

EDUCATIONAL PARTNERSHIP ORGANIZATION - EAST

Resolution No. 2016-17: 861

By Member of the Board Commissioner Cruz

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; therefore be it

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** indicated below, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective APPR rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Hostuttler, Heather	Remedial Reading	Remedial Reading	September 5, 2017 – September 4, 2021	\$51,476

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 862

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2016-17: 863

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2016-17: 864

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2016-17: 865

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **assigned to the “acting” position** shown, at the salary and effective date stated:

Name	Certification	Acting Assignment	Location	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2016-17: 866

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2016-17: 867

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed** to the listed Competitive Civil Service titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2016-17: 868

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
(none)				

Seconded by Member of the Board

Resolution No. 2016-17: 869

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below are granted a **leave of absence** from their current tenure area, beginning on the date of commencement of a new probationary appointment with the East High School EPO and continuing through the duration of their employment in such new position.

Name	Tenure Area or Job Title	Date Leave Commences
(none)		

Seconded by Member of the Board

Resolution No. 2016-17: 870

By Member of the Board Commissioner Cruz

Resolved, that upon the recommendation of the EPO Superintendent the resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2015-16: 865	June 29, 2016	Change the tenure area from Literacy to Remedial Reading for Jessica Anderson, Andrew Episcopo, and Clay Monson
Resolution No. 2016-17: 781	June 15, 2017	Rescind termination for Marcella Dixon

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 871

By Member of the Board Commissioner Cruz

Resolved, that upon the recommendation of the EPO Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Alexander, Roxana	Teacher	June 24, 2017

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 872

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent and pursuant to Education Law § 211-e(3), the person(s) listed below is (are) **assigned to serve at East High School:**

Name	Title	Effective Date
(none)		

Seconded by Member of the Board

Resolution No. 2016-17: 873

By Member of the Board Commissioner Cruz

Whereas, by Resolution No. 2014-15: 390, adopted on December 18, 2014, the Board authorized the University of Rochester to serve as the Educational Partnership Organization (EPO) for East High School commencing on July 1, 2015; and by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board approved and ratified the Memoranda of Agreement, including economic provisions, between the Rochester Teachers Association (RTA) and the EPO and between the Association of Supervisors and Administrators of Rochester (ASAR) and the EPO; therefore be it

Resolved, that, upon the recommendation of the EPO Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the EPO Administration to make changes in the personnel providing these services if necessary in order to carry out the intent of this resolution.

Division Chief: Shaun C. Nelms
Principal/Director: Marlene Blocker
Spending: \$4,900
Funding: General Fund
Budget Code: 5152-A-26105-2070-0000
Description: Summer Intern Professional Learning
Justification: Required for implementation of Professional Learning Plan
Schedule: Monday - Saturday, 8:00 am – 12:00 pm
Strategic Plan: Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Goodman, Andrew	7/10/17 – 9/1/17	EPO East - Teacher	140 hrs.	\$35/hr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

HUMAN CAPITAL INITIATIVES

Resolution No. 2016-17: 874

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Cromartie, Bryant	SAS	Bracket III (Assistant Principal)	June 30, 2017

Seconded by Member of the Board Commissioner Cruz

Adopted 4-0 with Vice President Elliott, Commissioner Adams, and Commissioner Evans absent

Resolution No. 2016-17: 875

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Aliasso, Stacey	Special Education	Special Education	September 5, 2017- September 4, 2021	\$49,941/yr.
Bellone, Rosa	Special Education	Special Education	September 5, 2017- September 4, 2021	\$52,781/yr.
Bonacci, Megan	Special Education	Special Education	September 5, 2017- September 4, 2021	\$70,893/yr.
Ellis, Bonnie	Special Education	Special Education	September 5, 2017- September 4, 2021	\$54,102/yr.
Ferraro, Mark	SWD 7-12	Special Education	September 5, 2017- September 4, 2021	\$67,039/yr.

