

**Resolution No 2012-13: 283**

**By Member of the Board Commissioner Elliott**

Whereas, the Board of Education of the Rochester City School District, received the Credit Recovery Programs Report for the period from July 1, 2011 through May 21, 2012 from the State Comptroller's Office in October 2012, and

Whereas, the Board of Education is required to submit a response to the Credit Recovery Programs Report within 30 days of receiving the draft report, and

Whereas, the Board of Education is required to approve the Corrective Action Plan for submission to the Office of the State Comptroller and the New York State Education Department within 90 Days of receipt of the final report, it is

Resolved, that the Board of Education of the Rochester City School District approves the Combined Response and Corrective Action Plan for submission to the New York State Comptroller and the New York State Education Department.

**Seconded by Member of the Board Commissioner Campos  
Adopted 5-0 with Vice President Cruz and Commissioner Powell absent**

**Resolution No 2012-13: 284**

Resolution pulled

**Resolution No 2012-13: 285**

**By Member of the Board Commissioner Elliott**

Whereas, the Rochester City School District is designated by the New York State Education Department as a Focus District because Districts that are among the lowest performing for a subgroup of students and that fail to show progress or that have one or more priority schools are identified as Focus Districts; and

Whereas, Commissioner John B. King, Jr. has stated that a District Comprehensive Improvement Plan linked to the Diagnostic Tool for School and District Effectiveness "DTSDE"

must be developed and focused on six tenets to create systems and structures to improve student performance on the New York State Regents ELA/Math Examinations; and 3-8 ELA/Math Assessments, graduation rates; and

Whereas, the Rochester City School District is required to submit to Commissioner King, the District's Comprehensive Improvement Plan for all schools by *October 31, 2012*; and

Whereas, a public review of the District Comprehensive Improvement Plan outlining both District and School reform was held on October 15, 2012, by the Rochester City School District Board of Education; therefore be it

Resolved, that the Board of Education shall formally submit to New York State Commissioner of Education John B. King, Jr., the District Comprehensive Improvement Plan developed by the Rochester City School District under the leadership of the Superintendent of Schools, Bolgen Vargas; Deputy Superintendent for Teaching and Learning, Beverly Burrell-Moore, Deputy Superintendent for Administration and Operations, Anita M. Murphy.

**Seconded by Member of the Board Commissioner Campos  
Adopted 5-0 with Vice President Cruz and Commissioner Powell absent**

**Resolution No 2012-13: 286**

**By Member of the Board Commissioner Elliott**

Whereas, the schools listed below have the following designations as deemed by the New York State Education Department; *Priority School, Focus School or a School in Good Standing*

Whereas, because they were awarded a SIG grant in 11-12; have had graduation rates below 60% for the past three years; or are the lowest performing in ELA and Math combined and have failed to show progress schools are listed as Priority Schools. Additionally, Focus Schools have the greatest numbers and/or greatest percentage of non-proficient or non-graduation results in the group(s) for which the district is identified as Focus; and

Whereas, Commissioner John B. King, Jr. has stated that a School Comprehensive Education Plan linked to the Diagnostic Tool for School and District Effectiveness "DTSDE" must be must be developed and focused on six tenets to create systems and structures to improve student performance on the New York State Regents ELA/Math Examinations; and 3-8 ELA/Math Assessments, graduation rates; and

Whereas, the Rochester City School District is required to submit to Commissioner King, the school's Comprehensive Education Plan for all schools by October 31, 2012; and

Whereas, a public review of the District's Comprehensive Improvement Plan outlining both District and School reform was held on October 15, 2012, by the Rochester City School District Board of Education; therefore be it

Resolved, that the Board of Education shall formally submit to New York State

Commissioner of Education John B. King, Jr., the Comprehensive Education Plans developed by the Rochester City School District under the leadership of the Superintendent of Schools, Bolgen Vargas; Deputy Superintendent for Teaching and Learning, Beverly Burrell-Moore; School Zone Chief, Deputy Superintendent for Administration and Operations, Anita M. Murphy.

