

	Kindergarten			Grade 1			Grade 2			Grade 3		
	Early Skills Units 1-3	Mid Skills Units 4-6	Late Skills Units 7-10	Early Skills Units 1-3	Mid Skills Units 4-5	Late Skills Units 6-7	Early Skills Units 1-2	Mid Skills Units 3-4	Late Skills Units 5-6	Early	Mid	Late
Handwriting	Fine Motor Skills and Writing Strokes	Lowercase Letters corresponding to taught sounds Words containing: • 2-3 sounds	Lowercase letters continued Uppercase letters Words containing: • up to five sounds • diagraphs • separated diagraphs	Review letter writing Review digraph writing	Write statements and questions							
Spelling			Dictation with words Dictation with phrases	Dictation with words Weekly spelling lists and assessments of phonetically regular and irregular words	Dictation with words Tricky words that have been taught Dictation with phrases Weekly spelling lists and assessments of phonetically regular and irregular words	Tricky words that have been taught Dictation with words Dictation with phrases Weekly spelling lists and assessments of phonetically regular and irregular words	Review Spelling and Tricky Spelling Dictation Review Past Tense –ed Weekly spelling lists and assessments of phonetically regular and irregular words	Review Spelling Alternatives Dictation Weekly spelling lists and assessments of phonetically regular and irregular words	Weekly spelling lists and assessments of phonetically regular and irregular words	Review Suffixes –ed, –s, –es, –ing Review Regular and Irregular Plurals Review R-Controlled words Weekly spelling lists and assessments of phonetically regular and irregular words	Review Spelling Alternatives Weekly spelling lists and assessments of phonetically regular and irregular words	Review Schwa Spellings Review Digraphs Weekly spelling lists and assessments of phonetically regular and irregular words
										Grade 3 spelling includes 20 multi-syllabic words per week		
Grammar		Plural Marker ‘s’ Commas and End Punctuation	Common and Proper Nouns Verbs Present and Past Verb Tense	Plural Nouns Verbs Present, past and future verb tenses Adjectives Statements, Questions, and Exclamations	Nouns and Pronouns Noun-Verb Agreement Conjunctions Commas Quotation Marks	Sentence Punctuation & Capitalization (Review) Quotation Marks (Review) Plural Nouns (Review) Past Tense (Review) Contractions Antonyms	Common and Proper Nouns (Review) Irregular Plural Nouns Action Verbs To Be: Present and Past Tense Synonyms and Antonyms	Review Complete v. Incomplete Sentences Run on sentences Subject and Predicate Adjectives Adverbs Changing Verb Tense	Review Nouns, Verbs, Adjectives Review Sentences, Fragments, Run-On Sentences Subject and Predicate (simple and compound) Subject Pronouns Review Verb Tenses Review “to be” and “to have” Review Paragraphs	Adverbs Complex Sentences Conjunctions Singular and Plural Possessive Nouns Possessive Pronouns	Linking Words Complex Sentences Comparative and Superlative Adjectives (regular and irregular) Comparative and Superlative Adverbs (regular and irregular) Pronoun Antecedent Subject and Object Pronouns	
Writing Instruction: Sentences, Paragraphs, Genres		Response to Text (Story Questions)	Sentence Building and Expansion Response to Text (Story Questions) Plan-Draft-Edit Process (Unit 3) Fictional Narrative: Retelling a Story (Unit 3) Book Report (Unit 3)	Sentence Building and Expansion Response to Text (Story Questions) Plan-Draft-Edit Process Descriptive Paragraph Using the Senses (Unit 4) Opinion Paragraph (Unit 5)	Sentence Building and Expansion Response to Text (Story Questions) Plan-Draft-Edit Process Personal Narratives (Unit 6) Explanatory Writing: Directions (Unit 7)	Response to Text (Story Questions) Plan-Draft-Edit Process Fictional Narrative: Retelling a Story (Unit 2) Book Report (Unit 2)	Response to Text (Story Questions) Plan-Draft-Edit Process Personal Narrative (Unit 3) Persuasive Letter (Unit 4)	Response to Text (Story Questions) Plan-Draft-Edit Process Fictional Narrative: New Story Endings) (Unit 5) Note taking (Unit 6) Paragraph Construction – Topic Sentences and Details (Unit 6) Informational Research Paper (Unit 6)	Write statements and questions Write paragraphs Answer unit-specific writing prompts	Write statements and questions Write paragraphs Answer unit-specific writing prompts	Write statements and questions Write paragraphs Answer unit-specific writing prompts Write 5 paragraph research paper Written Interview	

	Kindergarten			Grade 1			Grade 2			Grade 3		
	Early Domains 1-4	Mid Domains 5-8	Late Domains 9-12	Early Domains 1-4	Mid Domains 5-7	Late Domains 8-11	Early Domains 1-4	Mid Domains 5-8	Late Domains 9-12	Early Domains 1 -4	Mid Domains 5-8	Late Domains 9-11
Oral / Written Expression	<p>Draw a Related Image or Illustrate Read-aloud</p> <p>Present information by using a combination of drawing, dictating, and writing</p> <p>Class Book Retelling Story</p> <p>Class Chart</p> <p>Class Timeline</p> <p>Story Sequence</p>	<p>Draw and Label a Related Image or Illustrate Read-aloud</p> <p>Present information by using a combination of drawing, dictating, and writing</p> <p>Class Book Retelling Story</p> <p>Class Chart</p> <p>Class KWL Journal</p> <p>Personal Stories</p> <p>Class Chart</p> <p>Class Book</p> <p>Class Timeline – Write (describe) an event</p> <p>Participate in a class research project by creating a daily weather diary</p>	<p>Draw a Related Image or Illustrate Read-aloud with Accompanying Sentence</p> <p>Present information by using a combination of drawing, dictating, and writing</p> <p>With guidance and support, add details to strengthen drawing or writing, as needed</p> <p>Class Chart</p> <p>Class Book</p> <p>Class Timeline – Write (describe) an event</p> <p>Participate in a class research project by creating a daily weather diary</p>	<p>Draw a Related Image, Diagram, or Illustrate Read-aloud with Accompanying Sentence</p> <p>Revise a story orally or in writing by changing the ending</p> <p>Draw