

Resolution No. 2018-19: 644

Standard Work Day and Reporting Resolution

By Member of the Board Commissioner Hallmark

WHEREAS, the New York State Local Retirement System (NYSLRS) requires that a standard work day must be established by Board resolution or by contractual agreement for each title; and

WHEREAS, by Resolution No. 2016-17: 502, adopted on January 26, 2017, the Board established and authorized a standard work day for the Association of Supervisors and Administrators of Rochester Union (ASAR), members of the Superintendent’s Employee group (SEG), the Board of Education Employee Group (BEG) and Exempt Employee Group (EEG); and

WHEREAS, by Resolution No. 2016-17: 856, adopted on June 15, 2017, the Board established and authorized a standard work day for Board of Education Non-Teaching Employees Union (BENTE); therefore be it

RESOLVED, that the Board of Education of the Rochester City School District, hereby establishes the following as standard work days for its non-certificated employees in the Board of Education Non-Teaching Employee Group (BENTE), the Association of Supervisors and Administrators of Rochester Union (ASAR), the Superintendent’s Employee Group (SEG), the Board of Education Employee Group (BEG), and the Exempt Employee Group (EEG) for retirement reporting purposes and will report days worked to the New York State and Local Employees' Retirement System based on the time keeping system maintained and submitted by these members to the clerk of this body:

	Title	Standard Hours/Day
BENTE	Senior Payroll Clerk	8
BENTE	Payroll Clerk - Bilingual	8

Seconded by Member of the Board Commissioner Davis

Adopted 7-0

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.