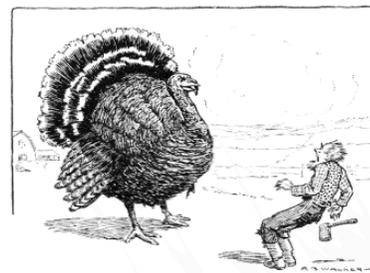


In November 2016, we asked you to complete this sentence:

On Thanksgiving, my Intern can give **Thanks** for his or her Mentor (me) because ...

1. I am there when they need me, always ready to listen, and keep it positive.
2. I make her laugh when she is feeling overwhelmed.
3. I'm always willing to listen..... I'm always willing to meet early or stay late.....I point out strengths.
4. I provided materials that will make their planning easier and more effective for the kids.
5. I scavenge wonderful things to re-use in the classroom
6. I have been encouraging her to trust her instincts and know that she is an excellent teacher that is doing a great job.
7. Regardless of day or time of day I am available to support them by answering questions, providing materials, or support.
8. I am helping navigate all the different aspects of teaching – Evaluations and Student behavior.
9. I hooked him up with a great teacher to observe the week we get back. It's what he really, really, really wanted for Thanksgiving.
10. They have told me that I have prevented them from quitting. They are my family.
11. I do my best to support her and answer all her questions in a timely manner. She knows I will be there for her!
12. I provided consistent support and encouragement weekly by attending every Wednesday meeting we have decided upon.
13. I have recently provided a framework for classroom management and provide a check in for her most needing students. Switched to consult for a time.
14. I am going to help her build confidence, feel less vulnerable and see what she does really well.
15. I have provided her with a planning document to help better differentiate lessons.
16. I secured two sets of slides for her cell unit. Microscopes were provided without any slides.
17. I always love candy in my office. Remind they are doing fine.
18. We've developed quality IEPs in preparation for annual reviews/re-evals.
19. I see the master teacher in them at all times!
20. She now has consistent adult support. Giving feedback.
21. They have been given much support and time.
22. I gave feedback through observations from administrators, etc. Helping through the learning process of this time of year. Helping through disillusionment.
23. He was able to put together a culturally relevant, artistic, and academically engaging unit on the artist Jacob Lawrence. The feedback from her was that the first lesson was very successful.
24. I helped provide order, organization, grading, sanity.
25. I shared lessons with interns. Suggesting behavior management techniques for dance. Sounding board.
26. I assisted my professional support with information gathering concerning the librarian's job schedules.
27. I kept up with the required paperwork too! Very positive mentoring experience this year so far.... Lots of nice things to say!
28. I supported her in coming up with ideas on how to handle a difficult student. Helping him to organize digital evidence binder for APPR.
29. I am a sounding board or thankful they have someone to talk to after frustrating day.
30. I helped talk her off a ledge last week – Oy vey!
31. I provided much needed supplies. I listen to all of the things that are overwhelming her and then I reassure her that things will get better. I'm available at any time and will go to the extreme to make sure that she has what she needs.
32. I think she's great and I tell her! Also, I help her clarify ideas that she already does and knows.
33. I am always available to them! I share many resources with them.
34. My continued support and flexibility.
35. I am supporting his efforts to change the behavior of challenging students; 1 student at a time. Most critical ones first.
36. I have reviewed and provided specific feedback on a lesson plan for observations from 11/14-11/21 (admin. Crunch time)
37. I have been able to share specific evidence about why their students are growing. (Data)
38. Being positive and there! Being the person they can trust and turn to!
39. They know they have someone in their school who is always positive and will always support them no matter what.
40. I have pointed her toward solutions. I have walked her through BEDS and given support when her placement has been very difficult.
41. Of my being there to help them navigate the politics of a school system. For example: How to communicate things verbally and in written form to others in their building, colleagues and peers.
42. I am supporting each one based on their individual needs.
43. I arranged a visit to another school to observe an ICOT class. I spent 30 minutes on the phone on a Sunday discussing a concern of my intern's.
44. I reassured her that she has what it takes to get through her first observation. The ending result is that she aced it.
45. One of the interns I was working with asked if we could table our meeting for tomorrow. They are having a family issue they need to address. I said of course and they were incredibly thankful.
46. We had our final conference. My intern stayed on for \_\_\_\_ discussion three mos. We had our last discussion today.
47. I worked with intern in developing a lesson/plan utilizing great resources for an upcoming administrator observation! By the time we were done collaborating she was super excited.



