

SESSION _____
CONTENT AREAS AND TOPICS

COMPREHENSION

(KDI 21, 22, 23, 30) COR Advantage – L, M, II, JJ

VOCABULARY

SPEAKING AND LISTENING

CONNECTION

RETELLING

PREDICTION

SESSION _____
CONTENT AREAS AND TOPICS

PHONOLOGICAL AWARENESS

(KDI 24) COR Advantage - N

RHYMING

ALLITERATION

SEGMENTATION

SESSION _____
CONTENT AREAS AND TOPICS

ALPHABETIC PRINCIPLE

(KDI 25, 27, 29) **COR Advantage - O**

| NAME RECOGNITION | NAME WRITING and WRITING FOR DIFFERENT PURPOSES | LETTER RECOGNITION | LETTER-SOUND CORRESPONDENCE |
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| | | | |

SESSION _____
 CONTENT AREAS AND TOPICS

CONCEPTS ABOUT PRINT

(KDI 26, 27, 28) COR Advantage – P, Q, R

| IDENTIFYING BOOK PARTS | ORIENTING BOOKS FOR READING | DISTINGUISHING BETWEEN PICTURES AND WORDS | UNDERSTANDING DIRECTION OF TEXT |
|------------------------|-----------------------------|---|---------------------------------|
| | | | |

* The lists above are a snapshot of some of the skills and activities you will be doing with your students during this session. Opportunities to address any of the skills may occur throughout the daily routine.

**Growing Readers offers a framework for introducing and practicing these skills. Scaffolding is necessary in order to support the needs of individual students.