Special Board Meeting: June 27, 2017

Foster, Kathleen	Speech & Hearing Handicapped	Special Education	September 5, 2017-September 4, 2021	\$68,981/yr.
George, Jason	SWD 1-6	Special Education	September 5, 2017-September 4, 2021	\$55,525/yr.
Hart, Faith	Special Education	Special Education	September 5, 2017-September 4, 2021	\$64,042/yr.
Henry, Kristina	Special Education	Special Education	September 5, 2017-September 4, 2021	\$48,534/yr.
Hyde, Melinda	Special Education	Special Education	September 5, 2017-September 4, 2021	\$51,476/yr.
McLean-Randall, Davina	SWD 1-6	Special Education	September 5, 2017-September 4, 2021	\$51,476/yr.
Nicholson, Marissa	Special Education	Special Education	September 5, 2017-September 4, 2021	\$54,102/yr.
Radley, Diana	Special Education	Special Education	September 5, 2017-September 4, 2021	\$60,508/yr.
Shambo, Kristal	Special Education	Special Education	September 5, 2017-September 4, 2021	\$52,781/yr.
Walker, Yajaira	SWD 1-6	Special Education	September 5, 2017-September 4, 2021	\$55,525/yr.
Wilson, Lakisha	SWD 7-12	Special Education	September 5, 2017-September 4, 2021	\$52,781/yr.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 876

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2016-17: 877

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2016-17: 878

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Garrow, Lisa	SBL; SDL	Bracket III (Assistant Principal)	School No. 16	August 29, 2016- August 28, 2020	\$81,037/yr.
Johnson, Petrina	SAS	Director of Specialized Services (Bracket II)	Central Office	July 10, 2017-July 9, 2021	\$115,000/yr.
Morgan, Kisha	SDL	Director of Specialized Services (Bracket II)	Central Office	July 1, 2017-June 30, 2021	\$103,810/yr.
Schiavi, Amy	SDA	Principal (Bracket I)	Central Office	July 1, 2017-June 30, 2021	\$137,917/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 4-0 with Vice President Elliott, Commissioner Adams, and Commissioner Evans absent**

Resolution No. 2016-17: 879

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2016-17: 880

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2016-17: 881

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “acting” position** shown, at the salary and effective date stated.

Name	Certification	Acting Assignment	Location	Effective Date	Salary
Flores, Sherley	SDL	Director of Bilingual Education (Bracket II)	Central Office	July 1, 2017	\$75,000/yr.
Scott, Jacob L.	SBL	Director of P-Tech (Bracket II)	Edison	June 27, 2017	\$103,263/yr.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 882

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles**, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2016-17: 883

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Gigliotti, Anthony	Photocopy Machine Operator	Non – Competitive	\$18.48/hr.	June 21, 2017

**Seconded by Member of the Board Commissioner Powell
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 884

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Walsh, Timothy	Elementary	June 24, 2017
Trostle, Mary	Health Education	June 24, 2017
Bellanti, Marie	School Social Worker	September 10, 2017
Brooks, Toni Ann	Teaching Assistant	June 30, 2017

**Seconded by Member of the Board Commissioner Powell
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 885

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Festenstein, David	Culinary Careers	June 24, 2017
Baglio, Christie	Elementary	June 24, 2017
Gianniny, Amanda	Elementary	June 24, 2017
Ives, Margaret	Elementary	June 13, 2017
Merriam, Susan	Elementary	June 24, 2017
Pete, Stephen	Elementary	July 1, 2017
Szklany, Kylee	Elementary	June 24, 2017
Kehrer, Meghan	Music	July 1, 2017
Schuh, Erin	Music	June 6, 2016
Cosme, Roxanne	Paraprofessional	June 9, 2017
Palmer, Shannon	Paraprofessional	June 13, 2017
Fisher, Maria	Parent Engagement Coordinator	June 18, 2017
Wynne, Diane	School Psychologist	June 30, 2016
Morrison, Casey	Teaching Assistant	June 24, 2017
Warner, Kelly	Teaching Assistant	July 23, 2017

**Seconded by Member of the Board Commissioner Powell
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 886

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
(none)		

Seconded by Member of the Board

Resolution No. 2016-17: 887

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the

dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Period	Article or Contract Section
Benson, Lora	Teaching Assistant	September 5, 2017-June 30, 2018	Section 23.P.
Lofton, Natalie	Paraprofessional	September 5, 2017-June 30, 2018	Section 23.P.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 888

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Period	Article or Contract Section
(none)			

Seconded by Member of the Board

Resolution No. 2016-17: 889

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 788	June 15, 2017	Change tenure date of probationary appointment granted to April Snyder from Reading to ESOL, effective May 16, 2017.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 890

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

	Name	Tenure Area	FTE	Duration
(none)				

