

## Grade 6 HMH Journeys Focus Skills and Strategies Scope and Sequence:

*\*Ensure that there is a balance of skill coverage based on text as well as coverage of all skills. Gray out one story from each unit that will not be covered.*

| SKILLS                        | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |   |
|-------------------------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|
| Characterization              | ✓ |   |   |   |   | ✓ |   | ✓ |   |    |    |    |    |    |    |    |    |    |    |    | ✓  |    | ✓  |    |    |    |    |    | ✓  |    |   |
| Author's Purpose              |   | ✓ |   |   | ✓ |   |   |   |   | ✓  |    |    |    |    |    | ✓  |    |    |    |    |    |    |    | ✓  |    |    |    |    |    |    |   |
| Main Idea/ Details            |   |   |   |   |   |   |   |   |   |    |    |    | ✓  |    |    | ✓  |    |    |    | ✓  |    |    |    |    |    | ✓  | ✓  |    |    |    |   |
| Story Structure               |   |   |   | ✓ |   |   | ✓ |   |   |    |    | ✓  |    |    |    |    | ✓  | ✓  |    |    |    | ✓  |    |    |    |    |    |    |    |    |   |
| Conclusions/ Generalizations  |   |   |   |   |   |   |   | ✓ |   |    |    |    |    |    |    |    |    |    | ✓  |    |    | ✓  |    |    |    |    |    | ✓  |    |    |   |
| Text & Graphic Features       |   |   |   |   |   |   | ✓ |   |   |    |    |    |    |    | ✓  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    | ✓ |
| Cause/ Effect                 |   |   |   |   |   |   |   |   | ✓ |    |    |    |    |    |    |    |    |    | ✓  |    |    |    | ✓  |    |    |    |    |    |    |    |   |
| Compare/ Contrast             |   |   |   |   |   |   |   |   |   | ✓  |    |    |    |    |    | ✓  |    |    |    |    | ✓  |    |    |    |    |    |    |    |    |    |   |
| Author's Word Choice          |   |   |   |   |   |   |   |   |   |    |    |    |    | ✓  |    |    |    | ✓  |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Sequence of Events            |   |   | ✓ |   |   |   |   |   |   |    | ✓  |    |    |    |    |    |    |    |    |    |    |    |    |    |    | ✓  |    |    |    |    |   |
| Figurative Language           |   | ✓ |   |   |   |   | ✓ |   |   |    | ✓  |    |    |    |    |    | ✓  |    |    |    |    |    | ✓  |    |    |    |    |    |    |    |   |
| Informational Text            |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Biography                     |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Fact/ Opinion                 |   |   |   |   | ✓ |   |   |   |   |    |    |    |    |    |    |    | ✓  |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Diagrams/ Labels              |   |   | ✓ |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Point of View                 |   | ✓ |   |   |   |   |   |   | ✓ |    |    | ✓  |    |    |    |    |    |    |    |    | ✓  |    |    |    |    |    |    |    |    |    |   |
| Dialogue                      | ✓ |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Theme                         |   |   |   |   |   | ✓ |   |   |   |    |    |    |    | ✓  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Personification               |   |   |   |   |   |   |   |   |   |    | ✓  |    |    |    |    |    |    |    |    |    |    | ✓  |    |    |    |    |    |    |    |    |   |
| Simile                        | ✓ |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Metaphor                      |   |   |   |   |   | ✓ |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Hyperbole                     |   |   |   |   |   |   |   |   |   |    |    |    |    | ✓  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Dialect                       |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Style/Tone                    |   |   |   | ✓ |   |   |   |   | ✓ |    |    |    |    |    | ✓  |    |    |    |    |    | ✓  |    |    |    |    |    |    |    |    |    |   |
| Alliteration                  |   |   |   | ✓ |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Connotation/ Denotation       |   |   |   |   |   |   |   | ✓ |   |    |    |    | ✓  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Arguments/Claims              |   |   |   |   |   |   |   |   |   | ✓  | ✓  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |
| Analyze Setting/ Events       |   |   |   |   | ✓ |   |   |   |   |    |    |    |    |    |    |    |    | ✓  |    | ✓  |    |    |    | ✓  |    |    |    |    |    |    |   |
| Analyze Historical Characters |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    | ✓  |    |    |    |    |    |    |    |    |    |    |    |   |
| Variations of English         |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    | ✓  |    |    |    |    |    |    |   |
| Persuasion                    |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    | ✓  |   |



| STRATEGIES           | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|----------------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Infer/ Predict       |   | √ |   |   |   |   |   | √ |   |    |    | √  |    |    |    |    |    | √  |    |    | √  |    |    |    |    |    |    |    |    |    |
| Monitor/<br>Clarify  |   |   |   | √ |   |   |   |   |   |    |    |    | √  |    |    |    |    |    | √  |    |    | √  |    |    |    |    |    |    | √  |    |
| Analyze/<br>Evaluate |   |   | √ |   |   | √ |   |   |   |    |    |    |    |    | √  |    |    |    |    |    |    |    | √  |    |    |    |    |    | √  |    |
| Question             | √ |   |   |   |   |   |   |   |   | √  |    |    |    |    |    |    | √  |    |    |    |    |    |    | √  |    |    |    |    |    |    |
| Visualize            |   |   |   |   |   |   |   |   | √ |    |    |    |    | √  |    |    |    |    |    | √  |    |    |    |    | √  | √  |    |    |    | √  |
| Summarize            |   |   |   |   | √ |   | √ |   |   |    | √  |    |    |    |    | √  |    |    |    |    |    |    |    |    |    |    |    | √  |    |    |