through June 30, 2020; and

Whereas, the City School District, Rochester, New York (“the School District”) is desirous of participating in the joint bidding of the Commodities, as authorized by General Municipal Law, Article 5-G; and

Whereas, this Board of Education has received and reviewed the Cooperative Bid Procedures (“the Procedures”) governing its rights and responsibilities should it elect to participate in the joint bidding of the Commodities; and therefore be it

Resolved, that the Board hereby appoints the Superintendent or designee to represent it in all matters related above; and be it further

Resolved, that the Board agrees to award bid item purchases according to the recommendations of the BOCES if such award is in the best interest of the District.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process with Monroe-2 Orleans BOCES allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

EDUCATIONAL FACILITIES

Resolution No. 2018-19: 677

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2015-16:354, adopted on 11/19/15, the Board awarded the contract for Window and Door Work for Renovations to Wilson Commencement Academy to Window Specialist, Inc. as the lowest qualified bidder, for the total contract price of \$1,876,000; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	1,890,252	100
M/WBE AWARD	249,592	13.2
LOCAL AWARD		
RMSA	1,890,252	100
NYS		

Whereas, two Change Orders totaling \$14,252 have been processed by the Department of Educational Facilities, bringing the contract total to \$1,890,252; and

Whereas, all Window and Door Work is complete on the project and Window Specialist, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$108,892.75 on the contract with Window Specialist, Inc. for Window and Door Work for Renovations to Wilson Commencement Academy.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 678

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2017-18:797, adopted on 4/26/18, the Board awarded the contract for Plumbing Work for Renovations to Wilson Foundation Academy to Crosby-Brownlie, Inc. as the lowest qualified bidder, for the total contract price of \$59,970; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	59,214	100
M/WBE AWARD	1,691	2.9
LOCAL AWARD		
RMSA	59,214	100
NYS		

Whereas, one Change Order totaling -\$756 has been processed by the Department of Educational Facilities, bringing the contract total to \$59,214; and

Whereas, all Plumbing Work is complete on the project and Crosby-Brownlie, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$743.25 on the contract with Crosby-Brownlie, Inc. for Plumbing Work for Renovations to Wilson Foundation Academy.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 679

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2016-17:691, adopted on 4/27/17, the Board awarded the contract for General Construction Work for Renovations to Early Childhood Education Center to Genesee Building Restoration, Inc. as the lowest qualified bidder, for the total contract price of \$1,821,600; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	2,027,001	100
M/WBE AWARD	254,222	12.5
LOCAL AWARD		
RMSA	2,027,001	100
NYS		

Whereas, ten Change Orders totaling \$205,401 have been processed by the Department of Educational Facilities, bringing the contract total to \$2,027,001; and

Whereas, all General Construction Work is complete on the project and Genesee Building Restoration, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$96,322.65 on the contract with Genesee Building Restoration, Inc. for General Construction Work for Renovations to Early Childhood Education Center.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 680

By Member of the Board Vice President Elliott

Whereas, bond requests include a budget of \$2,160,000 for Renovations to School No. 33 and \$240,000 in Cash Capital; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	1,775,927	100
M/WBE AWARD	220,696	12.4
LOCAL AWARD		
RMSA	1,775,927	100
NYS		

Whereas, contract bids have been received in the amount of \$1,775,927; and

Whereas, renovations to School No. 33 carry an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house staff, etc.), which brings the total project cost to \$2,344,224 and leaves a balance of \$55,776 to be transferred to contingency; and

Whereas, on 11/15/18 the Board approved Resolution No. 2018-19:453 authorizing the 2018-2019 Bond Request; and therefore be it

Resolved, that the following contracts, in accordance with the plans and specifications and addendum thereto prepared by Watts Architecture & Engineering, and the same hereby are awarded as follows:

SCHOOL NO. 33 – RENOVATIONS

General Construction Work – **Elmer W. Davis, Inc., 1217 Clifford Avenue, Rochester, NY** for a total contract price of \$1,451,677 (Base Bid \$893,677 and Acceptance of Alternate GC-1 +\$558,000), lowest qualified bidder

