

**2018-19 SCHOOL BASED PLANNING TEAM MEMBERS  
Rhonda Morien (absent)  
Patti Brockler  
Rob Snyder  
Heather Belanger  
Patty Engert (absent)  
Chelsea Murray (Course conflict)  
Becky Bradstreet  
Laura Casey  
Heather Bearce  
Jen Jaffarian-Brown  
Kim Wiesenberg  
Chrissy Williams**

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| **Agenda** | |
| **February 4, 2019** | |
| **Minutes Approval** | **Bradstreet/Brown** |
| Problem of Practice Focus | Report Card/Grade Book/Grading |
| Problem of Practice Protocol | Discuss Ch. 1 & 2  Discuss Report Card Agreements/Bottom Lines  Discuss Implications for Assessment Planning/Schedule  Team discussion based on Reading.  Chapter 1 & 2 discussion highlights regarding Standards Based Grading  This is a 3-4 year plan, many staff (40+) will need to be on board (team focus), consider alignments of grade books and learning progressions.  Staff alignment regarding (behavior vs. grading)  Looking at Priority standards by grade levels-possible a proficiency scale would be areas that we could focus. Ex. Looking at K foundational skills  Looking at report card categories-is it possible to make some agreements with staff. Ex. Grade level teams looking at the goals of the unit.  Identifying the meaning of the grading scale.  **Manageable next steps team agreed upon**  Take a look at one grade level to perfect the process- possibly primary and intermediate (grade 2 and 4)  Look at Assessment- what do you expect kids to demonstrate? Think backwards design  Ex. Student work product, Unit post assessment  What assessments would be used to drive instruction in Reading and Writing (ELA)? Consider looking at the report scale 1-9 and pre-determining what 3 levels would be. A range of below, at and above.  Next meeting- SBPT will look at the assessments at grade 2 and 4. List of assessments and bring rubrics and progressions. SBPT teachers will look at the first unit (Unit 1) reading and writing of both grades. |
| Resources | Mulvehill rug for workshop, |
| Professional Development Incentive |  |
| Next Meeting—February 25 | |
| Problem of Practice Focus |  |
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\*Change in date to 4th Tuesday because of school recess. \*\*Change back to 3rd Tuesday.