Seconded by Member of the Board

Resolution No. 2016-17: 891

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

	Name	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2016-17: 892

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

	Name	Job Title	Classification	Effective Date
(none)				

Seconded by Member of the Board

Resolution No. 2016-17: 893

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District’s Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is terminated as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
Aliasso, Stacey	CASE	Bracket IV	June 30, 2017
Bellone, Rosa	CASE	Bracket IV	June 30, 2017
Bonacci, Megan	CASE	Bracket IV	June 30, 2017
Ellis, Bonnie	CASE	Bracket IV	June 30, 2017
Ferraro, Mark	CASE	Bracket IV	June 30, 2017
Foster, Kathleen	CASE	Bracket IV	June 30, 2017
George, Jason	CASE	Bracket IV	June 30, 2017
Hart, Faith	CASE	Bracket IV	June 30, 2017
Henry, Kristina	CASE	Bracket IV	June 30, 2017
Hyde, Melinda	CASE	Bracket IV	June 30, 2017
Malcolm, Bernice	CASE	Bracket IV	June 30, 2017
McLean-Randall, Davina	CASE	Bracket IV	June 30, 2017
Nicholson, Marissa	CASE	Bracket IV	June 30, 2017
Radley, Diana	CASE	Bracket IV	June 30, 2017
Shambo, Kristal	CASE	Bracket IV	June 30, 2017
Walker, Yajaira	CASE	Bracket IV	June 30, 2017
Wilson, Lakisha	CASE	Bracket IV	June 30, 2017

Seconded by Member of the Board Commissioner Powell
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent

Resolution No. 2016-17: 894

(Resolution withdrawn)

Resolution No. 2016-17: 895

By Member of the Board Commissioner Hallmark

Resolved, that, pursuant to the Education Law Section 2510, the administrative position of **Data/Special Assistant** be abolished, effective July 1, 2017; that this position is in the administrative tenure area of **Data/Special Assistant**; and the person having the least seniority in that tenure area is Lorna Washington.

Seconded by Member of the Board Commissioner Powell

Adopted 5-0 with Vice President Elliott and Commissioner Evans absent

AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2016-17: 896

By Member of the Board Commissioner Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Amy Schiavi
Principal/Director: Jacob Scott
Spending: \$2,800.
Funding: Pathways in Technology Early College HS Grant
Budget Code: 5152-E-27405-2070-0588
Description: Professional Development
Justification: As an indirect service to students, the professional development is being provided to prepare teachers in the delivery of the ELA, Math and intervention curricula and review differentiation strategies to optimize student learning.
 P-TECH Summer Bridge Professional Development (Class Code 10479).
Schedule: Monday – Tuesday 8:00 am – 1:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Brace, Daniel	7/24/17 – 7/25/17	P-TECH - Teacher	10 hrs.	\$35/hr.
Cody, Kristine	7/24/17 – 7/25/17	P-TECH - Teacher	10 hrs.	\$35/hr.
Greer, David	7/24/17 – 7/25/17	P-TECH - Teacher	10 hrs.	\$35/hr.
Hensel, Timothy	7/24/17 – 7/25/17	P-TECH - Teacher	10 hrs.	\$35/hr.
Kessel, Ira	7/24/17 – 7/25/17	P-TECH - Teacher	10 hrs.	\$35/hr.
Leenay, Kathryn	7/24/17 – 7/25/17	P-TECH - Teacher	10 hrs.	\$35/hr.
Pios, Tara	7/24/17 – 7/25/17	#5 - Teacher	10 hrs.	\$35/hr.
Stephens, Allison	7/24/17 – 7/25/17	P-TECH - Teacher	10 hrs.	\$35/hr.

Division Chief: Amy Schiavi
Principal/Director: Mary Andrecolich-Diaz
Spending: \$1,470.
Funding: General Funds
Budget Code: 5152-A-28305-2070-1250
Description: RIA Regents Prep Professional Development
Justification: This is an indirect service to students. Summer Program professional development is being provided to prepare teachers in the delivery of the

ELA, Math, Living Environment and Global Studies intervention curricula, and review differentiation strategies to optimize student learning for newly arrived ESOL student for summer Regents exams. Teachers will also be trained in effectively entering payroll hours into PeopleSoft to ensure correct payment.

