

AUTHORIZATION OF ADDITIONAL PAY

Resolution No 2013-14: 90

By Member of the Board Vice President White

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the specified date(s). Subject to the dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the names of those providing these services if necessary in order to carry out the intent of this resolution.

Division Chief: Beverly Burrell-Moore
Principal/Director: Beverly Burrell-Moore
Spending: \$99
Funding: General Funds
Budget Code: 5152-A-73116-2010-0000
Description: Musical Performance for Transfer of Flags ceremony
Justification: Provide piano accompaniment for musical performance as required during the Transfer of Flags ceremony processional and the recessional.
Schedule: 12:00 p.m. – 3:00 p.m.
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Dobbs, Rachel	8/18/13	#4 - Teacher	3 hrs.	\$33/hr.

Division Chief: Beverly Burrell-Moore
Principal/Director: P. Kwame Donko-Hanson
Spending: \$550,769
Funding: General Funds
Budget Code: 5132-A-26609-2330-0000
Description: Rochester Summer Scholars: Commencement 9-12 Monroe
Justification: Amendment to Resolution No. 2012-13: 722, pg. 52 – Fifteen (15) additional teachers needed to support Summer Program at Monroe, and increasing the spending amount by \$108,369, bringing the total spending amount from \$442,400 to \$550,769.
Schedule: Goal: 1; Objective: E
Strategic Plan: 5132-A-26609-2330-0000

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Burgos, Jeremy	7/1/13 – 8/14/13	Bilingual Int Math	192 hrs.	1/200 th
Dunn, Daniel	7/1/13 – 8/14/13	Bilingual SS Teacher	192 hrs.	1/200 th
Estrella-Brazil, Australia	7/1/13 – 8/14/13	Spanish Teacher	192 hrs.	1/200 th

Fenn, Melissa	7/1/13 – 8/14/13	Sp. Ed Teacher	192 hrs.	1/200 th
Furiuso, Donald	7/1/13 – 8/14/13	SS Teacher	192 hrs.	1/200 th
Laliberty, Adrienne	7/1/13 – 8/14/13	English Teacher	192 hrs.	1/200 th
Makowski, Angela	7/1/13 – 8/14/13	ESOL	192 hrs.	1/200 th
Markel, Chad	7/1/13 – 8/14/13	Math	192 hrs.	1/200 th
Meise, Michael	7/1/13 – 8/14/13	Math Teacher	192 hrs.	1/200 th
O'Dell, Scott	7/1/13 – 8/14/13	Math Teacher	192 hrs.	1/200 th
Oyphanith, Chanthadeth	7/1/13 – 8/14/13	SS Teacher	192 hrs.	1/200 th
Sears, Glenna	7/1/13 – 8/14/13	Science Teacher	192 hrs.	1/200 th
Sherrill, Reggie	7/1/13 – 8/14/13	Math Teacher	192 hrs.	1/200 th
Tischer, Rose	7/1/13 – 8/14/13	Sp. Ed Teacher	192 hrs.	1/200 th
Wilson, Josh	7/1/13 – 8/14/13	SPED Science	192. hrs	1/200 th

**Seconded by Member of the Board Commissioner Cruz
Adopted 5-0 with Commissioner Campos and Commissioner Elliott absent**

Resubmission of Resolution tabled 7/29/13

Motion to remove Resolution No. 2013-14: 32 from the table made by Vice President White. Seconded by Commissioner Cruz. Motion carries 5-0 with Commissioner Campos and Commissioner Elliott absent.

Motion to amend Resolution No. 2013-14: 32 made by Vice President White to remove language addressing the District's participation in the Initiative, including underwriting 30% of the total cost; add language to indicate that funding could be sourced from the School District Management Efficiency Grant and/or another New York State grant and/or through private foundation funding; and add language to indicate that recommendations of policy or financial import will be subject to prior Board authorization. Seconded by Commissioner Cruz. Motion carries 6-0 with Commissioner Campos absent.