**Seconded by Member of the Board Commissioner Campos  
Adopted 5-0 with Vice President Cruz and Commissioner Powell absent**

BEDS CODE	School	Principal	Designation	Chief
261600010001	School 1 - Martin B. Anderson	Kimberly Harris-Pappin	Focus	Juliette Pennyman
261600010002	School 2 - Clara Barton	James Palermo	Focus	Juliette Pennyman
261600010003	School 3 - Nathaniel Rochester Community School	Connie Wehner	Priority	Anne Brown Scott
261600010004	School 4 - George Mather Forbes	Karon A. Jackson	Focus	Juliette Pennyman
261600010005	School 5 - John Williams	Joanne Wideman	Focus	Anne Brown Scott
261600010007	School 7 - Virgil I. Grissom	David Lincoln	Focus	Anne Brown Scott
261600010008	School 8 - Roberto Clemente	Mark Mathews	Priority	Anne Brown Scott
261600010009	School 9 - Dr. Martin Luther King, Jr.	Sharon Jackson	Priority	Anne Brown Scott
261600010010	School 10 - Dr. Walter Cooper Academy	Camaron Clyburn	Focus	Juliette Pennyman
261600010012	School 12 - James P.B. Duffy	Michele Liguori-Alampi	Focus	Juliette Pennyman
261600010015	School 15 - The Children's School of Rochester	Jay Piper	Focus	Juliette Pennyman
261600010016	School 16 - John Walton Spencer	Matt Laniak	Focus	Shaun Nelms
261600010017	School 17 - Enrico Fermi	Patricia Jones	Priority	Anne Brown Scott
261600010019	School 19 - Dr. Charles T. Lunsford	Eva Thomas	Focus	Juliette Pennyman
261600010020	School 20 - Henry Lomb	D'Onnarae Johnson	Focus	Shaun Nelms
261600010022	School 22 - Lincoln	Clinton Bell	Priority	Shaun Nelms
261600010023	School 23 - Francis Parker	Rhonda Morien	Good Standing	Juliette Pennyman
261600010025	School 25 - Nathaniel Hawthorne	Deborah Lazio	Focus	Shaun Nelms
261600010028	School 28 - Henry Hudson	Susan Ladd	Focus	Juliette Pennyman
261600010029	School 29 - Adlai E. Stevenson	Tanya Wilson	Focus	Juliette Pennyman
261600010030	School 30 - General Elwell S. Otis	Petrina Johnson	Priority	Anne Brown Scott
261600010033	School 33 - John James Audubon	Larry Ellison	Focus	Shaun Nelms
261600010034	School 34 - Dr. Louis A. Cerulli	Tracy DelGrego	Priority	Anne Brown Scott
261600010035	School 35 - Pinnacle	Janice Incavo	Focus	Juliette Pennyman
261600010036	School 36 - Henry W. Longfellow	Paul Montanarello	Focus	Shaun Nelms
261600010039	School 39 - Andrew J. Townson	Jacquelyn Cox	Focus	Shaun Nelms
261600010041	School 41 - Kodak Park	Marion Whitfield	Priority	Anne Brown Scott
261600010042	School 42 - Abelard Reynolds	Beverley Pringle	Focus	Anne Brown Scott
261600010043	School 43 - Theodore Roosevelt	Richard Smith	Focus	Anne Brown Scott

