



News from Room 219

October 2013

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GCM

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Parents,
Please take the
time to read
our newsletter
as it holds im-
portant infor-
mation!

Thanks,
Mrs. Rudy and
Mrs. Lombardo

Field Trip to Genesee Country Museum!



Mrs. Lombardo and Mrs. Rudy attended a meeting during the summer out at the Genesee Country Museum. By attending this meeting we earned two free field trips out to the museum with our students! A grant covers the bus expense and the student's admission fees for each trip. We took our first field trip in October and the students had the opportunity to experience the life of a child during the early nineteenth century. They played games that children would have played, visited the one room school house,

and learned how important children were to a family's survival back then. A great time was had by all who attended. We would like to thank our chaperones who helped us: Jakai's mom, Garrett's mom, Kaitlyn's dad, and William's brother! We could not have done it without you!

Photos—Above— Three of our students stand in front of the Tin Shop.

Right— Students relax on the steps of a wealthy family's house.

Below— Students are amazed at the size of the Civil War balloon!

For more photos, see page 3!





Students learned about the hydrogen balloons used during the Civil War.

The Union Army Balloon Corps was authorized by Abraham Lincoln in June 1861. The pilot of the Intrepid sent information such as troop movements, and artillery instructions to the ground via telegraphs. While the actual balloon was fueled by hydrogen, the modern Intrepid flies with helium. Just like the original Civil War balloons, it is tethered to the ground for optimal convenience and safety. The students truly enjoyed seeing this amazing sight!



Room 219 Weekly Wrap Up!

Has your child shared the “Weekly Wrap Up” with you? Every Friday, the students complete the form you see to the right. Their homework on Fridays is to share this with you and have a conversation about what they have learned in school that week. It also provides information to you on how many homework assignments they turned in and how their behavior was during the week. Please take time to make sure you review this with your child and then sign it each week and have them bring it in on Monday. If it is not returned, then they have not done their weekend homework. There is also a space for parents to write a comment back to us as well. We hope you find this helpful and informative to know what is happening in Room 219!

	Room 219 Weekly Wrap Up Week of _____	
1. The best thing that happened this week was _____		
2. My favorite part of ELA was _____		
3. In math we are learning about _____		
4. One new word I learned this week was _____ and it means _____		
5. I turned in ____ out of ____ homework assignments this week.		
6. My main goal for next week is _____		
7. I did/did not stay on blue or green all week.		
Teacher comments: _____		
Parent Comments: _____		
Student Signature _____		
Teacher Signature _____		
Parent Signature _____		



Weekly Superstars!

In our September Newsletter we explained our behavior and acknowledgement system. Every week we take a picture of the students who stayed on blue for the entire week. The number of students who are doing the right thing and demonstrating STAR behavior is growing each week! We are very proud of these students because they are working hard every day on their behavior and their academics! We hope that more and more students will stay on blue every week!

More Genesee Country Museum Photos!



We experienced a day in the life of a nineteenth century village. We all had fun playing the games of long ago!



Math Arrays and Tape Diagrams

We have been very busy in Math so far, starting the year off with multiplication and division by 2, 3, and 4. We build **arrays** and draw **tape diagrams** to help us solve the problems. We are also working on our Math fluency, practicing skip-counting by 2, 3, and 4. The focus with the new Common Core Learning Standards is *conceptual understanding*, which means we are not just memorizing basic facts. We are working hard to **understand what multiplication and division really mean**, and how we can use them in our lives outside of school. We have made a LOT of progress to date, but we will continue to be challenged as the year continues... Wish us luck!! (BTW – Ask your student what number is their “best friend” in math.)



Multiplication Array

4 Rows of 5 equals 20 symbols in total.

Multiplication Sentence

$$4 \times 5 = 20$$

Think of the Multiplication sign as meaning “Rows of..”

Reading Log Information

All students have received a reading log and this will now become part of their nightly homework. The reading log is meant to hold students accountable for reading for 20 minutes each night. You can see from the reading log on this page that they need to read for the 20 minutes and then complete a section of the log. They might choose to **predict** prior to reading, **write a summary** of what they read, **identify the main idea** of what they read, **connect**

their reading to their own lives, or write down the **characters** and the **settings** of the book they are reading. **The reading log should be turned in every Monday with their Weekly Wrap Up** (explained on page 2 of this newsletter). Time spent reading will increase your child's fluency (ability to read words quickly and correctly) and their understanding of what they read. Please sign the reading log on Sunday nights and talk with your child about the book they are reading as they complete this reading log.

Name: _____		
Reading Log		
Book: _____	Predict what you think will happen next in your story.	
Date: _____	_____	
Minutes: _____	_____	
Book: _____	Write a short summary about what you read today.	
Date: _____	_____	
Minutes: _____	_____	
Book: _____	The main idea of today's reading was...	
Date: _____	_____	
Minutes: _____	_____	
Book: _____	Title: _____	
Date: _____	Author: _____	
Minutes: _____	This book reminds me of something in my life because...	
Book: _____	characters	setting
Date: _____		
Minutes: _____		
Minutes Read: _____	Parent's Signature _____	
	Child's Signature _____	

Thank you for your support as we work together to improve your child's reading abilities!