

## EDUCATIONAL PARTNERSHIP ORGANIZATION - EAST

### Resolution No. 2016-17: 88

#### By Member of the Board Commissioner Evans

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; and

Whereas, it is the recommendation of the EPO Superintendent to enter into an Agreement with Encompass: Resources for Learning, Inc.; therefore be it

Resolved, that the EPO Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Encompass: Resources for Learning, Inc.**, 275 Pinnacle Road, Rochester, NY, to provide targeted academic support and tutoring for students enrolled in the Quest Program, an accelerated and compressed credit recovery program for over-age and under-credit students, provide differentiated and individualized instruction, attendance support during the initial periods of the school day and consultation on program design and scheduling, for the period August 19, 2016, or as soon thereafter as the Agreement is fully executed, through June 30, 2017, for a sum not to exceed One Hundred Fifty Thousand Dollars (\$150,000.00), funded by the East High EPO Administration, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 1; Objective: C

Justification: Meet New York State requirements as a "Focus District."

#### Seconded by Member of the Board Commissioner Cruz

**Adopted 5-0 with Vice President Elliott and Commissioner Hallmark absent**

### Resolution No. 2016-17: 89

#### By Member of the Board Commissioner Evans

Whereas, on June 29, 2016, by Resolution No. 2015-16: 880, the Rochester City School District ("District") Board of Education ("Board") resolved that "no other non-resident students shall be enrolled in District schools except as the Board shall authorize through the *Urban-Suburban Transfer program* or such other program or agreement approved by the Board; and

Whereas, the Board will permit an exception where enrollment of the non-resident students in the District's schools will maintain continuity in the educational program of the individual student without placing a financial burden on the District; therefore be it

Resolved, that for the 2016-2017 school year, the Board authorizes the Superintendent, or designee, to accept students whose parent(s) or legal guardian(s) become non-residents during the senior year (September-June), or the summer immediately preceding, without paying tuition; and be it further

Resolved, that transportation services for such non-resident students are the responsibility of student's parent(s) or legal guardian(s) and/or the district of residence.

**Seconded by Member of the Board Commissioner Cruz**  
**Adopted 5-0 with Vice President Elliott and Commissioner Hallmark absent**

## **OTHER**

### **Resolution No. 2016-17: 90**

**By Member of the Board Commissioner Cruz**

Whereas, The Center For Youth Services, Inc., offers *Alternative to Suspension (ATS)*, a program based on the On Campus Intervention Program model designed to meet students' individual needs through services that address problem areas and provide life skills and positive coping mechanism, with the goal to support students who are having difficulty functioning appropriately in school and who would otherwise require out-of-school suspension; and

Whereas, The Center For Youth Services, Inc., also offers *Help Zone*, an alternative to suspension program designed to provide a structured approach that teaches social/emotional skills and strategies through matched intervention/prevention, develop appropriate positive behaviors and foster school engagement, with the goal to improve academic performance, promote a safe school climate and pro-social behavior, reduce disciplinary referrals and suspensions and teach the necessary skills to succeed in school and the community; and

Whereas, the District wishes to provide the *ATS Program* to meet the needs of students at a various school sites throughout the District: School Nos. 5, 8, 16, 17, 19 as well as Northeast and Northwest College Preparatory High School at Douglass Campus; and

Whereas, the District wishes to also provide the *Help Zone Program* to meet the needs of students at a various school sites throughout the District: School Nos. 4, 5, 8, 16, 41, 45, 50, 58, Joseph E. Wilson Foundation and Commencement Academies, Rochester Early College International High School, Vanguard Collegiate High School, Edison Career and Technology High School, The Leadership Academy for Young Men and Integrated Arts & Technology High School; and

Whereas, the cost for these services is based upon a flat fee for each *ATS* site and each *Help Zone* site; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center For Youth Services, Inc.**, 905 Monroe Avenue, Rochester, NY, to provide the *Alternative to Suspension* and *Help Zone* Programs for approximately 13,300

students, for the period September 1, 2016, or as soon thereafter as the Agreement is fully executed, through June 30, 2017, renewable for up to four additional one-year terms at the Superintendent's discretion, for an annual sum not to exceed Fifty Two Thousand Five Hundred Dollars Nine Cents (\$52,500.09) per *ATS* site, and Fifty Two Thousand Five Hundred Dollars (\$52,500.00) per *Help Zone* site, funded by General Funds and/or other appropriate funding sources, through the Department of School Counseling and Social Work, contingent upon budget appropriations and grant funding and contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Seconded by Member of the Board Commissioner Evans  
Adopted 5-0 with Vice President Elliott and Commissioner Hallmark absent**

**Resolution No. 2016-17: 91**

**By Member of the Board Commissioner Evans**

Whereas, pursuant to the authority granted to the Rochester City School District under Education Law §§ 2554, 2566, and 2573, the Board of Education ("Board") has from time to time designated certain positions which shall be filled by appointment of the Superintendent; and

