

# News from Room 219

#### October 2013

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### Parents,

Please take the time to read our newsletter as it holds important information!

### Thanks,

Mrs. Rudy and Mrs. Lombardo

### Field Trip to Genesee Country Museum! Mrs. Lombardo and Mrs. Rudy attended a m



Mrs. Lombardo and Mrs. Rudy attended a meeting during the summer out at the Genesee Country Museum. By attending this meeting we earned two free field trips out to the museum with our students! A grant covers the bus expense and the student's admission fees for each trip. We took our first field trip in October and the students had the opportunity to experience the life of a child during the early nineteenth century. They played games that children would have played, visited the one room school house,

and learned how important children were to a family's survival back then. A great time was had by all who attended. We would like to thank our chaperones who helped us: Jakai's mom, Gar-

rett's mom, Kaitlyn's dad, and William's brother! We could not have done it without you!

**Photos**—Above– Three of our students stand in front of the Tin Shop.

Right– Students relax on the steps of a wealthy family's house.

Below– Students are amazed at the size of the Civil War balloon!

For more photos, see page 3!





Students learned about the hydrogen ballons used during the Civil War. The Union Army Balloon Corps was authorized by Abraham Lincoln in June 1861. The pilot of the Intrepid sent information such as troop movements, and artillery instructions to the ground via telegraphs. While the actual balloon was fueled by hydorogen, the modern Intrepid flies with helium, Just like the original Civil War balloons, it is tethered to the ground for optimal convenience and safety. The students truly enjoyed seeing this amazing sight!

# Room 219 Weekly Wrap Up!

Has your child shared the "Weekly Wrap Up" with you? Every Friday, the students complete the form you see to the right. Their homework on Fridays is to share this with you and have a conversation about what they have learned in school that week. It also provides information to you on how many homework assignments they turned in and how their behavior was during the week. Please take time to make sure you review this with your child and then sign it each week and have them bring it in on Monday. If it is not returned, then they have not done their weekend homework. There is also a space for parents to write a comment back to us as well. We hope

	Room 219 Weekly Wrap Up Week of
1.	The best thing that happened this week was
2.	My favorite part of ELA was
3.	In math we are learning about
4.	One new word I learned this week was and it means
5.	I turned in out of homework assignments this week.
6.	My main goal for next week is
7.	I did/did not stay on blue or green all week.
Tea	cher comments:
Para	ent Comments:
	dent Signature
Tea	icher Signature
	ent Signature

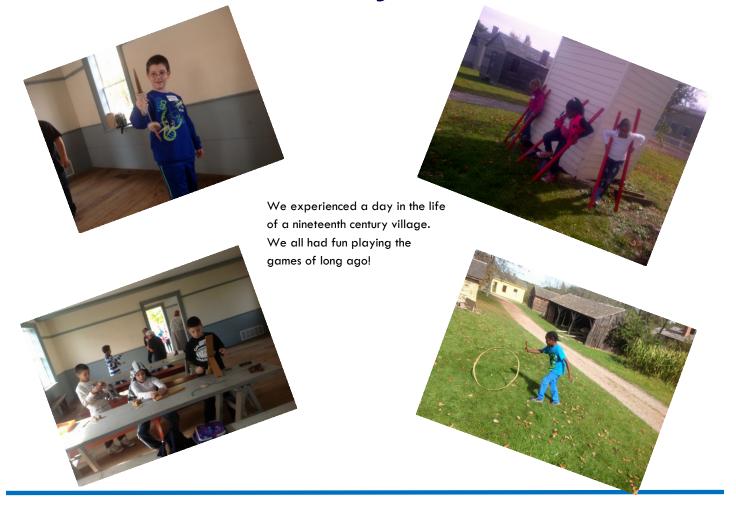
you find this helpful and informative to know what is happening in Room 219!



# Weekly Superstars!

In our September Newsletter we explained our behavior and acknowledgement system. Every week we take a picture of the students who stayed on blue for the entire week. The number of students who are doing the right thing and demonstrating STAR behavior is growing each week! We are very proud of these students because they are working hard every day on their behavior and their academics! We hope that more and more students will stay on blue every week!

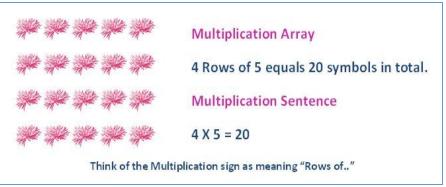
## More Genesee Country Museum Photos!



### Math Arrays and Tape Diagrams

We have been very busy in Math so far, starting the year off with multiplication and division by 2, 3, and 4. We build **arrays** and draw **tape diagrams** to help us solve the problems. We are also working on our Math fluency, practicing skip-counting by 2, 3, and 4. The focus with the new Common Core Learning Standards

is *conceptual understanding*, which means we are not just memorizing basic facts. We are working hard to **understand what multiplication and division really mean**, and how we can use them in our lives outside of school. We have made a LOT of progress to date, but we will continue to be challenged as the year contin-



ues... Wish us luck!! (BTW – Ask your student what number is their "best friend" in math.)

### Reading Log Information

All students have received a reading log and this will now become part of their nightly homework. The reading log is meant to hold students accountable for reading for 20 minutes each night. You can see from the reading log on this page that they need to read for the 20 minutes and then complete a section of the log. They might choose to **predict** prior to reading, **write a summary** of what they read, **identify the main idea** of what

they read, **connect** their reading to their own lives, or write down the **characters** and the settings of the book they are reading. The reading log should be turned in every Monday with their Weekly Wrap Up (explained on page 2 of this newsletter). Time spent reading will increase your child's fluency (ability to read words quickly and correctly) and their understanding of what they read. Please sign the reading log on Sunday nights and talk with your child about the book they are reading as they complete this reading log.

Book:	Predict what you think will happen next in your story.		
Date:	-		
Minutes:			
Book:	Write a short summary abo	Write a short summary about what you read today.	
Date:			
Minutes:			
Book:	The main idea of tod	The main idea of today's reading was	
Date:			
Minutes:			
Book:	Title:	Title:	
Date:		This book rominds me of something in my life because	
Minutes:	-		
Book:	characters	setting	
Date:			
Minutes:	-		

Thank you for your support as we work together to improve your child's reading abilities!