Schedule: Thursday – Friday 8:30 - 11:30 am

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Consagra, Samuel	7/20/17-7/21/17	RIA - Teacher	6 hrs.	\$35/hr.
Grimes, Jennifer	7/20/17-7/21/17	RIA - Teacher	6 hrs.	\$35/hr.
Haag, John	7/20/17-7/21/17	RIA - Teacher	6 hrs.	\$35/hr.
Laiosa, Sarah	7/20/17-7/21/17	RIA - Teacher	6 hrs.	\$35/hr.
Lucyshyn, Laura	7/20/17-7/21/17	RIA - Teacher	6 hrs.	\$35/hr.
Mellenthine, Jessica	7/20/17-7/21/17	RIA - Teacher	6 hrs.	\$35/hr.
Sweet, Katie	7/20/17-7/21/17	RIA - Teacher	6 hrs.	\$35/hr.

Division Chief: Amy Schiavi

Principal/Director: Mary Andrecolich-Diaz

Spending: \$30,770

Funding: General Funds

Budget Code: 5132-A-28305-2330-1250

Description: RIA Regents Prep Summer School

Justification: Summer Program at Jefferson to support improved student achievement and growth through extended learning time for Regents Prep for newly arrived ESOL students in preparation for Summer Regents exams

Schedule: Monday – Friday 7:30 am – 12:30 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Consagra, Samuel	7/24/2017-8/17/2017	RIA - Teacher	95 hrs.	1/200 th
Grimes, Jennifer	7/24/2017-8/17/2017	RIA - Teacher	95 hrs.	1/200 th
Haag, John	7/24/2017-8/17/2017	RIA - Teacher	95 hrs.	1/200 th
Laiosa, Sarah	7/24/2017-8/17/2017	RIA - Teacher	95 hrs.	1/200 th
Lucyshyn, Laura	7/24/2017-8/17/2017	RIA - Teacher	95 hrs.	1/200 th
Mellenthine, Jessica	7/24/2017-8/17/2017	RIA - Teacher	95 hrs.	1/200 th
Sweet, Katie	7/24/2017-8/17/2017	RIA - Teacher	95 hrs.	1/200 th

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

OTHER

Resolution No. 2016-17: 897

By Member of the Board Commissioner Powell

Whereas, the District provides employment-related insurance coverage for participating employees pursuant to the District's collective bargaining and employment agreements and requirements of the Rules and Regulations of the Board of Education Relating to the Superintendent's Employee Group; and

Whereas, the District wishes to enter into an Agreement with MetLife, Inc., to provide employment-related insurance coverage; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **MetLife, Inc.**, 200 Park Avenue, New York, NY, to provide the following employment-related insurance coverage for participating employees, for the period July 1, 2017, or as soon thereafter as the Agreement is fully executed, through June 30, 2018, renewable for an additional one-year at the Superintendent's discretion, at the following not-to-exceed rate per dollar of covered monthly payroll, funded by the Employee Benefits Department, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

- \$0.270 (per \$100) - Long Term Disability

And be it further Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **MetLife, Inc.**, 200 Park Avenue, New York, NY, to provide the following employment-related insurance coverage for participating employees, for the period July 1, 2017, or as soon thereafter as the Agreement is fully executed, through June 30, 2018, renewable for up to two additional one-year terms at the Superintendent's discretion, at the following not-to-exceed rate per dollar of covered monthly payroll, funded by the Employee Benefits Department, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

- \$0.016 (per \$1,000) – Accidental Death and Dismemberment
- \$0.180 (per \$1,000) – Term Life

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 898

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Employee Network, Inc.**, 1040 Vestal Parkway East, Vestal, NY, to provide Employee Assistance Program services, including counseling, training, financial, legal and other related assistance programs/services to District employees, for the period July 1, 2017, or as soon thereafter as the Agreement is fully executed, through June 30, 2018, renewable for up to four additional one-year terms at the Superintendent's discretion, for a sum not to exceed Ninety Seven Thousand Four Hundred Thirty Two Dollars (\$97,432.00) per year, funded by the Employee Benefits Department, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 899

By Member of the Board Commissioner Powell

Whereas, decades of scholarly research show that concentrations of poverty in American schools greatly reduces the likelihood of academic success among the poorest students; and

Whereas, this same research shows that the poorest children have dramatically better academic outcomes when they attend socioeconomically diverse schools where at least half the students are middle class; and

Whereas, the concentration of poverty in the Rochester City School District is among the highest in the nation as evidenced by the federal free and reduced lunch eligibility data that show that no school has fewer than 60 percent low-income students; and

