

Resolution No. 2018-19: 477

By Member of the Board Commissioner Funchess

Whereas, the provisions of Education Law Section 4402 and Commissioner of Education Regulations Section 200.3 require Boards of Education to appoint a Committee on Special Education (“CSE”) and Committee on Preschool Special Education (“CPSE”) to review and evaluate all relevant information pertaining to the education and placement of preschool and school-age students with disabilities; and

Whereas, the Board has adopted Policy 4207 – “Appointment and Training of Committee on Special Education / Subcommittee on Special Education Members” to further clarify requirements for appointments; and

Whereas, by Resolution No. 2017-18: 972, adopted on June 28, 2018, Resolution No. 2018-19: 2, adopted on July 2, 2018, Resolution No. 2018-19: 309, adopted on September 25, 2018 and Resolution No. 2018-19: 376, adopted on October 18, 2018, the Board appointed member(s) of the Rochester City School District Committee on Special Education / Committee on Preschool Special Education; and

Whereas, the Board wishes to make additional appointment(s); therefore be it

Resolved, that each person named below hereby is appointed, effective November 30, 2018, as a member of the Rochester City School District Committee on Special Education / Committee on Preschool Special Education in accordance with the provisions of Education Law Section 4402, and the Commissioner of Education Regulations 200.3 (c) to serve as needed during the 2018-2019 fiscal year.

CSE: Chairperson/Local Education Agency Representative

Coordinating Administrators of Special Education (CASE)

Emily Buss
Eileen Eller
Daniel Fontanez
Brenda Good
Marilyn Haile
Kristina Henry
Jennifer Kane
Shannon Karcher
Steve LaDue
Eugene McNamara
Kristina Mileham
Donna Moscicki
Shannon Mullins
Tina Peets
Maria Petrella
Joanna Rowe
Amy Tata

**Seconded by Member of the Board Commissioner Elliott
Adopted 4-0 with Commissioners Hallmark, LeBron and Sheppard absent**

Resolution No. 2018-19: 478

By Member of the Board Commissioner Funchess

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

- Division Chief:** Cecilia Golden
- Principal/Director:** Dominic Pickard
- Spending:** \$51,988.
- Funding:** General Funds
- Budget Code:** 5124-A-42117-2850-1001
- Description:** Districtwide Ensembles
- Justification:** As a direct service to students, staff will facilitate rehearsals and performances for the RCSD Districtwide Ensembles Program: Pride of Rochester Marching Band, Voices of Victory Gospel Choir and ROC City Players Theatre Program.
- Deliverable(s):** (None)
- Schedule:** Monday–Friday 4:00 pm–9:00 pm; Saturday–Sunday 7:00 am–9:00 pm
- Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bowens, Jerbrel	11/30/18 – 6/30/19	SOTA – Teacher	147	\$41
Dennis, Todd	11/30/18 – 6/30/19	RISE – Teacher	147	\$41
Follman, Kelly	12/21/18 – 6/30/19	RISE – Teacher	147	\$41
Ford, Jason	11/30/18 – 6/30/19	#23 – Teacher	133	\$41
Fox, Rebecca	11/30/18 – 6/30/19	EPO East –Teacher	147	\$41
Hillman, Michael	11/30/18 – 6/30/19	RIA – Teacher	147	\$41
Johnson, Taylor	12/21/18 – 6/30/19	RISE – Teacher	147	\$41
Weber, Scott	11/30/18 – 6/30/19	EPO East – Teacher	120	\$41
Williamson, Eric	11/30/18 – 6/30/19	#15 –Teacher	133	\$41

**Seconded by Member of the Board Commissioner Elliott
Adopted 5-0 with Commissioners LeBron and Sheppard absent**

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.