

**Resolution No. 2018-19: 637**

**By Member of the Board Commissioner Powell**

Whereas, because the Rochester City School District (“District”) has over the last several years experienced significant academic issues, the Commissioner of Education of the State of New York (“Commissioner”), by letter dated July 10, 2018, appointed Dr. Jaime Aquino as a Distinguished Educator for the District in accordance with Education Law §§211-b and 211-c, and §§100.16 and 100.17 of the Regulations of the Commissioner; and

Whereas, the District’s Board of Education (“Board”), by Resolution No. 2018-19: 147, adopted on August 9, 2018, authorized the President of the Board to enter into an Agreement with Dr. Aquino, to provide Distinguished Educator consultant services and perform various duties, including the development of recommendations to support and advance the provision by the District of equitable access to high-quality education for all students; and

Whereas, on November 14, 2018, the Commissioner released a report prepared by the Distinguished Educator, which highlighted areas of concern in the District and provided recommendations to effectively address these concerns, with the expectation that the District respond to the recommendations and submit a plan (“Plan”) to the Commissioner by February 8, 2019; now therefore be it

Resolved, that the Board hereby adopts the Plan annexed to this Resolution and authorizes and directs the President of the Board to execute and submit the Plan to the Commissioner on behalf of the District.

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 4-2 with Commissioner Sheppard and Commissioner Davis dissenting, and  
Commissioner LeBron absent**

**Resolution No. 2018-19: 638**

**By Member of the Board Commissioner Powell**

Whereas, by Resolution No. 2018-19: 632, adopted on January 24, 2019, the Board designated Francine Scott as Acting Clerk of the Board of Education, from February 1, 2019 through February 28, 2019, or until such date as Shanai Lee returns from leave as Clerk of the Board of Education; and

Whereas, the Board wishes to provide a stipend as compensation for performing the additional duties of Acting Clerk of the Board of Education; therefore be it

Resolved, that the Board hereby authorizes and directs the payment of the aforementioned stipend at the rate of \$1,000.00.

**Seconded by Member of the Board Commissioner Davis  
Adopted 5-0 with Vice President Elliott and Commissioner LeBron absent**

**Resolution No. 2018-19: 639**

**By Member of the Board Commissioner Powell**

Whereas, the NYS Education Law 8 NYCRR § 100.2(1)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally adopts the following decisions on the long-term suspension appeals indicated:

<b><u>Hearing File</u></b>	<b><u>Result</u></b>
056	The Suspension Decision is affirmed in part. The student was deemed guilty of the charges, but the penalty was reduced to permit the student to return to school on February 11, 2019 on the condition that the student voluntarily participates in a conflict resolution program prescribed by the school. Should the student choose not to do so, the suspension term will stand and the student may return to school on May 10, 2019.
048	The Suspension Decision is affirmed in part. The student was deemed guilty of the charges, but the penalty may be reduced if the student voluntarily participates in counseling. If so, the student may return to school on February 11, 2019. Should the student choose not to do so, the suspension term will stand and the student may return to school on March 18, 2019.

**Seconded by Member of the Board Commissioner Davis  
Adopted 4-1 with Commissioner Sheppard dissenting and Vice President Elliott and  
Commissioner LeBron absent**

**Resolution No. 2018-19: 640**

**By Member of the Board Commissioner Hallmark**

Whereas, the District entered into an Agreement with ARAMARK Educational Services LLC (“ARAMARK”), to provide management of the school food services operation, including food for summer programs and miscellaneous events, from 2009 through 2014; and

Whereas, as the result of a dispute with ARAMARK regarding the aforementioned Agreement, on June 27, 2017, the District commenced an action in the Supreme Court of the State of New York, Monroe County (Index No. 2017-6769), for losses incurred by the District; and

Whereas, the attorneys representing the District have negotiated a proposed settlement of this dispute with ARAMARKS’s legal counsel, whereby the District shall receive Four Hundred Thousand Dollars (\$400,000.00), subject to authorization by the Board, execution of a Release and Settlement Agreement, and approval by the Court; and

Whereas, it is the recommendation of the Superintendent and General Counsel that this dispute be settled as proposed; therefore be it

Resolved, that the Board of Education of the Rochester City School District approves the aforementioned settlement terms and hereby authorizes and directs the General Counsel to execute the documents deemed necessary to effectuate same.

**Seconded by Member of the Board Commissioner Powell  
Adopted 5-0 with Vice President Elliott and Commissioner LeBron absent**

**GOALS & OBJECTIVES:** <http://intranet/sites/controls/RP/default.aspx>

<b>Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.</b>	
<b>Objective A</b>	Implement the Common Core curriculum.
<b>Objective B</b>	Implement Teacher Leader Evaluation/APPR.
<b>Objective C</b>	Meet New York State requirements as a “Focus District.”
<b>Objective D</b>	Increase our focus on college and/or career readiness.
<b>Objective E</b>	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
<b>Objective F</b>	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
<b>Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.</b>	
<b>Objective A</b>	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
<b>Objective B</b>	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
<b>Objective C</b>	Work collaboratively with our partners to increase the time devoted to literacy.
<b>Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations</b>	
<b>Objective A</b>	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
<b>Objective B</b>	Improve the timeliness and customer-focus of our responses to complaints and service requests.
<b>Objective C</b>	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
<b>Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.</b>	
<b>Objective A</b>	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
<b>Objective B</b>	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
<b>Objective C</b>	Reduce administrative and consultant expense.
<b>Objective D</b>	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
<b>Objective E</b>	More effectively use space to control facilities’ capital and leased costs.
<b>Objective F</b>	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
<b>Objective G</b>	Allocate and align staffing with school building needs, curriculum needs and state mandates.
<b>Objective H</b>	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
<b>Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.</b>	
<b>Objective A</b>	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
<b>Objective B</b>	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
<b>Objective C</b>	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
<b>Objective D</b>	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.