Whereas, the high concentration of poverty in the Rochester City School District means that achieving socioeconomic diversity within district schools alone is not possible; and

Whereas, the New York State Board of Regents are seeking ideas for “promoting integration and avoiding racial and socioeconomic isolation” as part of a strategy to comply with the federal Every Student Succeeds Act (ESSA); and

Whereas, a 2016 professional survey of city and suburban parents by Great Schools for All found that 83 percent of parents in Monroe County believe that it is “somewhat” or “very important to their child’s education that he or she attend school with children from diverse ethnic, racial and socioeconomic backgrounds;” and

Whereas, outreach by Great Schools for All suggests that some suburban educators would be willing to begin conversations about the feasibility of and advantages of collaborative, inter-district, socioeconomically diverse magnet schools; and

Whereas, inter-district partnerships resulting in countywide magnet schools would impact Rochester City School District plans for future capacity, staffing and programming; and

Whereas, Resolution 2016-17: 427 unanimously adopted on December 15, 2016 requests “a current assessment of district-wide facilities capacity and elementary zone capacity, comprehensive educational needs related to building capacities and a summary of anticipated impacts, and any recommended changes, on each District school and free standing alternative school program;” and

Whereas, Resolution 2016-1:427 further requests a review of any recommendations from the Superintendent resulting from the comprehensive assessment of district wide facilities capacities in a public meeting prior to December 31, 2017; therefore be it

Resolved, the Board of Education amends Resolution 2016-17: 427 to include exploration of possible regional schools, as envisioned by Great Schools for All coalition, and the impact that a regional school (or several regional schools) might have on existing facility and zone capacity, and that any recommendations from such study be included in the Superintendent’s report in the abovementioned public meeting; and be it further

Resolved, that the Board of Education’s delegate to the New York School Board Association’s Annual Meeting is directed to cast a vote in favor of any resolution supporting a NYSSBA position in favor of regional schools, on the grounds that no regional school is possible without legislative action at the state level.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 900

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Rochester Institute of Technology**, 1 Lomb Memorial Drive, Rochester, NY, to provide the Center for Urban Entrepreneurship's *Future Business Leaders and Entrepreneurs Program*, a summer experience designed to instill project-based problem solving and leadership skills with an emphasis on market-oriented solutions, for approximately forty (40) District students from Grades 9-12, with the goal to teach students about the college experience and the skills necessary for career success, for the period July 5, 2017, or as soon thereafter as the Agreement is fully executed, through August 31, 2017, for a sum not to exceed Forty Thousand Dollars (\$40,000.00), funded by the Office of Career Pathways and Integrated Learning, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Resolution No. 2016-17: 901

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **North Star Rites of Passage, LLC**, 321 Woodbine Avenue, Rochester, NY, to provide a summer workshop series designed to improve the parenting skills of those raising young boys and men of color for approximately one hundred and fifty (150) parent participants, with the goal to strengthen Black and Latino families, for the period July 10, 2017, or as soon thereafter as the Agreement is fully executed, through August 31, 2017, for a sum not to exceed Thirty Six Thousand Four Hundred Forty Three Dollars (\$36,443.00), funded by the My Brother's Keeper Challenge Grant, through the Office of Youth and Family Services, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 2; Objective: B

Justification: Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Vice President Elliott and Commissioner Evans absent**

Motion to remove Resolution No. 2016-17: 859 from the table made by Commissioner Cruz, seconded by Commissioner Hallmark. Motion carries 5-0 with Vice President Elliott and Commissioner Evans absent.

Motion to amend Resolution No. 2016-17: 859 to read as follows: “Whereas, the Board wishes to consider more effective neighborhood-based enrollment strategies at School 17; therefore be it” made by Commissioner Powell, seconded by Commissioner Hallmark. Motion carries 5-0 with Vice President Elliott and Commissioner Evans absent.

Motion to withdraw the resolution made by Commissioner Cruz, seconded by President White. Motion rejected 1-4 with President White, Commissioner Adams, Commissioner Hallmark and Commissioner Powell dissenting and Vice President Elliott and Commissioner Evans absent.