Special Board Meeting: November 1, 2012

BEDS CODE	School	Principal	Designation	Chief
261600010044	School 44 - Lincoln Park	Sherri Armstrong	Priority	Anne Brown Scott
261600010045	School 45 - Mary McLeod Bethune	Brian Hill	Priority	Shaun Nelms
261600010046	School 46 - Charles Carroll	T'Hani Pantoja	Focus	Shaun Nelms
261600010050	School 50 - Helen Barrett Montgomery	Tim O. Mains	Focus	Shaun Nelms
261600010052	School 52 - Frank Fowler Dow	Denise Rainey	Good Standing	Shaun Nelms
261600010053	School 53 - Montessori Academy	Miriam Cruz-Vazquez	Good Standing	Shaun Nelms
261600010054	School 54 - The Flower City School	Lessie Hamilton-Rose	Focus	Anne Brown Scott
261600010057	School 57 - Early Childhood School of Rochester	Roshon Bradley	Focus	Anne Brown Scott
261600010058	School 58 - World of Inquiry	Sheelarani Webster	Focus	Shaun Nelms
261600010060	Charlotte High School	Michael A. Allen II	Priority	Anne Brown Scott
261600010085	Dr. Freddie Thomas High School	Bonnie Atkins	Priority	Shaun Nelms
261600010061	East High School	Anibal Soler, Jr.	Priority	Juliette Pennyman
261600010101	Integrated Arts & Technology High School	Kevin Klein	Focus	Shaun Nelms
261600010066	James Monroe High School	Armando Ramirez	Priority	Juliette Pennyman
261600010068	Joseph C. Wilson Magnet: Foundation Academy	Deasure Matthew	Focus	Juliette Pennyman
261600010067	Joseph C. Wilson Magnet High School (Commencement)	Pamela Rutland	Priority	Juliette Pennyman
261600010103	Leadership Academy for Young Men	Wakili Moore	Good Standing	Anne Brown Scott
261600010073	Northeast College Preparatory High School	Mary Aronson	Priority	Shaun Nelms
261600010089	Northwest College Preparatory High School	Toyia Wilson	Priority	Shaun Nelms
261600010095	Robert Brown High School of Construction and Design	David Grant	Good Standing	Anne Brown Scott
261600010102	Rochester Early College International High School	Marlene Blocker	Good Standing	Juliette Pennyman
261600010096	Rochester STEM High School (Science, Technology, Engineering and Mathematics)	Kathleen Denaro	Good Standing	Anne Brown Scott
261600010074	School of the Arts	Brenda Pacheco	Focus	Juliette Pennyman
261600010069	School Without Walls Foundation	Uma Mehta	Good Standing	Juliette Pennyman
261600010069	School Without Walls Commencement Academy	Idonia Owens	Good Standing	Juliette Pennyman
261600010097	Vanguard Collegiate High School	Carol Jones	Good Standing	Shaun Nelms
261600010076	Bioscience & Health Careers High School (Franklin) (12 <sup>th</sup> grade)	Carol Jones	Priority	Shaun Nelms
261600010084	Global Media Arts High School (Franklin) (12 <sup>th</sup> grade)	Carol Jones	Priority	Shaun Nelms
261600010086	International Finance & Economic Dev High School (Franklin) (12 <sup>th</sup> grade)	Carol Jones	Priority	Shaun Nelms
261600010065	John Marshall High School (All City)	Sandy Jordan	Focus	Shaun Nelms
261600010063	Thomas Jefferson High School (All City)	Sandy Jordan	Focus	Shaun Nelms
261600010081	School of Business, Finance, Entrepreneurship (Edison)	Joe Baldino	Priority	Shaun Nelms

Special Board Meeting: November 1, 2012

BEDS CODE	School	Principal	Designation	Chief
261600010082	School of Engineering & Manufacturing (Edison) <i>(12<sup>th</sup> grade)</i>	Joe Baldino	Priority	Anne Brown Scott
261600010083	Skilled Trades (Edison) <i>(12<sup>th</sup> grade)</i>	Joe Baldino	Priority	Anne Brown Scott
261600010094	School of Imaging & Info Tech (Edison) <i>(12<sup>th</sup> grade)</i>	Joe Baldino	Priority	Anne Brown Scott

Program	Principal/Administrator	Designation	Chief
All City High	Sandy Jordan	NA	Shaun Nelms
I'M READY Community Learning Center	Walter Larkin	NA	Juliette Pennyman
North STAR Educational Program (Includes Home/Hospital Tutoring)	Marcia Pease	NA	Anne Brown Scott
Rochester International Academy	Mary Andrecolich-Diaz	NA	Anne Brown Scott
Work Experience Program (Edison)	Shannon Alvarado	NA	Anne Brown Scott
Young Adult Evening High School	Lisa Young	NA	Shaun Nelms
Young Mother's & Interim Health Academy	Donna Gattelaro-Andersen	NA	Anne Brown Scott
Youth and Justice Programs	Margaret Porter	NA	Juliette Pennyman

**STRATEGIC GOALS:** (Select only the goals and objectives that apply)

Cut and paste the link to view the Strategic Plan 2008-2013: [http://www.rcsdk12.org/197310416151348457/lib/197310416151348457/RCSD\\_Strategic\\_Plan.pdf](http://www.rcsdk12.org/197310416151348457/lib/197310416151348457/RCSD_Strategic_Plan.pdf)

