

**NHA Certified Phlebotomy Technician (CPT)
Detailed Test Plan***

*100 scored items, 20 pretest
Exam Time: 2 hours*

*** Based on the Results of a Job Analysis Study Completed in 2016**

This document provides an outline of the topics that may be covered on the NHA CPT Certification Examination. A one-page summary of the plan is also available.

Within a given topic area, task and/or knowledge statements will be provided. Knowledge statements reflect information that a candidate will need to know, while task statements reflect duties that a candidate will need to know how to properly perform. Items on the exam may require recall and critical thinking pertaining to a knowledge statement, a task statement, or both.

Generally, knowledge statements listed immediately after a set of tasks for a domain are only applicable to that domain. Knowledge statements listed under “Core Knowledge” at the end of this document are potentially applicable to any of the assessment domains.

| 1. Safety and Compliance | |
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| <u>Tasks:</u> | |
| T1. | Adhere to regulations regarding workplace safety (e.g., Occupational Safety and Health Administration, National Institute for Occupational Safety and Health). |
| T2. | Adhere to regulations regarding operational standards (e.g., The Joint Commission, Clinical and Laboratory Standards Institute, Center for Disease Control). |
| T3. | Adhere to HIPAA regulations regarding protected health information. |
| T4. | Adhere to scope of practice and comply with ethical standards applicable to the practice of phlebotomy. |
| T5. | Perform quality control for laboratory equipment (e.g., maintain logs for equipment inspection, reporting and troubleshooting equipment issues). |
| T6. | Perform quality control (e.g., machine calibration, test controls, storage controls) for CLIA-waived tests. |
| T7. | Identify and dispose of sharps and biohazards according to Bloodborne Pathogens Standard. |
| T8. | Follow exposure control plans in the event of occupational exposure. |
| T9. | Follow transmission based precautions (e.g., airborne, droplet, contact). |
| T10. | Follow standard precautions regarding personal protective equipment (e.g., gloves, gowns, masks, shoe covers, respirators). |

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| T11. Use aseptic and infection control techniques throughout the phlebotomy process. |
| T12. Follow hand hygiene guidelines to prevent the spread of infections. |
| T13. Initiate first aid and CPR when necessary (e.g., check for DNR bands). |
| T14. Comply with documentation and reporting requirements. |
| <u>Knowledge of:</u> |
| K1. Resources and regulations regarding workplace safety (e.g., Occupational Safety and Health Administration, National Institute for Occupational Safety and Health, Center for Disease Control) |
| K2. Operational standards (e.g., The Joint Commission, Clinical and Laboratory Standards Institute, College of American Pathologists) |
| K3. HIPAA regulations |
| K4. Manufacturer recommendations for laboratory equipment |
| K5. Quality control and assurance procedures (e.g., maintaining logs, checking reference ranges, troubleshooting) |
| K6. Guidelines related to CLIA-waived tests |
| K7. Bloodborne Pathogens Standard |
| K8. Requirements related to biohazards (e.g., cleaning of blood spills, disinfection, disposal, OPIM) |
| K9. Requirements for sharps disposal |
| K10. Exposure control protocols (e.g., eye washing, handwashing, showers, notification requirements) |
| K11. Standard precautions |
| K12. Transmission based precautions (e.g., airborne, droplet, and contact) |
| K13. Personal protective equipment |
| K14. Hand hygiene guidelines |
| K15. First aid and CPR |
| 2. Patient Preparation |
| <u>Tasks:</u> |
| T1. Introduce yourself to the patient and provide information, such as name, title, and department. |
| T2. Positively identify the patient based on specific identifiers while following HIPAA guidelines. |
| T3. Receive implied, informed, or expressed consent from the patient. |
| T4. Review and clarify the requisition form. |
| T5. Verify patient compliance with testing requirements (e.g., fasting, medication, basal state) and proceed accordingly. |
| T6. Interview patients to identify special considerations that may impact collections (e.g., allergies, medications, recent surgeries, history of fainting) and proceed accordingly. |