Resolution No. 2016-17: 859

Enrico Fermi School 17 Neighborhood-based Enrollment Strategy

By Member of the Board Commissioner Cruz

Whereas, the Rochester City School District (“District”) is obligated to provide the best possible education for its students and to actively pursue innovative and research-based approaches that provide equitable access to continuously improving teaching and learning opportunities, in response to the unique needs of our diverse communities; and

Whereas, the District is committed to improved school options, replicating locally successful programs and ensuring resource equity to optimize a neighborhood-based enrollment strategy as the preferred choice for more families; and

Whereas, the District’s Board of Education (the “Board”) adopted the Parent Preference/Managed Choice Policy No. 5153 (the “Policy”) on October 17, 2002, and amended the Policy on May 22, 2008. Thereafter, the Board commissioned a special committee to serve as an advisory body to the Board for the purpose of reviewing the Policy and the concept of a neighborhood based enrollment strategy; and

Whereas, by Resolution No. 2015-16: 635, adopted on March 24, 2016, the Board formally authorized the appointment of an advisory body to the Board known as the Committee to Review the Parent Preference/Managed Choice Policy (the “Committee”) for the purpose of advising and recommending courses of action to the Board for its consideration in resolving issues related to school selection and placement; and

Whereas, the Committee presented its recommendations to update the least effective parts of the Policy while simultaneously implementing the best aspects of the Policy. The Committee’s recommendations identified the neighborhood-based enrollment strategy as a preferred model to create incentives and remove obstacles so families choose a school in the neighborhood, increase parent participation in school through proximity to home, and build better partnerships between schools with nearby organizations and city services in order to strengthen neighborhoods; and

Whereas, the community school strategy at Enrico Fermi School 17 (“School 17”) was specified in various documents, including the school’s Receivership Plan, Demonstrable Improvement Indicators and School Improvement Grant; and

Whereas, the City of Rochester’s Master Plan for the JOSANA Neighborhood states that, “Residents eagerly await the return to the community-based schools model, noting that busing is an issue because it introduces kids from other neighborhoods, which causes conflict, undermines the role of the school as a source of community pride, resulting in a less robust and active PTA, and hinders the provision of after-school programming by adding the expense of transportation”; and

Whereas, the introduction of a neighborhood based enrollment strategy within the District offers the potential to support the emerging community school strategy by strengthening the connection to local community members; and

Whereas, School 17 prioritizes collaboration with the community, as it realizes its vision of becoming “A Beacon at the Center of an Urban Village” through a multi-year implementation of its community school strategy, which is a partnership between school staff, families, youth, and the community to raise student achievement by ensuring that children are physically, emotionally, and socially prepared to learn. A Community School serves as a center of the neighborhood by providing access to critical programs and services like health care, mentoring, expanded learning programs, adult education, and other services that support the whole child, engage families, and strengthen the entire community; and

Whereas, the Rochester Board of Education commissioned the Managed Choice Task Force (“Task Force”) to explore the assumptions and aims of the Parent Preference/Managed Choice Policy No. 5153 and recommend strategies for student registration, enrollment, and transportation. The Task Force presented recommendations as they relate to increased poverty, zone disparities, and school choice. On, January 26, 2017, by Resolution No. 2016-17: 504, the Board directed the Superintendent of Schools to examine the Task Force recommendations and present processes, protocols, and policy feedback on student assignment and school improvement to the full Board that builds upon and follows completion of the facilities capacity and needs assessment requested per Resolution No. 2016-17: 427, adopted December 15, 2016; and

Whereas, the Board wishes to consider more effective neighborhood-based enrollment strategies at School 17; therefore be it

Resolved, that the Board of Education hereby directs the Superintendent to formulate initial recommendations and a timeline for implementation of the neighborhood-based enrollment strategy at Enrico Fermi School 17 in grades PreK – 8, effective with the 2017-2018 school year, and submit such recommendations to the Board no later than July 27, 2017. The recommendations shall enable seamless enrollment in grades PreK – 8, with special attention to natural transition points of Kindergarten and 7th grade, and shall consider how to balance factors such as residence in the neighborhood, sibling enrollment, the school program and signature, and continual alignment between the student population of the catchment area and school capacity, the ramifications of current placement practices as they relate to English language learners and

students with disabilities at School No. 17, and the impact of a neighborhood school enrollment strategy for School No. 17 on the rights and responsibilities of parents articulated in the Parent Preference/Managed Choice Policy No. 5153.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 4-1 with Commissioner Cruz dissenting and Vice President Elliott and
Commissioner Evans absent**

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.