

OTHER

Resolution No 2011-12: 201

By Member of the Board Vice President Cruz

WHEREAS, the District heretofore entered into an Agreement with University of Rochester, School of Medicine and Dentistry, and wishes to enter into an additional Agreement; and

WHEREAS, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

RESOLVED, That the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **University of Rochester, School of Medicine and Dentistry** (aka Strong Center for Developmental Disabilities), 601 Elmwood Avenue, Rochester, NY, to provide professional development, technical services, expert clinical support and student specific guidance for improving instructional outcomes for students with developmental disabilities, for the period September 1, 2011, or as soon thereafter as the Agreement is fully executed, through June 30, 2012, for a sum not to exceed Twenty Thousand Dollars (\$20,000.00), funded by the IDEA Support Services and Section 611 Grant, through the Department of Specialized Services, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 2; Objective: 2

Justification: Creates and disseminates a compendium of effective practice and strategies based on desired purposes and outcomes to support a positive school culture and climate.

Seconded by Member of the Board Commissioner Cruz

Adopted 4-0 with Commissioners Elliott, White and Williams absent

Resolution No 2011-12: 188

Motion to move **Resolution No. 2011-12: 188** from the table made by Commissioner Powell. Seconded by Vice President Cruz. Adopted 4-0 with Commissioners Elliott, White and Williams absent.

By Member of the Board Commissioner Powell

RESOLVED, That the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **St. John Fisher College**, 3690 East Avenue, Rochester, NY, to partner with the District to assist Principals and leaders through professional learning opportunities designed to support current school leaders with activities and programs within the Rochester Leadership Academy, for the period September 1, 2011, or as soon thereafter as the Agreement is fully executed, through August 31, 2012, for a sum not to exceed Four Hundred Twelve Thousand Six Hundred Seventy Seven Dollars (\$412,677.00), funded by the Title I School Improvement 1003 (a) STEM and ELA Enrichment Professional Development Grant, through the Department of Coaching and Leadership, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 1; Objective: 1, 2, 3, 4

Strategic Goal: 2; Objective: 1, 2

Strategic Goal: 3; Objective: 1

Strategic Goal: 4; Objective: 1

Strategic Goal: 5; Objective: 1, 2, 4

Justification: Develops the capacity of others to analyze and balance organizational and individual needs to integrate rigor. Implement research-based programs and proven effective practices that assist schools and the district in making improvement decisions. Supports the development of schools and district leaders to house, manage and use data to improve instruction and provide equitable instruction. Develops school and district leaders' ability to support and promote quality teaching. Develops the skills needed to support learning community participation. Provides leadership in the design and reorganization of current safety systems and practice. Creates and disseminates a compendium of effective practice and strategies based on desired purposes and outcomes to support a positive school culture and climate. Develops leaders who use research to create and sustain school cultures that are consistently focused on results based instructional excellence and continuous improvement. Promote quality teaching. Creates and sustains school cultures that are focused consistently on results based instructional excellence and continuous improvement. Support Customer Service Approach to Community Engagement. Works with schools and district to ensure the development and use of multiple student assessments to plan instruction. Ensures use of clearly articulated results/goals related to staff and students. Develops the capacity of school and district leaders to evaluate staff development initiatives.

Seconded by Member of the Board Commissioner Campos
Adopted 4-0 with Commissioners Elliott, White and Williams absent.

Resolution No 2011-12: 190

Motion to move **Resolution No. 2011-12: 190** from the table made by Commissioner Powell. Seconded by Vice President Cruz. Adopted 4-0 with Commissioners Elliott, White and Williams absent.

By Member of the Board Commissioner Powell

RESOLVED, That the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **Arthur L. Walton, Jr. (M/WBE – African American)**, 73 Winding Creek Lane, Rochester, NY, to implement all programs and services relating to the Rochester Leadership Academy (RLA) to support current school leaders in the District, oversee the development and implementation of all RLA components and appointing of personnel to carry out RLA activities and programs, for the period September 1, 2011, or as soon thereafter as the Agreement is fully executed, through June 30, 2012, for a sum not to exceed One Hundred Thousand Dollars (\$100,000.00), funded by the Title I School Improvement 1003 (a) STEM and ELA Enrichment Professional Development Grant, through the Department of Coaching and Leadership, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	100,000	100
M/WBE AWARD	100,000	100
LOCAL AWARD		
RMSA	100,000	100
NYS		

Strategic Goal: 1; Objective: 1, 2, 3, 4

Strategic Goal: 2; Objective: 1, 2

Strategic Goal: 3; Objective: 1

Strategic Goal: 4; Objective: 1, 2

Strategic Goal: 5; Objective: 1, 2, 4

Justification: Develops the capacity of others to analyze and balance organizational and individual needs to integrate rigor. Implement research-based programs and proven effective practices that assist schools and the district in making improvement decisions. Supports the development of schools and district leaders to house, manage and use data to improve instruction and provide equitable instruction. Develops school and district leaders' ability to support and promote quality teaching. Develops the skills needed to support learning community participation. Creates and disseminates a compendium of effective practice and strategies based on desired purposes and outcomes to support a positive school culture and climate. Develops leaders who use research to create and sustain school cultures that are consistently focused on results based instructional excellence and continuous improvement. Promote quality teaching. Creates and sustains school cultures that are focused consistently on results based instructional excellence and continuous improvement. Creates and disseminates a compendium of effective practice and strategies based on desired purposes and outcomes to support a positive school culture and climate. Develops school and district staff knowledge and skills regarding family involvement. Support Customer Service Approach to Community Engagement. Works with schools and district to ensure the development and use of multiple student assessments to plan instruction. Ensures use of clearly articulated results/goals related to staff and students.

Develops the capacity of school and district leaders to evaluate staff development initiatives.

Seconded by Member of the Board Commissioner Campos

Adopted 4-0 with Commissioners Elliott, White and Williams absent.