Mechanical Work – **Michael A. Ferraulo Plumbing & Heating, Inc., 1600 Jay Street, Rochester, NY** for a total contract price of \$251,500 (Base Bid \$195,800 and Acceptance of Alternate MC-1 +\$55,700), lowest qualified bidder

Electrical Work – **Concord Electric Corp., 705 Maple Street, Rochester, NY** for a total contract price of \$70,000 (Base Bid \$42,000 and Acceptance of Alternate EC-1 +\$28,000), lowest qualified bidder

Air Monitoring Work – **Lozier Environmental Consulting, Inc., 2011 E. Main Street, Rochester, NY** for a total contract price of \$2,750 (Base Bid \$2,750), lowest qualified bidder; and be it further

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to enter into contract with the above-named contractors after the forms of contract and liability insurance have been approved by the Counsel to the District. Said contracts shall be secured properly by surety bonds approved as to sufficiency by the Superintendent of Schools or designee on behalf of this Board, and approved as to form and method of execution by the Counsel to the District.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 681

By Member of the Board Vice President Elliott

Participation Statistics		
	\$	%
TOTAL CONTRACT	1,016,800	100
M/WBE AWARD	105,356	10.4
LOCAL AWARD		
RMSA	1,016,800	100
NYS		

Whereas, bond requests include a budget of \$1,240,000 for Renovations to Districtwide Security Phase IX and \$570,000 in Cash Capital; and

Whereas, contract bids have been received in the amount of \$1,016,800; and

Whereas, renovations to Districtwide Security Phase IX carry an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house staff, etc.), which brings the total project cost to \$1,342,176, and leaves a balance of \$467,824 to be transferred to contingency; and

Whereas, on 11/15/18 the Board approved Resolution No. 2018-19:453 authorizing the 2018-2019 Bond Request; and therefore be it

Resolved, that the following contracts, in accordance with the plans and specifications and addendum thereto prepared by M/E Engineering, P.C. and the same hereby are awarded as follows:

DISTRICTWIDE SECURITY PHASE IX – RENOVATIONS

Electrical Work – **Concord Electric Corporation, 705 Maple Street, Rochester, NY** for a total contract price of \$1,010,000 (Base Bid \$711,000 and Acceptance of Alternate EC-1 +\$299,000), lowest qualified bidder;

Air Monitoring Work – **Lozier Environmental Consulting, Inc., 2011 E. Main Street, Rochester, NY** for a total contract price of \$6,800 (Base Bid \$6,800), lowest qualified bidder; and be it further

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to enter into contract with the above-named contractors after the forms of contract and liability insurance have been approved by the Counsel to the District. Said contracts shall be secured properly by surety bonds approved as to sufficiency by the Superintendent of Schools or designee on behalf of this Board, and approved as to form and method of execution by the Counsel to the District.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

OTHER

Resolution No. 2018-19: 682

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Playworks Education Energized**, 380 Washington Street, Oakland, CA, to provide the services of a full time recess coach at four select schools and provide professional development for approximately 220 District staff and programming services to selected schools, with the goal to create a safe and healthy play environment during recess periods for approximately 8,800 students, for the period March 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 24, 2019, for a sum not to exceed Thirty Seven Thousand One Hundred Five Dollars (\$37,105.00), funded by the Department of Health, Physical Education and Athletics, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

Seconded by Member of the Board Commissioner Powell Adopted 6-1 with Commissioner Davis dissenting

Resolution No. 2018-19: 683

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2017-18: 480, adopted on December 21, 2017, the Board authorized the Superintendent to enter into an Agreement with various Community Based Organization (“CBO”) Providers, to provide developmentally appropriate activities and services for District Pre-Kindergarten (“Pre-K”) children that will benefit their educational, emotional, physical and psychological well-being, in accordance with the New York State guidelines for Pre-K, for the 2018-2019 year, renewable for up to four additional one-year terms, to be paid in accordance with the per-pupil allocation amount established by the Rochester City School District’s Office of Early Childhood Education, funded by the Universal Pre-K Grant; and