<b>Goal 1: We will ensure that each of our students is academically prepared to succeed in college, life, and the global economy.</b>	
<b>Objective 1: Ensure Academic Rigor for Every Student</b>	
<b>(Jst. A)</b>	Develops the capacity of others to analyze and balance organizational and individual needs to integrate rigor.
<b>(Jst. B)</b>	Guides the development and/or delivery of strategy and/or approach to increase student capacity to understand content that is complex, ambiguous, and personally or emotionally challenging.
<b>(Jst. C)</b>	Implement research-based programs and proven effective practices that assist schools and the district in making improvement decisions.
<b>Objective 2: Differentiate Student Supports to Meet the Needs of Every Student</b>	
<b>(Jst. A)</b>	Implement research-based programs and proven effective practices that assist schools and the district in making improvement decisions.
<b>(Jst. B)</b>	Supports the development of schools and district leaders to house, manage and use data to improve instruction and provide equitable instruction.
<b>Objective 3: Focus on College and Career Readiness</b>	
<b>(Jst. A)</b>	Creates work related agreements with clients that include preparing students and staff for the 21 <sup>st</sup> Century.
<b>(Jst. B)</b>	Develops the capacity of others to analyze and balance organizational and individual needs to integrate rigor.
<b>Objective 4: Create an Innovative Portfolio of High Quality Choices for Families</b>	
<b>(Jst. A)</b>	Develops school and district leaders' ability to support and promote quality teaching.
<b>(Jst. B)</b>	Provides leadership in the design and reorganization of current school portfolio.
<b>(Jst. C)</b>	Supports in the development of process, procedures and protocols to diversify school choice.
<b>Goal 2: We will create safe, engaging, and nurturing school environments that enable student success.</b>	
<b>Objective 1: Effective Safety Systems and Practices</b>	
<b>(Jst. A)</b>	Develops the skills needed to support learning community participation.
<b>(Jst. B)</b>	Provides leadership in the design and reorganization of current safety systems and practice.
<b>(Jst. C)</b>	Supports in the development of process, procedures and protocols to enhance safety systems and practices.
<b>Objective 2: Support the Whole Child through a Systems Approach to School Culture and Climate</b>	
<b>(Jst. A)</b>	Develops the skills needed to support learning community participation.
<b>(Jst. B)</b>	Creates and disseminates a compendium of effective practice and strategies based on desired purposes and outcomes to support a positive school culture and climate.
<b>Goal 3: We will recruit, develop, and retain highly effective, diverse people dedicated to student success.</b>	
<b>Objective 1: Develop and Support Highly Effective School Leaders</b>	
<b>(Jst. A)</b>	Supports the development of schools and district leaders to house, manage and use data to improve instruction and provide equitable instruction.
<b>(Jst. B)</b>	Develops leaders who use research to create and sustain school cultures that are consistently focused on results based instructional excellence and continuous improvement.
<b>(Jst. C)</b>	Promote quality teaching.
<b>Objective 2: Develop and Support Highly Effective Teachers</b>	
<b>(Jst. A)</b>	Develops Pedagogical practices with high validity and are research-based.
<b>(Jst. B)</b>	Develops Content Knowledge that incorporates culturally responsive perspectives.
<b>(Jst. C)</b>	Develops the skills needed to support learning community participation.
<b>(Jst. D)</b>	Works with schools and district to ensure the development and use of multiple student assessments to plan Instruction.
<b>Goal 4: We will use world-class operational standards and practices to continuously improve how we support student success.</b>	
<b>Objective 1: Learning Environment Supports Student Success</b>	
<b>(Jst. A)</b>	Creates and sustains school cultures that are focused consistently on results based instructional excellence and continuous improvement.
<b>(Jst. B)</b>	Creates and disseminates a compendium of effective practice and strategies based on desired purposes and outcomes to support a positive school culture and climate.
<b>Objective 2: World-Class Standards of Efficiency and Customer Service</b>	
<b>(Jst. A)</b>	Develops materials families can use to support the school's instructional program and the education of children.
<b>(Jst. B)</b>	Develops school and district staff knowledge and skills regarding family involvement.
<b>Goal 5: We will create a culture in which we hold ourselves accountable for student success.</b>	
<b>Objective 1: Stakeholder Engagement and Satisfaction</b>	
<b>(Jst. A)</b>	Creates, supplies, and disseminates materials and processes to support collaboration with stakeholders.

<b>(Jst. B)</b>	Support Customer Service Approach to Community Engagement.
	<b>Objective 2: Use Data to Inform Decisions and Actions</b>
<b>(Jst. A)</b>	Provides an array of data-related services.
<b>(Jst. B)</b>	Supports the development of schools and district leaders to house, manage and use data to improve instruction and provide equitable instruction.
<b>(Jst. C)</b>	Works with schools and district to ensure the development and use of multiple student assessments to plan instruction.
	<b>Objective 3: Transparency and Equity in Resource Distribution</b>
<b>(Jst. A)</b>	Creates and disseminates a compendium of effective practice and strategies based on desired purposes and outcomes to support a positive school culture and climate.
<b>(Jst. B)</b>	Aligns services with school and district priorities.
	<b>Objective 4: Performance Management</b>
<b>(Jst. A)</b>	Ensures use of clearly articulated results/goals related to staff and students.
<b>(Jst. B)</b>	Develops the capacity of school and district leaders to evaluate staff development initiatives.