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| T7. Explain the phlebotomy procedure to be performed to the patient. |
| T8. Position the patient to maximize comfort and safety, and optimize specimen collection. |
| T9. Determine site for specimen collection, based on the Clinical and Laboratory Standards Institute standards, to minimize patient risk and optimize outcome. |
| T10. Instruct patients on collection of non-blood specimens (e.g., stool, urine, semen, sputum). |
| <u>Knowledge of:</u> |
| K1. Patient identifiers |
| K2. Informed, expressed, or implied consent requirements |
| K3. Requirements of requisition forms (e.g., patient demographics, physician information, diagnosis code, tests ordered, test priority) |
| K4. Timing requirements of draws (e.g., peaks and troughs, stats, routines, time of day) |
| K5. Testing requirements (e.g., fasting, medication, basal state) |
| K6. Patient interviewing techniques |
| K7. Variables that may impact collections (e.g., allergies, medications, recent surgeries, history of fainting) |
| K8. Special considerations (e.g., age, physical and mental condition) |
| K9. Non-blood specimen collection procedures |
| K10. Minimum and maximum blood volume requirements |
| K11. Patient positioning |
| K12. Site selection criteria |
| 3. Routine Blood Collections |
| <u>Tasks:</u> |
| T1. Select and assemble equipment (e.g., evacuated tube system, syringe, winged collection set) needed for blood collection(s). |
| T2. Verify quality of equipment (e.g., sterility, expiration date, manufacturer's defects). |
| T3. Follow standard tourniquet application and removal procedures. |
| T4. Select final site through observation and palpation, for specimen collection. |
| T5. Apply antiseptic agent to blood collection site. |
| T6. Anchor below venipuncture site. |
| T7. Insert venipuncture device. |
| T8. Follow order of draw when performing venipuncture. |
| T9. Ensure patient safety throughout the collection by identifying problematic patient signs and symptoms (e.g., syncope, diaphoresis, nausea, seizure). |
| T10. Recognize and respond to potential complications resulting from procedure (e.g., lack of blood flow, hematoma, petechiae, nerve pain). |
| T11. Remove venipuncture device. |

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| | T12. Invert evacuated tubes with additives according to procedural guidelines. |
| | T13. Perform dermal puncture for capillary collection based on patient age and condition. |
| | T14. Follow order of draw when performing capillary collection. |
| | T15. Label all specimens. |
| | T16. Perform post-procedural patient care. |
| | <u>Knowledge of:</u> |
| | K1. Blood collection devices |
| vein | K2. Considerations for device selection (e.g., current health status, stated history, size and patency, requisition requirements) |
| | K3. Needle gauge sizes and lengths |
| | K4. Evacuated tubes required for laboratory testing (e.g. colors, additives and preservatives) |
| level/ratios | K5. Order of draw, number of tube inversions, angle of tube insertion, fill |
| | K6. Equipment quality control checks (e.g., inspection of needles, check for cracks in tubes, check expiration dates) |
| | K7. Standard tourniquet application and removal procedures |
| | K8. Palpation techniques |
| | K9. Skin integrity, venous sufficiency, contraindications |
| | K10. Types of antiseptic agents and methods of application |
| | K11. Techniques for anchoring the vein |
| | K12. Angle of needle insertion and withdrawal |
| | K13. Problematic patient signs and symptoms during collection (e.g., syncope, diaphoresis, nausea, seizures) |
| | K14. Potential complications resulting from procedure |
| | K15. Adjustments for establishing blood flow (e.g., redirection, increase or decrease needle angle, change tube) |
| | K16. Procedural steps when removing tourniquet, tubes, and needle |
| | K17. Use of needle safety devices (e.g., retractable, sheath) |
| | K18. Dermal puncture procedures for capillary collection |
| | K19. Order of draw for capillary collection |
| | K20. Bandaging procedures and considerations (e.g., allergies, skin types, patient age and condition) |
| | K21. Labeling procedures and requirements |
| | K22. Post-procedural complications and precautions |
| | 4. Special Collections |
| | <u>Tasks</u> |
| | T1. Prepare peripheral blood smears. |
| | T2. Perform blood culture collections. |

