

Overview of Year

Level 2 World Language Curriculum

Sept	Oct	Nov	Dec	Jan	Feb	March	Apr	May	June		
Get to Know You (1 weeks)	P.I./Shopping (4 weeks)	Education (4 weeks)	Meal making (4 weeks)	Community, Neighborhood & Stores (3 weeks)	House & Home (2 weeks)	Family (4 weeks)	Health & Welfare (2 weeks)	Physical Environments (4 weeks)	Leisure (2 weeks)	Earning a Living (2 weeks)	Travel (3 weeks)

Public and Private Services

Culture and Community

Current Events

{These three topics are built into other topics according to theme.

Unit 1	Understanding	Essential Question
Personal Identification	Students will understand that <ul style="list-style-type: none"> ● Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Daily Routines ○ Body Parts ○ Clothing, Materials & Accessories ○ Stores and Sales Events/Prices & Payments ○ Special Events ○ Numbers 0-1000 ● Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Reflexive Verbs ○ “To be” and other irregular verbs ○ Possessive Adjectives 	How can I use new vocabulary/grammar to communicate in the target language? How does the content of the World Languages classroom help me understand who I am in the world in which I live? How can I survive and thrive using the target language in and outside of the classroom? How will grammatical patterns help me with language acquisition?

	<ul style="list-style-type: none"> ○ Review noun/adjective agreement ○ Demonstrative Adjectives <ul style="list-style-type: none"> ● Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Awareness of other cultures' routines and daily lives 	How do the practices and perspectives of other cultures compare to my own?
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<p>Performance Tasks:</p> <ol style="list-style-type: none"> 1. Project based assessment: Daily Routine Children's Book 2. Formal assessment: Quizzes, Unit Test 3. Informal Speaking/Listening/Reading/Writing (Expressive/Receptive) Tasks

Unit 2	Understanding	Essential Question
Education	<ul style="list-style-type: none"> ● Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Extracurricular activities and clubs ○ Classroom objects/materials ○ Classroom activities/rules ● Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ The verbs "to have", "to know" and other irregular verbs ○ Affirmative and Negative words ○ Preterite ○ Comparatives ● Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Value of Education ○ Daily educational activities and lifestyles in the target culture ○ Grading styles, 24 hour clock 	<p>How does our educational experience influence our opportunities?</p> <p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>What is education vs. what is school?</p> <p>How does education vary globally?</p>

<p>Performance Task:</p> <ol style="list-style-type: none"> 1. Informal Speaking, Writing, Listening, and Reading tasks 2. Project based assessment: Class/Extracurricular Project (poster, pamphlet, etc.)

3. Formal assessment: Quizzes, Unit Test

Unit 3	Understanding	Essential Question
Meal making	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Ingredients, Condiments & Cooking equipment ○ Culinary actions ○ Food descriptions • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Negative Commands ○ Formal Commands ○ Impersonal commands • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Mealtimes ○ Meal customs and eating habits 	<p>How can I use the target language to communicate wants and needs about food items and meals?</p> <p>How do you incorporate a healthy lifestyle?</p> <p>What is wellness and how does food choice influence your health?</p> <p>How does socio-economic status affect food and health choices?</p> <p>How does geography influence food options and choices?</p>
<p>Performance Task:</p> <ol style="list-style-type: none"> 1. Informal Speaking, Writing, Listening, and Reading tasks 2. Project based assessment: Create a Menu Project 3. Formal assessment: Quizzes, Unit Test 		

Unit 4	Understanding	Essential Question
Community Neighborhood	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Places/Stores in the neighborhood ○ Community Services ○ Giving Directions ○ Driving/Traffic Safety & Transportation 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p>

	<ul style="list-style-type: none"> • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Direct Object Pronouns ○ Irregular verbs in the preterite ○ Irregular commands ○ Prepositions of Placement • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Community design ○ Products/practices of different communities 	<p>How does one’s community reflect culture?</p> <p>How does geography influence community practices and design?</p> <p>How do our lives differ if we are raised in the city, suburb, village, or the country?</p>
<p>Performance Task:</p> <ol style="list-style-type: none"> 1. Informal Speaking, Writing, Listening, and Reading tasks 2. Project based assessment: “Navigate a Community” Project 3. Formal assessment: Quizzes, Unit Test 		

Unit 5	Understanding	Essential Question
<p>House and Home</p>	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Rooms in the house, furniture ○ Kinds of housing ○ Interior/exterior of a home • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Past Tenses (Preterit & Imperfect) • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Differences in housing by culture and geography 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How does one’s home reflect culture?</p> <p>How does environment influence architecture?</p>

