

Resolution No. 2014-15: 82b

By Member of the Board Commissioner Evans

Resolved, that upon the recommendation of the Superintendent, the employees listed below, having satisfactorily completed their probationary service allowed under State Law and required by the Board, is (are) **granted tenure**, effective on the dates indicated, and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Tenure Area (Description)	Effective Date
Binger, Caston	Elementary	August 31, 2014
Birthwright, Curtis	Elementary	September 3, 2014
Braley, William	Elementary	September 3, 2014
Dodsworth, Lindsey	Elementary	September 13, 2014
Seeley, Cristin	Elementary	September 1, 2014
Vargas, Veronica	Elementary	August 31, 2014
Reyes, Alexci	English	September 3, 2014
Ehtesham-Cating, Miriam	English to Speakers of Other Languages	September 3, 2014
Kendrick, Sylvia	Library Media	September 3, 2014
Mauldin, Kathleen	Library Media	September 3, 2014
Wilson, Amerique	Library Media	September 6, 2014
Bunn, Mary	Science	September 25, 2014
Simmons, Tracy	Social Studies	September 17, 2014
Hopson, Ryan	Special Education	August 31, 2014
Moore, Andrew	Special Education	August 31, 2014
Frazier, Elizabeth	Teaching Assistant	August 31, 2014
Macon, Michael	Teaching Assistant	August 28, 2014

**Seconded by Member of the Board Vice President Elliott
Adopted 7-0**

Resolution No 2014-15: 114

By Member of the Board Commissioner Powell

Whereas, the District and Regional Transit Service Incorporated (RTS) desire to work collaboratively to ensure high quality transportation services to students of the District at the best possible value; and

Whereas, RTS wishes to partner with the District and provide support to literacy initiatives through the following:

- “Box Tops Education” Challenge – RTS will encourage its employees, customers and

business partners to collect Box Tops (the District receives \$0.10 for every Box Tops sticker) during the year, culminating in a “fill a bus with Box Tops” event with a \$1,000,000 collection goal.

- When the new Transit Center opens RTS will have books on hand for distribution to children and families (RTS and the District can solicit book donations from community groups). This could be further developed into a “books for free” stand located in the new Transit Center.
- RTS will adopt a nearby school and enlist RTS employees who will partner with school leaders and volunteer for student reading, tutoring, etc.
- Provide ten (10) one-year free passes for “good” students (students who complete reading a certain number of books and maintain a certain grade point average.
- Promote the District’s literacy campaign on the RTS website.
- Advertise the District’s literacy and attendance initiatives on RTS buses.

; and

Whereas, the District and RTS continue to discuss terms for an all-inclusive contract for the regular school year that includes bus passes in the overall price and thereby eliminate separate billing for bus passes that in prior years have resulting in an additional cost to the District of approximately \$100,000; and

Whereas, the District and RTS wish to pursue a similar all-inclusive contract for summer school programs once the summer program offering have been determined; and

Whereas, the District and RTS desire to continue to be flexible and work collaboratively on an ongoing basis to develop and implement additional cost savings; therefore be it

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **Regional Transit Service Incorporated**, 1372 East Main Street, Rochester, NY, to provide secondary school students with bus transportation to and from school and other programs that are held during and after classes, for the period September 1, 2014, or as soon thereafter as the Agreement is fully executed, through June 30, 2015, for an sum not to exceed Ten Million Five Hundred Forty Nine Thousand Fifteen Dollars (\$10,549,015.00), funded by the Transportation Department, contingent upon budget appropriations and contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Commissioner Evans
Adopted 7-0

Resolution No 2014-15: 155

By Member of the Board Commissioner Powell

Resolved, that the Board does hereby authorize the extension of the following transportation contracts for the 2014-2015 school years at the State approved C.P.I.

Contractor

First Student
(DBA Laidlaw Transit, Inc.)

Contract

Transportation of Medically Impaired Ambulatory Students

(Awarded 10/9/97)

Transportation of Pupils in Small Vehicles within the City of Rochester – Group I (Max. 1 in a vehicle)

(Awarded 7/20/2000)

Transportation of Pupils in Small Vehicles within the City of Rochester – Group II (Max. 3 in a vehicle)

(Awarded 7/20/2000)

Transportation of Home-To-School Students

(Awarded 1/22/2009)

Transportation of Pupils for Field & Sports Events

(Awarded 1/22/2009)

Durham School
Services LP
(Formerly A&E Transport
Services, Inc.)

Transportation of Non-Ambulatory Students

(Awarded 11/18/99)

Transportation of Physically Handicapped Pupils

(Awarded 7/15/99)

Monroe School Transportation

Transportation of Pupils in Small Vehicles within the City of Rochester – Group III

(Awarded 7/20/2000)

Transportation of Pupils in Small Vehicles within Monroe County

(Awarded 7/20/2000)

and be it further,

Resolved, that such extension will be in accordance with the provisions of the New York State Education Law and the conditions of the contracts awarded on the date indicated.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Seconded by Member of the Board Commissioner Evans
Adopted 7-0**

Resolution No 2014-15: 156

By Member of the Board Commissioner Powell

Whereas, by Resolution No. 2014-15: 71, adopted on July 24, 2014, the Board authorized the Superintendent to enter into an Agreement with various Supplemental Academic Services (SAS) Providers, based upon specific requests by low-performing schools for SAS Providers to deliver Supplemental Academic Services before and/or after the regular school day, with the goal to improve academic outcomes of low-achieving students attending low-performing schools, for the period September 1, 2014, or as soon thereafter as the Agreement is fully executed, through August 31, 2015, with the actual cost based on actual attendance of enrolled students and paid at a “not to exceed” rate per SAS session, for a sum not to exceed One Million Four Hundred Thousand Dollars (\$1,400,000.00) in the aggregate, funded by the Title I, Part A Grant and/or other appropriate funding sources, administered through the Office of School Innovation /Title I, contingent upon budget appropriations and contingent upon the form and terms of the Agreement having been approved by Counsel to the District; and

Whereas, the list of various SAS Providers included Mercier Literacy Program for Children, Inc. (Mercier); and

Whereas, the District received notification that effective August 18, 2014, Mercier has been subsumed by Nazareth College for a period of at least twelve months, and Nazareth College will be responsible to ensure that the Mercier Supplemental Academic Services are carried out; and

Whereas, the District wishes to proceed with arrangements wherein District students will receive Mercier Supplemental Academic Services through Nazareth College; therefore be it

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **Nazareth College**, to provide Supplemental Academic Services as set forth in Resolution No. 2014-15: 71.

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

**Seconded by Member of the Board Commissioner Evans
Adopted 6-1 with Vice President Elliott dissenting**

Resolution No 2014-15: 157

By Member of the Board Commissioner Powell

Whereas, the District heretofore entered into an Agreement with Daniel Roller, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **Daniel Roller (dba Acris Consulting LLC)**, 1820 Larkdale Road, Northbrook, IL, to provide facilitated planning meetings and a change management plan for faculty and leadership of Joseph C. Wilson Magnet High School Commencement Academy, including development of shared perspective of targets, gaps and key milestones that enable tracking of progress and identification of actions that are needed to shift the culture and relationships and thereby maintain and accelerate progress, for the period August 22, 2014, or as soon thereafter as the Agreement is fully executed, through August 31, 2014, for a sum not to exceed Eighteen Thousand Dollars (\$18,000.00), funded by the School Improvement Grant, through Joseph C. Wilson Magnet High School Commencement Academy, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 3; Objective: A

Justification: Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.

**Seconded by Member of the Board Commissioner Evans
Adopted 6-1 with Commissioner Adams dissenting**

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.