

HUMAN CAPITAL INITIATIVES

Resolution No 2011-12: 128

By Member of the Board Commissioner Powell

RESOLVED, That, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the 2011-2012 school year.

Division Chief: Beth Mascitti-Miller

Principal/Director: Caterina Leone-Mannino/Carlos M. Cotto, Jr.

Budget Code: 5152-E-39409-2071-0400 Special Aid Funds

Description / Justification: Camp Good Days and Special Times is collaborating with the RCSD to provide a 4-day, 3-night Leadership Seminar for students Teachers will each be responsible for a group of incoming 7th graders who will be transitioning to a middle/high school for the 2011-12 school year.

Strategic Plan: Goal: 3; Objective: 1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Days/Hours</u>	<u>Pay Rate</u>
Burgo, Jeremy	8/8/11 – 8/11/11	#25 - Teacher	4 days	\$1,200 Stipend
Dramer, Michael	8/8/11 – 8/11/11	SOTA - Teacher	4 days	\$1,200 Stipend
Johnson, Lesley	8/8/11 – 8/11/11	Wilson FA - Teacher	4 days	\$1,200 Stipend
Morales-McBride, Martha	8/8/11 – 8/11/11	#33 - Teacher	4 days	\$1,200 Stipend
Nash, Albert	8/8/11 – 8/11/11	FTHS - Teacher	4 days	\$1,200 Stipend
Poyser, Tanya H.	8/8/11 – 8/11/11	YM&IHA - Teacher	4 days	\$1,200 Stipend

Division Chief: Beth Mascitti-Miller
Principal/Director: Shirley JA Green
Budget Code: 5132-E-52608-2250-0620 – Special Aid Funds
Description / Justification: Amendment to 2010-11 878 110 page 39 - Summer Committee on Special education meetings to ensure state compliance. CSE teams will recommend programs for students with suspected or existing disabilities for the 2011-2012 school year.
Strategic Plan: Goal: 1 ; Objective: 2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Days/Hours</u>	<u>Pay Rate</u>
Hayes, Kevin	7/5/11 – 8/19/11	Jefferson - Teacher	60 hrs.	1/200 th
Martin, Cynthia	7/5/11 – 8/19/11	#57 - Teacher	60 hrs.	1/200 th
Mummary, Mark	7/5/11 – 8/19/11	#16 - Psychologist	60 hrs.	1/200 th
Murty, Laurie	7/5/11 – 8/19/11	#12 - Teacher	60 hrs.	1/200 th
Schneck, Helen	7/5/11 – 8/19/11	#57 - Teacher	60 hrs.	1/200 th
Trzcinski, Mark	7/5/11 – 8/19/11	FTHS - Psychologist	60 hrs.	1/200 th

Division Chief: Beth Mascitti-Miller
Principal/Director: Shirley JA Green
Budget Code: 5132-F-16209-2253-0050 Special Aid Funds
Description / Justification: Amendment to Resolution #2010-11 935 page 129 – 130 Summer School: Special Ed ESY Hart St.
Strategic Plan: Goal: 1 ; Objective: 2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Days/Hours</u>	<u>Pay Rate</u>
French, Kristen	7/5/11 – 8/12/11	#46 - Teacher	29 days	1/200 th

Seconded by Member of the Board Commissioner Campos
Adopted 4-1 with Commissioner Elliott dissenting and Commissioners White and Williams absent.

Resolution No 2011-12: 129

By Member of the Board Vice President Cruz

RESOLVED, That the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **Rochester Institute of Technology**, 24 Lomb Memorial Drive, Rochester, NY, to provide professional development in content areas, along with inquiry skills, to grades 7-8 science teachers, for the period August 5, 2011, or as soon thereafter as the Agreement is fully executed, through June 13, 2012, for a sum not to exceed Thirty Six Thousand Five Hundred Three Dollars (\$36,503.00), funded by the Title II MSP Science Grant, through the Office of Science, contingent upon grant funding and budget appropriations, and contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 1; Objective: 1

Strategic Goal: 3; Objective: 2

Justification: Develops the capacity of others to analyze and balance organizational and individual needs to integrate rigor. Guides the development and/or delivery of strategy and/or approach to increase student capacity to understand content that is complex, ambiguous, and personally or emotionally challenging. Implement research-based programs and proven effective practices that assist schools and the district in making improvement decisions. Develops Pedagogical practices with high validity and are research-based. Develops Content Knowledge that incorporates culturally responsive perspectives. Develops the skills needed to support learning community participation. Works with schools and district to ensure the development and use of multiple student assessments to plan Instruction.