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| T3. Assist other health care professionals with specimen collection. |
| T4. Collect blood samples for inborn errors of metabolism (e.g., PKU, galactosemia). |
| T5. Perform phlebotomy for blood donations. |
| T6. Calculate volume requirements in patients who are at higher risk (e.g., pediatric, geriatric) to avoid causing iatrogenic anemia. |
| T7. Perform non-blood specimen collection (e.g., throat cultures, nasal swab, wound cultures). |
| <u>Knowledge of:</u> |
| K1. Equipment needed for peripheral blood smears (e.g., slides, lancet, tubes) |
| K2. Techniques to perform peripheral blood smears |
| K3. Type of sample for blood smears and timing requirements |
| K4. Techniques and locations for blood culture collections |
| K5. Equipment needed for blood culture collections (e.g., needle type, hub/adaptor, bottle type) |
| K6. Skin preparation for blood culture collections |
| K7. Volume requirements for blood culture collections |
| K8. Order of draw for blood culture collections |
| K9. Blood culture bottle preparation procedures |
| K10. Equipment and transfer procedures needed when assisting other health care professionals with specimen collection |
| K11. Techniques to collect blood on filter paper/Guthrie cards |
| K12. Standards for blood donation (e.g., check hemoglobin and hematocrit levels, weight, and complete patient screening) |
| K13. Pediatric volume calculations |
| K14. Equipment and techniques for performing non-blood specimen collection (e.g., throat cultures, nasal swab, wound cultures) |
| K15. Skin preparation for blood alcohol level collection |
| 5. Processing |
| <u>Tasks:</u> |
| T1. Prepare specimens (e.g., centrifuging, aliquoting, freezing or refrigeration) for testing or transport. |
| T2. Maintain integrity of specimens based on handling requirements (e.g., temperature, light, time). |
| T3. Adhere to chain of custody guidelines when required (e.g., forensic studies, blood alcohol, drug screen). |
| T4. Coordinate communication between non-laboratory personnel for processing and collection. |
| T5. Input and retrieve specimen data using available laboratory information system. |
| T6. Recognize and report critical values for point of care testing. |
| T7. Distribute laboratory results to ordering providers. |

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| <u>Knowledge of:</u> |
| K1. Centrifuging procedures and techniques |
| K2. Aliquoting procedures and techniques |
| K3. Handling, storage, transportation and disposal requirements for specimens (e.g., biohazard bags/containers, temperature, exposure to light, viability guidelines) |
| K4. Chain of custody guidelines |
| K5. Internal and external databases |
| K6. Critical values for point of care testing |
| K7. Basic protocol to distribute laboratory results |
| K8. Laboratory requirements |

Core Knowledge

The following sections do not represent standalone domains on the CPT exam. Rather, this is necessary knowledge for a Phlebotomist, which could be used in the context of an assessment item, and are being provided for preparation and review purposes.

Core Knowledge

- K1. The role of phlebotomy technicians in laboratory testing
- K2. The role of phlebotomy technicians in patient care
- K3. Medical terminology related to phlebotomy
- K4. Aseptic techniques
- K5. Blood components (e.g., serum, plasma, whole blood, RBC, WBC, platelets)
- K6. Blood group systems (A, B, AB, O, Rh)
- K7. Phlebotomy-related vascular anatomy (e.g., antecubital fossa, hand, foot)
- K8. Cardiovascular system (e.g., anatomy and physiology of the heart, pulmonary and systemic blood flow, blood vessels)
- K9. Hemostasis and coagulation process
- K10. The impact of pre-analytical errors on test results
- K11. Needlestick Safety and Prevention Act
- K12. Documentation and reporting requirements
- K13. Verbal and non-verbal communication (e.g., active listening; pace, tone, and volume of voice; personal space; use of jargon)
- K14. Patient characteristics impacting communication (e.g., cultural and religious differences, language barriers, cognitive level, developmental stage)
- K15. Professionalism (e.g., integrity, punctuality, etiquette, respect, professional presentation)
- K16. Ethical standards applicable to the practice of phlebotomy (e.g., NHA code of ethics)