Whereas, the District wishes to continually upgrade the Pre-K Programs and encourage the full participation of all eligible students; and

Whereas, the District recognizes the potential for early childhood education to positively impact student outcomes, the importance of regular attendance and the CBO’s role in encouraging and promoting participation in Pre-K programming opportunities; and

Whereas, the District wishes to provide an Attendance Incentive to each CBO that maintains a cumulative Pre-K student attendance rate of eighty percent (80%) or higher, for the period October 3, 2018 (aka “BEDS Day”) through March 31, 2019, whereby the District would provide Two Hundred Twenty Five Dollars (\$225.00) per student, to be applied exclusively for Program Enhancements. Program Enhancements are subject to prior approval by the State Education Department (“SED”) and may include one or more of the following: classroom technology, classroom furniture, classroom minor remodeling, playground equipment and enhancements, parent engagement activities, social and emotional services, researched-based programs and instructional materials that promote literacy and numeracy; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to amend the Agreements with the following CBO Providers, to provide an Attendance Incentive of Two Hundred Twenty Five Dollars (\$225.00) per student, to CBO’s that maintain a cumulative Pre-Kindergarten student attendance rate for the 2018-2019 school year of eighty percent (80%) or higher, provided that the Attendance Incentive is used exclusively to fund Program Enhancements, for a sum not to exceed Four Hundred Twenty Six Thousand Six Hundred Dollars (\$426,600.00), funded by the Universal Pre-Kindergarten Grant, through the Office of Early Childhood Education, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

1. Action for a Better Community, Inc.
2. Asbury Day Care Center Inc.
3. Baden Street Settlement of Rochester, Inc.
4. Caring and Sharing Child Care Center, Inc.
5. Community Child Care Center of the Third Ward, Inc.
6. Creative Beginnings Child Care, Inc.
7. Friendship Children’s Center, Inc.
8. Generations Child Care, Inc.
9. Hillside Children’s Center (Hillside Family of Agencies)
10. Ibero-American Action League, Inc.
11. Jesus Christ The Chief Cornerstone Ministries Inc. (dba Kreative Kids Zone Child Care Center)
12. Little Hearts Child Care Center of Monroe County, Inc.
13. Monroe Community College Association – Richard M. Guon Child Care Center
14. Oregon-Leopold Day Care Center Association, Inc.
15. Rochester Childfirst Network
16. St. Paul’s Day Care Center, Inc.
17. The Community Place of Greater Rochester, Inc.
18. Volunteers of America of Western New York, Inc.
19. YMCA of Greater Rochester

Strategic Goal: 1; Objective: A, F

Strategic Goal: 2; Objective: A, C

Justification: Implement the Common Core curriculum. Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness. Provide parents/guardians with diverse opportunities for active family

participation in their student's education. Work collaboratively our partners to increase the time devoted to literacy.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-2 with Vice President Elliott abstaining and Commissioner Davis dissenting**

Motion to table Resolutions No. 2018-19: 684 was made by Commissioner Powell and seconded by Commissioner Hallmark until March 5, 2019. Motion 5-2 with Commissioner LeBron and Commissioner Sheppard dissenting

Resolution No. 2018-19: 684

By Member of the Board

Whereas, by Resolution No. 2017-18: 969, adopted on June 28, 2018, the Board authorized the Superintendent to enter into an Agreement with University of Rochester, to provide the services of Rochester Youth Year (RYY) AmeriCorps VISTA members to support various initiatives, including: 1) serve with the attendance initiative, evaluate and assess community-identified barriers to attendance, as well as navigate resources to help students and families overcome these barriers; 2) serve on an arts integration project supporting educators in enriching curriculum through arts experiences, for the period July 1, 2018, through July 31, 2019, for a sum not to exceed Thirteen Thousand Dollars (\$13,000.00); and

