

Parent Handbook

Ms. Moucha & Mrs. Yildirim

Behavior Policy: General Classroom Procedures: Clip Chart(STEP 1)- Everyone starts the day on Ready to Learn board (3 points- this is their goal). Based on behavior students can move up or down the board. If they have moved down, they can still climb back up. Typically for moving down, a warning will be issued first, however in some cases (severe behavior) an automatic move down one level may be needed. A student will “clip up” when exceptional behavior is being demonstrated.. Higher levels are for: great work, being helpful to a peer, following directions carefully, etc.

Point system:

Outstanding= 6

Great= 5

Good=4

Ready=3

Think= 2

Responsibility= 1

Teacher's Choice = 0

Points are charted on the blue board at the end of the day. Points can be used to “buy” items (prizes, passes, treats, special requests, etc.).

Group points (marbles) - Are earned for everyone in the group being: ready, quiet, focused, on task, etc. These are given out, as appropriate, throughout the day.

Monthly Contract Party - At the end of each month (or near a holiday) students will be able to participate in a ½ day “party” (academic based crafts and activities) if they have not “Struck Out”. “Strikes” (STEP 2)- A strike towards the monthly contract party may be given once the student has reached “Teacher's Choice”, if needed.

Chill Out Zone - If a student needs to take a few minutes to leave the group, lesson, etc. and calm down, there is a designated section in the back. The student will place a clip on the control signals chart. Red = I need

time Yellow = I'm working on calming down Green = I'm ready to come back

Positive behavior rewards:

- Daily Points: this will inform you of how many points (0- 6) your child has earned during the day and can be found at the bottom of the agenda page. Please sign and return daily.
- Good News Memo: These may be sent home based on acts of kindness, great effort, conquering a challenge, behavior improvement or “outstanding day” etc. This note may also appear on the back of the behavior log.
- Fun Friday: Extra time on Friday for recess. Time may be lost if not enough points are kept, work is missing, behavior has been disruptive that day, etc.
- SOAR Tickets: School wide behavior incentive for when students are “caught” doing something great.
- SOARing Student: Student of the month for demonstrating SOARing behaviors.

Communication

The best way to communicate with us is through DOJO! But do use the agenda or phone to message us as well. You can reach us at 254-3110. The agenda or behavior sheets are also great options, as it is checked by us and you daily.

Dojo - This is a computer or smartphone application that allows you to monitor your child's progress academically and behaviorally throughout the day. You can private message teachers and see class posts that can be helpful in explaining things in our school and class room.

Agenda page – Students should bring home their agenda (inside the take home folder) every night. This allows you to see what homework assignments they have, how many behavior points they earned, and any notes we may need to send.

Homework & Take Home Folder - Reading homework will be given every night (for at least 15-30 minutes, 30-60 minutes on the weekends). Other assignments are expected to be turned in first thing in the morning. Please be sure to check the folder every night for student work, assignments, agenda page, and important information that may be sent home. We really need your support with this!

Grades - Homework, daily participation, class work and various forms of assessment will be used to determine your child's grade. If you are concerned about a grade, please contact us.

Report Cards – These will be sent home 4 times per school year. Information about any changes with the report card will be shared.

Independent Reading Time

– We ask students to read for 15-30 minutes per night at home. They should be asking you to “sign” their log. Every 15 minutes of reading = 1 line signed. For every 25 steps (lines signed), the student will pick a prize. Your child should be reading books that they think are fun and easy. Please encourage him/her to talk to you about what they are reading.

Materials – Thank you for all of the materials that have been sent in so far! If you have not had a chance to yet, please send in: a take home folder (plastic), pencils, notebook paper, 5 sets of subject folder and notebooks, a set of earbuds and a pencil case for your child. As well as 3 boxes of tissues and hand sanitizer to be shared with the class.

Curriculum – There are many changes that take place when entering the intermediate grades (4-6). Expectations become higher, students are expected to attend for longer stretches of time, and the work becomes more complex. We (parents, students, and staff) must work together to help support these changes so that your child has a successful and enjoyable

school year. The New York State Common Core Standards ensures that all of its students are learning towards college readiness.

Check out EngageNY.org it summaries the New York State Curriculum for our schools. There are many links that explain