pictures, dictate, or write simple sentences to represent details or information from a story, including information about at least one character, the setting, and the beginning, middle, or end of the fable</p> <p>Write, tell, and/or draw an original fable with characters, setting, and plot, including a beginning, middle, and end</p> <p>With guidance and support from adults, explore a variety of digital tools to produce and publish a class book</p> <p>Make personal connections, in writing, between the way students live in the present and the way people lived in the story</p> <p>Class Chart</p> <p>Class Timeline – Write (describe) an event</p>	<p>Draw a Related Image, Diagram, or Illustrate Read-aloud with Accompanying Sentence</p> <p>Write and illustrate important details about the read aloud topic</p> <p>Informative Piece: Draft an informative text that presents information learned in the read aloud</p> <p>Class Chart</p> <p>Class Book</p> <p>Class Timeline – Write (describe) an event</p> <p>Class Journal Entry</p>	<p>Rewrite the Story</p> <p>Write a book retelling the story</p> <p>Write and illustrate a unique fairy tale with characters, settings, problems, solutions, and endings</p> <p>With guidance and support from adults, explore a variety of digital tools to produce and publish writing</p> <p>Explanatory Piece: Plan and draft an informative/explanatory text that presents information from the read aloud</p> <p>Draw and write sentences about a person they honor, explaining which characteristics you honor most, and supply reasons for their opinions</p> <p>Make personal connections to Lewis and Clark’s journals by creating journals of their own</p> <p>Class Chart</p> <p>Individual Chart</p> <p>Writing Prompt</p> <p>Write a Caption</p>	<p>Rewrite and illustrate a tale using new characters and a different setting</p> <p>Draw pictures, dictate, or write simple sentences to represent details or information from a read aloud</p> <p>With guidance and support from adults and peers, focus on information presented in the read aloud and strengthen writing as needed by revising and editing</p> <p>Informative Piece: Plan, draft, and edit an informative text that presents information from the read aloud</p> <p>Persuasive Piece: Write a persuasive piece that expresses and supports opinions</p> <p>Narrative: Create an original narrative about someone living in the time of ancient Greece with characters, and a beginning, middle, and an end</p> <p>Strengthen writing as needed by revising and editing</p> <p>Narrative: Plan, draft, and edit a narrative, including a title, setting, characters, and well-elaborated events of the story in proper sequence, including details to describe actions, thoughts, and feelings</p> <p>Class Chart</p> <p>Individual Chart</p> <p>Write a Paragraph</p>	<p>Informational Writing on the Topic</p> <p>Write simple sentences to represent details or information from the story</p> <p>Persuasive: Plan, write, and present a persuasive speech</p> <p>Research: Participate in a shared research project about the topic</p> <p>Informational: Write an informational paragraph explaining the topic</p> <p>Strengthen writing as needed by revising and editing</p> <p>Informative Piece: Plan, draft, and edit an informative text that presents information from the text</p> <p>Class Chart</p> <p>Narrative Paragraph</p> <p>Write a New Ending</p> <p>Write a Myth</p> <p>Write a Fictional Narrative</p>	<p>Write simple sentences to represent details or information from the text</p> <p>Informational: Write about the differences between the Union and the Confederacy as part of the Civil War</p> <p>As a class, plan and draft a narrative letter</p> <p>With guidance and support from adults and peers, focus on writing a letter and strengthen it as needed by revising and editing</p> <p>Poetry: Plan, draft, and edit a free verse poem in which an opinion is provided</p> <p>Class Book</p> <p>Writing Prompt</p> <p>Research Notes</p> <p>Write from the Character’s Perspective</p>	<p>Categorize and organize facts about the topic and add to a log/journal</p> <p>Work in groups to create an alternate ending for the story</p> <p>Use a graphic organizer to brainstorm themes and examples of how characters demonstrate common themes</p> <p>Identify and use parts of a paragraph, including a topic sentence, supporting details, and a concluding statement, in an opinion piece</p> <p>Review Paragraphs</p> <p>Opinion Piece: Draft, revise, edit and finalize an opinion piece</p> <p>Take written notes on the text and sort information in to provided categories</p> <p>Conduct short research projects that build knowledge about the topic</p> <p>Informative Writing: Draft, revise, edit and finalize an informative writing piece</p> <p>Narrative: Draft, revise, edit and finalize a narrative piece</p> <p>Practice note-taking to summarize information from the read-aloud</p> <p>Prepare and publish a final copy</p>	<p>Categorize and organize facts about the topic and add to a log/journal</p> <p>Research: Conduct short research projects that build knowledge about the topic</p> <p>Informative Writing: Draft, revise, edit and finalize an informative writing piece</p> <p>Respond to a writing prompt by comparing and contrasting</p> <p>Respond to a writing prompt and describe what the main character’s life will be like in Iceland</p> <p>Biography: Draft, revise, edit and finalize a biography</p> <p>Categorize and organize facts about the topic and add to a log/journal</p> <p>Class Chart</p>	<p>Categorize and organize facts about the topic and add to a log/journal</p> <p>Class Chart</p> <p>Expressing own point of view regarding the connection between topics and add to log/journal</p> <p>Letter Writing: Write a letter from the first-person perspective of a child in colonial times</p> <p>Respond to a writing prompt</p> <p>Research: Conduct short research projects that build knowledge about the topic</p>