Whereas, the District wishes to amend the Agreement with University of Rochester, to provide additional services for an additional sum, with no change to the term of the Agreement; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to amend the Agreement with **University of Rochester**, 260 Crittenden Boulevard, Rochester, NY, to provide additional AmeriCorps VISTA member services to support the Making A Connection (MAC) Project, for an additional sum not to exceed Five Thousand Five Hundred Dollars (\$5,500.00), funded by the Making a Connection Grant, through the Office of Strategic Partnerships, contingent upon the form and terms of the amended Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

Seconded by Member of the Board

Resolution No. 2018-19: 685

By Member of the Board Commissioner Hallmark

Whereas, the NYS Education Law 8 NYCRR § 100.2(1)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally adopts the following decisions on the long-term suspension appeals indicated:

<u>Hearing File</u>	<u>Result</u>
080	The Suspension Decision is affirmed in part. The student was deemed guilty of the charges, but the penalty was reduced to permit the student to return to school on March 11, 2019 on the condition that the student voluntarily participates in a conflict resolution program prescribed by the school. Should the student choose not to do so, the suspension term will stand and the student may return to school on April 5, 2019.
085	The Suspension Decision is affirmed in part. The student was deemed guilty of the charges, but the penalty was reduced to permit the student to return to school on March 11, 2019 on the condition that the student voluntarily participates in a conflict resolution program prescribed by the school. Should the student choose not to do so, the suspension term will stand and the student may return to school on April 22, 2019.
086	The Suspension Decision is affirmed in part. The student was deemed guilty of the charges, but the penalty was reduced to permit the student to return to school on March 11, 2019 on the condition that the student voluntarily participates in a conflict resolution program prescribed by the school. Should the student choose not to do so, the suspension term will stand and the student may return to school on April 22, 2019.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-2 with Vice President Elliott and Commissioner Sheppard dissenting**

Resolution No. 2018-19: 686

By Member of the Board Commissioner Hallmark

Resolved, that the Board does hereby amend the General Fund Budget for 2018-19 to \$769,173,195, which is \$13,048,762 more than the amended budget of \$756,124,432. The increase is the result of \$3,960,338 related to Transportation Aid, Building Aid, and Other State Revenues. In addition, the balance of \$9,086,743, resulted from Stop Loss Reimbursement for Self-insurance, Earnings for Capital Fund Premium and Interest, and RJSCB QSCB Subsidies and Capitalized Interest. The Appropriated Fund Balance usage was reduced by \$5,000,000 from the adopted budget of \$20,000,000 to \$15,000,000.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-2 with Commissioner LeBron and Commissioner Davis dissenting**

Resolution No. 2018-19: 687

By Member of the Board Commissioner Hallmark

Resolved, that the Board does hereby amend the Special Aid Grant Fund Budget for 2018-19 to \$120,702,508 for an adjustment of \$3,201,574. This includes an increase of \$1,002,029 in State Source Grants for My Brothers' Keeper FCEP and Pre-K Expanded (EPK3) grant; increase in Federal Source Grants for \$2,174,532 for Title Grants and the Office of Adult and Career Education Services (OACES) grants; and \$25,013 for Local Source Grants for Ski Club and School #39 Townson Foundation.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 688

By Member of the Board Commissioner Hallmark

Resolved, that the Board does hereby maintain the School Food Service Fund Budget 2018-19 as the adopted budget of \$24,500,000.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 689

By Member of the Board Commissioner Hallmark

Resolved, that the City School District Budget for the 2018-19 School Year be amended as follows: General Fund to \$784,173,195; Special Aid Grant Fund to \$120,702,508; School Food Service Fund to \$24,500,000; for a 2018-19 Budget total of \$929,375,703.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 690

By Member of the Board Commissioner Hallmark

Whereas, the Board has been notified that Joseph Griffin has donated a 2008 Mazda CX-7 to be used by the automotive program at Edison Career and Technology High School to enhance the students understanding of automotive technology.

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2018-19: 691

By Member of the Board Commissioner Hallmark

Resolved, that the Board hereby approves the 2019-2020 school calendar, a copy of which is on file with the Clerk of the Board of Education, as submitted by the Superintendent in accordance with the School Calendar Policy 4110.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Commissioner Davis dissenting**

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.