Seconded by Member of the Board Commissioner Powell

Adopted 5-1 with Commissioner Williams abstaining due to familial relationship and Commissioner Elliott dissenting

Resolution No 2011-12: 130

By Member of the Board Vice President Cruz

RESOLVED, That the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **Monroe Community College**, 1000 East Henrietta Road, Rochester, NY, to provide professional development in content areas, along with inquiry skills, to grades 5-6 science teachers, for the period August 5, 2011, or as soon thereafter as the Agreement is fully executed, through June 13, 2012, for a sum not to exceed Twenty Nine Thousand One Hundred Five Dollars (\$29,105.00), funded by the Title II MSP Science Grant, through the Office of Science, contingent upon grant funding and budget appropriations, and contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 1; Objective: 1, 3

Strategic Goal: 1; Objective: 1

Strategic Goal: 1; Objective: 1

Justification: Develops the capacity of others to analyze and balance organizational and individual needs to integrate rigor. Guides the development and/or delivery of strategy and/or approach to increase student capacity to understand content that is complex, ambiguous, and personally or emotionally challenging. Implement research-based programs and proven effective practices that assist schools and the district in making improvement decisions. Creates work related agreements with clients that include preparing students and staff for the 21st Century. Creates and sustains school cultures that are focused consistently on results based instructional excellence and continuous improvement. Creates and disseminates a compendium of effective practice and strategies based on desired purposes and outcomes to support a positive school culture and climate.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-1 with Commissioner Williams abstaining due to professional relationship and
Commissioner Elliott dissenting**

Resolution No 2011-12: 131

By Member of the Board Vice President Cruz

WHEREAS, the District heretofore entered into an Agreement with The Center for Youth Services, Inc., and wishes to enter into an additional Agreement; and

WHEREAS, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

RESOLVED, That the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **The Center for Youth Services, Inc.**, 905 Monroe Ave, Rochester, NY, to provide outreach, case management, counseling, life skills, clothing, school supplies and addiction prevention services to unaccompanied youth living in homeless situations, as defined by the McKinney-Vento Homeless Assistance Act, for the purpose of eliminating barriers to school enrollment, attendance and graduation, for the period August 5, 2011, or as soon thereafter as the Agreement is fully executed, through June 30, 2012, for a sum not to exceed Thirty Thousand Dollars (\$30,000.00), funded by the McKinney-Vento Homeless Children and Youth Grant, through the Department of Social Work Services, contingent upon grant funding and budget appropriations, and contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 2; Objective: 2

Justification: Creates and disseminates a compendium of effective practice and strategies based on desired purposes and outcomes to support a positive school culture and climate.

**Seconded by Member of the Board Commissioner Powell
Adopted 5-1 with Commissioner Williams abstaining due to familial relationship and
Commissioner Elliott dissenting**

Resolution No 2011-12: 132

By Member of the Board Vice President Cruz

WHEREAS, a Request for Proposal (RFP) for Temporary Staffing Services was issued on March 10, 2011; and

WHEREAS, based on the evaluation of Award Criteria set forth in the RFP, it is the recommendation of the RFP Selection Committee that the District select Keenan, Keenan and Associates, Inc.; therefore be it

Participation Statistics		
	\$	%
TOTAL CONTRACT	TBD	
M/WBE AWARD	TBD	
LOCAL AWARD		
RMSA	TBD	
NYS		

RESOLVED, That the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **Keenan, Keenan and Associates, Inc. (M /WBE-Woman Owned)**, 69 Cascade Drive, Suite 303, Rochester, NY, to provide temporary staffing services in accordance with the specifications prepared by the Purchasing Department, for the period September 1, 2011, or as soon thereafter as the Agreement is fully executed, through August 31, 2012, renewable for up to four additional one-year terms subject to Board authorization, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 3; Objective: 1, 2

Strategic Goal: 5; Objective: 1, 2, 3

Justification: Staffing service that can respond to emergency requests within a 24-hour period on a consistent basis. Provides the ability to monitor District-wide use of temporary services by job title within each location.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Commissioner Elliott dissenting**