Resolution No 2013-14: 32

By Member of the Board Vice President White

Whereas, in an era of fiscal austerity and ever increasing demands, it is critical that school districts better align financial resources to implement instructional strategies that improve student outcomes; and

Whereas, the Bill and Melinda Gates Foundation (the "Foundation") offers funding on a competitive basis under the Managing Money Smartly Grant Program with the intent of awarding funds to selected school districts to function as a testing ground ("Demonstration Site") for resource alignment work that focuses on processes, practices and tools that help school districts make resource decisions based on student achievement impact of alternatives relative to cost, enact those decisions through an approved annual operating budget and articulate them in a multi-year budget document (the "Initiative"); and

Whereas, pursuant to the terms of the Managing Money Smartly Grant, each selected school district is required to choose a Technical Assistance Partner ("TAP") from the Foundation's list of qualified technical assistance providers to facilitate and assist with implementation of the Initiative; and

Whereas, on April 26, 2013, the District submitted to the Foundation a proposal for the District to serve as a Demonstration Site and implement the Initiative with the assistance of a TAP; and

Whereas, the Foundation has reviewed the District's proposal and selected the District to participate as a Demonstration Site, with the total cost of the Initiative (\$1,200,000) to be co-funded with 70% (\$840,000) underwritten by the Managing Money Smartly Grant and paid by the Foundation directly to the TAP, and 30% (\$360,000) funded through sources other than the Bill and Melinda Gates Foundation and which may include grants and/or other private funding awarded to and paid through the District, provided that no later than August 30, 2013, the

District confirms to the Foundation its commitment to participate in the Initiative; and

Whereas, the District is one (1) of only four (4) school districts nationwide and the only City school district selected to participate in the Initiative; and

Whereas, various constituencies have expressed support for the District's participation in this strategic collaborative effort, including the Board of Education, the Rochester Teachers Association, District Administration and the City of Rochester Administration, as well as other community partners; and

Whereas, the Board is grateful for the Foundation's commitment to improve the outcomes of District students and the Board endorses the District's participation in the Initiative; and

Whereas, the District has selected and wishes to enter into an Agreement with McKinsey & Company, Inc. to serve as TAP and provide the services required by the terms of the Managing Money Smartly Grant; therefore be it

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **McKinsey & Company, Inc.**, 55 East 52nd Street, New York, NY, to serve as the District's Technical Assistance Partner, deliver tools, training, benchmarking and guidance, provide the framework for analysis, leadership, change management as well as execution and monitoring of Operating Budgets for 2014-2015 and future years, with the goal to improve efficiency and effectiveness of budgeting processes and the alignment of resources to implement the District's instructional priorities based on a consideration of value versus cost, for the period August 8, 2013, or as soon thereafter as the Agreement is fully executed, through October 31, 2014, for a sum not to exceed Three Hundred Sixty Thousand Dollars (\$360,000.00), funded by the School District Management Efficiency Grant and/or another New York State grant and/or through private foundation funding, through the Office of the Superintendent, contingent upon grant and/or private foundation funding and budget appropriations and contingent upon the form and terms of the Agreement having been approved by Counsel to the District; and be it further

Resolved, that, in recognition of its fiduciary role and the need for appropriate oversight of fiscal resources, the Board underscores that the authorization provided herein is for consulting services only; and be it further

Resolved, that any course of action proposed by the District as a result of the consultant's recommendation, that would otherwise require Board authorization, including recommendations of policy or financial import, will be subject to prior Board authorization.

Strategic Goal: 3; Objective: A

Strategic Goal: 4; Objective: A, B, C, G

Strategic Goal: 5; Objective: B, C, D

Justification: Adopt operational standards, practices and business processes to improve our levels of customer service and transparency. Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap. Improve the efficiency of Central Office staff. Reduce administrative and consultant expense. Allocate and align staffing with school building needs,

curriculum needs and state mandates. Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments. Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff. Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.

Seconded by Member of the Board Commissioner Cruz

Adopted 4-2 with Commissioner Adams and Commissioner Elliott dissenting and Commissioner Campos absent