



CADD Employability Profile

Student:	Student ID:	Date:
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Evaluation Grading Scale

Unsatisfactory (1)	Needs Improvement (2)	Meets Expectations (3)	Exceeds Expectations (4)
Does not demonstrate the skills required for the position and is in need of a formal plan for improving skills. Additional training needed.	Inconsistently demonstrates the skill needed for the position. Further development is needed.	Demonstrates the skills for the position with rare exceptions. Shows initiative for improving skills.	Consistently demonstrates skills required for the position. Often exceeds expectations and has emerged as a leader of the team.

	Performance Expectations/Skills (The Proficient CADD Student will)	NA	1	2	3	4
1	Demonstrate employability skills that will help them get a job and meet employer's professional expectations.					
2	Demonstrate academic knowledge and skills that meet postsecondary requirements.					
3	Consistently demonstrate safe practices and healthy relationships.					
4	Properly select, use, store, and maintain all tools and equipment.					
5	Effectively read a variety of materials and communicate in a variety of situations.					
6	Accurately solve mathematical calculations, and apply geometric concepts, in context.					
7	Accurately measure within industry-standard tolerances.					
8	Demonstrate grit. Persevere through challenges and not give up.					
9	Identify and utilize the elements and principals of design.					
10	Remember and recognize information and specifics as communicated with little personal assimilation.					
11	Correctly interpret drawings, schematics, and other visualizations. such as floor plans, elevations, details, and perspectives.					
12	Follow logical planning, design, and workflow processes.					
13	Determine the scope of the project and develop a proposal based on the clients goals, space, considera-					
14	Explore and master the significant historical developments and styles of architecture through continuous research.					
15	Identify and describe furnishings and accessories appropriate for the specific architectural design period.					

	Performance Expectations/Skills (The Proficient CADD Student will)	NA	1	2	3	4
16	Evaluate the characteristics of various architectural features and design styles.					
17	Describe methods to conserve energy in a project, including water conservation, energy conservation, and LEED certification.					
18	Analyse and critically assess problems, while identifying and utilizing the elements and principals of design.					
19	Visually communicate and present architecture and interior design work.					
20	Based on your knowledge of this student, how would you rate his/her overall performance?					

Date	Certifications

Date	Industry Assessments

Date	Additional Accomplishments

Date	Work Based Learning Experiences

Additional Comments

Signature of Reviewer:	Title:
Print Name:	Date: