

Speaking Rubric for Spanish Class Conversation/Speaking Assignments

	4	6	8	10
Task Completion	Minimal completion of task and/or responses frequently inappropriate.	Partial completion of the task; responses mostly appropriate yet underdeveloped.	Completion of the task; responses appropriate and adequately developed.	Superior completion of the task; responses appropriate with elaboration.
Comprehensibility	Responses barely comprehensible.	Responses mostly comprehensible, requiring interpretation on the part of the listener.	Responses comprehensible, requiring minimal interpretation on the part of the listener.	Responses readily comprehensible, requiring no interpretation on the part of the listener.
Fluency	Speech halting and uneven with long pauses and/or incomplete thoughts.	Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts.	Some hesitation but manages continues and complete thoughts.	Speech continuous with few pauses and stumbling.
Pronunciation	Frequently interferes with communication.	Occasionally interferes with communication.	Does not interfere with communication.	Enhances communication.
Vocabulary	Inadequate and/or inaccurate use of vocabulary.	Somewhat inadequate and/or inaccurate use of vocabulary.	Adequate and accurate use of vocabulary.	Wide use of vocabulary.
Word structure/word agreement	Inadequate and/or inaccurate use of basic word structure.	Emerging use of basic word structure.	Emerging control of basic word structure.	Control of basic word structure.

Fecha/Nota	Fecha/Nota