48. I reminded each of them to not listen to gossip and trust no one, except a mentor, with comments or frustrations.
49. For my ongoing patience every time we meet. Listening to complaints and trying to turn them into positives or “to do” items.
50. I constantly listen to interns talking about stress.
51. My mentor is always there to listen and lets me vent. Then she offers me advice when I am ready. My mentor also hooks me up with a lot of cool PD opportunities.
52. She has helped me to establish rituals and routines.
53. I highlighted her many talents and accomplishments in her status report, which I completed on time!
54. I’m always available to help. I’ll lend any support if desired. I try to be approachable, open, and non-judgmental. And they teach me through their challenges and experiences.
55. I have been keeping in contact with my intern consistently and am easily accessed for questions and concerns.
56. I have been reviewing all reports and giving immediate feedback. I have listened to her anxieties and tears about the job so far.
57. I respond to emails and phone calls from her daily.
58. I actually meet with them weekly.
59. I helped my intern feel valued and appreciated during a time that he questioned his purpose as an educator.
60. I organized a group of students to make a “Thinking of you” card while my intern’s mother is in the hospital with a brain aneurism.
61. I will promise to be available, supportive, and non-judgmental in my work with her. I will check in frequently and make learning fun.
62. I’m always flexible and ready to answer their questions/concerns. Weekly time/meeting dedicated to helping them.
63. I am available and willing to meet with them before and after school, weekends when needs arise.
64. I have given lesson ideas, support with management, access to materials and praise and encouragement to get them to this point in the year.
65. I have given her ongoing, specific, feedback on therapy lessons and her evaluation reports.
66. I make sure to be attentive. Available at any time. Able to provide advice about a student because I had him last year (severe emotional issues).
67. I have created a weekly time dedicated for her to discuss her needs/concerns and helped her to break those issues down to make action plans.
68. I have provided therapy materials to use during lessons.
69. I finished their status reports!
70. I’m a person that has their back and encouraged them in all that they do.
71. We meet to discuss how things are going. He knows that I am only a phone call or email away if he needs anything.
72. We meet often for coffee/snacks/food and I always pay – It’s a small price to connect I guess.
73. They were really happy with the level of specificity of their status reports.
74. I have a sense of humor; together we can laugh at the experiences we go through.
75. We came up with a lesson and co-taught it with my intern.
76. I take one of her students whenever he needs to leave the classroom to calm down, regroup, etc. and we sometimes dismiss him with our class.
77. I helped them clean the room after a student had a meltdown and helped get the student sent home.
78. Providing resources for SDI when grouping students for skill need instruction.
79. Helped her class out when she had a sick day, make sure they were settled.
80. I helped with a large copy job! Gave some useful management strategies that worked!
81. Providing resources – (games, activities) that are more engaging for students.
82. I have been a non-judgmental listener when she needs to vent about other adults that she works with.
83. She was thrilled to have many instructional strategies shared with her to engage her students during AIS group time such as choice, board samples, learning menus, TPTs, etc. Her students are excited to continue reading from chapter to chapter now.
84. When we speak about anything, I make sure that the conversation is collaborative toward both of our success.
85. I am a plethora of information.
86. I support them unconditionally. I give advice when asked and listen.
87. I am very giving with my time. Also if you are struggling with something more than likely I did too and can offer advice from experience.
88. I listened to some of their challenges today and just let them talk it out.
89. We have all grown within a supportive relationship as we continue to build our EPK and UPK programs.
90. I provide continual support and encouragement as she feels overwhelmed and disillusioned!
91. She has her own personal cheerleader – acknowledging her work by recommending her for a demonstration classroom. Always an ear that will listen.
92. I have a professional support that is truly on the edge. Every other week she is ready to quit. We finally had a break through last week after taking a CIT day. It was incredibly productive and now she wants to “restart” the year. To this end I will be moving furniture on Tuesday at 4:30!
93. I happen to bring my intern a flannel board and felt pieces just in time to model the concept of subtraction to her ELLs.
94. I am helping her start up her classroom in November. I sent her some documents.
95. I met with her on the weekend to plan a lesson.

