

Connector: Your job is to find connections between the book and you, and between the book and the wider world. This means connecting the reading to your own past experiences, to happenings at school or in the community, to stories in the news, to similar events at other times and places, and to other people or problems that you are reminded of. You may also see connections between this book and other writings on the same topic, or by the same author.

Name _____

Book _____

Assignment p _____ - _____

Some connections I made between this reading and my own experiences, the wider world, and other texts or authors :

Questioner : Your job is write down a few questions that you have about this part of the book. What were you wondering about while you were reading? Did you have questions about what was happening? What a character did? What was going to happen next? Why the author used a certain style? Or what the whole thing meant?

Name :

Book :

Assignment : p. _____ - p. _____

Questions about today's reading:

Literary Luminary: Your job is to locate a few special sections or quotations in the text for your group to talk over. The idea is to help people go back to some especially interesting, powerful, funny, puzzling, or important sections of the reading and think about them more carefully. As you decide which passages or paragraphs are worth going back to, make a note why you picked each one. Then jot down some plans for how they should be shared. You can read passages aloud yourself, ask someone else to read them, or have people read them silently and then discuss.

Name _____

Book _____

Assignment p _____ - p _____

Page No & Paragraph

Reason for Picking

Plan for Discussion

Illustrator : Good readers make pictures in their minds as they read. This is a chance to share some of your own images and visions. Draw some kind of picture related to the reading you have just done. It can be a sketch, cartoon, diagram, flowchart, or stick-figure scene. You can draw something that happened in the book, or something that the reading reminded you of, or a picture that conveys any idea or feeling you got from the reading. Any kind of drawing or graphic is okay--- you can even label things with words if that helps. **Make your drawing on the other side of this sheet or on a separate sheet of paper.**

Name

Book

Assignment p _____ - p _____

Presentation Plan. Whenever it fits in the conversation, show your drawing to the group. You don't necessarily have to explain it. You can let people guess what your picture means, so they can connect your drawing to their own ideas about reading. After everyone has had a say, you can always have the last word. Tell them what your picture means, where it came from, or what it represents to you.

Summarizer: Your job is to prepare a brief summary of today's reading. The other members of your group will be counting on you to give a quick (one or two minute) summary that gives the gist--- the key points or main events of today's reading assignment. If there are several main ideas or events to remember, you can use the bullets below.

Name:

Book,

Assignment p _____ - p _____

Summary:

Key points of events:

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Researcher: Your job is to dig up some background information on any topic related to your book. This might include: the geography, weather, culture, or history of the book's setting; information about the author, his/her life, and other works; information about the time period portrayed in the book; and pictures, objects, or materials that illustrate elements of the book.

Ways of gathering information:

the introduction, preface, or "about the author" section of the book, library books, and magazines, on-line computer search or encyclopedia, interviews with people who know about the topic, and other novels, nonfiction, or textbooks you've read

Name:

Book:

Assignment p _____ - p. _____

Word Wizard. The words a writer chooses are an important ingredient of the author's craft. Your job is to be on the lookout for a few words that have special meaning in today's reading selection. While you are reading, mark down words that are puzzling or unfamiliar. Later write down their definition, either from the dictionary or some other source. You may also find words that stand out somehow in the reading - words that are repeated a lot, used in an unusual way, or key to the meaning of the text. Write these words too, and be ready to point them out to the group.

Name:

Book:

Assignment p. _____ - p. _____

Word

Page Number and Paragraph

Definition

Plan for Discussion