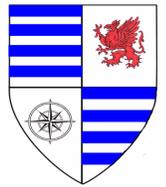




WORLD OF INQUIRY SCHOOL NO. 58

200 University Avenue
Rochester, New York 14605

World of Inquiry



High School

Sheela Webster
Principal

Phone: 585-325-6170
Fax: 585-262-8964

SBPT Meeting, 11/15/18

Present: J Flanders, N McCoy, Y George, C Oliveiri, S Webster, J Johnson, J Aldinger, G Poretta-Baker

Absent: D Reddington, K Robertson, D Brown

Agenda:

1. Distinguished Educator Report
2. Update on Professional Development and Design Task Teams
3. Continued Work on EL Work and Plan Goals

1. Distinguished Educator Report

Webster: Who is distinguished educator? Placed in district by State. There was one last year who Board didn't approve or didn't fund. So this year was a new person (Dr. Aquino). Did visit WOIS (in Sept). Visited every school. Told Sheela: You have same population as other schools. Why does your school work vs others? Her response: We're all on same page. Common vision and common goal. He asked: Why can't this replicated in other schools? She said: Structures can be but depends on people. Asked to look around school and talk to teachers, parents. Did not report anything negative back to Sheela.

This report came out yesterday (11/14/18). Is comprehensive. Names every component of district along with assessment of current status. Strengths, needs, recommendations.

Recommendation for transition person for Superintendent: Will come in in midst of budget and staffing process. May or may not understand what is or isn't working in each bldg.

Review of report: Superintendent Transition

Webster: Encourages use of reports in selection process (Distinguished Teacher, Corrective Action). Successful candidates would be obligated to use recommendations from reports.

Poretta-Baker: Possible Aquino becomes?

Webster: Not likely.

Poretta-Baker: Big concern is Board. Continue to elect people outside of city. So quick to put candidates to side. Concern there's disconnect between what they are hoping to gain and what board is looking for. How are they accountable? Anything in report re Board? Are they charged with going into schools? Getting sense of what teachers and students need? Super need to know what schools go thru daily.

George: Feel new members are heading in right direction.

Webster: From Dr. Aquino recommendation to Board; Applies to everyone. Board issued statement last night in exec session to read and review report.

George: Charge to interim and super is to follow up on doc.

Top issue: Leadership churn in district.

Webster: As SBPT: Take time over next month and dig deep into doc. Know it from leadership perspective. Be cognizant of being able to help colleagues and keep constituents aware of key points. Hard to be accountable if no one in knows about docs.

Webster: In conversation with District. A school like 58 in budget shift year will suffer.

Webster: Tried to help leadership understand can't be cookie cutter. SOTA and 58 need to look like SOTA and 58. Can't say one less important than the other. Be cognizant of schools doing well. Understanding program, enrollment, matched staffing. Consider metrics that are currently transparent. Document on district website: per student rate. WOIS: \$19200 something for each student. East is \$35k. Staffing ratio: 113 staff for 13 grade levels. 912 kids. We are not at high end of per student rate per district. Right in middle. Attendance is high. Grad rate high. Enrollment high. Attrition is low. Asking to look at multiple metrics. Equitable formula. Have to understand program and kids we serve before making staffing decision. Don't deplete schools that don't meet formula.

Poretta-Baker: Assumption budget cuts?

Webster: in budget deficit year and haven't received info on closing gaps. So have to walk in assuming cuts. More to come in Dec.

Webster: Send doc out to teachers. Make sure it gets to people u serve.

McCoy: What else can we do?

Webster: Read, understand, and watch process closely when put in interim and budget/staffing process. Part of largest, strongest union there is. Voice as teachers really important thru unions. Voice of parents. Voice as ASAR(?) members. Make sure not blindsided.

Oliveiri: Unfortunate someone comes in from outside, no one lasts longer than a couple years, no progress.

Flanders: Stay for a year or two, cycle out. Same thing for entire history as teacher.

Webster: Board can decide whether interim can apply for perm role

2. Update on Professional Development and Design Task Teams

Webster: Review design task teams. Sign up to be a liaison. Liaison: check in before SBPT meetings so you can report progress to SBPT.

Assigned as follows:

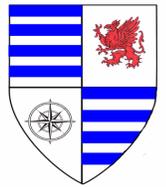
Restorative Practices: Mc Coy



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Sheela Webster

Principal
Griffin Pride: Porretta-Baker

Safe and Supportive: Aldinger

Outward Bound: Reddington

EL Events: Webster

Pro Dev: Robertson

High-School Readiness: TBD

Steering: Johnson

Elementary School-Wide: George

Secondary School-Wide: Johnson

School Service: Aldinger

SLCs: Flanders

Fundraising: McCoy

New to Crew: Reddington

3. Continued Work on EL Work and Plan Goals

Webster: Effort to make sure goals align with targets and followed by pro dev. Make sure putting in something that is measurable, makes sense, can be monitored. Historical challenge. Good about doing work not so good about progress monitoring.

Goal Set 1:

We left wording at top alone, came down to bullet 1 and agreed with 70 percent

Rework in 1: Add at end: "provide support to claim with validated evidence."

Second bullet: Students will be ethical people as evident by 80 percent participation in restorative practice, and 10 percent decrease in referrals.

Bullet three: Agreed with 60 percent. Really want 100 but we know we have to gage where we are and hit next step. Last assessment at 50-55 percent. Think 60 percent is good goal but don't want to limit to 60.

Goal Set 2:

Added expeditionary projects, field studies, case studies to daily lessons in opening para;

Webster: Big range in NWEA progress. Want to strive to everyone above 60% and making growth. Number EL uses as benchmark. Not been able to come up with measurement for HS. Hard to do: No stand set of formative assessments in HS except regents which is summative (not formative)

Added to goal 2: High school assessments needed. Conversations at district level about creating common formative assessments. Give as checkins. Can give twice to see growth and look for major indicators.

Adjourn. Come back to Goal 3.

Chad Oliveiri