Whereas, the Board has authorized the Superintendent the power to appoint, employ and discontinue the services of employees subject to the Rules and Regulations of the Board of Education Relating to the Superintendent's Employee Group ("SEG" and "SEG Rules and Regulations"); and

Whereas, by Resolution No. 2012-13: 46, adopted on July 26, 2012, the Board approved Rules and Regulations to be effective August 1, 2012; and

Whereas, by Resolution No. 2012-13: 478 adopted February 14, 2013; Resolution No. 2012-13: 479 adopted February 14, 2013; Resolution No. 2012-13: 759 adopted June 20, 2013; Resolution No. 2013-14: 387 adopted December 16, 2013; Resolution No. 2014-15: 75 adopted July 24, 2014; Resolution No. 2014-15: 514 adopted March 3, 2015; Resolution No. 2014-15: 678 adopted May 28, 2015; and Resolution No. 2014-15: 740 adopted July 1, 2015, and Resolution 2015-16: 858 adopted June 16, 2016 the Board made amendments to the Rules and Regulations and titles and positions therein; and

Whereas, the Board wishes to further amend the SEG Rules and Regulations; therefore be it

Resolved, that Appendix A to the Rules and Regulations of the Board of Education Relating to the Superintendent's Employee Group is hereby amended:

Rules and Regulations of the Board of Education Relating to the

Superintendent's Employee Group - Appendix A  
August 18, 2016

1. Chief Communications Officer
2. Chief Financial Officer
3. Chief of Human Capital Initiatives
4. Chief of Curriculum & School Programs
5. Chief of Schools
6. Deputy Superintendent for Teaching & Learning
7. Deputy Superintendent of Administration
8. Secretary to the Superintendent of Schools
9. Executive Assistant to the Superintendent
10. Chief Accountability Officer

**Seconded by Member of the Board Commissioner Cruz  
Adopted 6-0 with Vice President Elliott absent**

**Resolution No. 2016-17: 92**

**By Member of the Board Commissioner Evans**

Whereas, on June 29, 2016, by Resolution No. 2015-16: 880, the Rochester City School District ("District") Board of Education ("Board") resolved that " no other non-resident students shall be enrolled in District schools except as the Board shall authorize through the *Urban-Suburban Transfer program* or such other program or agreement approved by the Board;" and

Whereas, in 2015, the New York State Education Department ("NYSED") released grants for the Socioeconomic Integration Pilot Program (S.I.P.P.); and

Whereas, the purpose of the SIPP grants are to increase student achievement in low-performing Priority and Focus Schools and to support programs that will increase greater socio-economic integration; and

Whereas, Districts are encouraged to use grant funds to implement one of several models intended to increase the achievement of low socioeconomic status ("SES") students and attract higher SES students; and

Whereas, the District submitted a plan to admit non-resident students to Edison Career and Technology High School and for a partnership between Helen Barrett Montgomery School No. 50 and the West Irondequoit Central School District ("WICSD") to enroll five WICSD students identified as higher SES students for the 2016-2017 school year; and

Whereas, the District has received verbal approval of this plan from NYSED and anticipates formal written approval and funding to be forthcoming; and

Whereas, the funding will offset costs associated with the non-resident students; therefore be it

Resolved that the Board approves the Socioeconomic Integration Pilot Program for the 2016-2017 school year; and be it further

Resolved, that contingent upon receipt of New York State Education Department formal approval and funding, the Board approves the enrollment of non-resident students at Edison Career and Technology High School and five (5) non-resident, West Irondequoit Central School District pre-kindergarten students to attend Helen Barrett Montgomery School No. 50, for the school year 2016-2017, without the payment of tuition.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 6-0 with Vice President Elliott absent**

**GOALS & OBJECTIVES:** <http://intranet/sites/controls/RP/default.aspx>

<b>Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.</b>	
<b>Objective A</b>	Implement the Common Core curriculum.
<b>Objective B</b>	Implement Teacher Leader Evaluation/APPR.
<b>Objective C</b>	Meet New York State requirements as a “Focus District.”
<b>Objective D</b>	Increase our focus on college and/or career readiness.
<b>Objective E</b>	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
<b>Objective F</b>	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
<b>Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.</b>	
<b>Objective A</b>	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
<b>Objective B</b>	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
<b>Objective C</b>	Work collaboratively our partners to increase the time devoted to literacy.
<b>Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations</b>	
<b>Objective A</b>	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
<b>Objective B</b>	Improve the timeliness and customer-focus of our responses to complaints and service requests.
<b>Objective C</b>	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
<b>Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.</b>	
<b>Objective A</b>	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
<b>Objective B</b>	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
<b>Objective C</b>	Reduce administrative and consultant expense.
<b>Objective D</b>	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
<b>Objective E</b>	More effectively use space to control facilities’ capital and leased costs.
<b>Objective F</b>	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
<b>Objective G</b>	Allocate and align staffing with school building needs, curriculum needs and state mandates.
<b>Objective H</b>	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
<b>Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.</b>	
<b>Objective A</b>	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
<b>Objective B</b>	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
<b>Objective C</b>	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
<b>Objective D</b>	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.