<p>Performance Task:</p> <ol style="list-style-type: none"> 1. Informal Speaking, Writing, Listening, and Reading tasks 2. Project based assessment: House Memoir 3. Formal assessment: Quizzes, Unit Test 		

Unit 6	Understanding	Essential Question
Family (Childhood)	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Toys ○ Childhood activities & celebrations ○ Childhood behaviors • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Past Tenses (preterit and imperfect) ○ Indirect Object Pronouns ○ Reciprocal Actions • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Family celebrations/traditions 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How does what we know about our family shape the way we view ourselves?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How do the practices and perspectives of other families relate to my own?</p> <p>What are the roles of family & society in the socialization of a child?</p>

<p>Performance Task:</p> <ol style="list-style-type: none"> 1. Informal Speaking Writing, Listening, and Reading, tasks 2. Project based assessment: “When I was a Child” project 3. Formal assessment: Quizzes, Unit Test 		
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Unit 7	Understanding	Essential Question
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Health and Welfare	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Body parts, pains ○ Illnesses, injuries, symptoms ○ Medications and Medical Equipment/Procedures • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Expressions to relate pain/illnesses ○ Combining Direct and Indirect Object pronouns (se) ○ Irregular Past Tense Verbs • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Health care practices ○ Availability of Emergency Care Services 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How does where you live impact your health and what services are available?</p> <p>How do body language, gestures, and verbal cues differ in the target language and culture?</p>
<p>Performance Task:</p> <ol style="list-style-type: none"> 1. Informal Speaking, Writing, Listening, and Reading tasks 2. Project based assessment: “A childhood accident” Mini-Project 3. Formal assessment: Quizzes, Unit Test 		

Unit 8	Understanding	Essential Question
Physical Environment	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Natural Disasters/Disasters ○ Heroes/Emergency Responders ○ Media/News Media ○ Investigation • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Interrogative words ○ Weather expressions 	<p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How does the content of the World Languages classroom help me understand who I am in the world in which I live?</p>

	<ul style="list-style-type: none"> • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Geography differences & the impact it has on natural disasters 	<p>How can I survive and thrive using the target language in and outside of the classroom?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How do the practices and perspectives of other cultures compare to my own?</p>
<p>Performance Task:</p> <ol style="list-style-type: none"> 1. Informal Speaking, Writing, Listening, and Reading tasks 2. Project based assessment: “Natural Disaster” Research Project 3. Formal assessment: Quizzes, Unit Test 		

Unit 9	Understanding	Essential Question
<p>Earning a Living</p>	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Common Occupations ○ Employee Characteristics ○ People in the workplace • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Regular/Irregular future tense verbs ○ Simple Future • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Skills and Interests ○ Availability of positions ○ Wages and Work Schedule 	<p>How can language study help you earn a living?</p> <p>How are different careers valued in the target culture?</p> <p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p>
<p>Performance Task:</p>		

1. Informal Speaking, Writing, Listening, and Reading tasks
2. Project based assessment: A letter to my future self
3. Formal assessment: Quizzes, Unit Test

Unit 10	Understanding	Essential Question
Travel	<ul style="list-style-type: none"> • Mastering vocabulary is essential for all forms of communication. <ul style="list-style-type: none"> ○ Airport Procedures ○ Common attractions ○ World Geography ○ Vacation Planning ○ Travel Safety/Advice ○ Timetables and Fare (Military time) • Mastering grammatical concepts is essential for comprehension and to engage in communication. <ul style="list-style-type: none"> ○ Present Subjunctive ○ Irregular Subjunctive mode ○ Present Subjunctive with Impersonal Expressions • Practices and perspectives of other cultures will increase cross cultural skills and understandings. <ul style="list-style-type: none"> ○ Landmarks ○ Currency ○ Transportation options ○ Holiday Travel Patterns 	<p>How can language study help you when you travel?</p> <p>How does travel expand our cultural awareness and understanding?</p> <p>How can I use new vocabulary/grammar to communicate in the target language?</p> <p>How will grammatical patterns help me with language acquisition?</p> <p>How does our culture influence where, when, and how often we travel?</p>
<p>Performance Task:</p> <ol style="list-style-type: none"> 1. Informal Speaking, Writing, Listening, and Reading tasks 2. Project based assessment: Vacation Project 3. Formal assessment: Quizzes, Unit Test 		