

World of Inquiry School

School Based Planning Team

September 15, 2016

Minutes

Present: Kamaria Simmons, Kim Garlock, Lucy Kaempffe, Nissa Youngren, Sheela Webster, Robert Bond, Kerry Robertson, Ingrid Dickson, Kara Miller, Mike Maloy

Absent: Christina Knauf, Karen Dingwall

Need Elementary Special Ed. Representative, Ingrid to put out a call to all RTA members for nominees.

Read ground rules

Follow standard agenda:

New Business: September Meeting-

- SCEP
- Calendar-went home for the year in bags K-6, mailed for 8<sup>th</sup>-12<sup>th</sup>, will be mailed for 7<sup>th</sup> grade. Includes all events for staff and families for the year including professional learning and PTC events. Theme- "Conceive, Believe, Achieve"
- Design Task

Comprehensive Education Plan/EL Work Plan (Sheela)

EL Updates (Karen Dingwall)

Secondary Updates (Kim Garlock)

Design Task Team Updates (each member of SBPT to report for one of the Design Task Team)

PTC Updates (Parent Representative)

Professional Development Plan Update

District Scheduled ½ day planning tentative schedule (3 hours)

Monday, Oct. 17th

Monday, Dec. 5th

Tuesday, Jan. 10th

Monday, March 6th

Monday, May 8th

- 30 minutes: K-12 community building, "Cocktail Party"
- 1 hour- Collaborative planning (ie. vertical alignment, grade level teams, content teams, committees)
- 1 hour 30 minutes- (allows for 2, 40 minute choices) Professional Learning- offer a variety of sessions for people to choose from related to the work plan goals.

\*Specific dates will be determined to support facilitation of Student-Led Conferences.

Feedback- looks good; how to keep momentum with circles; may be difficult for some families to get in on ½ days for conferences; but might be easier for others, maybe choose one group k-6 or 7-12 during day, one during the night for SLCs; only so much time with staff guaranteed- don't do on staff PD dates; prefer to keep doing SLCs the same way I am- work with others on ½ days to develop and collaborate on SLCs; for cohesive time together- parking issues with all of the staff here; like all, SLCs should be left to grade levels to decide when to offer

## Design Task Teams- revision process

Create more focused committees. Streamline the work. Will be sent out for all to review. We need to review the work plan first.

## Work plan review-

4 year goals, big change in document- what kids and the staff doing- before just kids.

Discussion about to add the graduation rate as an indicator. However, we have students on our roster who are from other schools, which will probably affect our graduation rate in a negative way. The team decided not to add it.

Discussion about Outcomes for teachers- How do you know that 70% of staff are actually doing something? Learning walks are done to assess staffs' progress toward goals.

Need to add targets around case studies and expeditions, with a focus on social justice (products have a bigger purpose outside of the school) and high-quality work.