

HUMAN CAPITAL INITIATIVES

Motion to remove Resolution No. 2012-13: 167 from the table made by Vice President Cruz. Seconded by Commissioner Elliott. Motion carries 5-0 with Commissioners Campos and White absent.

Resolution No 2012-13: 167

By Member of the Board Commissioner Powell

Resolved, that, upon the recommendation of the Superintendent of Schools, the person(s) listed below is (are) **appointed to the administrative tenure area and the assignment shown**, with the effective date, probationary period and salary stated.

Name	Tenure Area (Description)	Assignment	Probationary Period	Salary
Gallivan, Brendan	Executive Director of English Language Learners & Languages Other Than English (Bracket I)	Central Office	October 1, 2012 – September 30, 2015	\$130,000/yr.

**Seconded by Member of the Board Commissioner Adams
Adopted by 4-1 with Commissioner Elliott dissenting and Commissioners Campos and White absent**

OTHER

Motion to remove Resolution No. 2012-13: 234 from the table made by Vice President Cruz. Seconded by Commissioner Elliott. Motion carries 5-0 with Commissioners Campos and White absent.

Motion to amend Resolution No. 2012-13: 234 made by Commissioner Adams. Seconded by Commissioner Powell. Motion carries 4-1-1 with Commissioner White dissenting, Commissioner Elliott abstaining due to professional relationship, and Commissioner Campos absent.

Resolution No 2012-13: 234

By Member of the Board Commissioner Elliott

Whereas, the terms of the Elementary and Secondary Education Act (ESEA) Flexibility Waiver permit the District to utilize Title I, Part A funds for the purpose of implementing programs and services that provide expanded learning time and academic intervention / tutoring

services, referred to herein as Supplemental Academic Services (SAS), with the goal to improve academic outcomes of low-achieving students attending low-performing schools; and

Whereas, the District wishes to provide SAS to District students specifically identified as having high academic needs in the core subject areas of English Language Arts and Mathematics, with services provided onsite at each student's respective school, before and/or after the regular school day, with the actual cost of SAS based on actual attendance of enrolled students and paid at a negotiated hourly rate per SAS session; and

Whereas, Title I, Part A funds in an amount not to exceed \$1,974,847.00 are available for Supplemental Academic Services Providers to provide SAS during the 2012-2013 school year; and

Whereas, the District wishes to allocate the funds to low-performing schools on a per pupil allocation basis and thereby provide schools the opportunity, with assistance from the Office of Accountability/Title I, to negotiate with the vendor to establish the rate per session for academic services most beneficial to students; and

Whereas, the District wishes to enter into Agreements with New York State Education Department-approved Supplemental Educational Service Providers to provide SAS to District students pursuant to requests set forth by low-performing schools; therefore be it

Resolved, That the Superintendent, or his designee, will submit concomitant with each agreement an evaluation plan to include pupil level assessments of adherence to student learning goals and plans, student/family satisfaction with academic supports, in addition to demographic and academic data from the District; and be it further resolved

Resolved, That the Superintendent, or his designee, will develop and disseminate to all schools and programs eligible for SAS a clear set of guidelines and expectations, along with a compendium of potential extended learning configurations that incorporate both third party and school based Title I A funded academic supports. School and program leaders will have access to clear information regarding the Superintendent's vision of effective extended learning approaches, pedagogy, and content, as well as constraints of Title I A grant stipulations, no later than October 31, 2012; and be it further

Resolved, That the Superintendent, and his designees, will devote specific and focused attention to the disproportionate educational crisis affecting African American and Latino students in the development of extended learning programs. SAS Providers will be accurately described as part of above SAS guidelines for schools according to each organization's evidence-based offerings and strengths associated with success in educating students of color; and be it further

Resolved, That the Superintendent, or his designee, will reopen the process for potential SAS providers to submit applications for providers who have not previously applied. Any future agreements with additional SAS providers would require separate Board resolutions and would in no case displace SAS providers approved herein; and be it further

Resolved, That the Superintendent, or his designee, may exempt the requirement that SAS services take place on site if requested by a school administrator, with input from a fully

constituted school based planning team, subject to district approval by the Superintendent or his designee, to best meet the SAS needs of a school; and be it further

Resolved, That the Superintendent, or his designee, be, and hereby is, authorized to enter into Agreements with the following **Supplemental Academic Services Providers**, based upon specific requests by low-performing schools for SAS Providers to deliver onsite Supplemental Academic Services before and/or after the regular school day, with the goal to improve academic outcomes of low-achieving students attending low-performing schools, for the period October 1, 2012, or as soon thereafter as the Agreement is fully executed, through June 14, 2013, with the actual cost based on actual attendance of enrolled students and paid at a negotiated rate per SAS session, for a sum not to exceed One Million Nine Hundred Seventy Four Thousand Eight Hundred Forty Seven Dollars (\$1,974,847.00) in the aggregate, funded by the Title I, Part A Grant, administered through the Office of Accountability/Title I, contingent upon budget appropriations and contingent upon the form and terms of the Agreement having been approved by Counsel to the District:

1. **Baden Street Settlement of Rochester, Inc.**
2. **Dial-A-Teacher, Inc.**
3. **EnCompass: Resources for Learning, Inc.**
4. **Falls View Academy, LLC**
5. **Plato Services, Inc. (dba Huntington Learning Center)**
6. **Ibero American Action League Inc.**
7. **Iglesia Services, Inc.**
8. **Mercier Literacy Program for Children, Inc.**
9. **Personal Education Trainers, Inc. (dba Sylvan Learning Center)**

Strategic Goal: 1; Objective: 2

Justification: Implement research-based programs and proven effective practices that assist schools and the district in making improvement decisions.

Seconded by Member of the Board Vice President Cruz

Adopted 4-1-1 with Commissioner White dissenting, Commissioner Elliott abstaining due to professional relationship, and Commissioner Campos absent.